



FAIL LOG

LENCANA KECEKAPAN

SDG 5 : GENDER EQUALITY



Nama:

No. Keahlian: _____

No. Kad Pengenalan: _____

Nama Pasukan: Pasukan Pandu Puteri Renjer _____,

Daerah

SMK _____,

_____ (Cawangan) _____

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6	D	(i) Since the 18 th century, women have been championing the cause of equality, raising their voices against sexism, racism and marginalization. Identify one such prominent/influential woman of any era and write a short essay about her.	
		(ii) International Women's Day is dedicated to celebrating women's achievements and increasing visibility. Plan an International Women's Day celebration for the Girl Guides in your school. Activities can include talks, forum, fun run and poster competitions. After the event, write a program report with supporting documents such as program book, photos, etc.	
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BIODATA

Gambar dalam
pakaian seragam
Pandu Puteri Renjer

Bersaiz pasport
Bukan swafoto

Nama:

.....

Tarikh Lahir:

.....

No. Kad Pengenalan:

.....

Nama Pasukan:

No. Keahlian:

.....

Tarikh dilantik(sebagai Pandu Puteri Remaja):

.....

Tarikh dilantik (sebagai Pandu Puteri Renjer):

.....

Jawatan (dalam Pandu Puteri Renjer):

.....

Alamat Sekolah:

No. Telefon:

.....

Alamat e-mel:

.....

Alamat rumah:

.....

Hobi:

.....

Cita-cita

:

.....

Sebab menjadi ahli Pandu Puteri:

.....

BADGE REQUIREMENTS

A		Compare the gender ratio of influencers and decision makers in your local community.
B	(i)	What is meant by gender equality?
	(ii)	Give examples of gender equality and gender inequality in your home environment.
C		Choose one country from each WAGGGS region and identify the challenges faced by girls/women in these countries. Make five bracelets. Share your findings about the challenges with five friends. Present the bracelets to them after your sharing. Write a short report with proof of the sharing session and include your friends' opinions of the challenges.
D	(i)	Since the 18 th century, women have been championing the cause of equality, raising their voices against sexism, racism and marginalization. Identify one such prominent/ influential woman of any era and write a short essay about her.
	(ii)	International Women's Day is dedicated to celebrating women's achievements and increasing visibility. Plan an International Women's Day celebration for the Girl Guides in your school. Activities can include talks, forum, fun run and poster competitions. After the event, write a program report with supporting documents such as program book, photos, etc.

Note: The tester should be a warranted Guider who understands the objectives of the Sustainable Development Goals.

SDG 5: GENDER EQUALITY

Objective: Achieve gender equality and empower all women and girls

A. Compare the gender ratio of influencers and decision makers in your local community.

(a) **Community Survey**

(The survey is adapted from @TheWorldsLesson #FromWhereIStand)

Identify your local community influencers and decision makers. Complete the table below. Put a (√) in the relevant column for gender.

No.	Position	Female	Male	Name
1	Your Prime Minister			
2	The local leader of your district / town council / mayor / village chief			
3	The head of your local police			
4	Your principal			
5	The coach of your favourite game			
6	The family doctor			
7	The boss of one of your parents			
8	The lead characteristic of your favourite TV series or movie			
9	Your favourite teacher			
10	Your family grocer			
11	Your hairdresser			
12	Your family mechanic			
	Total (for female and male)			

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- (b) Calculate your gender ratio and answer the following questions:

How to calculate your ratio:

Total number of females x 100 : Total number of males x 100

Sum total

Sum total

For example, if you answered all the questions and recorded 5 females and 7 males in your survey, your gender ratio of female to male would be

$$\frac{5}{12} \times 100 : \frac{7}{12} \times 100$$

$$= 41.6 : 58.3$$

$$= 42 : 58$$

$$= 42 : 58$$

Now calculate your gender ratio of female : male in your survey.

- (b) In your opinion, is there gender equality among your local community influencers and decision makers? List three factors which could have caused the gap between genders.

(add extra sheets of paper if necessary)

B. Let's Reflect

(i) What is meant by gender equality?

(ii) Look at your home environment. Describe three situations which indicate the examples of gender equality and gender inequality.

Examples of gender equality	Examples of gender inequality
1.	1.
2.	2.
3.	3.

- C. Choose one country from each WAGGGS region and identify the challenges faced by girls/women in these countries. Make five bracelets. Share your findings about the challenges with five friends. Present the bracelets to them after your sharing. Write a short report with proof of the sharing session and include your friends' opinions of the challenges.

(a)

WAGGGS Region	Country	Challenges faced by girls/ women
Asia Pacific Region		
Western Hemisphere Region		
Europe Region		

Arab Region		
Africa Region		

- (b) Make five bracelets. Share your findings about the challenges with five friends. Present the bracelets to them after your sharing. Write a short report with proof of the sharing session and include your friends' opinions of the challenges.

(Add extra sheets of paper if necessary)

(c) Make a bracelet for yourself and put it here.

D. (i) Since the 18th century, women have been championing the cause of equality, raising their voices against sexism, racism and marginalization. Identify **one** such prominent/ influential woman of any era and write a short essay about her.

(ii) International Women's Day is dedicated to celebrating women's achievements and increasing visibility. Plan an International Women's Day celebration for the Girl Guides in your school. Activities can include talks, forum, fun run, poster competitions. After the event, write a program report with supporting documents such as program book, photos, etc.

(Add extra sheets of paper if necessary)

Reflection

This is to certify that

.....

has passed the SDG _____ Proficiency Badge Test.

Remarks by Tester 1

Tester 1:
(signature and name)

Position / Qualification:

Date:

Remarks by Tester 2

Tester 2:
(signature and name)

Position / Qualification:

Date:

Proficiency Badge Certificate (Original)