

Cottonwood County 4-H

2025 County Fair Premium Book

Your guidebook to prepare and register for your 4-H experience at the Cottonwood County Fair.



18 USC 707

Cottonwood County Fair – August 6-9, 2025
Cottonwood County Fairgrounds – 1480 8th Ave., Windom, MN 56101

FAIR REGISTRATION

June 1, 2025 - Fair Registration opens in [FairEntry](https://fairentry.com/Fair/SignIn/21967) (<https://fairentry.com/Fair/SignIn/21967>)

June 30, 2025 - Fair Registration Deadline (11:59 p.m.)

2025 COTTONWOOD COUNTY FAIR 4-H SCHEDULE

Sunday, June 1

Fair registration opens.

Sunday, June 15

Food Stand registration opens at 1:00 p.m. An email will be sent with the link.

Monday, June 30

Fair Registration closes at 11:59 p.m.

Tuesday, July 1

Horse Coggins is due to the office

Tuesday, July 1

Livestock Interview Registration opens at 1:00 p.m. An email will be sent with the link.

Saturday, July 12

8:00 a.m. - Until Done 4-H Food Stand pre-fair clean-up.

Sunday, July 20

Presentation Day (Judging for Performing Arts, Food Revue & Demonstrations).

Location: [American Lutheran Church, Windom, MN](#)

5:30 p.m. Judges Training

6:00-7:30 p.m. Conference Judging

Thursday, July 24

All Clothing Projects and Fashion Revue (including Cloverbuds) will be judged (except Non-Garment).

Location: [American Lutheran Church, Windom, MN](#)

12:00 p.m. Judges Training:

1:00 p.m. Conference Judging:

7:00 p.m. Public Show - invite all family and friends

Friday, August 1

5:00-9:00 p.m. 4-H Food Stand pre-fair clean-up

5:00-9:00 p.m. 4-H Exhibit Building set-up - All Clubs

6:30 p.m. New Family (Member) Night - General Exhibit Building - Fairgrounds/Food Stand Tour

Monday, August 4

9:30 a.m. Judges Mtg, Food Stand Building

9:30 a.m. Judges Assts. Mtg, Exhibit Building

10:00 a.m.-3:00 p.m. **4-H GENERAL JUDGING**, (this includes Exploring Animals, Sewn Non-Garment and Clothing Non-Garment and Video).

10:00 a.m.-2:00 p.m. **MANDATORY** Livestock Interviews, Commercial Building attached to General

Exhibit bldg. Register via SignUpGenius.

11:30 - 1:30 p.m.

4-H Food Stand Open Limited Menu

12:00 p.m.-12:30 p.m. Judges Lunch Break

Tuesday, August 5

4:00 - 8:30 p.m. 4-H Food Stand Open Limited Menu

Livestock Entry: all species check- on Tuesday. Barns open at 8:00 a.m. Specie identification and /or weigh-in times:

2:00-5:00 p.m. 4-H Rabbit - (Rabbit & Poultry Barn)

2:00-5:00 p.m. 4-H Poultry - (Rabbit & Poultry Barn)

5:00 p.m. All 4-H animals in place except Beef, Horse, Cat, Dog, Pet)

5:00-6:00 p.m. 4-H Goat - (Sheep & Goat Barn)

5:00-6:00 p.m. 4-H Sheep - (Sheep & Goat Barn)

6:00-7:30 p.m. 4-H Beef-Including Cow/Calf, Market Pen of Three, Dairy Steers (Beef Barn)

8:00-9:00 p.m. 4-H Swine (West Swine Barn)

Wednesday, August 6

7:00 a.m. 4-H Horses in place

7:30-7:45 a.m. 4-H Horse Show Registration

7:30 a.m. 4-H Horse Judge & Asst. Mtg., Arena

8:00 a.m. 4-H Horse Show, Arena

10:00 a.m. 4-H Food Stand Open

5:00-10:00 p.m. People's Choice Voting on Photography Exhibits, 4-H General Exhibit Building

Thursday, August 7

7:30 a.m. 4-H Food Stand Open

9:15 a.m. 4-H Beef Judge & Asst. Mtg, Arena

9:30 a.m. 4-H Cow/Calf and Market Pen of Three Show Beef Barn. 4-H Beef Show Arena, immediately following judging in Beef Barn

3:00 p.m. 4-H Sheep Judge & Asst. Mtg., Oleson Pavilion

3:15 p.m. 4-H Lamb Lead, Oleson Pavilion

3:30 p.m. 4-H Sheep Show, Oleson Pavilion

5:15 p.m. 4-H Goat Judge & Asst. Mtg. Oleson Pavilion

5:30 p.m. 4-H Goat Show, Oleson Pavilion

Friday, August 8

7:30 a.m. 4-H Food Stand Open

7:45 a.m. 4-H Swine Judge & Asst. Mtg, Oleson Pavilion

8:00 a.m. 4-H Swine Show, Oleson Pavilion

10:00 a.m. Champion 4-H Horse Show Pictures, Horse Barn

11:15 a.m. 4-H Dairy Judge & Asst. Mtg, Arena

11:30 a.m. 4-H Dairy Show, Arena
FFA/Dairy Show immediately
following 4-H Dairy Show

11:45 a.m. 4-H Rabbit Judge and Asst. Mtg,
Rabbit and Poultry Barn

12:00 p.m. 4-H Rabbit Show, Rabbit & Poultry
Barn

1:15 p.m. 4-H Cat/Pet/Dog Judge & Asst. Mtg,
Oleson Pavilion

1:30 p.m. 4-H Cat/Pet/Dog Show, Oleson
Pavilion

3:45 p.m. 4-H Poultry Judge & Asst Mtg, Rabbit
& Poultry Barn

4:00 p.m. 4-H Poultry Show, Rabbit & Poultry
Barn

6:00 p.m. **4-H Livestock Auction Entries due,
Fair Office - NO EXCEPTIONS.**

6:00 p.m. 4-H State Fair Trip Winners Responses
Due, Fair Office

Saturday, August 9

7:30 a.m. 4-H Food Stand Open

7:30 a.m. 4-H Livestock /Auction Buyers Meet &
Greet Breakfast, 4-H Food Stand

8:30 a.m. 4-H Livestock Auction, Arena and
Oleson Pavilion, RadioWorks/JBS
Auction to follow. All 4-Hers that enter
the auction must have a photo taken
with their animal. Photos will be
printed on a than-you card for buyers.
Please check for your card at the 4-H
Fair Office.

10:00 a.m. 4-H Horse Fun Show, Arena

11:30 a.m. Dennis Franz Premier Showmanship
Contest, Arena & Oleson Pavilion

2:00 p.m. 4-H State Fair Livestock Orientation,
Oleson Pavilion

3:30 p.m. 4-H State Fair General Orientation,
Oleson Pavilion

6:00 p.m. Grand Champion General Exhibit
Winner Pictures, 4-H Exhibit Building

6:00 p.m. Cloverbud Group Picture, 4-H Exhibit
Building

9:45 p.m. 4-H Exhibit Building Closed

11:00 p.m. All Buildings Closed

Sunday, August 10

7:00-11:00 a.m. 4-H Exhibits Released

Monday, August 11

6:00 p.m. Food Stand clean-up - All Clubs

6:00 p.m. 4-H Building clean-up - All Clubs

August 21-24

Minnesota State Fair 4-H Livestock Encampment

Detailed Schedule at

<https://extension.umn.edu/4-h-showcase-events/4-h-minnesota-state-fair>

August 24-26

Minnesota State Fair 4-H General Encampment

Detailed Schedule at

<https://extension.umn.edu/4-h-showcase-events/4-h-minnesota-state-fair>

September 5-7

Minnesota State Fair 4-H Shooting Sports and Wildlife
Invitational

Alexandria Shooting Sports Park, Alexandria

Detailed Schedule at

<https://extension.umn.edu/4-h-showcase-events/state-4-h-shooting-sports-and-wildlife-invitational>

MINNESOTA STATE FAIR 4-H HORSE SHOWS

NOTE LOCATIONS AND DATES FOR 2025

September 5-9

Simons Arena, Cannon Falls, MN

The following will be exhibited: All games, pleasures,
equitation, horsemanship, trail, training, ext.

Detailed Schedule at

<https://extension.umn.edu/4-h-events/minnesota-4-h-state-horse-show>

September 13-14

******Location - TBA - Central Minnesota******

The following will be exhibited: Hippology, horse
judging, speech and demo, miniature horse and drill
team.

Detailed Schedule at

<https://extension.umn.edu/4-h-events/minnesota-4-h-state-horse-show>

September 20-21

Minnesota State Fair 4-H Dog Show

MN State Fair Grounds

Detailed Schedule at

<https://extension.umn.edu/4-h-events/minnesota-4-h-state-dog-show>

WELCOME FROM COTTONWOOD COUNTY 4-H

Welcome to the 2025 Cottonwood County 4-H showcase season! The summer season is busy with many different 4-H activities and we are so excited to see you at many of the events.

Think about what you have learned and projects that you have taken part in throughout the last year with 4-H, school, extra curricular activities, hobbies, and more. There is likely an area in 4-H that you could showcase that project and what you learned!

This premium book is your one-stop-shop for all of the details for our main summer showcase event: the Cottonwood County Fair. Please take some time to review this book.

During the fair, the Extension Office will be closed. Please visit us at our fair office on the East side of the Arena across from the 4-H food stand Monday, August 4 - Sunday August 10, 2025.

4-H staff are available and happy to help with questions or concerns you may have; please reach out to us! Stay connected with us all summer long and visit the [Cottonwood County Extension webpage](https://extension.umn.edu/local/cottonwood) (extension.umn.edu/local/cottonwood) and follow us on [Facebook](https://www.facebook.com/CottonwoodCounty4H) (<https://www.facebook.com/CottonwoodCounty4H>).

Wishing you all a safe and fun showcase season!

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Tom Appel - Vice Chair
Larry Anderson
Donna Gravely
Wayne Maras

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Bailey Turner - Vice Chair
Tammy Holtz
Miranda McMullen
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Johanna Elston - Youth Rep.
Fiona Robillard - Youth Rep.
Tom Appel - Commissioner
Kevin Stevens - Commissioner
Carolyn Rempel - Auditor/Treasurer

THANK YOU TO OUR 2024 AUCTION BUYERS

WE APPRECIATE YOUR SUPPORT!

AC Feeds
AM Transmission Repair
Bank Midwest
Bank Midwest Westbrook
Bar M Horse Ranch
C & B - Slayton
Central Region Co-op
Cottonwood Cattle Producers
Cottonwood Vet Clinic
Dry Creek Trucking
Erickson Seed Supply
Extended Ag Services
F & M Bank
Farmers Agency of Avoca
Fast Seed & Precision
First National Bank
Feed Shak of Fulda
Graff Feedlots
Highwater Creek Market
Highwater Ethanol
Joel Hovland Trucking

KBQ
KDW LLC
Lamberton Stock Yards
Midway Farm Equipment
Midwest Ag Advisors
Miller Sellner - Sleepy Eye
Nickel Farms
Prairie Country Crop Insurance
Risk Management Partners
Schwartz Farms
Scott & Kerri Oltmans
Sleepy Eye Sales Barn
Smith Automotive
Southwest Dust Treatment
Springfield Coop Creamery
State Bank of Jeffers
Sunrise Ag Sales
Wanda State Bank
Westbrook Ag Power
Westbrook Mutual Insurance
Windom Family Medical Center
Wyffels Hybrids - Clay Roll



WELCOME FROM THE COTTONWOOD COUNTY AG SOCIETY

The officers and directors of the Cottonwood County Fair Board are proud to present the 2025 Premium Book for the 144th Annual Cottonwood County Fair to be held at the Cottonwood County Fairgrounds this coming August..

We would also like to take this opportunity to express our sincere appreciation to everyone who has so willingly supported the fair each and every year. It has been this cooperation which has made this 144th annual exhibition possible.

We would love to formally invite you to attend the 2025 Fair!

