



Title have at most 14 letters, Bold, Times New Roman, and Align Left Style, Capital Each Word

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ABSTRACT

The abstract should not more than 250 words contains: research objectives, research methodology, data analysis, and research findings. Typed with font Times New Roman letter 11, single space, and italicized.

Keywords:

At least every articles has three keywords

1. Introduction

Introduction typed in capital letters [font Times New Roman 12 bold]. The introduction contains backgrounds addressing problems, urgency and rationalization of activities, literature reviews, problem-solving plans, purpose of activities, and development of hypotheses [Times New Roman font, 11, normal].

Note to author: Length of articles between 3000-5000 words (including bibliography, notes, and tables). Each article will be tested using plagiarism checker using plagiarism checker pro/turnitin with this link: <https://plagiarismcheckerx.com/download/> or <https://turnitin.com>.

Articles are typed in Microsoft Office Word format. Using Times New Roman font size 11, single space on A4 paper and maximum contains 10 pages. People who want printed journals may be in contact with journalists.

1.1. Structure -- Times New Roman 11pt

Articles are typed in Microsoft Office Word format. Using Times New Roman font size 11, single space on A4 paper. Paper format 3-3-2-2 (left-up-right-down). Authors can submit and register articles through the online OJS Journal on the website page: <https://journal.paramadina.ac.id/>

1.2. Section headings

Section headings should be left justified, with the first letter capitalized and numbered consecutively, starting with the Introduction. Sub-section headings should be in capital and lower-case italic letters, numbered 1.1, 1.2, etc, and left justified, with second and subsequent lines indented. You may need to insert a page break to keep a heading with its text.

2. Method

The research method describes: the approach, scope or object, operational definition in each variable/description of research focus, place, population and sample/informant, main source and tool, technique of data collection, and technique of data analysis. The methods are described clearly and in detail [Times New Roman font, 11, Normal].

3. Results and Discussion

Describes the outcome can be an increase in knowledge, skill or product. The results also reveal the level of achievement of the target activity. If in the form of objects there needs to be an explanation of product specification, its advantages and disadvantages. Output writing should include photos, charts, graphs, charts, drawings and more. The discussion is sequential in the order in which the objectives are, and it has been described first. The discussion is accompanied by a logical argument by linking the results with theories, other results and/or research results.

3.1. Tables

All tables should be numbered with Arabic numerals. Headings should be placed above tables, left justified. Only horizontal lines should be used within a table, to distinguish the column headings from the body of the table, and immediately above and below the table. Tables must be embedded into the text and not supplied separately. Below is an example which authors may find useful.

Table Example

Table 1. Experimental Design			
Group	Pretest	Treatment	Posttest
Experiment 1 (Feedback attributional Oral)	T1	Xa	T2
Experiment 2 (Feedback attributional Posts)	T1	Xb	T2
Experiment 3 (Feedback attributional Confirmation)	T1	Xc	T2
control (without treatment)	T1	-	T2

Figure Example

IMAGIONARY

Figure. 1 Some activities in particular event

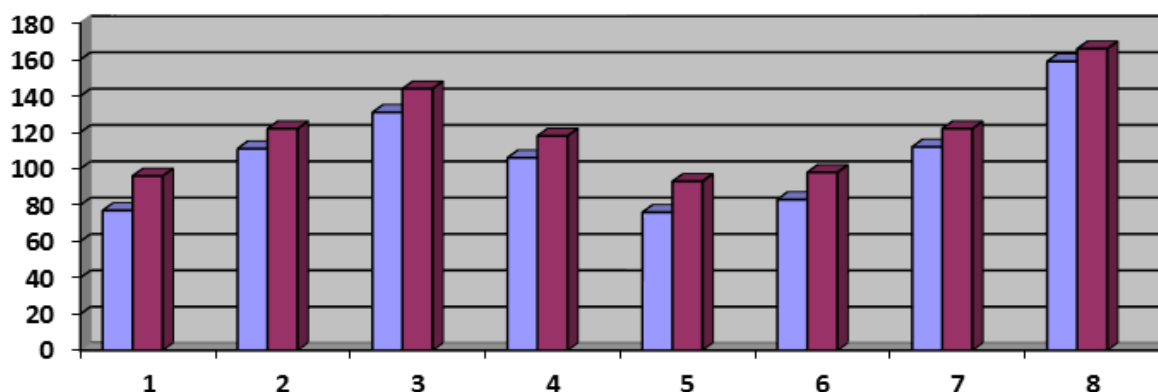


Figure 2. Improvement in management development

4. Conclusions

Written briefly but illustrates the substance of research and suggestions or recommendations for subsequent service activities. [Times New Roman, 11, normal].

Acknowledgment

If any, authors wishing to acknowledge assistance or encouragement from colleagues, special work by technical staff or financial support from organizations should do so in an unnumbered Acknowledgments section immediately following the last numbered section of the paper.

References

The bibliography is based on the APA 5th (American Psychological Association) model. Very nested using Reference manager (end note, mendeley, zetero etc) to facilitate the editing and review. Referenced sources and at least 80% come from journal of the last 10 years of publications. [Times New Roman, 11, normal].

Journal article

Grady, J. S., Her, M., Moreno, G., Perez, C., & Yelinek, J. (2019). Emotions in storybooks: A comparison of storybooks that represent ethnic and racial groups in the United States. *Psychology of Popular Media Culture*, 8(3), 207–217. <https://doi.org/10.1037/ppm0000185>

Journal article with missing information

Missing volume number

Stegmeir, M. (2016). Climate change: New discipline practices promote college access. *The Journal of College Admission*, (231), 44–47. https://www.nxtbook.com/ygsreprints/NACAC/nacac_jca_spring2016/#/46

Missing issue number

Sanchiz, M., Chevalier, A., & Amadieu, F. (2017). How do older and young adults start searching for information? Impact of age, domain knowledge and problem complexity on the different steps of information searching. *Computers in Human Behavior*, 72, 67–78. <https://doi.org/10.1016/j.chb.2017.02.038>

Missing page or article number

Butler, J. (2017). Where access meets multimodality: The case of ASL music videos. *Kairos: A Journal of Rhetoric, Technology, and Pedagogy*, 21(1). <http://technorhetoric.net/21.1/topoi/butler/index.html>

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