

Thursday April 9, 2020: SUGGESTED DAILY ACTIVITIES

Prayer/Reflection: **Prayer for Holy Thursday**

+ In the name of the Father...

A reading from St. Paul's letter to Philippians (Phil.2:3-4)

Do nothing from selfish ambition or conceit, but in humility regard others as better than yourselves. Let each of you look not to your own interests, but to the interests of others.

The Word of the Lord Thanks be to God

8 Holy Week Prayers: Thursday

<https://youtu.be/IH6OrYQHgQc>

Song: As I Have Done For You by Dan Schutte

<https://www.youtube.com/watch?v=8oRRHghUDpE>

Livestream Mass Daily during Holy Week

<https://www.stmichaelscathedral.com/live/>

**Note: The Growing in Faith, Growing in Christ program also has daily prayers.*

Subject Focus	<p>Gr. 7 & 8</p> <p>Theme: Leadership</p> <p>Framing Question: What makes a good leader?</p> <p>Leadership is having the ability to motivate a group of people to work together towards the same goal.</p> <p>Leadership means different things to different people. Even young people can be leaders in their home, school, community.</p>
Religion and Family Life	<p>Read this document: Examples of biblical leadership: https://docs.google.com/document/d/105N-0JXPAf2Z2A940qvLq5tVcpPyO4hQvxkXJBQTDyY/edit?usp=sharing</p> <p>On a piece of paper or online document, answer these questions:</p> <ol style="list-style-type: none">1. When God called upon these biblical figures to lead, what was their initial response?2. What was God's reply to their initial hesitation?3. What hesitations do you have when you are called to be a leader?4. What are some ways you can get over your personal hesitations?5. How does yesterday's quote relate to these biblical figures? Quote: "Courage is not the absence of fear, it is the ability to act in the presence of fear."
Numeracy	<p>James Tanton is one of our current mathematics leaders who created a resource called the <i>Exploding Dots</i>.</p>

	<p>Read the blurb about him: https://gdaymath.com/about/</p> <p>Reflect: What connections can you make about James Tanton's approach to mathematics with other people in your life (teacher, coach, parent, etc.)?</p> <p>Choose one of the following two activities:</p> <ol style="list-style-type: none"> 1. Discovering Binary and Secret Messages: https://cemc.uwaterloo.ca/resources/cemc-at-home/2020/english/grades7-8/20200331_Gr78_BuildingNumbers-P.pdf and https://cemc.uwaterloo.ca/resources/cemc-at-home/2020/english/grades7-8/20200401_Gr78_SecretMessages-P.pdf 2. Virtual Manipulative: Exploding Dots Machine (Binary): https://www.explodingdots.org/station/11S1 <p>Accommodations: Who inspires you to learn and play with mathematics? How do they make math joyful?</p> <p>Self-Assessment (Patterning): http://www.mathk8.nelson.com/math7/quizzes/math7quizzes/gr7_ch4_les2-edited.htm</p>
Literacy	<p>Read the Article Below, then answer and/or discuss the follow-up questions:</p> <p>Time Magazine's Person of the Year- Greta Thunberg https://teachingkidsnews.com/2019/12/15/times-person-of-the-year-greta-thunberg/</p> <ul style="list-style-type: none"> • The article mentions some things Greta Thunberg and her family did to help fight climate change. What have you done, or are you planning to do, or would you like to do, to help fight climate change? • What do you think of the photo of Thunberg on the cover of Time Magazine? Do you think it's a good photo to represent the activist? Why, or: What would you have done differently? <p>Watch the videos of Kid President about leaders and people who want to change the world.</p> <p>Kid President Asks: "What Makes an Awesome Leader?" https://www.youtube.com/watch?v=KdL4o7wU0CQ</p> <ul style="list-style-type: none"> • Create your own Canadian version, "Kid Prime Minister". What would you want to do to make Canada an even more awesome place than it already is? How would you change the world?