The Cottonwood County Ag Society Board of Directors:

Mike Hanson, Chairman	Jeremie Buhler, Director
Randy Sellner, Vice Chairman	ValRee Graff, Director
Kay Gross, Treasurer	Clark Lingbeek, Director
Bailey Turner, Premium Secretary	Jerome Robillard, Director
Brent Bramstedt, Director	Breanna Wagner, Director
Cooper Bramsted, Director	

Cottonwood County Ag Society
PO Box 391
Windom, MN 56101
507-822-4569

Or email to:
kay.gross@co.cottonwood.mn.us

The 2025 Open Class Premium Books will be available online soon. Please check back periodically for updates Also check out our facebook page (<https://www.facebook.com/CCFairMN>) and website <https://cottonwoodcountyfair.org/> for updates.

Check back soon for a link to the 2025 camping application. Questions about camping can be directed to Jerome Robillard at robillard.jerome@gmail.com.

The fair is committed to being a safe space for the residents of Cottonwood County and other visitors to enjoy. We ask that you not only be kind to each other but also follow any posted signs and guidelines regarding parking, smoking, alcohol, livestock, etc. In case of an emergency, please contact one of the fair board members or stop by the fair office or beer garden for assistance.

FAIRENTRY – QUICK START GUIDE FOR FAMILIES

GETTING STARTED AND LOGGING IN

- Each youth registering must [be enrolled as an active 4-H member](#) and you must know your 4HOnline family login (email address and password). For more info go to <https://z.umn.edu/mn4honline-enroll>
- For county fair information, premium books, dates and more, visit your county website at: <https://extension.umn.edu/local/cottonwood>
- To register for the fair go to the URL supplied by your county or go to www.fairentry.com, “Find your Fair”, and when at your fair page, click on the green button to “Sign in with 4HOnline”.



NEXT STEPS TO REGISTER FOR YOUR FAIR

1. Register (create) an exhibitor
2. Add entries to that exhibitor.
3. Repeat for additional exhibitors and/or entries.
4. Resolve any registration issues (look for the blue notices)

When done with exhibitors and entries, click “Continue to Payment” and submit the “Invoice”. (There are no fees or payments needed, but this step is required to complete your registration.)

LOGGING BACK IN ANOTHER TIME

When logging back in, you will find your family profile in either of these “situations”:

- Invoice un-submitted - You can continue adding or completing entries on that invoice.
- Invoice submitted and approved - You can add entries by starting a new invoice.

NAVIGATION HINTS

Click on the fair “Title” to return to your family Dashboard at any time.

When working on an invoice, you can often click on any of the navigation buttons even if they are not green. This can be helpful for going “back and forth” while working on entries.

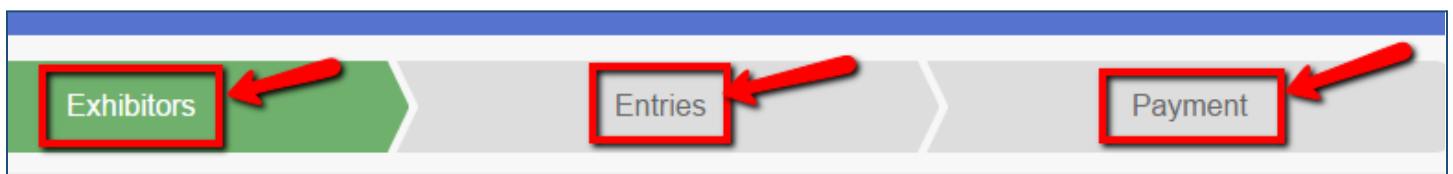
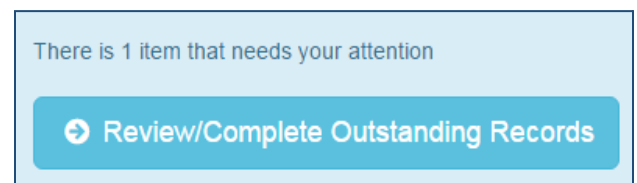


TABLE OF CONTENTS

FAIR REGISTRATION	1
2025 COTTONWOOD COUNTY FAIR 4-H SCHEDULE	2
WELCOME FROM COTTONWOOD COUNTY 4-H	4
WELCOME FROM THE COTTONWOOD COUNTY AG SOCIETY	6
FAIRENTRY – QUICK START GUIDE FOR FAMILIES	7
TABLE OF CONTENTS	8
ESSENTIAL INFORMATION FOR EXHIBITORS	14
What is the Premium Book?	14
4-H at the County Fair	14
Preparing for the Fair	14
Fair Registration (FairEntry)	14
General Information	14
Fair Judging	16
State Fair/State Show Trips	17
State Fair/State Show Eligibility	17
State Fair Eligibility	17
Supporting Cottonwood County 4-H at the Fair	18
Foodstand Clean Up & Set Up	18
4-H Food Stand Fundraiser	18
4-H Food Stand Punch Cards	19
Volunteer at the Fair	19
Photos at the Fair	19
Emergency Preparedness	19
4-H Policies To Know	19
Code of Conduct	19
Grievance Process and Policy	20
Cottonwood County 4-H Competitive Events Deadlines, Consequences, & Exemptions	20
Meaning of Ribbon Colors	22
Premiums	22
4-H LIVESTOCK PREMIUM AUCTION	23
CLOVERBUD EXHIBITS	23
About the Cloverbud Program	23
Cloverbud Policy	23
4-H Cloverbuds at the Fair	24
4-H Cloverbud Exhibits	24
CLOVERBUD GENERAL PROJECT EXHIBITS	25
CLOVERBUD EQUESTRIANS WITH DISABILITIES	26
CLOVERBUD PUBLIC PRESENTATIONS, PERFORMING ARTS, & FOOD REVUE	26

CLOVERBUD CLOTHING & TEXTILES, FASHION REVUE	26
CLOVERBUD ANIMAL SCIENCE EXHIBITS	26
GENERAL PROJECT EXHIBIT GUIDE	28
General Project Exhibits at the Fair	28
General Project Information	28
4-H Club Exhibits	29
CLUB BANNER	30
COMMUNITY PRIDE - CLUB	30
CLUB SCRAPBOOK	30
4-H GENERAL EXHIBIT PROJECTS	30
4-H MEMBER RECORD BOOK	31
AEROSPACE	31
AGRONOMY	31
BICYCLE	31
CHILD & FAMILY DEVELOPMENT	31
CITIZENSHIP	32
CLOTHING & TEXTILES	32
CLOTHING & TEXTILES – CONSTRUCTED CLOTHING	32
CLOTHING & TEXTILES – PURCHASED CLOTHING	33
CLOTHING & TEXTILES – UPCYCLED CLOTHING	33
CLOTHING & TEXTILES – SEWN NON-GARMENT	33
CLOTHING & TEXTILES – FASHION REVUE	33
CLOVERBUDS	34
CONSUMER EDUCATION & MONEY MANAGEMENT	34
COUNTY CONSERVATION PROJECT	34
CRAFTS & FINE ARTS – CRAFTS	34
CRAFTS & FINE ARTS - FINE ARTS	34
CREATIVE WRITING	35
ENGINEERING DESIGN	35
ENGINEERING DESIGN CHALLENGE, LEVEL 1 & 2	35
EXPLORING ANIMALS	36
FISHING SPORTS	36
FOOD REVUE	36
FOODS & NUTRITION	37
FOOD & NUTRITION - EDUCATIONAL	37
MENU PLANNING	37
FOOD & NUTRITION EDIBLE EXHIBITS	37
BARS & COOKIES (NO COMMERCIAL MIXES)	37
BREADS (NO COMMERCIAL MIXES)	38
CAKES (NO COMMERCIAL MIXES)	38
HOMEMADE MEAL	38

PASTRIES (NO COMMERCIAL MIXES)	38
FUN WITH CONVENIENCE FOODS	38
RECIPE ADAPTATION TO IMPROVE NUTRITION	38
GLUTEN FREE BAKED GOODS	38
CAKE/CUPCAKE & COOKIE DECORATING	38
NUTRITION	39
FOOD PRESERVATION	39
GLOBAL CONNECTIONS	39
HEALTH & WELLNESS	40
HOME ENVIRONMENT	41
HORSE RELATED	41
HORSELESS HORSE	41
HORTICULTURE	41
FLOWER GARDENING	41
INDOOR GARDENING	42
LANDSCAPE DESIGN	42
INDUSTRIAL TECHNOLOGY	42
METAL WORK	42
WOODWORKING	43
MECHANICAL SCIENCE	43
NATURAL RESOURCES	43
ENTOMOLOGY	43
EXPLORING THE ENVIRONMENT / ENVIRONMENTAL SCIENCES	44
FOREST RESOURCES	45
GEOLOGY	45
WATER RESOURCES	45
NEEDLE ARTS	46
PERFORMING ARTS	46
PERFORMANCE BASED	46
NON-PERFORMANCE BASED	46
PETS	47
CATS EDUCATIONAL	47
DOGS EDUCATIONAL	47
PETS EDUCATIONAL	47
PHOTOGRAPHY	47
Special Cottonwood County Photography Awards:	47
Requirements for BOTH Elements of Photography and Photo Manipulation:	47
ELEMENTS OF PHOTOGRAPHY	48
PHOTO MANIPULATION	48
PLANT SCIENCE	49
AGRICULTURAL TECHNOLOGY	49

CORN	49
TALLEST STALK OF FIELD CORN	49
FORAGES	49
PLANT AND SOIL SCIENCE	50
SMALL GRAINS	50
SOYBEANS	50
SPECIALTY CROPS	50
WEEDS & PESTS	51
PLASTIC SCULPTURE CHALLENGE	51
PUBLIC PRESENTATIONS	51
DEMONSTRATION	52
INTERACTIVE DEMONSTRATION	52
LIVESTOCK DEMONSTRATION	52
PRESENTATION & SPEECH	52
QUILTING	53
SAFETY	53
SCIENCE INQUIRY	53
SCIENCE OF ANIMALS EDUCATIONAL EXHIBITS	54
SELF-DETERMINED	54
SHOOTING SPORTS	55
TECHNOLOGY	55
VEGETABLE, FRUIT & HERB GARDENING	56
FRUIT	56
HERB GARDENING	56
LARGEST VEGETABLE	56
POTATOES	56
VEGETABLE GARDENING BOX	57
VEGETABLE GARDENING PLATE	57
VEGETABLE CONTAINER GARDEN EXHIBIT	57
VETERINARY SCIENCE	57
VIDEO / FILMMAKING	58
VIDEO/FILMMAKING	58
VIDEO/FILMMAKING - PRODUCTION TEAM	58
WILDLIFE BIOLOGY & MANAGEMENT	59
YOUTH LEADERSHIP	59
4-H Livestock Rules	61
DEADLINES	61
Animal Science	61
Entry Information	61
Animal/Livestock Arrival	62
All Exhibits Release	62

Stalling and Care	62
Market Livestock Rules	62
Grooming Livestock	62
Show Attire Recommendations and Guidelines	63
Herdsmanship Contest	63
Procedures	63
Basis for Scoring Livestock and Horses	63
Basis for Scoring Poultry and Rabbits	63
Animal Science 4-H Policies	64
Ownership and Leasing	64
Animal Health Requirements	64
Rate-of-Gain	65
Animal Identification	66
Registered Breed Animals	66
Registered Market Animals	66
Requirement for Minnesota State Fair livestock exhibits	66
IAFE National Code of Show Ring Ethics	67
Awards	68
Dennis Franz Premier Showmanship Award	68
BEEF	69
BREEDING HEIFER	69
COW/CALF	70
MARKET BEEF	70
DAIRY STEER	70
PROSPECT CALF	70
BEEF PEN-OF-THREE	70
CAT	71
DAIRY	71
DOG	72
GOAT-DAIRY	73
GOAT-MEAT	73
MARKET GOAT	73
MEAT GOAT BREEDING DOE	74
WETHER DAM	74
DOE WITH KID AT SIDE	74
HORSE	74
HALTER CLASSES	74
WESTERN CLASSES	74
ENGLISH CLASSES	74
PONY CLASSES	74
MINI CLASSES	74

NOVICE CLASSES	75
GAME CLASSES	75
HORSE TRAINING	75
HORSE ACHIEVEMENT	75
HORSELESS HORSE SKILLS CLASS	76
EQUESTRIANS WITH DISABILITIES	77
HORSE FUN SHOW	77
LLAMA-ALPACA	77
LLAMA-ALPACA CLASSES	77
PET	77
POULTRY	78
CHICKENS	78
DOVES	78
DUCKS	78
GEESE	78
GUINEAS	78
PIGEONS	78
TURKEYS	78
EGGS - (Not eligible for state fair)	79
POULTRY POSTER	79
RABBIT	79
4 CLASS - SMALL BREEDS	79
6 CLASS - LARGE BREEDS	79
MARKET RABBIT	80
RABBIT POSTER	80
SHEEP	80
BREEDING EWES & LAMBS	80
MARKET LAMB	80
LAMB LEAD	81
SHEEP FLEECE	81
SWINE	81
BREEDING GILTS	81
MARKET SWINE	81
COMMERCIAL SWINE	81

ESSENTIAL INFORMATION FOR EXHIBITORS

What is the Premium Book?

