

TLT 412, fall 2021 - Alternative-format Fieldwork assignment

Since we won't have field placements this semester, please select one of the lesson sequences below. All are taken from the ELLISA project from the University of California, Santa Cruz (<https://education.ucsc.edu/ellisa/>)

Grade 1: Past and Present (Ms. Becker)

[Transportation](#) (42:31)

[Schools](#) (51:02)

Grade 5: Native Americans (Ms. Godfrey)

[Part 1](#) (13:19)

[Part 2](#) (6:42)

[Part 3](#) (13:07)

Grade 5: Pilgrims and Puritans (Mr. Rubio)

[Part 1](#) (24:11)

[Part 2](#) (8:18)

[Part 3](#) (17:38)

(You may wish to watch more than one sequence, however -- they're really interesting!)

For your selected sequence, watch the videos carefully and take notes. Then, write a response paper, addressing at least one concept from each of the first four sections identified in the syllabus: classroom or teaching space, teaching procedures, classroom management, and students. If you can say anything about assessment or curriculum, please mention that as well. Finally, respond to the reflection prompts in the syllabus: "In this section of your report, reflect on your field experiences. What features of this classroom reflect a standards-based social studies classroom as described in your course readings and class discussions? Provide specific examples. What types of modifications (including curricular customizations) can be done to make this classroom more aligned to the goals stated by the National Council for the Social Studies and/or one of the disciplinary organizations? After connecting what you saw to the reading and course instruction, please reflect on this assignment—what did you learn? What was new or surprising to you? What insights will you take from your field hours into your own future elementary social studies instruction?"