

**Washington Middle School Chapter  
of the  
National Junior Honor Society (NJHS)**



Application for Membership

Directions: Please complete all sections.

**Type or print all information and submit it by the published deadline (6<sup>th</sup> & 7<sup>th</sup> Graders: April 15<sup>th</sup>, 8<sup>th</sup> Graders: November 30<sup>th</sup>).** Do not be modest. Every bit of information will be used by the Faculty Council to assist with the fair consideration of your candidacy during the selection process.

Completion and submission of this form **DOES NOT** guarantee selection. Should you have questions about this form, please contact Mrs. Mara DeGrave or Mrs. Mary Witt. Return completed form to the main office or Mrs. DeGrave or Mrs. Witt.

I. Administrative Information

Full Name of Candidate

Current Grade Level

**II. Leadership**

List all elected or appointed positions or other positions of responsibility held in school, community, or work activities. Only those positions in which you were responsible for directing or motivating others should be included (e.g., elected officer for student body, class, or club; committee chairperson; team captain; newspaper editor; work area manager; or other community leader). Please include the name of the adult responsible for supervising your leadership in each position.

Leadership Position	Activity/Organization	Supervising Adult

**III. Past Community Service**

List past service activities in which you have participated. These can be individual or group service projects done either in or out of school. Generally, service activities are those that are done for or on behalf of others (not including family members) for which no compensation (monetary or otherwise) has been given. On the appropriate line please name an adult supervisor who can verify your participation in each activity. List the estimated number of hours you invested while performing this service.

Activity	Hours of Service	Supervising Adult

**IV. Citizenship Part 1 – School Based (Value is 3 points out of 12 points on Evaluation Form)**

List all other school-based activities (not noted above) in which you have participated in school which promote citizenship. Include teams, clubs, musical groups, etc., and any significant accomplishments in each.

Activity	Accomplishments

**Citizenship Part 2 – Community (This category can/will be used in conjunction with Part 1 above)**

List other current community activities *outside of school* and/or major accomplishment that you have not previously listed, which promote citizenship. Please include the name of the supervising adult.

Activity	Hours of Service	Supervising Adult

**VI. Signatures**

I understand that completing and submitting this form does not guarantee selection to the National Junior Honor Society. I verify that the information presented here is complete and accurate. If selected, I agree to abide by the standards and guidelines of the chapter and to fulfill all of my membership obligations to the best of my ability.

\_\_\_\_\_  
Student Signature

Date

I have read the information provided by my child on this form and can verify that it is true, accurate, and complete.

\_\_\_\_\_  
Parent / Guardian Signature

Date

\_\_\_\_\_  
Phone Number(s)

email

We request this information so that we may notify you regarding important details.

**National Junior Honor Society  
Teacher Recommendation Form**

This student is eligible for membership in the national Junior Honor Society (NJHS). Students must obtain three teacher signatures, two of which must be from current or last year's core (English, Math, Social Studies, or Science) and one from a current or past elective teacher. Students, please be considerate by requesting recommendations at a convenient time.

Selection for membership is determined by the Faculty Council and is based on outstanding **scholarship** (3.4 cumulative GPA), **citizenship, character, leadership, and service**. Once selected, members have the responsibility to continue to demonstrate these qualities.

If you would recommend the candidate, according to the above stated qualifications – **without reservation**, please sign in the space below.

1. I recommend this candidate, without reservation, for membership in the NJHS.

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Teacher Signature

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Print Name

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Core Subject Taught

2. I recommend this candidate, without reservation, for membership in the NJHS.

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Teacher Signature

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Print Name

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Core Subject Taught

3. I recommend this candidate, without reservation, for membership in the NJHS.

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Teacher Signature

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Print Name

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Elective Taught

**\*\* Complete Essay Question on the following page.**

**National Junior Honor Society**  
**Essay Question: Character and Citizenship**

Think of three character traits you possess. Examples could include: bravery, joyfulness, punctuality, kindness, loyalty, cheerfulness, honesty, thankfulness, patience, humor, sharing, understanding, tolerance, cooperation, perseverance, fairness, generosity, etc. Briefly explain how you would have exhibited these three characteristics and how they have benefited your school and community. Please provide a few descriptive examples to support each trait. Next, explain how these character traits could serve your school and community if you are inducted into the National Junior Honor Society. Don't be bashful when explaining your accomplishments; be proud of what you have done!

**Guidelines:**

- Essay Format (No more than 4 paragraphs)
  - Introductory sentence/s
  - Paragraph 1 – Your three character traits and supporting examples
  - Paragraph 2 – Connection to how these traits will benefit others as a NJHS member
  - Concluding sentence/s
- Be Creative
- Proofread!! Use proper grammar, punctuation, capitalization, and spelling
- Make sure your first and last name and grade level are in the top right corner of your essay.

**Character is who you are when no one is looking.**

**Citizenship is your commitment to your school, neighborhood, city, state, nation, and world.**