

WELCOME TO SPANISH I SYLLABUS

Instructor: Mrs. Emily Doolin

Subjects taught: Spanish I, Spanish II, Spanish III

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CLASSES I NEED BEFORE THIS ONE: Spanish I, Spanish II

CLASS DESCRIPTION

Welcome to Spanish III. Spanish III is a continuing course built off the foundations of Spanish I and II. This course is designed for students who can function in the target language at a basic level and wish to improve and expand their skills in listening, speaking, reading, and writing in the target language. Students will study important phrases, basic verbs, descriptions, and will continue developing a foundation for understanding and studying Spanish grammar. Students will gain exposure to the target language and focus on developing their skills in understanding, speaking, and forming full sentences in the target language. Emphasis will be on learning to communicate in Spanish with frequent use of paired practice, role plays, music, games, projects, and small group work. Students will learn about world geography, countries where the target language is spoken, and Hispanic culture.

OBJECTIVES AND EXPECTATIONS

- *Communicate in Spanish* - Students function in a variety of practical settings using listening, speaking, reading, and writing skills as well as knowledge of the culture in Spanish-speaking countries.
- *Understand other cultures* - Students demonstrate an understanding of traditions, customs, beliefs, and cultural contributions and how these elements relate to Spanish.
- *Connect with other disciplines and acquire information* - Students connect information about Spanish and cultures they are learning with concepts studied in other subject areas.
- *Develop insight into their own language and culture* - Through study of language and culture, students recognize, compare, and contrast language concepts as well as cultural perspectives, practices, and products.
- *Participate in the global community* - Students use Spanish to communicate with other Spanish-speakers, both at home and around the world, to improve their own communication skills and to enhance their view of themselves as citizens of the world.

ACHIEVING GREATNESS IN SPANISH

*Always try (even when you think you may get it wrong).

*Use your peers as resources.

*Don't use a translator. I would rather see your mistakes than perfection of something/someone else.

*Don't be scared to ask questions. Someone else is probably wanting to know as well.

*Understand there will be WRITING. It's a component of the language.

ACHIEVING GREATNESS TOGETHER – ACHS SCHOOLWIDE

I – Integrity & Honesty

P – Positivity & Motivation

R – Responsibility & Accountability
E – Empathy, Compassion, & Kindness
P – Perseverance & Grit
I – Independence

MATERIALS

Due to the nature of this school year, students will be encouraged to use their chrome books at all times for classwork, note-taking, and even completing assignments.

***There may be times when students will need traditional paper, pencil, construction paper, etc. for projects but supplies will be given out in the class.

CLASSROOM RULES

In order to have a comfortable classroom climate where learning is the main goal, I do have class rules I expect the students to follow. Disobeying the rules will follow in direct consequences to the rules broken. Please take a look at the following rules I have in the classroom:

1. Be prepared and on task.
2. Be respectful and kind to yourself and others.
3. Be on time and in your seat when the bell rings.
4. Be open-minded.
5. Be committed to success.

*****In addition, expect all school rules to be enforced & NO cell phones in class unless given permission. Please KEEP YOUR CHROMEBOOK CHARGED.*****

HOMEWORK/CLASS WORK

Students will receive homework & class assignments almost daily. Most of the homework/classwork will be completed on individual chrome-books to reduce the spread of germs, and paper transfer. There may be times where students will use traditional paper/pencil for assignments; these will be provided during class.

LATE/MAKE-UP WORK

If homework is not completed, students have **TWO DAYS** to turn in late work. Students will only receive 3/4 credit. I will NOT remind students about their late work. It is on you to remember and get your grade.

QUIZZES/TESTS

Students will have quizzes and tests throughout the semester. The majority of quizzes will be given via online platforms. Students could possibly have the opportunity to retest.

FINAL EXAM

A final exam will be given at the end of each semester. This will include information that was covered through-out the course. The final exam is mandatory and will count for 20% of the student's overall grade per SBDM policy.

PARTICIPATION

Students have to participate every day in order to receive a sufficient grade in the participation portion of the grading scale. This includes:

- Attempting to answer questions in class.
- Showing an active status of learning and attempting to learn in class.
- Participating in group activities.
- The student is awake, alert, and involved in the activity.
- Taking notes when necessary and completing class work.
- Students are displaying good behavior and are on task.

