



THE NANDYAL PUBLIC SCHOOL :: NANDYAL

Series TNPS/08/01

SET – 1

ROLL No.

Q.P Code 10/08/01

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Candidates must write the Q.P
Code on the title page of the
Answer book.

ENGLISH
(Language and Literature)

Time allowed : 3 hours

Maximum Marks : 80

General Instructions :

Read the instructions very carefully and strictly follow them :

- (i) *This question paper comprises **11** questions. **All** questions are compulsory.*
- (ii) *The question paper contains **THREE** sections –*

Section – A : Reading Skills

Section – B : Grammar and Creative Writing Skills

Section – C : Literature Text Book

- (iii) *Attempt questions based on specific instructions for each part.*

SECTION A

READING SKILLS

(20 MARKS)

1. Read the following text.

10

- (1) Since time immemorial, whenever some technology has entered the education system, there have been numerous apprehensions. The discussions held at the inception of the use of calculators, computers, etc. in the past are examples of it. But it is evident that these assistive technologies have enhanced our capabilities disparately and everyone in the education system has adapted them as suited to their respective needs. Undoubtedly, harnessing technology in education might affect cognitive abilities in various ways, which ought to be taken care of to protect human capacity and prevent servitude to these technologies.
- (2) Now, it is the turn of Artificial Intelligence (AI) entering education. The fast-pervading internet and technological advances are making the intrusion of AI in education electable. Consequently, AI literacy is becoming inevitable for everyone in the present digital age. However, the students must embrace it to further their competencies, but with a reasonable understanding of how AI operates, what help you can get from it? And what are its limitations? This calls for the setting up of a robust AI literacy framework for emphasizing knowledge about AI, recognizing AI, thinking abilities of AI-driven systems, socio-ethical considerations in tandem with AI, and the role of human beings in creating AI-driven systems.
- (3) A systemic approach is required to educate the masses through the young students who are part of the education system about what AI is and how it works. Earlier will be better because, in the absence of awareness, people perceive AI-assisted decision-making and other digital interventions as miracles. The search engines helping the user in fetching the results from the search query and subsequently populating the screens with content similar to the one queried earlier is due to the prevalence of AI effect in search engines. Simultaneously, the young generation should be encouraged to get involved in constantly growing AI innovations to become developers of AI tools, software, and applications and get engaged in further research in these domains.
- (4) In this regard, scientific literacy, technological literacy, and computational literacy are inevitable so that AI literacy can be carried forward effectively in the education system and informally in society. A reference to Alan Turing, a mathematician and computer scientist who stated in 1950, “Can machines think?” becomes relevant for all those engaged in AI. This premise led to the erudite community’s work towards invigorating machines to perform intelligent functions resembling human actuated functions. This ultimately relied upon training machines adequately with requisite patterns, behaviours, and some attributes of human intelligence such as learning, reasoning, problem-solving, language interaction, etc. Thus, the possibility of AI-based tools to imitate human intelligence without involving human judgment could be accompanied by certain ethical challenges and risks in society.

- (5) Moving steps forward, apparently, the generative AI has started impacting teaching, learning, assessment, and governance in education across the world. Let us try to understand how each of these is affected.
- (6) AI interventions in teaching are empowering teachers to enrich their deliverable content. The focused search and facilitation to assimilate the content using AI can vitalize teachers provided suitable filters are applied to ensure its correctness and relevance.

Answer the following questions, based on the passage above.

- I. **What is the primary purpose of early education about Artificial Intelligence (AI) in today's digital age?**
(1)
 - a. To discourage engagement with AI technologies
 - b. To instil fear of AI-driven advancements
 - c. To promote reliance solely on human capabilities
 - d. To foster informed engagement and understanding of AI
- II. **What are the significant literacy requirements for effective AI integration?**
- III. **State whether the following statement is TRUE OR FALSE:**
(1)
The passage argues that without AI literacy, individuals may perceive AI- assisted decision-making as miraculous.
- IV. **What are some historical examples of technologies entering the education system, and how have they impacted teaching and learning?**
(2)
- V. **Why is early education about Artificial Intelligence (AI) crucial in today's digital age?(2)**
- VI. **Define "disparately" as used in the paragraph I.**
(1)
- VII. **What should be considered when embracing AI in education?**
(1)
- VIII. **Fill in the blanks with the correct option given in the phrase:**
(1)
'...due to the prevalence,' the word prevalence refers to _____

2. Read the following text.

(10)

SELF-MANAGEMENT – NEVER ENDING PURSUIT

- (1) Recently, Roger Federer, one of the greatest tennis players, delivered a commencement speech to the graduating class at Dartmouth College in the US. With about 25 years of experience as a pro athlete, Federer shared some profound insights.