The Cottonwood County 4-H Premium Book is printed and published online for 4-H members, parents, and adult volunteers. It is used for planning and registering projects to exhibit at the Cottonwood County Fair.

Please study this premium book carefully as it contains all rules and other information pertinent to exhibiting as a 4-H member. You are responsible for adhering to the rules in the premium book.

Please note that information provided in the premium book is subject to change at the discretion of the Extension office and every attempt will be made to inform you of those changes.

4-H at the County Fair

The Cottonwood County Fair is one of the highlights of the 4-H year. It is a busy, exciting, and rewarding time for many 4-Hers. It is an opportunity for youth to showcase their special efforts, interests, and talents by exhibiting projects. To "learn by doing," you are encouraged to enter exhibits in each project area that interests you.

Your county fair experience should be a fun and enjoyable learning experience. You should think seriously about what you want to learn from preparing your project and how you will show that in your exhibit. Hopefully, you will be rewarded accordingly. However, the ribbon or recognition is only secondary; the skill and knowledge of the project are what will really help you down the road in life. Please participate in the county fair with a receptive and learning frame of mind. If you set your goal to learn new skills and knowledge, you will always be a winner.

Preparing for the Fair

As you work on project activities and prepare exhibits for the fair, remember to prepare yourself, too. Conference judging includes both what you learned throughout your project and the exhibit itself.

Think about your answers to questions that may be asked, such as: Why did you choose this exhibit to showcase your project learning? What steps did you go through in preparing it? What decision and choices did you make? How much did it cost in time, effort and materials? If you were to do this project again, would you change anything? Was the result worth doing? What did you learn from this? What do you plan to do next year in this project area?

Think about questions you might ask the judge, such as: Could I have done this differently? How could this

be changed or improved? What other things could I do?

Remember that competition has some risks. Everyone cannot be the top winner. Others may have had more skills, time, or money to spend on the exhibit. You compete against these unknowns. If your exhibit helped you learn something you wanted to learn about in your project and if it is something you or your family can use, then **you are a winner no matter what the results of the competition!**

Fair Registration ([FairEntry](#))

- Registration information will be mailed to each 4-H family.
- Registration opens June 1, 2025.
- **All 4-H exhibits must be registered online by 11:59 p.m. June 30, 2025 using [FairEntry](#), or returned to the Extension Office no later than June 30.**
- The registration deadline must be met to be eligible for any placing above a blue or to be eligible for a state fair or state show trip.
- There is no entry fee for 4-H exhibits at the Cottonwood County Fair.
- If a member has ANY questions please contact the Extension Office immediately.

Need Help? Detailed instructions for registering with FairEntry are available online [UMN Register 4-H Entries at your County Fair Webpage](#) (z.umn.edu/fairentry_helpguides). Members use their 4HOnline email and password.

FairEntry: <https://fairentry.com/Fair/SignIn/21967>

General Information

- All Cottonwood County 4-H members (in grades K through one-year beyond high school) are eligible to exhibit at the Cottonwood County Fair. **All grade levels for 4-H members pertain to the grade just completed prior to the county fair.**
- All members must be enrolled in the 4-H program by May 15 in 4HOnline to be eligible for placing above a blue, including special awards and state fair trips.
- Youth will be eligible for all show related premiums, awards and participation in the state event when exhibition requirements are met (and appropriate permissions are granted by 4-H Program Staff). Auction participation is a county decision. Approved early release is an exception to the rule and becomes a 4-H

Federation and fair board decision based on each situation.

- 4-H Exhibit Requirements - 4-H members exhibiting at the County County Fair will meet the State 4-H requirements as stated in the 4-H Policy Handbook.
- County Fair provides an opportunity for youth enrolled in 4-H to showcase their learning. As a competitive event, Minnesota 4-H has deadlines for completing tasks related to these experiences that are outlined on the form "[4-H Competitive Events: Deadlines, Consequences and Exemptions](#)" form. Rules specific to activities during the county fair are outlined in the Cottonwood County 4-H fair book which is published each spring.
- No fees are charged for 4-H exhibits.
- Insurance is paid by the Cottonwood County 4-H Federation for all active 4-H members and volunteers and covers Cottonwood County active 4-H members and volunteers at all 4-H sponsored events.
- Fair exhibits are intended to be one part of the 4-H learning experience. Therefore, it is highly recommended that the 4-H member attend 4-H club meetings.
- Not all exhibits are eligible for state fair trips. Some projects have classes for the county fair only. We have tried to note which exhibits are not eligible for state fair trips.

Absentee Judging

[4-H Competitive Events: Absentee Judging of Projects at County Fairs](#) document
(z.umn.edu/absentee_judging).

- 4-H members who have a conflict with the general project conference judging in their county of membership may be eligible for absentee judging. To be eligible to exhibit a project while being absent from the conference judging process the following must be in place:
 - Absence pre-approved with 4-H staff prior to scheduled date of judging (or other county competitive event). The request will be allowed only in extreme situations such as:
 - Death in the family
 - Once in a lifetime educational opportunity
 - Optional event with no flexibility (e.g. wedding of immediate family)
 - Illness/injury
 - Exhibit(s) at the county fair (or other county competitive event) within scheduled timelines.
 - Best practices for absentee judging of general exhibits may be determined locally.
 - Conference judging with a judge at a pre-arranged time by cell phone call or other technology-based option (e.g. Zoom,

etc.). The 4-H family must make arrangements for all connections and technology; staff is not responsible if the fairground situation does not allow for connectivity.

- Pre-recorded interview with 4-H member utilizing a standard set of project-based questions. 4-H family must make arrangements for all technology needed; staff is not responsible for technology needed to listen to or view conference judging experience.
- Written story detailing project basis and learning gained. Standard set of project-based questions should be utilized.
- 4-H members who have a conflict with the livestock qualifying show in their county of membership may utilize the following options if they wish to pursue an opportunity to advance to the applicable Minnesota 4-H state show.
 - Switch county membership prior to the May 15 membership enrollment deadline allowing for exhibition of livestock with benefit of ability for advancement to state competition.
 - Do a livestock demonstration with the intent to be awarded a trip through the demonstration selection process. Animal exhibited by the 4-H member at the state fair must be on ID sheets prior to the ID deadline for that species.
 - Do a recorded (video) version of a livestock demonstration (including the live animal) with the intent to be awarded a trip through the demonstration selection process. Animal exhibited by the 4-H member at the State fair must be on ID sheets prior to ID deadline for that species.

Judging experiences for youth with disabilities or injuries

A 4-H member unable to participate in judging by himself/herself may request permission for a judging assistant to be with the 4-H member during judging.

[Youth with Disabilities Judging Information](#)
(z.umn.edu/Youth-Disabilities-Judging)

- Minnesota 4-H Youth Development believes that participation in competitive events enhances the depth and breadth of the learning and leading experience. Minnesota 4-H works to provide an equitable and uniform opportunity for participation in competitive events for its members across the state.
- GENERAL PROJECT JUDGING:
 - If a 4-H member is unable to participate in the conference judging process by himself/herself due to a disability or injury, the 4-H member and-or the member's immediate family must request permission for a conference judging assistant to be with

the 4-H member during the conference judging of the member's general project(s). Arrangements and approval for a conference judging assistant must be made with 4-H staff prior to the beginning of the judging process. First preference for the judging assistant will be a 4-H age-eligible member of the 4-H member's immediate family or another age-eligible 4-H member from the county of membership. In some cases a parent or personal aid may be appropriate; this option must be approved by the staff member.

- **LIVESTOCK PROJECT JUDGING**
 - Show Ring: If a 4-H member is unable to exhibit an animal by himself/herself due to a disability or injury, the 4-H member and/or the member's immediate family must request permission for a substitute showperson to help with the exhibition of the 4-H member's livestock project(s). Arrangements and approval for a substitute showperson must be made with 4-H staff prior to the day of the show. The substitute showperson must be a 4-H age-eligible member of the 4-H member's immediate family or another age-eligible 4-H member from the county of membership.
- **LIVESTOCK INTERVIEWS**
 - If a 4-H member is unable to participate in livestock interviews by himself/herself due to a disability or injury, the 4-H member and/or the member's immediate family may request accommodations that will fit the needs of the individual (e.g. someone to read the questions). Arrangements and approval for accommodations must be made of the 4-H staff in advance of the interview.

Animal ID Requirements

- For a 4-H member to exhibit at the county fair without penalty, all beef, dairy, dog, goat, horse, llama, rabbit, sheep and swine must have been entered in the required state 4-H ID system. Animal ID data must be **submitted on 4-HOnline or to the Extension Office by paper by May 15, 2025, with the exception of Market Beef & Dairy Steers due February 15, 2025.**

One-Time Exemption

- Every Minnesota 4-H member is eligible for a "one-time" lifetime member exemption that provides the ability to acknowledge they missed a 4-H deadline related to enrollment or competitive event participation and waive the consequences for the named deadline. This can only be used for missed deadlines including: member enrollment, livestock ID (up to one week past deadline and animal must have been

owned by original deadline), county fair pre-entry or exhibit registration deadline, or other competitive event deadlines. This exemption is per 4-H member and may be used only one time in a 4-H member's career. Exemptions may not be used for State Fair trip sign-up deadlines.

Fair Judging

What is the judge looking for?

Visit the [Minnesota 4-H Project website](https://z.umn.edu/ProjectsAndMore) (z.umn.edu/ProjectsAndMore) to learn more about your project area. Click on the "fair" section in any area for an evaluation sheet for the project area.

Exhibit Specifications

- All exhibits must be labeled with name, address, club, county and project area. Other appropriate information for the project (i.e., vegetable varieties) should be included.
- If an exhibit has multiple pieces, each part of the exhibit needs to be labeled and should indicate 1 of 4, 2 of 4, etc.

AI Technology

- 4-H members who incorporate AI tools or technologies into their projects should clearly cite the use of these resources. This includes, but is not limited to, AI-generated content, AO-driven data analysis, and AI-based project enhancements. Citation Suggestions: provide the name of the AI tool or technology used; explain how the AI was used in the project; include any relevant references or sources as appropriate.

Conference Judging for General Project Exhibits

When you bring your general exhibits to the Cottonwood County Fair, you will meet one-on-one with a judge to discuss your exhibit.

- You will have the chance to tell the judge about yourself, your exhibit and what you learned. You will also be given the opportunity to ask the judge questions to further your learning in the project area.
- You will be awarded a ribbon (blue, red or white) based 50% on the exhibit and 50% on your knowledge.
- Educational/Science exhibits are based on 25% exhibit quality, 25% educational value and 50% exhibitor knowledge.
- Grand Champion and Reserve Champion ribbons will be awarded to outstanding exhibits at the end of the day. Honorable Mention ribbons will be awarded to exemplary projects.
- All Cloverbud exhibits receive a Cloverbud participation ribbon.
- Decision of the judge is final and may not be appealed.

Animal Science Judging

Animal exhibits are shown in species-specific shows in a class or group of three to ten animals.

