

Year 6 - Term 4 Week 5 - Online Learning

Live Lesson Timetable

All pupils must have pre watched the teaching video and have supporting resources ready

All pupils join their [virtual table groups \(VTG\)](#), [Book club groups](#), or [specialist teacher groups](#).

	09:00-09:30	9:40-10:10	10:20-10:50	11:00-11:30	13:30
Year 6	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
Monday	Maths			Bahasa (On Bahasa Teachers' Google Meets)	Book Club (In Book Club Google Meets)
Tuesday	English (VTG)		Inquiry (VTG)		
Wednesday	P.E.	English (VTG)		Maths (VTG)	
Thursday		Inquiry (VTG)		English (VTG)	Book Club (In Book Club Google Meets)
Friday		Maths (VTG)		Inquiry (VTG)	

Assignment list priorities for the week

Literacy	Maths	Inquiry
Examples of 'important moments'	Creating Pie Charts (several lessons) Pie Graphs	Grading the Past Present Future presentations on flipgrid
Narrative of an important moment		
Last time narrative	Pie Chart info Circle Graph Questions in Black and White (A)	Complete group showcase presentation
Small moment narrative	https://problemsums.koobits.com/Homework/Access/1205396	Complete Graduation Book Google Forms

All [Google Meets Virtual Tables](#) and other links

Flipgrid link <https://flipgrid.com/ccs6>

Learning Objectives and Activities ----- = live lesson

WEEK OF 04/05/20	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
LITERACY	Generating ideas to write personal narrative LO: To be able to write a memoir of an event Listing 'last times' and turning them into longer stories	Generating ideas to write personal narrative LO: To be able to write a memoir of an event Think of an 'important event' and turn it into a longer story	LO: To be able to write a memoir of an event Write and create a narrative from a memory using any list You can start a new small, last, first or important memoir whenever you want		Finish your small memory, important event and last time memory stories Put all three or four stories into one google doc You have the start of your memoirs with at least three stories
MATHS	Continue with making own pie charts You must make at least 2 more pie charts by hand and using your protractor (5 in total)	Continue with making own pie charts Consolidate pie chart understand and complete Circle Graph questions	Finish pie charts Koobits Pie Charts assignment Complete daily challenge		Koobits Challenge Day Complete daily challenge and x3 peer challenges
Inquiry	Google forms Ensure the Graduation Book google forms are complete Make sure your PPF presentation is uploaded to flipgrid.	Grading PPF presentations Watching the presentations of your group members and supplying feedback based on the rubric on flipgrid	Grading PPF presentations Watching the presentations of your group members and supplying feedback based on the rubric on flipgrid		Grading PPF presentations Watching the presentations of your group members and supplying feedback based on the rubric on flipgrid
Book Club	Google Meet discussion - check Google Classroom for your group's time			Google Meet discussion - check Google Classroom for your group's time	
MUSIC	Weekly Music Message <u>This week's learning:</u> 1. Watch the Sticks/Floor Bucket Drumming mini lesson 2. Complete the Sticks/Floor BD assignment in Google Classroom				

	Just For Fun: 1. Practise your instrument for your ASA or outside of school music lessons. 2. May the 4th Star Wars Fun Links
PE	Google meet for 30 minutes max - Wednesday 9:00-09:30 Complete activity log. Use the PE website for help on ideas and resources for workouts.
ICT	Code.org - complete at least two more levels
ART	Ms. Dee Collage Art https://classroom.google.com/u/0/w/NDEwMjM4MTM1ODIa/tc/NTM1MTY2MDM0MTVa Ms. Shinta Continue drawing Bad Hair Day. See this link for instruction.
BAHASA	Ibu Denok: 1. Show and discuss your work from the previous week on google meet on Monday at 11-12. 2. Complete this activity. Do the short conversation with your mum, dad or your sibling. Take a video and share it in google classroom. 3. Play a game "kahoot" to review lessons about a healthy life. Ibu Nita: Check the hangout chat group and join my meeting at https://meet.google.com/uir-dumu-noe (Monday, 11-11:30 a.m.) 1. You will do presentation about "Poster Cara Hidup sehat". 2. Game on quizlet live.com Ibu Dian: 1. Practicing the conversation between a nurse and Gita (assignment last week) on Google Meet on Monday at 11am. Please find a partner to do the conversation and write your name in this form no later than Monday, May 4 at 10:30am. House point rewarded for the speakers. (https://meet.google.com/pyk-xdwr-yet) 2. In this week 5, we're learning to tell medicine that we always have in our house and their functions. We're going to upload our videos on Flipgrid. The activity in details is on https://flipgrid.com/bab83d48 (can be accessed by login with school email only) and on google classroom.
EAL	Miss Kristin's EAL Class https://meet.google.com/hwb-zkum-wvys 1. Reading Comprehension: Read the texts in your own reading comprehension docs, answer the questions after you finish reading. 2. Listening: Listen to the audio story. Do the exercise of filling in the blank with past verbs. 3. Writing: Write the summary of the 3 little pigs, use the story map to help you. 4. Speaking: Retell the story in our Meet sessions.
CIVICS (PPKn)	LO:

Khan Academy, Newsela and Koobits should be completed regularly in addition to the set learning objectives.

Google Classroom is the source for all main learning activities and communication - please check this everyday

Online Learning Expectations

- Treat it as an extension of the physical classroom - the same behaviour expectations apply
- **Join all live lessons in your Google Meets Virtual Table**
- **Before the lesson watch the teaching video of the lesson input on Google Classroom. You will need to do this to be able to complete the assignments.**
- View all/check assignments on Google classroom everyday
- Provide relevant feedback to other students (in comments) that are sensible. Refrain from using the assignment messages as a chatroom
- Add videos/pictures to the correct assignment folders
- Read instructions for assignments carefully
- Use the main stream on Google classroom to ask your teachers or other students work related questions
- Manage your time carefully throughout the day. Daily work is expected if possible, try to stay on top of tasks through regular activity
- The suggestion is 3 learning sessions/activities per day (sessions are usually about 1 hour long)
- Read daily (in addition to learning sessions)
- Khan Academy, Koobits and Newsela tasks are ongoing, alongside learning sessions
- Be respectful and polite at all times
- Enjoy the experience
- Any general problems post them on the google classroom stream