One notable point he made was that "Effortlessness is a Myth." Often described as effortless, talented, and gifted, Federer revealed that being perfect is impossible. His success came from grit and resilience during practice and throughout his life. The notion of being perfect all the time and avoiding failure can create unnecessary pressure, leading to burnout and stress, with severe consequences, if accumulated. Federer emphasised that the best in the world are not best because they win every point but because they know they will lose again and again and have learned how to deal with it.

- (2) Another inspiring player is Novak Djokovic. Some of his practices and routine show us that having physical ability on the court is not all that is needed. Djokovic emphasises on the importance of mental strength and the ability to introspect ourselves. We often look for solutions around us and find reasons or blame external factors for why things go wrong. A key shift needed here is that it is important to look within ourselves as almost all solutions can be found through inner reflections. Accepting that things may not always go our way and quickly resetting our mindset is important. Delaying this process and lingering in negative emotions wastes time and can become a habit, hindering us from reaching our potential.
- (3) Much of the above is about self-management and how one can learn through their experiences to become a better individual. India, with its rich history, has produced brilliant thinkers who have shared valuable learnings from their times. We also have Vedic literature, such as the Bhagavad Gita, which provides a solid base for navigating our paths. Reading these texts with an open mind and a desire to understand can reveal profound insights.
- (4) One of the most beautiful aspects of these texts is their scope for interpretation. There are no rigid rules about their meaning. Everyone, based on their level of evolution in thinking, can interpret them in their own way, using them to improve themselves. The interpretation of the same text by the same person can change over time, reflecting personal growth and evolving understanding. This shows that as we learn and evolve, our comprehension of existence deepens. It's astonishing that people many hundreds of years ago could create such practical, open texts that anyone from any part of the world can use to navigate life.
- (5) Great athletes excel in self-management. Having a guide and mentor is important for sharing learnings and providing guidance. As Indians, we are fortunate to have a rich body of literature that we can access even without a personal mentor. This literature can help us manage ourselves in a more mindful, alert, and proactive manner.

Answer the following questions, based on the passage above.

- I. What does Roger Federer suggest, is a common misconception about his success?**
(1)

- a. That it came from superior coaching
- b. That it was achieved with minimal effort
- c. That it was due to early specialisation in tennis from 1980
- d. That it was the result of advanced technology

- II. Assertion: "Roger Federer claims that "Effortlessness is a Myth" because even the best in the world cannot avoid failure.**

Reason: Federer believes that being perfect all the time and avoiding failure leads to success.

Choose the correct option:

(1)

- a. Both the assertion and the reason are true, and the reasoning is the correct explanation of the assertion.
- b. Both the assertion and the reason are true, but the reasoning is not the correct explanation of the assertion.
- c. The assertion is true, but the reason is false.
- d. Both the assertion and the reason are false.

III. The necessary key shift, according to Novak Djokovic is-----to address problems effectively?

(1)

- a. Focusing on external factors
- b. Looking within oneself through inner reflection
- c. Ignoring the problems and moving on
- d. Relying on physical training alone

IV. Which of the following best represents Roger Federer's key message during his commencement speech? (1)

- a. Talent and natural ability are enough for success.
- b. Perfection is the ultimate goal to avoid failure.
- c. Success is achieved through constant effort, resilience, and accepting failures.
- d. Physical fitness alone determines success in sports.

V. How does the interpretation of Vedic texts, like the Bhagavad Gita, changeover time for an individual?

(1)

VI. State whether the given assertion is TRUE or FALSE:

(1)

Novak Djokovic believes that solutions to problems cannot be found within oneself.

VII. According to the passage, what are the potential consequences of striving for perfection and avoiding failure? Discuss both immediate and long-term impacts.

(2)

VIII. Substitute the underlined word in the following sentence with a word/ phrase from paragraphs 1 that means the same:-

(1)

“----over the years, he had collected numerous awards for his contributions to science.”

IX. Complete the sentence appropriately: (1)

Successful athletes like Federer and Djokovic demonstrate that achieving excellence in sports _____ and beyond, demands _____.

SECTION B: GRAMMAR & WRITING SKILLS (20 MARKS)

GRAMMAR (10)

3. Complete any ten of twelve of the following tasks, as directed. (10)

- I. Fill in the blank with the correct option to complete the opening line of a formal letter. (1)

We are pleased to announce that the proposal _ _ _ for immediate implementation by the executive board.

- a. was approved
- b. have been approved
- c. has been approved
- d. will approved

- II. Select the option that identifies the error and supplies the correction for the following line: (1)

"There was many people at the event yesterday."

Option No.

