November 3rd Mastery Learning Workshop Note Catcher
(add more rows as needed)

Grade Level/Course	Proficiency Scale Name	Revision Notes w/ Rationale and/or Questions	Submitted by
8th	Analyzing Narrative	We feel like using context clues to determine meaning is a huge skill for 8th graders to acquire. Could we add some more specific terms to the "figurative language" vocabulary to encompass important terms to cover.	8th grade team Added by JE 4/21
8th	Comparing Texts	It seems 8th graders struggle getting to the level 3 in this area. We might need to explicitly include more compare/contrast/venn diagram teaching. This should be added to the level two vocabulary.	8th Grade Team Added by JE 4/21
8th	Comparing Texts	Could we add a level or vocabulary about transition words to the Level 2 (Foundational) to support students in making connections between venn diagrams and written work.	8th Grade Team Edited by JE 4/21
8th	Analyzing Claims, Evidence, Reasoning	Could we change the verb on the level 3 to make this more of a reading standard. "Write"--.> "analyze" or"critique".	8th Grade Team Edited by JE 4/21
8th	Generating Text Organization and Structure	Add "thesis" to make sure the word is explicitly taught.	8th Grade Team Added by JE 4/21
8th	Oral Expression and Listening	We all agree that oral and listening skills are important to communication. We incorporate these skills into multiple other units. We do not see this as a priority standard. It seems like it would be difficult to find 3-5 pieces of accurate, accountable evidence in a manageable time frame. Additionally, class time for student presentations takes a chunk of time and take away from other priority standards.	8th Grade Team

General Notes	Submitted by