

Northeast Elementary

"Soaring to New Heights"

Kindergarten Focus for Student Achievement



School-Parent Compact for Achievement 2026 – 2027

Our Goals for Student Achievement

School Goals:

- Throughout the 2026-2027 school year, NEE will maintain a safe and orderly environment by developing a comprehensive crisis plan, involving all internal and external stakeholders in safety awareness and emergency management and by using PBIS to decrease all ISS and OSS referrals by 5%
- During the 2026-2027 school year, instructional staff will use Thinking Maps to provide a common visual language to help students expand their thinking skills and add rigor to daily instruction.
- Throughout the 2026-2027 school year, teacher effectiveness will be increased by the use of targeted planning and data analysis to meet individual student needs in all content areas.
- During the 2026-2027 school year, instructional staff will use technology resources in daily practices to introduce, reinforce, extend, enrich, assess, and remediate student mastery of curricular targets.
- During the 2026-2027 school year, various staff development opportunities will be provided for staff members to develop differentiation strategies, infuse additional rigor, and increase student engagement.

District Vision:

To be Wayne County's preferred choice for education, where students can learn and grow in an engaging, responsible and supportive environment.

District Mission:

WCPS will educate students to become contributing members of society through a safe, competitive, and collaborative education experience.

Teacher Responsibilities

Northeast Elementary staff will work with students and their families to support students' success in reading and math. Northeast Elementary will:

- Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables students to meet North Carolina's achievement standards.
- Hold parent-teacher conferences annually.
- Provide parents with frequent reports on their child's progress.
- Provide parents with reasonable access to staff.
- Provide parents with opportunities to volunteer and participate in their child's classroom and school events

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Please Sign and Return: (keep the above information at home for reference)

I have read and discussed the School-Parent Compact with my child. We pledge to do our part.

Student Signature

Date

Parent Signature

Date

I have reviewed the School-parent Compact with my students. I pledge to do my part.

Teacher Signature

Date

Student Responsibilities

As a student I will work with my teachers and parents in the following ways:

- Stay safe and solve problems, obey rules and have an optimistic attitude, act responsibly and achieve my goals and respect everyone and reach my fullest potential.
- Listen and follow directions the first time.
- Put forth my very best effort each day.
- Do my homework and ask for help when I need it.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Monitor attendance.
- Ensure that homework is completed.
- Monitor the amount of screen time/electronics my children watch.
- Volunteer in my child's classroom.
- Participate, as appropriate, in decisions relating to my child's education.
- Stay informed about my child's education and communicate with the school by promptly reading all notices from the school or the school district either received by my child or by mail, or respond as appropriate.
- Communicate with my child's teacher regularly.

Kindergarten Standards

English/Language Arts

- Book and Print Awareness (front, back, title, directionality)
- Identify story elements: character, setting, plot
- Retell a story
- Read sight words
- Identify & write all capital and lowercase letters
- Identify letter sounds
- Identify beginning, middle and ending sounds in words
- With prompting and support ask and answer questions about key details in text
- Blend sounds to read simple words
- Recognize sentence structure: capitalization, punctuation, and spacing
- Draw/dictate/write to : inform, tell a story, and/or state an opinion
- Read emergent reader text with purpose and understanding.

Math

- Count to 100 by 1's, 5's and 10's
- Write and recognize numbers from 0-20
- Count objects in a set using 1-1 correspondence
- Compare two numbers between 1-10 (more, less, equal)
- Fluently add and subtract within 5 (math facts)
- Solve addition and subtraction problems using manipulatives
- Describe measurable attributes of objects such as, length and weight
- Classify objects into given categories (sort objects and count objects)