- The judges mainly look at the animal being shown. The quality of the animal should reflect your care and training of the animal. You will be awarded a ribbon based on the quality of your animal.
- During showmanship, you will be judged on how well you handle the animal and may be asked questions about your animal (how you care for it, what the different body parts are, etc.)
- Grand Champion and Reserve Champion will be awarded to outstanding animals and for showmanship. Honorable Mention ribbons will be awarded to exemplary projects. The top senior showmanship winners in beef, dairy, goat, poultry, rabbit, sheep, and swine may be eligible for the Premier Showmanship contest.
- All Cloverbuds receive a Cloverbud participation ribbon.

Judge decisions

- ***All decisions of the judges are final and cannot be appealed.***
- Awarding of Champion and Reserve Champion is at the discretion of the judges. Not every eligible class or lot will have a Champion and/or Reserve Champion awarded.
- Championship honors can only be awarded to exhibits receiving a blue ribbon.

State Fair/State Show Trips

State Fair/State Show Eligibility

Trips to Minnesota State Fair, State Horse Show, and State Dog Show will be selected from blue ribbon exhibits only (see State Dog Show Rules for exceptions) at the Cottonwood County Fair. State showcases will take place at these times in 2025:

Minnesota State Fair: Aug. 21-Sept. 1

- Livestock Weekend: Aug. 20-24 (Wed.-Sun.)
- General Encampment (Cottonwood County's assignment): Aug. 24-26

4-H Shooting Sports and Wildlife Invitational (State Shoot): Sept 5-7 (Fri-Sun)

4-H State Horse Show: Sept. 5-9 (Fri-Tues)

Simons Arena Cannon Falls for games, pleasures, equitation, horsemanship, trail, training, etc.

4-H State Horse Show: Sept. 13-14 (Sat-Sun)

Central MN location (TBA) for hippology, horse judging, speech and demo, miniature horse and drill team.

4-H State Dog Show: Sept. 20-21 (Sat-Sun)

- Members selected to represent the county at Minnesota State Fair and 4-H State Horse Show must have completed 6th grade, and up to one year post high school graduation. Members selected to represent the county at the 4-H State Dog Show must have completed grade 3.
- A 4-H member may participate in State Shoot in grades 3-13 who have completed the required member certification hours under the guidance of a certified instructor. Additional participation requirements can be found on the [State Shoot Events](https://z.umn.edu/StateShoot2025) page. (z.umn.edu/StateShoot2025)
- Dual Trip Policy: A 4-H member may participate in two state fair trips per year: one in livestock and one in general.
- Along with their qualifying state fair exhibit trip(s), 4-H members may also participate in activities such as Share-the-Fun, demonstrations, Arts-In, cooking events, animal science educational exhibits or judging teams.
 - A younger member may participate if he or she is a member of one of these group activities where a parent or some other responsible adult is with the group
 - One program fee will be charged.
- Trips for State Fair, State Horse Show, and State Dog Show will be selected from blue ribbon exhibits only (see State Dog Show Rules for Exceptions).
- 4-H youth that have been awarded a 4-H state trip through the local 4-H qualifying show must keep their designated exhibit on the county fairgrounds until the official release time to remain eligible for the 4-H state trip.
- The program fee (state fair, horse, dog, or shoot) will be paid for by the Cottonwood County 4-H Federation if the 4-H member qualifies for the "member of good standing opportunity" (wcMember_GoodStanding). If the 4-H youth chooses not to participate in State F, Horse, Dog or Shoot, members will be responsible to reimburse the program fees to the Cottonwood County Federation.

See additional requirements for Minnesota State Fair livestock exhibits in the 4-H Animal Science Exhibit Guide section.

State Fair Eligibility

- The Minnesota State Fair is open to qualified youth without regard to race, national origin, sex, religion, creed, color, handicap, or sexual orientation.
- A 4-H member must have been designated as a State Fair participant under the supervision of a County Extension Staff at a county contest or program in order to participate in programs of the State Fair.

- Winners of state trips will be identified in state fair line-ups posted by the 4-H Fair Office.
- State fair lineups are determined by the project judge and will be posted as soon as possible after the judging.
- State fair lineup is project specific and must be considered in order. If a member is listed twice in a project area, they must accept or decline each trip in the order the projects are listed.
- **4-H members winning a state trip(s) MUST accept or decline each trip by WRITING YES OR NO by each trip they are awarded as soon as possible and no later than Friday, August 8 at 6:00 p.m. Any trip left blank will be considered declined, NO EXCEPTIONS. Youth listed below in the state fair lineup can claim the trip.**
- Youth are eligible to take **one** livestock and/or **one** general project to the state fair.
- **To be eligible for a livestock trip to the State Fair, 4-H'ers must have completed Livestock Quality Assurance Training by August 4, 2025. State Policy:** All youth participating as a State Fair 4-H livestock exhibitor in beef, dairy, dairy goat, llama-alpaca, meat goat, poultry, rabbit, sheep and swine must have completed a livestock quality assurance training in which there are two training options 1) a 3 hour in-person workshop (LQA&E), or 2) a 1 hour on-line training (YQCA). Youth completing either quality assurance training option will receive a certificate of completion.
- **There will be MANDATORY meetings for all General and Livestock exhibitors who plan to attend the state fair on Saturday, August 9 in the Oleson Pavilion. Livestock exhibitors will meet at 2:00 p.m. and General exhibitors at 3:30 p.m. All state fair participants are required to attend this meeting with their parent/guardian.**
- State fair exhibitors are expected to fully participate in the state fair experience. For general exhibitors, this means that they must be present for judging. Exhibits will NOT be judged when a member is absent and not excused. College students participating with General exhibits and are unable to attend State Fair during our scheduled encampment on Aug. 24-26 should contact the Extension Office for further information.
- Judging team members may not participate in the state contest if they are undergoing training for or have participated in an official post secondary competitive event in the subject matter area or in the National 4-H contest.

Supporting Cottonwood County 4-H at the Fair

Foodstand Clean Up & Set Up

- Pre-clean up: Saturday, July 12, 8:00 a.m. - Noon.
- Final Pre-fair set/clean up: Friday, August 2, 5:00 p.m. - 9:00 p.m.
- Post-fair clean up: Monday, August 11, 6:00 p.m.

4-H Food Stand Fundraiser

- The Cottonwood County 4-H Clubs welcome all visitors and exhibitors to the fair and invite them to eat at the 4-H Food Stand. Breakfast is served from 7:30 a.m. to 10:00 a.m. Full meals are served from 11:30 a.m. to 1:30 p.m. and from 5:15 p.m. to 7:30 p.m. Walking tacos, hot dogs, sandwiches, barbecues, ice cream, pie and assorted beverages are also available all day and evening until 10:00 p.m.
- **4-H FAMILIES HAVE THE RESPONSIBILITY TO WORK DURING THEIR SELF-DESIGNATED FOOD STAND SHIFT SELECTION AT THE COUNTY FAIR.** Signup is conducted via SignUpGenius and is due by June 30, 2025.
- County Extension staff will invoice each club, after the fair, \$10 per club family to cover the cost of the double crust fruit pies that were made for the fair.
- Vegetable donations will be greatly appreciated. Most needed vegetables are cabbage, cucumbers, sweet corn, tomatoes, carrots, beets, onions, and green beans.
- **Each 4-H member and parents will work at least one 4-hour 15 minute shift. If the 4-H member does not work their shift, they will be responsible for paying the full amount of their state fair trip (if going to state fair) and for anybody that works a second shift (as picked by the food stand managers), their name will be put into a drawing for one of three \$50 gift cards.**
- Food stand profits are divided as follows:
 - 25% divided among the 8 local 4-H clubs.
 - 60% divided equally and 40% divided by worker units.
 - 75% Cottonwood County 4-H Federation, (this provides for scholarships to Citizenship Washington Focus, Summer 4-H camps, YELLO, leader training sessions, as well as other events and activities where financial assistance may be sought).

We hope you will encourage your friends and family to support 4-H by eating at the food stand when they visit the fair!

4-H Food Stand Punch Cards

Families will be able to purchase \$20 punch cards to be used in the 4-H Food Stand throughout the fair. Punch cards will be available for purchase in the 4-H Extension Fair Office during the fair. For your convenience, any punch cards you purchase will be kept in the 4-H Food Stand during the fair. If you have questions regarding this, please contact the 4-H Extension Office.

There is **no cash refund** on 4-H Food Stand Punch Cards after the fair is over – you may however use that remaining money to purchase leftover food items on Sunday after the Food Stand closes.

Photos at the Fair

Documenting the county fair is an important part of the experience. Please make note of the following photo opportunities.

- **Champion 4-H Horse Show Pictures**, will be taken Friday, August 8, 10:00 a.m. Horse Barn
- **Grand Champion General Exhibit Winner Pictures** will be taken Saturday, August 9, 6:00 p.m. in the 4-H Exhibit Building.
- **Cloverbud Group picture** will be taken Saturday, August 9, 6:00 p.m. in the 4-H Exhibit Building.
- **Livestock Ribbon Auction Photo:** All members participating in the Livestock Ribbon Auction will have their picture taken immediately after walking through the auction. Pictures will be downloaded onto an auction buyer thank you card. Thank you cards can be picked up at the 4-H fair office after the conclusion of the auction.

Emergency Preparedness

Accidents: Cottonwood County 4-H carries insurance on all enrolled youth and screened volunteers to cover accidents or injuries. In the case an accident occurs, **the involved parties must alert the 4-H Educator and complete an incident report within 24 hours.**

Safety Concern: If a youth, parent, or volunteer witnesses an unsafe situation, they are to alert the 4-H Educator, Fairboard, and/or emergency personnel immediately.

Severe Weather: In the case of severe weather during the fair, 4-H participants should follow proper safety procedures as communicated by 4-H Staff, Fairboard members, or local emergency personnel. Public Safety will be overseen by the Cottonwood County Sheriff's Department.

4-H Policies To Know

Minnesota 4-H has developed a series of policies to provide continuity in programming from county to county and address risk management of our events and activities at county and state fairs. Full policies can be found on the [Understanding 4-H Policies webpage](https://z.umn.edu/4HPolicies) (z.umn.edu/4HPolicies), but several are highlighted here and throughout the premium book. **Please review and understand these policies before coming to the county fair.** If you have questions, please contact the 4-H Extension Educator.

- [Absentee Judging of Projects](https://z.umn.edu/4h-absentee-judging) (z.umn.edu/4h-absentee-judging)
- [Judging Experiences for Youth with Disabilities or Injuries](https://z.umn.edu/4h-judging-experience) (z.umn.edu/4h-judging-experience)
- [Cloverbud Policies and other info regarding age, judging procedures, showing animals, etc.](https://z.umn.edu/4h-policies) (z.umn.edu/4h-policies)
- [Code of Conduct](https://z.umn.edu/4h-policies) (z.umn.edu/4h-policies)
- [Grievance Policy](https://z.umn.edu/4h-policies) (z.umn.edu/4h-policies)
- [IAFE Show Ethics](https://z.umn.edu/IAFE-show-ethics) (z.umn.edu/IAFE-show-ethics)

Code of Conduct

All Cottonwood County 4-H members, volunteers and parents are expected to abide by the Minnesota 4-H Code of Conduct when participating in all 4-H sponsored events during the 4-H year, including the Cottonwood County Fair.

Code of Conduct for 4-H Members

- All 4-H youth members have signed off that they have read, accept, and will abide by the full University of Minnesota Extension 4-H Youth Development (Minnesota 4-H) Code of Conduct for Youth including the introduction and the statements describing expected behavior. Expectations apply throughout Minnesota 4-H and infractions of the Minnesota 4-H Code of conduct will result in consequences and that these consequences apply throughout Minnesota 4-H. Violators will accept the consequences determined by University of Minnesota Extension 4-H Youth Development.
- 4-H members are not only representing themselves, but Cottonwood County 4-H, their club, and family. It is expected that you act in a responsible manner.
- 4-H members are responsible for thoroughly reading and understanding the rules and guidelines for any specific exhibit or activity as outlined in the county or state fair premium books, newsletters or informational letters.
- Any violation of the Code of Conduct can be sufficient cause for immediate termination of participation in the 4-H event, and loss of all premiums and awards. Infractions of the Code of Conduct may also result in the loss of eligibility to participate in future activities such

as state trips, exchange trips, camps, etc. for the current and/or upcoming 4-H year.

