

(G 2.2) Examine how external and internal forces create conflict in a region.

Conflict	<ul style="list-style-type: none"> • Apartheid 	
Location	<ul style="list-style-type: none"> • South Africa 	
Who is involved?	<ul style="list-style-type: none"> • South African Blacks • South African Whites 	
What is the conflict about?	<ul style="list-style-type: none"> • Legalized Racism • Whites had all of the power 	
Internal Forces	<ul style="list-style-type: none"> • Oppressive Government (passbooks, etc) • Tradition/Religion • Segregation • Poverty • Civil Disobedience (Nelson Mandela) 	
External Forces	<ul style="list-style-type: none"> • UN trade embargos • Muhammad Ali - gave blacks in SA hope • Diamonds Trade 	

Internal Forces - forces that **directly** involved with the conflict and make it worse or better

External Forces - forces that are **indirectly** involved with the conflict but make it worse or better

Identify the problem	Formulate a hypothesis	Develop a research design	How would you collect data?
A sociologist wants to study high school cliques.	Cliques act differently when not around each other but conform to act the same.	21 jump street style	Take notes on da changes in their personality and actions
A teacher wants to study the effect of cheating on student achievement.			
The school board wants to determine whether or not the 9th Grade Academy	Being in the 9th grade academy will help achievement	Hawk team at the HS b/o team at the academy	

is useful in helping students do better in high school.			
The principal wants to find out what impact recess has on student achievement.			
The principal wants to find out how well students are using technology in the classroom.	Students are not using technology well in the classroom.	Take away iboss for some kids.	

Values

from looking at the media what was important to society in 1960's vs what seems to be important to us today.

1960s	
Today	

Pick 3 of the categories to review. For each category describe the 1960's version contrast to one you find from today. After you have described each write down some similarities.

Type of Media (Links to 60's example)	1960's (description)	Similarities	Today (description)
Television	<ul style="list-style-type: none"> Feelings (empathy) Small things count Pride Clothes - Loose; covered up Woman cooks/cleans Man works 		<p>Link your example</p> <p>Describe the values</p>

Music Read the lyrics as well as listen to the song	<ul style="list-style-type: none"> • SLOW • Deep love, meaningful • Not as self-absorbed • Clean/appropriate language • Actually sang 		
Movies Drama Action	<ul style="list-style-type: none"> • Bad effects • Racist ? • Blood was moderate • No explosions • Focus on dialogue/music • Justice 		
Advertisements	<ul style="list-style-type: none"> • Looking good/"perfect" • Lack of plastic surgery/real people with no photoshop • Encourage through opposite sex • Female - never good enough, be better for your man, cleaning • Male - manly (tough rugged) • Modest, even in cases that are revealing 		
News	<ul style="list-style-type: none"> • Focus on war • The news was shown a couple times a day • Focus on one main anchor • Focus on news 		

Current Ratings

Television ([Nielsen Ratings](#))

Music ([Billboard 100](#))

Movies ([IMDB Top 10 Movies](#))

Advertisements ([Ad Blitz](#))

News ([NBC Nightly News](#))