	<p>A Message for People Who Want to Change the World https://www.youtube.com/watch?v=qVYWEExKkx7Y</p> <ul style="list-style-type: none"> • • In the second video, Kid President meets Joanne Bland she tells young people to “imagine a world where you would like to live and do everything possible to make that dream come true”. What type of world would you like to live in? How can you achieve that dream? <p>Accommodations: Journal Reflection: In two paragraphs or more describe Who in your school is a leader? and How does he or she show leadership? How can you show leadership in your home, school, church or community (consider: sports involvement, chores, etc.)?</p> <p>French: Regardez la vidéo suivante qui donne les principes de leadership: https://www.youtube.com/watch?v=VtgxbuqK-Vg Ensuite, faites une liste des 10 principes de leadership. Pour chaque principe, donnez une courte explication. Consultez les sites suivants pour le nouveau vocabulaire: www.linguee.com www.wordreference.com</p>
STEAM*	<p>Create a list of school community challenges that require a collaborative effort to solve. How can your leadership support the community? How might an awareness campaign promote engagement? Connect with peers to grow and expand on initiatives. What community groups can you connect with to support your ideas? Which “experts” can provide knowledge to help make your ideas successful?</p> <p>What can be done around your school and community that shows how encouraging and motivating Catholic Student Leadership is?</p> <p>An Indigenous Journey to Leadership by First Nation Cree Eddy Robinson https://www.youtube.com/watch?v=0xxg5pJdxUY Eddy talks about transformation as a natural progression to becoming who we were meant to be (leader, teacher, agent of change) after we have truthfully faced ourselves. Eddy now has the opportunity to fully embrace his clan (the Crane), his spirit name and the role he was intended to occupy since birth regardless of the methods put in place to separate him from his identity as an Indigenous person.</p> <p>Do you think Eddy would be a good leader for his people? Why or why not? What are the qualities of being a leader? How can you be a strong leader?</p>
Physical Activity	Home Fitness Challenge

	<p>Leaders often have to challenge themselves to do things that are difficult. Take a look at the different activities in this link and challenge yourself and your family to do as many of them as possible.</p> <p>https://docs.google.com/document/d/1BXd4-aFjN5WgHSD4kx06cindR9HJrEljq_tmS73qMko/edit?usp=sharing</p>
Music	<p>The Leader of a musical ensemble is the Conductor. What is the role of the conductor? When you know the answer, go to these lessons on How to Conduct Music.</p> <p>https://www.youtube.com/watch?v=R6gnoTZ0xJ4 https://www.youtube.com/watch?v=DdvHUJ88tao</p> <p>After watching and participating with the videos, practice conducting. 2/4 time: The Grand Old Duke of York https://www.youtube.com/watch?v=pQqMB8rYK9E</p> <p>3/4 time: Seal, Kiss from a Rose https://www.youtube.com/watch?v=AMD2TwRvuoU&list=PL579167E2AA516F82&index=4</p> <p>4/4 time: Elvis, Hounddog https://www.youtube.com/watch?v=PBjRY2ZqDMQ&list=PL2D8B1DC5CF35A2B9&index=3</p> <p>You might also want to try a piece of your own choice. Remember to determine if the strong beats are grouped in 2, 3, or 4.</p>
Special Education Activities and Resources	Accommodations may be found under both Literacy and Numeracy.

PLEASE NOTE:

- Interested in doing more activities from a variety of subject areas visit www.tcdsb.org and visit our Student and Parent Resources
- Depending on your child's readiness they may require supports like modelling, scribing or other ways to demonstrate their learning like voice recording or drawing instead of writing. Children also benefit from purposeful movement breaks in between activities. Have your child unload the dishwasher or sort laundry to help support attention skills during curriculum related activities.

IEP - For students requiring the use of assistive technology in order to access the curriculum please click on the:

TCDSB Parent Website for Assistive technology:

<https://sites.google.com/tcdsb.ca/tcdsb-parents-at/read-write-for-chrome?authuser=0>

STEAM: Science, Technology, Engineering, Arts, Mathematics