- Consequences of inappropriate behavior will be addressed at the discretion and judgment of the chaperones and Extension staff.
- The full [Code of Conduct](https://z.umn.edu/4HPolicies) is available online (z.umn.edu/4HPolicies).

Code of Conduct for Parents and Volunteers

All parents also sign a Code of Conduct upon enrollment of their children. The Minnesota 4-H Code of Conduct applies and will be enforced with 4-H members, 4-H parents, and 4-H volunteers including at the county fair while participating in or attending a 4-H event or while on premises used for 4-H purposes (e.g. show ring, exhibit building, barn, food stand) and at the state fair during their child's assigned encampment or assigned volunteer responsibility.

Grievance Process and Policy

The Minnesota 4-H grievance process provides a vehicle by which to respond to 4-H members' concerns relating to their 4-H program participation.

- A grievance committee may be convened to address rule violations and alleged wrongdoing.
- **A grievance committee will NOT be convened for the following situations:** decisions made by judges, which are final; missed deadlines which are covered through the "one-time member exemption process;" and, code of conduct related violations which will be addressed by staff according to an established process.
- A grievance form must be submitted with \$50 at the county level and \$100 at the state level. Testing costs affiliated with grievance will be at the expense of the family. If the decision is made in the family's favor, the deposit will be refunded. If the decision is not in the family's favor, the deposit will be donated to the Cottonwood County 4-H program.
- Information on the process can be found on the [Understanding 4-H Policies webpage](https://z.umn.edu/4HPolicies) (z.umn.edu/4HPolicies).

To read the Code of Conduct in its entirety scan the appropriate QR code below:



Cottonwood County 4-H Competitive Events Deadlines, Consequences, and Exemptions

Competitive events, deadlines, consequences and exemption options

Every Minnesota 4-H member is eligible for a "one-time" member exemption. This exemption provides the ability (one-time in a 4-H member's career) for the 4-H member to acknowledge they missed a 4-H deadline related to enrollment or competitive event participation and waive the consequences for the named deadline. Exemptions may be used for county fair pre-entry registration requirements, but may not be used for State Fair trip sign-up deadlines. For further information please refer to the [Understanding 4-H Policies webpage](https://z.umn.edu/4HPolicies) (z.umn.edu/4HPolicies).

This document is designed to assist 4-H Members, families and 4-H staff in understanding state and county 4-H individual competitive event deadlines, consequences applied to each situation/deadline, and the use of the one-time exemption to remove all consequences for a single situation/deadline.



Cottonwood County 4-H Competitive Events: Deadlines, Consequences and Exemptions

This document is designed to assist 4-H members, families and 4-H staff in understanding state and county 4-H individual competitive event deadlines, consequences applied to each situation/deadline, and the use of the one-time exemption to remove all consequences for a single situation/deadline.

	4-H event participation	County fair ribbon and premium	County fair purple ribbon eligibility	State fair or state trip advancement	County fair auction	County fair showmanship and interview awards	County fair rate-of-gain awards
Membership enrollment or re-enrollment received after May 15, 2025	Youth must be enrolled as 4-H members prior to participating in any 4-H event.1,2	Eligible to exhibit for blue, red or white placing and related ribbon premium.	Not eligible3,4	Not eligible3,4	Eligible	Eligible	Eligible (as long as appropriate process for weigh-in is followed)
Animal Science ID received after deadline (Feb 18, 2025 for market beef; May 15, 2025 for all others) or after county date for Central ID	Youth must be enrolled as 4-H members to identify a 4-H animal.1,2	Eligible to exhibit for blue, red or white placing and related ribbon premium.	Not eligible3,5,6	Not eligible3,5,6	County 4-H determines eligibility.3,5,6,7	Eligible	Not eligible in counties using central ID. County 4-H determines eligibility when Central ID not used.3,9
Fair registration received after county's pre-entry deadline	Youth must be enrolled as 4-H members and accepted in 4HOnline to register for fair.1	Eligible to exhibit for blue, red or white placing and related ribbon premium.	Not eligible3,4	Not eligible3,4	County 4-H determines eligibility.3,7	Eligible	Eligible (as long as appropriate process for weigh-in is followed)
State Fair trip acceptance received after State Fair Trip acceptance deadline	Youth must be enrolled as 4-H members and accepted in 4HOnline to register for fair.1	Eligible to exhibit for blue, red or white placing and related ribbon premium.	Eligible	Not eligible until full trip lineup has been depleted.8	Eligible	Eligible	Eligible
Other county individual competitive event registration received after deadline	Youth must be enrolled as 4-H members prior to participating in any 4-H event.1,2	Eligible to exhibit for blue, red or white placing and related ribbon premium.	County 4-H determines eligibility.3	County 4-H determines eligibility.3	Not applicable	Not applicable	Not applicable

- Youth may enroll in project areas at any time. However, to be eligible to exhibit at the county fair with full privileges the information in the Competitive Event Table must be met.
 - For youth enrolling in 4-H for the first time and/or joining clubs or programs organized after the May 15, 2025 deadline, enrollment will be received for a period of one calendar week after the group is organized. Because of the animal science ID deadlines, youth enrolling after May 15, 2025 will not be able to exhibit in animal science projects with full privileges.
 - 4-H member may choose to utilize their one-time exemption recognizing that they have missed a 4-H deadline and waive all consequences for that deadline. The one-time exemption applies for the career of the 4-H member and transfers among Minnesota counties.
 - The one-time exemption form must be submitted with the late enrollment or late registration form.
 - For Animal Science ID deadline, the 4-H member has one calendar week after set deadline to turn in, to the Extension Office, the animal ID form and the one-time exemption form. (The animal must be owned by deadline.)
 - When a 4-H member uses their exemption for a late ID, then the animal(s) being ID'ed may only be shown by that same 4-H member at a 4-H county and/or state 4-H event. The late ID'ed animal(s) cannot be exhibited by another sibling at a 4-H event during the current 4-H year.
 - If the county determines the 4-H member is "not eligible," this consequence is removed, if the youth chooses to use the one-time exemption.
 - Grievance procedures and one-time exemptions are not allowed when possible outcome could affect another youth (e.g. State Fair trip acceptance deadline.)
 - Central County ID options: 1) Attend designated county ID with animal(s); 2) Make arrangements with someone else to ID animal(s) at designated date/place; 3) Make arrangements with 4-H Program Staff to attend another county's central ID date (not eligible for rate of gain); 4) Use one-time exemption and identify own animal(s). (Arrangements must be made with 4-H Program Staff prior to identifying own animals; not eligible for rate of gain.)
- Exemption process originally implemented 10/1/13; reviewed and updated 10/1/14, 1/27/17, 1/28/21, 5/23/2022, 1/9/2023, 11/14/23, 12/18/24

Meaning of Ribbon Colors

We use award ribbons to recognize the accomplishments of the 4-H members. Ribbons are awarded using the following standards:

- Cloverbuds: receive "participation" ribbon
- White: "I've tried, I've learned, but there is room for improvement and more learning, to reach a standard of skills and knowledge appropriate for my age and my years of experience in the project."
- Red: "I've tried, I've learned, and I've achieved a level of skill meeting expectations for my age and years of experience, but still have room to learn and do more."
- Blue: "I've tried, I've learned, and have reached most of my goals, in this project. I've exceeded the level of achievement expected of me for my age and years of experience, but there is still room to learn and do more."
- Purple/Champion: "I've tried, I've learned, and succeeded in reaching a high level of achievement. I know that I can still challenge myself to reach even higher levels of knowledge and skills in my project.: Only one Grand Champion and One Reserve Champion ribbon are given out per project area. Additional purple ribbons are offered in some projects.

Premiums

Exhibitors will receive premium money based on their ribbon placings. Premiums are sponsored by the Cottonwood County Fair Board (Agriculture Association) and will be mailed after the fair. There will be one premium paid out per project. ***Thank you to the Cottonwood County Fair Board for generously supporting 4-H premiums!***

Project Area	<i>Blue</i>	<i>Red</i>	<i>White</i>	<i>Participation</i>
Cloverbud/Participation	-	-	-	\$1.25
Public Presentations	\$2.50	\$1.75	\$1.25	
All General Projects	\$2.50	\$1.75	\$1.25	-
Beef/Dairy	\$6.00	\$5.00	\$4.00	-
Cat/Dog/Pet	\$2.50	\$1.75	\$1.25	-
Goat - Meat and Dairy	\$3.50	\$3.00	\$2.50	-
Horse - highest ribbon per horse	\$7.00	\$5.00	\$4.00	-
Llama	\$3.50	\$3.00	\$2.50	-
Poultry/Rabbit	\$2.50	\$1.75	\$1.25	-
Sheep	\$3.50	\$3.00	\$2.50	-
Swine	\$4.50	\$3.50	\$3.00	-

- **All premium checks need to be cashed within 30 days.**
- All premium checks will be distributed by club leaders after the fair.
- There is no additional premium for Champion, Reserve Champion, or Honorable Mention.
- There is no premium for Livestock Interviews, Showmanship, or Premier Showmanship.
- Notify the office immediately with any discrepancies.

4-H LIVESTOCK PREMIUM AUCTION

Saturday, August 9

- a. The Auction Buyer's Registration and Meet and Greet Breakfast will take place in the Food Stand at 7:30 a.m. Saturday, August 9.
- b. The sale will be held starting at 8:30 a.m. on Saturday in the Arena and Oleson Pavilion.
- c. **Dairy, Horse, and Beef will take place in the Arena starting at 8:30 a.m. Rabbit, Sheep, Swine, Goat and Poultry will continue in the Oleson Pavilion.**
- d. 4-H members are limited to one animal in the auction.
- e. Animals must have been exhibited as a 4-H project at the county fair in order for the member to participate in the auction.
- f. Cloverbuds are not eligible.
- g. All auction entry species/champion information is due to the Fair Office by 6:00 p.m. on Friday of the fair. NO EXCEPTIONS.
- h. To participate in the 4-H livestock premium auction, the member must participate in the 4-H livestock interviews at the Cottonwood County Fair. *(March 26, 2012 Federation Meeting)*
- i. All buyers are encouraged to make settlement for premiums before leaving the fairgrounds.
- j. Auction checks will be written out and sent to Cottonwood County 4-H. Once the Extension office receives a thank you from the 4-H member and the check from the buyer, the Extension office will mail the thank you to the buyer and issue a check to the 4-H member.
- k. If you know you will be absent during the livestock auction, approval by the Livestock Improvement Association, prior to the week of county fair, needs to be obtained in order to have another 4-H exhibitor take your animal through the auction.
- l. Other rules as decided by the Livestock Improvement Association.



CLOVERBUD EXHIBITS

About the Cloverbud Program

Cloverbuds are 4-H members who have completed grades K-2 at fair time. The 4-H Cloverbud Program supports the positive development of children in grades K-2 as they explore their world, discover the possibilities, build self-esteem and practice the basic social skills. These will be the basis for becoming competent, caring, contributing citizens. The Cloverbud program **emphasizes cooperative rather than competitive experiences** to develop social skills with their peers. Research shows that grades K-2 is a time to experiment with new skills and experiences, not to strive for perfection. Children in this age range have only begun to deal with the concept of being less than the best. Therefore, we provide noncompetitive 4-H experiences for Cloverbuds and recognize them for their participation.

Cloverbud Policy

Parents/guardians/mentors are responsible for ensuring their Cloverbud understands and follows the rules. Extension 4-H staff members and designated volunteer(s) are positioned to intervene when rules are not followed and/or if safety becomes a concern for another reason. See the [4-H Cloverbud webpage](http://z.umn.edu/4HCloverbuds) (z.umn.edu/4HCloverbuds) for the full policy.

