

POTTERY

Course Abstract

This course introduces students to clay techniques: hand building, throwing on the wheel, glazing and firing. They will develop an understanding of form and function. Students will learn about clay properties, procedures, and vocabulary as they create and finish their work.

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Prerequisite: Introduction to Visual Arts (Basic Art)

Primary Resources

Units

1 Tools, Materials, and Processes

2 Pinch Method

3 Coil Building

4 Slab Building

5 Wheel

6 Choice Project

Coil Techniques

Hollow Forms

Pinch Pots

Slab Building

Wheel Thrown Pieces

Hollow Forms

Unit Focus:		
Duration:		
Competencies & Standards:		
Vision of a Learner		
Long-Term Transfer Goals	Students will be able to independently use their learning to... Not specified for this Unit	
Understandings & Essential Questions	Students will understand that... Not specified for this Unit	Students will keep considering... Not specified for this Unit
Acquisition of Knowledge & Skill	Students will know... Not specified for this Unit	Students will be skilled at... Not specified for this Unit
Assessment Evidence Performance Task(s)		
Learning Activities		

1 Tools, Materials, and Processes

Unit Focus:	Content and/or skills - Students will learn how to use various clay tools and identify them - Students will apply different techniques with appropriate tools and materials - Students will learn the different stages of clay and processes	
Duration:		
Competencies & Standards:		
Vision of a Learner		
Long-Term Transfer Goals	Students will be able to independently use their learning to... Not specified for this Unit	
Understandings & Essential Questions	Students will understand that... Not specified for this Unit	Students will keep considering... Not specified for this Unit
Acquisition of Knowledge & Skill	Students will know... Not specified for this Unit	Students will be skilled at... Not specified for this Unit
Assessment Evidence Performance Task(s)		
Learning Activities		

2 Pinch Method / Pinch Pots (2 different unit titles in eduplanet)

Unit Focus:	Content and/or skills • Students will be able to sketch ideas for turning a basic pinch pot into another object • Students will be able to apply techniques to create a sculpture • Students will be able to show how to properly attach pieces so that they don't fall off during the drying or firing processes • Students will be able to produce pleasing and creative embellishments by using underglazes	
Duration:		
Competencies & Standards:		
Vision of a Learner		
Long-Term Transfer Goals	Students will be able to independently use their learning to... • Not specified for this Unit	
Understandings & Essential Questions	Students will understand that... • Not specified for this Unit	Students will keep considering... • Not specified for this Unit
Acquisition of Knowledge & Skill	Students will know... • Not specified for this Unit	Students will be skilled at... • Not specified for this Unit
Assessment Evidence Performance Task(s)		
Learning Activities		

3 Coil Building / Coil Techniques (2 different unit titles in eduplanet)

Unit Focus:	Content and/or skills • Students will be able to show sketches for using the coil method and create a vessel • Students will research and develop ideas for decorating the vessel • Students will be able to apply techniques to create the vessel • Students will demonstrate how to make coils and attach them in a manner that creates a pleasing form • Students will be able to apply methods of smoothing the clay using a paddle, and flexible rib • Students will be able to show pleasing and creative ways to embellish the clay vessel by using underglazes, gloss glazes, sgraffito, slip and molds	
Duration:		
Competencies & Standards:		
Vision of a Learner		
Long-Term Transfer Goals	Students will be able to independently use their learning to... • Not specified for this Unit	
Understandings & Essential Questions	Students will understand that... • Not specified for this Unit	Students will keep considering... • Not specified for this Unit
Acquisition of Knowledge & Skill	Students will know... • Not specified for this Unit	Students will be skilled at... • Not specified for this Unit
Assessment Evidence Performance Task(s)		
Learning Activities		

4 Slab Building

Unit Focus:	Content and/or skills • Students will be able to show sketches for making a mug or bowl from slabs • Students will apply slab techniques to create the mug/bowl • Students will show how to properly attach the handle/footing so that it doesn't fall off during the drying or firing processes • Students will demonstrate how to make pleasing and creative ways to embellish the clay piece by using underglazes, gloss glazes, dipping, sgraffito, stencils and slip trailing	
Duration:		
Competencies & Standards:		
Vision of a Learner		
Long-Term Transfer Goals	Students will be able to independently use their learning to... • Not specified for this Unit	
Understandings & Essential Questions	Students will understand that... • Not specified for this Unit	Students will keep considering... • Not specified for this Unit
Acquisition of Knowledge & Skill	Students will know... • Not specified for this Unit	Students will be skilled at... • Not specified for this Unit
Assessment Evidence Performance Task(s)		
Learning Activities		

5 Wheel / Wheel Thrown Pieces (2 different unit titles in eduplanet)

Unit Focus:	Content and/or skills - Students will be able to show that preliminary sketches will help to create their vessel - Students will demonstrate that they can attach the clay to the wheelhead, center, open and pull up the walls to create a cylinder - Students will demonstrate that they place the extra or ruined pots in the proper area for recycling - Students will demonstrate how to enhance the cylinder by using underglazes, gloss glazes, dipping, sgraffito, and slip trailing.	
Duration:		
Competencies & Standards:		
Vision of a Learner		
Long-Term Transfer Goals	Students will be able to independently use their learning to... Not specified for this Unit	
Understandings & Essential Questions	Students will understand that... Not specified for this Unit	Students will keep considering... Not specified for this Unit
Acquisition of Knowledge & Skill	Students will know... Not specified for this Unit	Students will be skilled at... Not specified for this Unit
Assessment Evidence Performance Task(s)		
Learning Activities		

6 Choice Project

Unit Focus:	Content and/or skills - Students will be able to show that preliminary sketches will help to create their vessel, sculpture of their choosing using one of the learned techniques, pinch, coil, slab or wheel - Students will demonstrate and that they can work independently to create their own vessel or sculpture using one of the 4 techniques learned - Students will recall the previous 4 techniques learned - Students will demonstrate how to make pleasing and creative ways to embellish the clay piece by using underglazes, gloss glazes, dipping, sgraffito, stencils and slip trailing - Students will demonstrate that they are able to build on past experiences to create embellishments that are more sophisticated and mature in thought and design	
Duration:		
Competencies & Standards:		
Vision of a Learner		
Long-Term Transfer Goals	Students will be able to independently use their learning to... Not specified for this Unit	
Understandings & Essential Questions	Students will understand that... Not specified for this Unit	Students will keep considering... Not specified for this Unit
Acquisition of Knowledge & Skill	Students will know... Not specified for this Unit	Students will be skilled at... Not specified for this Unit
Assessment Evidence Performance Task(s)		
Learning Activities		