

Wolffarth Elementary School Parent Engagement Policy 2024-2025

The Title I Parental Involvement section of Every Student Succeeds Act (ESSA) Public Law 114-95 Section 1116, PARENT AND FAMILY ENGAGEMENT requires each Title I school to jointly develop with and distribute to parents of participating children, a written parental involvement policy. The purpose of Title I is to provide activities and services which support students in meeting the state's academic standards. Schools receiving Title I, art A funds must implement programs and activities for the involvement of parents. In order to build a dynamic, home-school partnership, Wolffarth Elementary School will implement the following parental involvement activities:

Purpose	Activities/Strategies
Parent Engagement Policy Requirements	
<i>The school will involve parents in the joint development and joint agreement of its School Parent Engagement Policy and its school wide plan, if applicable, in an organized, ongoing, and timely way under section 1118(b) of the ESEA.</i>	Title Parental Involvement committee, PTA Meetings, IEP-SST meetings, Campus Leadership Team/CIP meeting.
<i>The school will distribute to parents of participating children and the local community, the School Parent Engagement Policy.</i>	Title Orientation Meeting. Parent/teacher conference, LISD website, parents will be provided with a school compact and parent calendar.
<i>The school will convene an annual meeting to inform parents of the following:</i>	Title 1 Requirement meeting, Title 1 District meeting: parent compact, policy calendar posted on website.
<i>The school will provide to parents of participating children a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet.</i>	Weekly student folders, school/student report cards, Student progress reports, school monthly newsletter/calendar, grade book access, STARR awareness, TEKS expectations shared at GOALS Kindergarten/Pre-K orientation.
Shared Responsibilities for High Student Academic Achievement	
<i>The school will build the schools' and parent's capacity for strong parent engagement, in order to ensure effective engagement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement.</i>	PTA Open House, Goals day, Math Camp luncheon with a loved one. Reading Awareness Luncheon with a Loved One
<i>The school will, with the assistance of its district, provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training, and using technology, as appropriate, to foster parental engagement.</i>	Title 1 Meeting, Math Camp Luncheon with a loved one, Kindergarten/Pre-K Orientation. Family/Community Engagement Seminar, Lunch with a Loved One Math Camp
<i>The school will, with the assistance of its district and parents, educate its teachers, pupil services personnel, principals and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools.</i>	Phone calls and Home Visits by school personnel, Website Parent Tips to Support Academic Growth at Home, LISD will strengthen partnership with the community to increase shared responsibility and trust.
<i>The school will, to the extent feasible and appropriate, take the following actions to ensure that information related to the school and parent-programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand.</i>	LISD campus website, parent notification system, letters of notifications from the state/federal level, campus communication letters, weekly student folders, school marquee notices, home visits and phone calls, social media, parent communication (App). CIP GOAL 111
Building Capacity for Engagement	
<i>The School Parent Engagement Policy may include additional discretionary activities that the school, in consultation with its parents, chooses to undertake to build parents' capacity for engagement in the school to support their children's academic achievement.</i>	Thanksgiving Luncheon, Christmas Luncheon, Valentine Luncheon, Open House, Perfect Attendance Recognition, PTA 2nd Grade Christmas Program, Kinder Music program. Dia de los Muertos, PTA Book Fair, Kite Night, Pro-Dads, Veterans Celebration