TARDIES/STARTING CLASS

Students are required to be inside the room (both feet) when the bell rings. Students find their assigned seat immediately and start on their daily Duolingo assignments. If a student is tardy, a referral will be completed.

DISMISSING FROM CLASS

Students are not allowed to gather at the door. This can be a potential fire and health hazard. Students are not allowed to get out of their seats until I dismiss the class as a whole. Students will stand up around their desk approximately 5 minutes before the bell. Each student will wipe down their own desk to sanitize the area.

ABSENCES

While students are doing their bell-ringer, this is the opportunity to ask me about missed work. It is the student’s responsibility to catch up on any missed work. Students will be given time that matches the school absence policy to complete any work that is out. If a student needs a certain worksheet or activity, they can get it out of the missing work folders in the classroom or ask a friend. All assignments and daily tasks will also be accessible on Google Classroom.

DISCIPLINE PLAN

Students are expected to obey the classroom and school rules in order to ensure safety, order, and a comfortable classroom environment. If a student chooses not to obey the rules, there will be consequences. These consequences will vary due to the degree of disobedience. Possible examples are A) Phone Call Home to Parents B) In class detention C) Lunch Detentions D) Extra work if the student is suffering with low grade E) Office Referral

CELL PHONES/ELECTRONICS

Students are to be working on their Chromebooks and keep phones tucked away. There is no reason to be on phones unless given teacher permission.

EVALUATION

Grades are based on homework, class work, tests/quizzes, projects, and participation. The parent will be notified if a child’s grade drops to a D. Students are encouraged to discuss any concerns or questions about their grade before or after school.

GRADING SCALE

Students will be graded upon a weighted categories system. Every assignment is worth a certain amount of points and will fall under a specific category. Below are the categories and their respective weights:

Summative (Assessments).....	30%
Daily Work (Participation).....	50%
Formative (Standards) -See Grading Update Below.....	20%

Final Exam.....One time 20% of final grade at the End of Semester

A: 100 – 90% B: 89 – 80% C: 79 – 70% D: 69 – 65% F: 64% or below

BATHROOM/OUT OF CLASS

Due to the nature of this school year, students will be highly encouraged to wait until class changes. If it is an emergency, students will be permitted to go.

FOOD & DRINK

Students are allowed to have drinks in the classroom, but they must remain on their personal desk. If any accidents occur, students must clean it up.

CHEATING POLICY

If a student is caught cheating or helping another student cheat, both parties will be given a zero for that assignment. Each student will be turned into the principal's office and parents will be notified. Cheating means giving answers, copying papers, using online translators without permission, writing down information for cheating purposes later on, talking during assessments, or using technology.

GRADING UPDATE:

A new category will exist in Infinite Campus grading this year. This new category for grading is used to track an individual student's growth through the educational standards developed by the state in each content area. By adding this category into infinite campus, it allows both parents and students the opportunity to see student mastery of standards in each content area and will count as 20% of each students' quarter grade. Students will still be assigned traditional grades, ranging from 0-100 points, but this additional component will intentionally target specific state standards, allow for student support before the end of unit assessments, and visibly record progress for student and parent awareness. When standard progress is tracked it will be scored on a number system of 1-4. A score of 1 is a novice, a 2 is an apprentice, a 3 is proficient, and a 4 is distinguished. Again, students will still receive a traditional grade out of 100 along with a corresponding letter grade of A,B,C,D, or F for each class. This new category will simply allow students and parents to see a student's growth through a standard of content.

NTI POLICIES

Should the school move to Non-Traditional Instruction for a designated period of time, students will be expected to complete assignments in a timely manner. Due dates will be specified by the course instructor.

- Late Work - If students fail to complete an assignment by the designated due date, a reduction in points will occur. If a student has not submitted an assignment within two weeks following the due date, the student cannot receive any credit for that assignment.
- Participation Expectations - Students will be expected to complete assignments, log in daily, and communicate with the instructor each day during NTI in order to receive daily participation points.