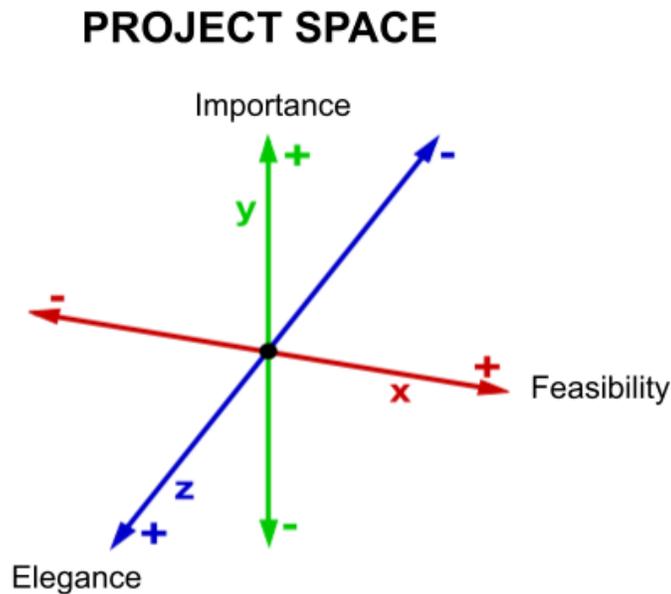


## CSELS 2022: Group Project

**Description:** Students will be assigned to groups of 3-5, identify a question of interest, propose a work plan for addressing that question that involves developing a model, and then to execute that work plan. This process will be facilitated by the instructors. Time will be dedicated during the workshop to consult with the students on their projects. Students will present their projects on the last day of the class. Students should pick a topic that they are already working on for their host site and that is feasible to be completed by the last day of the class.

**Considerations:** Students should consider whether or not the project requires data to be successful. If data are required, are those data available? If not, what of value can be accomplished. (Note: The instructors believe that strictly theoretical projects may often be of considerable value, but the genuine benefits should be carefully considered before embarking on data-free projects.)

Students should consider where the proposed project fits in Project Space. Good scientific projects aim to be important, feasible, and elegant.



Projects should aim to answer one or two specific questions (not more). Projects should serve a genuine purpose in advancing public health. Teams should aim for a final product that achieves this goal (i.e. internal CDC report or publishable manuscript).