- a. was → were
- b. many → much
- c. people → person
- d. event → events

- III. Identify the error in the given sentence and supply the correction. (1)

The team was working hardly to finish the project on time.

Error	Correction

- IV. Fill in the blank by choosing the correct option to complete an official announcement.
(1)
Attention all staff,
Please be informed that the office will be closed next Friday; (due to/ because/ since)
a
public holiday is being observed.

- V. Read Lisa's reply to her supervisor about the training session.
(1)

I'm sorry I missed the training, but I will review the materials to catch up.
Report Lisa's reply by completing the following sentence correctly.

Lisa apologised for missing the training and said.....

- VI. Select the option that identifies the error and supplies the correction for the following line. (1)

Air pollution is continuously damaged the whole ecological system affecting the lives of plants and animals as well.

Error	Correction
a. continuously	continuous
b. affecting	effecting
c. damaged	damaging
d. lives	life

- VII. Fill in the blank with the correct option:
(1)

The results of the test _ announced tomorrow.

- a. will have been
- b. will be
- c. have
- d. are

- VIII. Identify the error in the given sentence and supply the correction.
(1)

The children were exciting when they saw the leopard.

Error	Correction
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- IX. Select the correct word to complete the statement.
(1)

A disciplined mind is like a well-maintained car; if you neglect it, you ___ eventually face a breakdown.

- a. could
- b. must
- c. need not
- d. should

- X. Complete the sentence in reported speech.
(1)

Maria: "I have already finished my assignment." Maria told me that she ___ her assignment.

- a. has finished
- b. had already finished
- c. is finishing
- d. finishes

- XI. Fill in the blank by choosing the correct option to complete the advisory by the Health Department.
(1)

Schools..... instruct students to wear full sleeved shirts during monsoon time.

- a. Has to
- b. could
- c. Might
- d. Ought to

- XII. Ritika asked the following question to her classmate, Mohit. (1)

Can I borrow your English book for a couple of days?

Report Ritika's question correctly?

WRITING SKILL (10 MARKS)

NOTE: All the details presented in the question in writing section are imaginary and created for assessment purpose.

4 A. You are Christy, a concerned citizen of Modi Society, Kolkata. There is an outbreak of the Monkeypox virus in your area with a report of 50 new cases. Write a letter to the editor of

the local newspaper, highlighting the problem, causes and suggesting measures in about 120 words.

OR

(5)

4 B. You are Shammi/Sapna, a 12 Mall Road, Agra resident. You have noticed that most of the water taps in your colony keep leaking. Also, water drips from various joints in the supply pipes. All these lead to a big wastage of potable water. Write a letter of complaint to the Municipal Commissioner, Agra Municipal Corporation requesting him to complete the necessary repairs.

5 A. Read the report on the excessive use of chemical fertilizers:

Chemical fertilizers, while enhancing crop yield, contribute to soil degradation over time. Continuous use leads to the loss of essential soil nutrients, reducing soil fertility. Furthermore, the runoff from fields carrying these chemicals contaminates nearby water bodies, resulting in the growth of harmful algal blooms. These algal blooms deplete oxygen in the water, causing the death of aquatic life and disrupting ecosystems. Prolonged exposure to chemical fertilizers can also lead to the accumulation of toxic substances in crops, harmful to humans and animals.

Now, analyse how these fertilizers are, posing health risks to humans and animals. Write the analytical paragraph in 120 words, considering the hazardous effect of chemical fertilizers.

OR

(5)

5 B. Study the given information:

There has been a visible impact of solar energy in the Indian energy scenario during the few quarters of 2021-2022. Solar energy-based decentralized and distributed applications have benefitted millions of people in Indian villages by meeting their cooking, lighting and other energy needs in an environment-friendly manner. On the basis of the table given below, write an analytical paragraph on solar energy generation in India.

QUARTER	SOLAR ENERGY GENERATION (In Million Units)
QUARTER 1-2021(Jan-Mar)	16,000
QUARTER 2-2021(Apr-June)	18,000
QUARTER 3-2021(July-Sep)	15,000
QUARTER 4-2021(Oct-Dec)	17,000
QUARTER 1-2022 (Jan-Mar)	22,000

**SECTION C: LITERATURE [TEXTBOOK]
MARKS)**

(40

6 A. Read the given extracts and answer any one of the two questions given below.
(5)

“Poor Kisa Gotami now went from house to house, and the people pitied her and said, “Here is mustard-seed; take it!” But when she asked, “Did a son or daughter, a father or mother, die in your family?” they answered her, ‘Alas! The living are few, but the dead are many. Do not remind us of our deepest grief.’ And there was no house but some beloved one had died in it.”