Equipment Use

When using equipment that is potentially dangerous, a responsible person will be with the Cloverbud at all times guiding and monitoring their involvement. Examples of potentially dangerous equipment include sewing machines and power tools.

Helmets

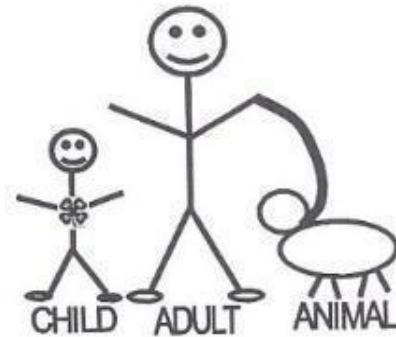
Cloverbuds must wear appropriate safety helmets when riding horses.

Cloverbuds and Animals

When Cloverbuds and animals (including beef, cats, dairy, dogs, goats, horse, llama, pets, poultry, rabbit, swine and sheep) are together at a 4-H program or participating at the county fair as a 4-H member, the following rules apply:

- A responsible person must be with the Cloverbud to guide and monitor their involvement at all times, including but not limited to movement within and to and from the trailers, barns, wash racks, and show arena.
- Families may choose one of two acceptable ways to guide and monitor involvement in non-mounted activities:

- The responsible person is in control of the animal with the Cloverbud at their side. (see Image)
- The Cloverbud is in control of the animal with the responsible person at their side to assist or take control of the animal when needed or as directed by staff, volunteers or show managers.



Above example is Option 1

- When a Cloverbud is mounted on a horse, the horse must always have a lead line and be under the control of the responsible person.
- Cloverbuds may safely interact with their animal through participation in a limited number of non-competitive classes at 4-H sponsored practice sessions/clinics, fun shows and county fairs. The purpose is to provide youth an opportunity to experience being in the ring with a judge present and to feel the pride that comes with this experience.

Definitions

- A "responsible person" is defined as a screened adult volunteer, youth leader grade 6 and older, parent or other adult who may appropriately assist with the group.
- "At all times" includes but is not limited to the following: during all portions of project workshops, club events, club meetings, public showcases which includes county fairs, demonstrations, or a community event where youth are representing 4-H with an animal or interacting with potentially dangerous equipment.
- "Control" means assuming responsibility for handling and/or leading the animal. The parent/responsible person must determine the Cloverbud's ability to control the animal

4-H Cloverbuds at the Fair

Fair exhibits are an opportunity for all 4-H members to showcase what they have learned in project areas throughout the past year. Cloverbuds may enter unlimited general exhibits BUT only 6 exhibits will be conference judged (does not include Livestock, Livestock Demonstration, Demonstrations, Performing Arts, Clothing, Fashion Revue or Food Revue). Cloverbuds may exhibit up to one animal in each animal science area. Cloverbuds may also choose up to one of each clothing & textiles, food revue, fashion revue. and/or performing arts.

- All Cloverbuds participate in conference judging and animal judging at the Cottonwood County Fair in their own Cloverbud class alongside all 4-H members for experience and to feel the pride that comes with sharing their learning with judges. See fair schedule for judging and show times.
- All Cloverbuds will receive a participation ribbon, rather than blue, red, white or champion ribbons.
- No state fair trips are awarded to Cloverbuds. Only 4-H members grades 6+ are eligible for state fair participation.

4-H Cloverbud Exhibits

Enter all Cloverbud Exhibits in the **Cloverbud departments in [FairEntry](#).**

Cloverbud General Exhibits	Cloverbud Livestock Exhibits
• Cloverbud Constructed Clothing • Cloverbud Purchased Clothing • Cloverbud Upcycled Clothing • Cloverbud Fashion Revue - Constructed Clothing • Cloverbud Fashion Revue - Purchased Clothing • Cloverbud Fashion Revue - Upcycled Clothing • Cloverbud Sewn Non-Garment • Cloverbud General Exhibits • Cloverbud Demonstration - Individual • Cloverbud Food Revue • Cloverbud Performing Arts • Cloverbud Plastic Sculpture Challenge • Cloverbud Presentations & Speeches	• Cloverbud Beef • Cloverbud Cat • Cloverbud Dairy • Cloverbud Dog • Cloverbud Goat - Dairy • Cloverbud Goat - Meat • Cloverbud Horse - Barrels • Cloverbud Horse - Showmanship • Cloverbud Horse - Western Pleasure • Cloverbud Llama Costume • Cloverbud Llama & Alpaca Showmanship • Cloverbud Pet Show • Cloverbud Poultry • Cloverbud Rabbits • Cloverbud Lamb Lead • Cloverbud Sheep • Cloverbud Swine • Cloverbud - Equestrians with Disabilities Assisted Flat Class - Western or English • Cloverbud - Equestrians with Disabilities Assisted Obstacle Game Class

CLOVERBUD GENERAL PROJECT EXHIBITS

Judged on Monday, August 4 at Cottonwood County Fairgrounds

NOTE: Livestock, Livestock Demonstration, Demonstrations, Performing Arts, Clothing, Fashion Revue or Food Revue exhibits will be judged on specific days prior to the fair. See next page for specific dates judged.

Cloverbuds may enter unlimited general exhibits BUT only 6 exhibits will be conferenced judged

Exhibit Suggestions:

- Cloverbuds general exhibits: Cloverbuds may bring exhibits in any of the general project areas found in this book.

- We encourage Cloverbuds to review the project area requirements in the general project and animal science project areas to learn more about what would be required of their project when they reach 3rd grade. (e.g. Photography-pictures require a mat and cannot be framed, recipe card with food project).
- General projects could include: 3 cut flowers in a vase, a potted plant, vegetable or fruit art, a nutritious food snack (include a recipe card), a simple item you made for your home like a pillow, placemat, decoration, etc., rock collections, paper bag puppet, 4 interesting objects of nature, tree leaf collection, display of in- sects, simple craft item, or anything else you can think of. (Think about how your project will be displayed at the fair, review the static project requirements within the specific project area for ideas for displaying or hanging your exhibits, poster or display sizes, etc.)
- Animal Science posters could include how you care for your animal, animal breeds, fun things your animal can do, what your animal eats, etc.
- Register the total number of general exhibits you hope to bring.

Requirements:

- Cloverbuds are youth who have completed grades K-2. Cloverbud programs emphasize cooperative rather than competitive experiences in accordance with our guidelines all Cloverbuds will receive a participation ribbon, rather than the blue, red, white or champion ribbon.
- Cloverbud general exhibits can be made at home, at a 4-H or non-4-H meeting or event.
- Cloverbud animal science areas include live animals or posters in the following Beef, Dairy, Goat, Horse, Llama & Alpaca, Poultry, Rabbit, Sheep & Swine. Animal-related project areas must follow the MN 4-H Cloverbud policy.
- Cloverbuds may enter unlimited general exhibits BUT only 6 exhibits will be conference judged (does not include Livestock, Livestock Demonstration, Demonstrations, Performing Arts, Clothing, Fashion Revue or Food Revue).
- Cloverbuds may take home Lego and Food & Nutrition exhibits, but a picture of the exhibit should be left for the duration of the fair.
- All exhibits will be conference judged and placing will be 50% on the exhibit and 50% on member knowledge.
- All exhibits must be labeled with the member's name and club on the backside or attached on a label.
- When cloverbuds and animals (including beef, cats, dairy, dogs, goats, horse, llama, alpaca, pets, poultry, rabbit, swine and sheep) are together at a 4-H program or participating at the county fair as a 4-H member, the following rules apply:
 - A responsible person must be with the cloverbud to guide and monitor their involvement at all times, including but not limited to movement within and to and from the trailers, barns, wash racks, and show arena.
 - Families may choose one of two acceptable ways to guide and monitor involvement in non-mounted activities:
 - The responsible person is in control of the animal with the cloverbud at their side.
 - The cloverbud is in control of the animal with the responsible person at their side to assist or take control of the animal when needed or as directed by Staff, volunteers or show managers.
 - When a cloverbud is mounted on a horse, the horse must always have a lead line and be under the control of the responsible person.
- Cloverbuds may participate in Cloverbud classes with beef, cat, dairy, dog, goats, pets, poultry, rabbits, sheep and swine.
- Cloverbuds may participate in Cloverbud Showmanship with horse and llama/alpaca.
- Livestock entries need to be in at the specie weigh-in and identification time. See 4-H Livestock Rules. Animals need to stay for the duration of the fair (except dog, cat, and pet). See show details and requirements in the species category in the livestock division of this book.
- All Cloverbud general exhibits, except those judged during Presentation Day and Clothing/Fashion Revue Day are judged on Monday, August 4.
- Cloverbud Clothing and Fashion Revue exhibits will be conference judged at the Clothing and Fashion Revue judging day on Thursday, July 24, 1:00 p.m. American Lutheran Church, Windom, MN Fashion revue scripts are due to the Extension office by July 17. A letter with more details will be mailed to participants.
- Cloverbud Performing Arts, Food Revue and Demonstrations will all be judged on Sunday, July 20, 6:00 - 8:00 p.m. Location: American Lutheran Church, Windom, MN . A letter with more details will be mailed to participants.
- Cloverbuds are allowed to show livestock that is owned by another Cottonwood County 4-H member, but must register for that livestock animal on their final fair registration by June 30 at 11:59 p.m.

CLOVERBUD EQUESTRIANS WITH DISABILITIES

- This program is designed to allow special needs or disabled 4-H members the opportunity to explore the horse project.
- There are two assisted classes for Cloverbuds
 - Flat Class - Western or English Equitation, walk, trot with volunteer/mentors as needed
 - Obstacle Game Class - Key Hole pattern, walk, trot with volunteer/mentors as needed
- Lead volunteers must walk behind the horse's nose.
- Riders may NOT cross-enter into other classes

NO State Fair trips for Cloverbuds.

CLOVERBUD PUBLIC PRESENTATIONS, PERFORMING ARTS, & FOOD REVUE

Judged on Sunday, July 20, 6:00 p.m. - 7:30 p.m., American Lutheran Church, Windom, MN

Youth will give an oral presentation that includes demonstrating the hands-on steps required to accomplish a task or process. This most often includes physical objects and a live demonstration. Individuals should be no longer than 15 minutes in length, teams no longer than 25 minutes in length.

- 1 Individual Demonstration
- 1 Livestock Demonstration
- 1 Team Demonstration

CLOVERBUD CLOTHING & TEXTILES, FASHION REVUE

Judged on Thursday, July 24, 1:00 p.m. American Lutheran Church, Windom, MN

Fashion revue scripts are due to the Extension office by July 17.

CLOVERBUD ANIMAL SCIENCE EXHIBITS

Enter all Cloverbud Animal Science Exhibits in the **Cloverbud - Livestock (Animal of Choice) department in [FairEntry](#).**

- Cloverbuds may register once in each animal science class.
- Cloverbuds may show their own animal or another 4-H'er's identified animal. You will be asked during fair registration in [FairEntry](#) if you are showing your own animal or another 4-H'er's identified animal for stalling/penning purposes.
- Cloverbuds are not required to enter animal ID information in 4HOnline for the animal ID deadlines. However, if you are bringing an animal to the fair that is not ID'ed by another 4-H'er, you must still comply with the Minnesota Board of Animal Health requirement that all animals at exhibitions have an official ID (tag or tattoo). (See Animal Identification section).
- The responsible person must either be in control of the animal with the Cloverbud at their side or the Cloverbud is in control of the animal with the responsible person at their side. See Cloverbud exhibits guidelines for more information.
- Please read the Animal Science Exhibit Guide of this Premium Book for important rules, check-in times, show times explanations of posters and science of animal projects, and more.

