

PS 150Q SLT Meeting Minutes

Tuesday, April 14, 2026

7:10 AM

PS 150Q Main Building, Room 209

Present in person: Stephanie Colleran (teacher co-chair), Alex Checrallah (parent co-chair), Lisa Pancir (teacher), Kennen McManus (teacher), Evelyn Brueggemann (teacher), Jeanine Bradley (UFT chapter leader), Paulette Rally (teacher), Dolores Balboa (paraprofessional), Sachiko Clayton (parent), Sarah Silliman (parent), Sara Terrana (parent), Selima Landrau (parent coordinator), Carmen Parache (principal), Alice Davis (parent), Ann Prokofiev (parent), Jenny Forman-Sarno (teacher), Mark Krotov (parent/PTA rep)

Present via teleconference: Cynthia Mejia-Ponce, Melissa Chan, Shana Reade, Dianna Piedra

7:12 AM: meeting called to order by Alex Checrallah

Principal's Report

- ELA tests
 - o Ms. Parache reported that ELA tests are happening this week
- Enrichment clusters
 - o Ms. Parache reported that Ms. Meizlik is working on the final schedule for spring enrichment clusters for K and 1st grade, with kids staying in their classes rather than rotating to other classrooms
- Construction
 - o Ms. Parache said that she's trying to organize a meeting to explore the feasibility of renovating the yard and continuing some of the construction simultaneously, to avoid waiting for all the scaffolding to come down before schoolyard work begins
 - o A contractor has been set for the schoolyard
- Parent coordinator
 - o Ms. Parache introduced Selima Landrau, PS150's new parent coordinator

PTA Report

- Mark Krotov reminded the group about board game night, which will take place on Friday, April 17
- Mark reported that PTA would make T-shirts for Field Day

Old Business

- Dual-language parent meetings
 - o Ms. Parache said she would schedule a meeting for current dual-language parents for the end of April or early May
 - o Alex Checrallah suggested that early May for attendance reasons and asked about timing for a meeting for parents of incoming dual-language students
 - o Stephanie Colleran asked about a meeting for G&T parents in early May
- Kindergarten offers
 - o Ms. Parache reported that kindergarten offers have just gone out, and that so far the process is going better than in previous years
 - o She noted that G&T offers would go out after regular offers have gone out
 - o Zoe Kourtidis joined the meeting to discuss the registration process:

- First-round students have until May 5, but they work to accelerate response time, at which point they look at the count to determine how many additional spaces they have
- Zoe noted at the start of the school year, the number might have gotten smaller because kids may end up in another program, or may have moved away
- o Alex noted that she hoped the process would be smoother this year since we know how many classes we have—unlike last year, when classes were added later
- o Alex suggested discussing the process with Zoe again at the next SLT meeting
- o Sara Terrana asked if there are any meetings set up for incoming pre-K and K parents, which would help parents make decisions
- o Alex noted that Summer Rising offers are about to go out and that last year there were a lot of questions about whether parents were entitled to yellow school busing to PS11, which involved getting the parent coordinator to discuss with DOE
- o Sachiko Clayton asked about sibling priority for kindergarten, which was followed by a discussion of how that process works

New business

- Homework

- o Alex asked for clarification about homework—how does it factor into grades, and how does iReady factor into grades?
- o Ms. Parache said that there's a grading policy for homework that can be revisited
- o Alex asked if different grades are weighted differently
- o Jenny Forman-Sarno said that iReady use accounts for 10% of grades
- o Stephanie noted that different grades have different amounts of homework, but that weights and percentages change year on year
- o Alex mentioned her consistent experience of an hour of homework a night, but that following some conversations with teachers the number went down—how should parents be expected to relate to homework and its consistency?
- o Sara asked how much iReady time is actually expected of students. She said that she'd heard of some students told that grades were lowered because of insufficient iReady use, while other students were told that iReady is optional
- o Ms. Parache said that grades aren't lowered if iReady isn't used, but that if a child scores below a certain threshold, there's a district requirement for them to do thirty minutes of ELA and thirty minutes of math every week
- o Alex said that she'd heard that requirements for many students are closer to an hour of each
- o Alex also noted discrepancies in the way homework is assigned, with some teachers assigning at the beginning of the week and others assigning day-by-day, which is harder if kids have limited access to their workbooks (if, for example, they're in afterschool and don't get home to workbooks until the evening). She wondered if there's a way to standardize this
- o Sara flagged the class-action lawsuit against iReady and the accusations of monetizing student data
- o Ms. Parache noted that that PS150 uses iReady for assessment, but that it's not meant to replace teaching
- o Stephanie suggested that homework should be on the agenda during the May meeting, and that there should be a one-sheet homework policy distributed via Dojo

- o Ms. Parache said that Ms. Meizlik recently attended a grading policy meeting and can come to the SLT meeting in May
- o Dolores Balboa noted that iReady helps teachers assess differences between students in a given classroom
- o Ann Prokofiev asked at which point kids are supposed to do homework independently, rather than with supervision
- o Alex suggested that the way assignments are communicated to students could encourage (or discourage) independence
- o Sachiko suggested that students' productivity goes way down with on-screen homework, vs. homework on paper
- o Alex said that having a formalized policy will create a supportive scaffolding for parents to have conversations with students about reasonable expectations
- o Cynthia Mejia-Ponce asked about student planners, which students used to have, and Stephanie noted they have their use
- o Stephanie suggested having a conversation about homework during the teachers' next professional development meeting
- iReady
 - o Data discussion at the next SLT meeting

The meeting was adjourned at 7:56 AM