



Name: _____

Date: _____

THREE READS PROTOCOL TEMPLATE - USH

Make a copy of this graphic organizer to record your responses, or use a paper copy as provided by your teacher.

First Read:  Comprehension	INSERT QUOTE OR EXCERPT FROM LARGER TEXT (Cut/Paste excerpt here)	Second Read:  Analysis
Annotate for the following: - <i>What does the text say?</i> - <i>What is the main idea of the text?</i> - <i>What is happening in the text?</i> - <i>What do the key terms in the text mean?</i> - <i>What kind of text is it?</i>		Annotate for the following: - <i>What does the text mean?</i> - <i>Which historical thinking skills can be used to analyze this text?</i>





Third Read: Connecting to Content

Reflect on the following:

- So what?
- *How does this text connect to the larger narrative or story of American history?*
- *How does this text connect to the historical context?*
- *What can we learn from this text about American history?*