GENERAL PROJECT EXHIBIT GUIDE

Public Presentations, Performing Arts, & Food Revue

Sunday, July 20, 6:00 p.m. - 7:30 p.m.
American Lutheran Church, Windom, MN

Clothing & Textiles, & Fashion Revue Judging

Thursday, July 24, 1:00 p.m.
American Lutheran Church, Windom, MN

General Project Exhibit Judging

(Including Exploring Animal, Sewn Non-Garment, Clothing Non-Garment, and Video)

Monday, August 4, 10:00 a.m. - 3:00 p.m.
4-H General Exhibit Building

Mandatory Livestock Interviews

Monday, August 4, 10:00 a.m. - 2:00 p.m.
Commercial Building attached to the General Exhibit Building
Register via SignUpGenius

General Project Exhibits at the Fair

- **Anything you imagine can be entered as a 4-H exhibit!**
- This premium book provides a catalog of project areas you will find in [FairEntry](#) and some exhibit suggestions. These are only suggestions.
- **What is the judge looking for?** Visit the [Minnesota 4-H Project website](http://z.umn.edu/ProjectsAndMore) (z.umn.edu/ProjectsAndMore) to learn more about your project area. Click on the "fair" section in any area for an evaluation sheet for the project area.
- Judges will award honorable mention, blue, red, or white ribbon placing regardless of the number of exhibits in the division unless designated otherwise. The number of additional ribbons awarded (Champion and Reserve Champion) will be based on the number of quality exhibits in the class. It is possible that Champion and Reserve Champion awards may not be awarded in a project area. This is up to the judges' discretion.
- Cloverbud exhibits, including livestock posters, will receive participation recognition.
- All General Project Exhibits are entered under the General Exhibits department in [FairEntry](#).
- Cloverbuds entering General Project Exhibits should enter under Cloverbud - General department in [FairEntry](#).

General Project Information

- When arriving for general project judging please **check in** at the 4-H Exhibit Building. Each 4-H member will receive a family packet with their exhibit cards for all general projects to be judged, livestock exhibitor back tag numbers.
- Members may exhibit, demonstrate, or take part only in projects in which they are registered for in [FairEntry](#) by **June 30**. Fair registration after June 30 will result in placement in the blue ribbon group.
- All youth must be enrolled in 4-H to exhibit, demonstrate, or take part in projects. All work on exhibits entered must be done by the 4-H member and completed during the current 4-H year unless otherwise noted.
- Exhibits are entered and displayed at the risk of the exhibitor. The 4-H program will exercise care to protect them. However, the office cannot accept responsibility for loss or damage due to the conditions imposed by viewers, the arrangement of the buildings in which displays are housed and the number of exhibits. 4-Hers who have exhibits of great sentimental and or monetary value should carefully consider whether such exhibits should be exposed to the hazards of the fair. You may have a booklet or poster showing the project work to leave at the fair instead of the valued project itself.
- **Opinions expressed through exhibits and presentations are those of the 4-H member(s) and not necessarily those of MN 4-H, U of MN or the county fair/agricultural society.**

Project Display Sizes

- Floor space for any exhibit should not exceed 20 square feet. If your exhibit exceeds this space limitation, contact the Extension office.

- Poster may not exceed 22" wide x 28" high. They may be smaller.
- Education/Science Tri-fold Exhibits for all exhibits may not exceed 12" deep x 24" wide x 36" high, except where specifically stated. (Center back 24" wide x 36" high, right and left wings each 12" wide x 36" high)

Copyright Law and Infringement

- Copyright is a form of protection given to authors and creators of original work. Original work includes a person's ideas captured in writing or as an image, photograph, song, audio recording, or visual recording.
- All original work – including information found on the web – is subject to copyright protection. The author/creator has exclusive rights to reproduce, distribute, display, perform or make derivative works.
- Before using another person's work as part of your 4-H exhibit, be sure that the work is subject to fair use, has a creative commons license or that you have requested and received permission (in writing) to use the original work. If an exhibit infringes on copyright law, a decision may need to be made to remove the exhibit from display at the county or state fair.

Community Impact Recognition

- Minnesota 4-H wants to recognize youth who are making a difference in their community and are sharing their story through their project(s) and exhibit(s).
- Judges at local and state showcases will place a recognition sticker on each exhibit where the 4-H'er clearly articulates how their efforts made a positive community impact.
- Exhibits and presentations may demonstrate the youth's community impact efforts through:
 - Direct Service: Involves face-to-face interactions with the people, animals, or environment being served - such as distributing meals or cleaning up a park
 - Indirect Service: Involves benefiting a cause or group, but there isn't direct contact with those that benefit - such as fundraising or knitting blankets
 - Advocacy: Involves researching issues of public interest and then encouraging action or promoting awareness - such as promoting mindfulness practices to a school curriculum committee, collecting water quality data for a community organization.
- Note: to qualify as "community impact", the project should primarily benefit someone or something more than you individually, or your family
- If you are showing an animal/livestock project and would like to participate - you can submit an additional exhibit in the related General Projects category (i.e. Leadership, Citizenship, Self-Determined, Horseless Horse, etc).
 - Ex. A 4-H member raises chickens for eggs and supports a local food pantry.
 - Ex. A 4-H member trains and certifies their dog for therapy work, and visits local hospitals, nursing homes, or schools to provide comfort and companionship to patients, residents or students.
- Recipients will be recognized with a sticker and will be invited to apply for additional leadership awards and recognitions.

Release of Exhibits

All General exhibits will be **released on Sunday, August 10 between 7:00 - 11:00 a.m.**

- If you are unable to pick up your exhibits at this time, please arrange for someone to pick up and remove your exhibits.
- Any livestock or general exhibits removed from the fairgrounds without expressed consent of the County Extension Staff and Fair Board prior to the designated 4-H livestock and exhibit release time will forfeit all 4-H auction money and State Trip eligibility.
- **All early release requests MUST be typed by the 4-Her MUST be submitted to the Extension office by May Federation.** Approved early release is an exception to the rule.
 - Permission must be granted from both the 4-H Federation and the Fair Board and decisions are based on each situation.
 - In the event that a youth/family requests an early release to travel/attend a national junior livestock show and education event, prior arrangements for early release must be made with and approved by the location 4-H staff, in partnership with the county fair board.
 - Proof of national junior show participation (program with youth's name, printed class placing information) must be presented to local 4-H staff upon return to the county to maintain eligibility for the Minnesota State Fair 4-H livestock shows.

4-H Club Exhibits

- Club Exhibits are entered in FairEntry.
- **(NEW) Two representatives of your club must present club projects for conference judging; more than two members are highly encouraged.**
- Judging is on Monday, August 4, 10:00 a.m. - 3:00 p.m., General Exhibit Building

CLUB BANNER

- Club Banner

Project Description:

The club promotional banner serves as a tool to promote the local 4-H club and the county 4-H program and gives 4-H'ers an opportunity for artistic expression through advertisement.

Two banners will be selected as state fair exhibits.

Exhibit Suggestions:

- Banners should have a theme and reflect/represent opportunities in the 4-H program. It should carry the message quickly and simply to the viewer.
- Banners can be 2-D or 3-D

Requirements:

- Banner must be 3' x 5' and designed to hang vertically.
- It must be completed and equipped with a dowel (minimum size 3' 8") and ready to hang.
- Banner must be of fabric (no paper) and can be one or two-sided. If 2-sided, indicate which side you want to be displayed.
- Club name on 3 x 5 card pinned to back. (Any assembly technique can be used.)

COMMUNITY PRIDE - CLUB

- Community Pride

Project Description:

Share how your club makes their community better by being active citizens and act on the things they believe in.

Two exhibits will be selected as state fair exhibits.

Exhibit Suggestions:

- Organize an environmental cleanup
- Make or collect and distribute items where needed

- Read to younger kids at the library or school
- Service to nursing home or homeless populations
- Deliver safety education programs such as a bike rodeo or fire safety training

Requirements:

- The exhibit may include a three-sided display, video, or other visual method which visually highlights the entire project or certain parts in a manner which tells the public what positive effects the project had on the community.
- Two club youth who participated in the project may represent the club in conference judging. Youth will explain the purpose of the project, steps in the planning, how the project meets the community needs and the impact it has.

Note: Community Pride participants at State Fair may exhibit another individual project.

CLUB SCRAPBOOK

- Club Scrapbook

Requirements:

- Show and explain your club activities and participation in community and county events through written words and photos. **No state fair trip awarded.**

CLUB BOOTH

- Club Booth

Requirement:

- The booth should depict an area of work or program of current emphasis.

4-H GENERAL EXHIBIT PROJECTS

All General Exhibits are entered in [FairEntry](#). Cloverbuds see the Cloverbud section of this Premium Book and enter exhibits under the All Cloverbud Exhibits department in [FairEntry](#).

- For each general exhibit class, youth will select their age division in [FairEntry](#); age divisions include grades 9+, grades 6-8, and grades 3-5.
- Youth in grades 6+ in all classes are eligible for a state fair trip, unless otherwise stated. If a class reads 'County Fair Only' **no** state fair trips will be awarded because they are a non-State Fair eligible class.

4-H MEMBER RECORD BOOK

County Fair Only

Exhibit Suggestions:

- The exhibit should include your complete set of 4-H member records from your first year as a 4-H member to date.

AEROSPACE

Share what you've learned about the latest in aerospace technology including airplanes, rockets, helicopters, drones, balloons, etc. Aerospace includes any objects that fly within the Earth's atmosphere and outer space.

- **Grade 3-5**
- **Grade 6-8**
- **Grades 9+**

Exhibit Suggestions:

- Build a model (rocket, airplane, satellite) and identify the parts.
- Explain the science of how airplanes fly.
- Explain how the model rocket flies.
- Design or build your own rocket or airplane and explain how it works
- Identify parts of a hot air balloon and how they work.
- Discover and identify the basic parts of a helicopter and how they work.
- Make and demonstrate a hang glider.
- Demonstrate a drone and how it is used.
- Research UFOs and share your findings.
- Compare and contrast different types of kites (flat, box, parafoil, etc).
- Discuss the pros and cons of different types of flight (airplane vs helicopter vs jet, etc).
- Explore careers in this project area and explain why they interest you.

Requirements:

- Models or other project objects can be used during the judging process.
- Flyable models should be ready for flight (do not include fuel or engines); recovery systems should be in place and operative.
- Members should be familiar with safety codes in the 4-H curriculum or that accompany the kit.

AGRONOMY

See Plant Science

BICYCLE

- **Grade 3-5**
- **Grade 6-8**
- **Grades 9+**

Exhibit Suggestions:

- Exhibit showing built, restored, reconditioned or rebuilt bikes.
- Display showing types of bikes, parts of a bike, maintenance, traffic rules, bicycling hazards, city/county/regional bike or active transportation plans, how to wear a helmet, equipment used to teach others about bike repair or first aid, etc.
- Documentation (such as slideshow, notebook, picture book, poster or film) of a bike rodeo or other bike event you helped with, or research on some other aspect of bicycling that was presented to a class, committee or service club.

CHILD & FAMILY DEVELOPMENT

- **Grade 3-5**
- **Grade 6-8**
- **Grades 9+**

Share what you've learned about being self-reliant and responsible, how to handle emergencies and develop home-alone skills. Child and family development includes home safety, age-appropriate toys, nutritious snacks for children and how to create a poem, story or game.

Exhibit Suggestions:

- Toy, game, puzzle, puppets, art/craft materials, etc., made from new or recycled/throw-away material.
- Babysitting kit/travel kit/rainy day kit.
- Original book, story, poem, song, play, cookbook, audio or video tape and narrative, activity book, safety manual for children.
- Scrapbook, photographs, items, reports, video, etc., on family heritage with description of what was learned about self and family.

- A creatively developed program and/or item used for or with a person with differing abilities (i.e. learning difficulties, physically impaired, etc.).
- Display exploring different types of families (nuclear, blended, single parent, childless, foster, etc).
- An educational display explaining foster care/foster families in Minnesota
- Display exploring resources for children alone at home (i.e. activities, games, kits).
- An educational display about youth mental health. Explore strategies to help youth cope with stress, anxiety, etc. with busy bags, sensory bottles/activities, conversation tips, etc.
- Display sharing your experience job shadowing an early childhood education provider, child care provider or another youth worker.
- An educational display with resources available to lower income families (i.e. WIC, Food Shelf, etc).

