

The Week of March 14-19, 2022

This week we are reading ***The Goat in the Rug*** by Charles L. Blood and Martin Link.

Spelling Words: Suffixes –*ly* and –*ful*

1. helpful – Sally is very helpful in class.
2. sadly – We sadly went home after we lost the soccer game.
3. hopeful – I am hopeful that tomorrow is sunny.
4. thankful – He was thankful he didn't get hurt in the crash.
5. slowly – The turtle walked slowly toward the pond.
6. wishful – Christmastime is the best time to be wishful.
7. kindly – Her grandmother kindly helped her with her homework.
8. useful – A backpack is very useful.
9. safely – Remember to cross the street safely.
10. painful – Bee stings are painful.
11. mouthful – He took a mouthful of peanut butter.
12. weakly – She weakly got out of bed.

Challenge Words

13. quickly – I quickly ran to my friend's house.
14. wonderful – ASLA Picnic is always wonderful.

Target Vocabulary Words:

1. yarn (n.) – spun wool or nylon for weaving or knitting
2. strands (n.) – one of the long pieces that are twisted together to make rope or yarn
3. spinning (v.) – to twist strands of cotton or wool to make yarn, thread, or string
4. dye (n.) – something that gives or adds color to cloth, paper, or other material
5. weave (v.) – to pass something like yarn or twigs over and under one another
6. sharpening (v.) – to make a fine point or a sharp cutting edge
7. duplicated (v.) – to make an exact copy of
8. delicious (adj.) – yummy; tasting or smelling very good

Essential Question: What helps you make a decision about a character?

Target Reading Skill: Conclusions

Target Reading Strategy: Summarize

(over)

Grammar Focus: More irregular verbs

Choose the correct adjective that compares in each sentence.

1. I (does, did) that yesterday.
2. The monkey (have, has) a longer tail than me.
3. They (has, have) lots of money.
4. We (do, does) not need to go in there.
5. That banana (do, does) not smell very good.
6. I (has, have) a book in my bag.
7. On Saturday, all of the students (have, had) a good time at the picnic.
8. Billy and Sam (do, did) a good job on the test.
9. She (did, does) many fun things last week.
10. Everyone (has, have) seen that movie at least a hundred times.

Writing and Reading Response Activities:

Writing Lesson: Review Narrative Writing

Students learn how to write a realistic fiction story while reviewing the basics of story writing previously learned.

Realistic Fiction

Students continue working on their realistic fiction stories that were started last week