- I. Why is the story of Kisa Gotami mentioned in The Sermon of Benaras?
(1)
 - a. To illustrate a point
 - b. To garner sympathy from the readers
 - c. To know Buddha’s experiences
 - d. To identify important turning points in the Buddha’s life
- II. Why did Kisa Gotami travel from house to house?
(1)
- III. Kisa Gotami was hopeful when she talked to Buddha. Do you agree? Justify your response. (2)
- IV. Find the exact word from the extract which means ‘dearly loved’.
(1)

OR

6 B. There was a fifty rupee note between his fingers. My heart sank. I thought I had been discovered. “I made some money yesterday,” he explained. “Now you’ll be paid regularly.” My spirits rose. But when I took the note, I saw it was still wet from the night’s rain.

“Today we’ll start writing sentences,” he said.

He knew. But neither his lips nor his eyes showed anything.

- I. What kind of relationship does the extract show between the speaker and the listener?
(1)
- II. Determine the implications of the man's concealment of feelings on trust.
(1)
- III. What does the phrase ‘neither his lips nor his eyes showed anything’ explain?
(2)
- IV. Which word suits Anil’s personality in light of this extract?
(1)
 - a. Robust
 - b. Roguish
 - c. Desperate
 - d. Clement

7 A. Read the given extracts and answer the questions for any one of the two, given.
(5)

**“(I am Rapunzel, I have not a care;
Life in a tower is tranquil and rare;
I’ll certainly never let down my bright hair!)**

**Stop that sulking at once, Amanda!
 You're always so moody, Amanda!
 Anyone would think that I nagged at you,
 Amanda!"**

- I. How life on a tower would be different from life anywhere else for Amanda?
 (2)
- II. The use of parentheses () in the extract highlights the:-
 (1)
 - a. Moods swings and stubbornness of Amanda
 - b. Contrast between Amanda's reality and her desires.
 - c. Instructions given to Amanda by her mother
 - d. Similarities between Rapunzel and Amanda
- III. Which poetic device is used in the line, 'Stop that sulking at once, Amanda'!
 (1)
- IV. Which word means the same as 'peaceful' in the extract?
 (1)

OR

**7 B. I sit inside, doors open to the veranda
 writing long letters
 in which I scarcely mention the departure
 of the forest from the house.
 The night is fresh, the whole moon shines
 in a sky still open.**

- I. Fill in the blank with the correct word from the bracket.
 (1)
- The setting, described as "a sky still open," evokes a sense of _____. (Freedom/ Relief) suggesting possibilities despite the speaker's sadness.
- II. State True or False. None of the terms (a)-(c) can be applied to the statement-
 (1)
 'I scarcely mention the departure of the forest from the house.'
 - a. A denial
 - b. A regret
 - c. A proposal
 - III. Which poetic device is used in the line, 'writing long letters'
 (1)
 - IV. Describe the pleasant night when 'the forest' departed from the house?
 (2)

**8. Answer any four of the following five questions, in about 40-50 words.
 (4x3=12)**

- I. Why did the young seagull pretend to fall asleep on the brink of the ledge?
- II. People get support from family and friends during bad times. How does Lencho's family behave after the harvest is ruined?
- III. How does the poet contrast the tiger in the zoo with the tiger in the forest?
- IV. The relationship between the writer's family and the baker was a very commercial one. Do you agree? Justify your response.
- V. Give a brief description of pirate in the poem 'The Tale of Custard the Dragon'.

9. Answer any two of the following three questions, in about 30-40 words.
(3x2=6)

- I. Why does the writer say that Griffin had chosen a bad time to be in London without clothes?
- II. Why did Mrs. Pumphrey make a frantic call to Mr. Herriot?
- III. How did the book 'The Travels of Monarch X' become a turning point in Richard Ebright's life?

10. Answer any one of the following two questions, in about 100-120 words.
(6)

- I. The people and surroundings are a great book to learn. Valli in the lesson 'Madam Rides the Bus' learns a lot from others. Mention the traits of her character which help her to learn from her surroundings.
- II. "Nelson Mandela's struggle is a long, arduous fight for freedom, while the pilot's challenge is more immediate but equally perilous." Compare and contrast their courage and struggle with reference of "A Long Walk to Freedom" and "The Black Aeroplane."

11. Answer any one of the following two questions, in about 100-120 words.
(6)

- I. Destiny has been cruel to Bholi yet she manages to break out her shell from an under confident girl to a bold lady, who brimmed with confidence. Analyse the impact of education in her life. How does this story of self-transformation give us hope and encourages us to never compromise on our self-respect and dignity?
- II. 'Contentment is a great wealth.' Explain with reference to Matilda- the main character of this story 'The Necklace'.