Requirements:

- Exhibitors should be prepared to discuss, in conference judging, the age and other characteristics of the child for whom the exhibit is intended and how the exhibit contributes to the child's growth, development, and well-being.
- If the exhibit is designed to be interactive with children, the item should be used with children before exhibiting and a photograph of this activity should accompany the exhibit. Signs of use will not detract from the placing of the exhibit.

CITIZENSHIP

- **Grade 3-5**
- **Grade 6-8**
- **Grades 9+**

Exhibit Suggestions:

- Highlight of community projects and/or citizenship activities which you or your club completed under your leadership. Include plans of action as well as the impact of each.
- An educational display illustrating the description of a service project, which may include: how you identified the need in your community, developed a project to address the need, carried out the project, and reflected on the results.
- An educational display illustrating how you've researched, reflected, and learned more about yourself, your family, and your friends.
- An educational display illustrating how you've researched, reflected on, and learned more about your community, its history, and how to be a good neighbor.
- An educational display illustrating how you've developed a tour of a local community,

government or community agency; learned how government functions; and learned about police, fire protection, health, sanitation, safety, and tourism in your community.

- A display on different parts of the world, highlighting their cities, culture, history and more.
- A display explaining how you organized and led tours in your towns, communities, courthouse or historic places.
- An educational display on how the government works or the functions of various government agencies.
- A display on community organizations, agencies or service departments like fire departments, police departments, sanitation, tourism, etc.
- Complete a service project and create a display of what you did and why you did it.

CLOTHING & TEXTILES

Clothing exhibitors are encouraged to participate in the Fashion Revue! Exhibitors can use the same garment to participate in both fashion revue and the corresponding clothing & textiles exhibit in the same year at both the county and state fair. Register in [FairEntry](#) under both.

Requirements:

- All constructed clothing, upcycled clothing, purchased clothing items and fashion revue will be judged on Thursday, July 24, 1:00 p.m. American Lutheran Church, Windom, MN
Fashion revue scripts are due to the Extension office by July 17.
- All parts of a garment exhibit must have a label with the exhibitor's name, age and club. Sew label to inside back neck, waist or easy to find location if possible. Labels must remain in for judging and exhibiting at county fair.
- Garments must be clean for exhibit and on a hanger.
- Pattern and instructions are to accompany garment exhibit for conference judging.
- Participants model any clothing that have been constructed, restyled or purchased as a part of their 4-H clothing project
- All Fashion Revue exhibits must also be construction judged and entered in appropriate constructed or purchased garment class.
- It will not be assumed that all constructed garments are to be in the Fashion Revue.
- Members must model in the County Public Fashion Revue in order to be eligible for a State Fair Trip in Fashion Revue
- Swen Non-Garment items will be judged on Monday, August 4 during General Entry Judging.

CLOTHING & TEXTILES – CONSTRUCTED CLOTHING

Thursday, July 24, 1:00 p.m.

American Lutheran Church, Windom, MN

Fashion revue scripts are due to the Extension office by July 17.

- **Grade 3-5**
- **Grade 6-8**
- **Grades 9+**

Exhibit Suggestions:

- Constructed garments such as a blouse, shirt, top, skirt, pants, sweatshirt, jumper, dress, outerwear, etc.
- Constructed garment utilizing a fabric or technique new to the exhibitor, such as synthetic suede, active sportswear, micro-fibers, satin, etc.
- Using tailoring techniques to construct a garment
- Wearable art that can be included as part of the constructed garment.
- Educational poster or display on a clothing or textiles subject of your choice. Examples: career in industry, difference in fabric, how fabric is made, evolution of clothing, cost comparison, clothing selection, care of fabric, etc
- Garment mended, repaired or recycled, with color photo of original garment and explanation of steps used.

Requirements:

- Each garment must include an information tag listing: pattern company name and number or inspirational photo for design, fiber content of fabric and care instructions.
- Exhibits should be finished, clean and pressed. Exhibits can be used before showing, but should be cleaned before exhibiting.
- Items constructed should be appropriate for the skill level and experience of the exhibitor.

[Clothing & Fashion Revue-Constructed Clothing form \(z.umn.edu/CTWDConstructedClothing\)](http://z.umn.edu/CTWDConstructedClothing)

CLOTHING & TEXTILES – PURCHASED CLOTHING

Thursday, July 24, 1:00 p.m.

American Lutheran Church, Windom, MN

Fashion revue scripts are due to the Extension office by July 17.

- **Grade 3-5**
- **Grade 6-8**
- **Grades 9+**

Exhibit Suggestions:

- Purchased garments such as a blouse, shirt, top, skirt, pants, sweatshirt, jumper, dress, outerwear, etc.
- Pre-used garments not altered. Examples: thrift store, garage sale, hand-me-down, etc
- Additional information that could be included in the required 8 ½" x 11" binder:
 - Cost per wear
 - Cost comparison (construction vs. purchased)
 - Inventory of wardrobe (not including undergarments)
 - Educational facts about fabric in garment(s)
 - Additional photos showing ways it can be used in existing wardrobe
 - Accessories/shoes worn
 - Any other educational information not listed above

Requirements:

- The purchased garment or outfit must be accompanied by an 8-1/2" x 11" binder with the following information:
 - Color photo of the member wearing the garment. Label photo with name, county, and color of complexion, hair and eyes.
 - Cost of garment and explanation of why garment was purchased
 - Fabric content and care of garment
 - Examples of ways it will be used in existing wardrobe
 - Sale receipt and tags, if available

[Clothing & Fashion Revue-Purchased Clothing form \(z.umn.edu/CTWDPurchasedClothing\)](http://z.umn.edu/CTWDPurchasedClothing)

CLOTHING & TEXTILES – UPCYCLED CLOTHING

Thursday, July 24, 1:00 p.m.

American Lutheran Church, Windom, MN

Fashion revue scripts are due to the Extension office by July 17

- **Grade 3-5**
- **Grade 6-8**
- **Grades 9+**

Exhibit Suggestions:

- Significant alterations to a garment. Examples: oversized t-shirt made into a cinched t-shirt dress, alternating the style of the garment, updating an old prom dress to make it current, etc.
- Wearable art that can be added to purchased garments.

Requirements:

- An upcycled garment is one that is constructed from a previously worn garment that has been updated/altered in a way to produce a new garment.

- Colored photo of original garment and colored photo of new garment

[Clothing & Fashion Revue-Upcycled Clothing form \(z.umn.edu/CTWDUpcycledClothing\)](http://z.umn.edu/CTWDUpcycledClothing)

CLOTHING & TEXTILES – SEWN

NON-GARMENT

Sewn Non-Garment items will be judged on Monday, August 4 during General Entry Judging.

- **Grade 3-5**
- **Grade 6-8**
- **Grades 9+**

Exhibit Suggestions:

- Non-clothing sewn, constructed item.
Examples: simple home or clothing accessory item such as a pillow, apron, book bag, belt, placemat, gym bag, sewing kit, etc.
- Non-clothing article using a pattern or your own idea.

Requirements:

- Include an information tag listing: pattern company/kit name or source, fiber content of fabric and care instructions.

CLOTHING & TEXTILES – FASHION REVUE

Thursday, July 24, 1:00 p.m.

American Lutheran Church, Windom, MN

Fashion revue scripts are due to the Extension office by July 17

Fashion Revue is judged on the overall completed look which includes the outfit, accessories and overall appearance.

- **Grade 3-5 - Fashion Revue - Constructed Clothing**
- **Grade 6-8 - Fashion Revue - Constructed Clothing**
- **Grades 9+ - Fashion Revue - Constructed Clothing**
- **Grade 3-5 - Fashion Revue - Purchased Clothing**
- **Grade 6-8 - Fashion Revue - Purchased clothing**
- **Grades 9+ - Fashion Revue - Purchased Clothing**
- **Grade 3-5 - Fashion Revue - Upcycled Clothing**
- **Grade 6-8 - Fashion Revue - Upcycled Clothing**
- **Grades 9+ - Fashion Revue - Upcycled Clothing**

Requirements:

- Participants may model any clothing they have constructed, purchased or upcycled as a part of their 4-H clothing project.
- Garments are required to be modeled during conference judging and fashion show.
- Exhibitors must provide a short narrative and a photo for the fashion show. Bring this photo with you to judging. See Clothing & Fashion Revue form links above.

CLOVERBUDS

See Page 24 for Cloverbud Information

CONSUMER EDUCATION & MONEY MANAGEMENT

- **Grade 3-5**
- **Grade 6-8**
- **Grades 9+**

Share what you've learned about being a good consumer as you explore smart shopping, income and expenses, saving money, credit, and needs vs. wants.

Exhibit Suggestions:

- A budget workbook, income/expenses graphs, impact of supply chains on consumers, savings plans, etc.
- Junior exhibitors: a basic comparison of similar products with different pricing.
- Intermediate exhibitors: include additional aspects of products other than just price
- Senior exhibitors: compare numerous components (nutritional value, cost per ounce, fabric content, longevity, etc).

COUNTY CONSERVATION PROJECT

- **All Grades**

Requirements:

- Displays only, no posters. Displays may not exceed 12" deep x 18" wide x 22" high. All lettering and text must be printed or typed with dark ink on light background. Exhibit must be pleasing visually.
- All exhibits will be conferenced judged and placing will be 50% on the exhibit and 50% member knowledge.
- Exhibit may be entered in another project area (example: Exploring the Environment).

Exhibit Suggestions:

- Soil - Display showing features of soils such as color, structure, texture, and differences in forest and/or field soils.
- Erosion - Display showing erosion control practices such as minimum tillage terraces, contour strips, grassed waterways, field windbreaks, water control structures, etc.
- Water - Display showing the effects of wetlands, water quality, acid rain, groundwater contamination, etc.
- The Cottonwood Soil and Water Conservation District for area 3201 are sponsoring the following special awards: Cash Prizes: 1st place - \$10.00; 2nd place - \$7.00; 3rd place - \$4.00

CRAFTS & FINE ARTS

CRAFTS & FINE ARTS – CRAFTS

- **Grade 3-5**
- **Grade 6-8**
- **Grades 9+**

Exhibit Suggestions:

- For a beginner, choose a project that teaches new techniques. For advanced, choose a project requiring masterful craftsmanship.
- Work directly from a kit, diamond painting, social media influenced/inspired, LEGO kits, model replicas, no sew/tie blankets, ceramic casts, paint by number, etc.

Requirements:

- Each exhibit will be evaluated on its individual merit as a craft/kit.
- Emphasis is on the creative process and the implementation of design elements and principles. The craft/kit exhibit develops from someone else's ideas and can be easily replicated, modified and repeated by others.
- All projects need to be presented in a finished manner.

CRAFTS & FINE ARTS - FINE ARTS

- **Grade 3-5**
- **Grade 6-8**
- **Grades 9+**

Exhibit Suggestions:

- For a **beginner**, choose a project that teaches new techniques.
- For **advanced**, choose a project requiring mastery.
- **Original work (no kits) in drawing, painting, sculpture, paint pouring, textiles, pottery, jewelry making, fiber art, quilling, etc**

Requirements:

- Each exhibit will be evaluated on its individual merit as an original fine art.
- Emphasis is on the creative process and the implementation of design elements and principles. The fine art exhibit should show proof that it is developed from the 4-H'er's own ideas and imagination.
- All art objects must be appropriately finished. For state fair eligible: exhibits must be ready for hanging, displaying, etc. (i.e. wire or hooks on paintings, bases for 3-dimensional work, etc.)

CREATIVE WRITING

Creative writing includes original written pieces such as short stories, poems, essays, play scripts, speeches,

memoirs, social media posts, articles, blog posts, graphic novels, etc.

- **Grade 3-5**
- **Grade 6-8**
- **Grades 9+**

Exhibit Suggestions:

- Series of original poems.
- An original short story.
- A children's story or a story written specifically for young children, typically includes illustrations
- Series of social media posts or an article educating the public on a topic you are passionate about.
- An original graphic novel including characters' dialogue, plot line and illustrations.
- A display on the different types of poems or your favorite author
- A display on "What is Creative Writing?"

Requirement:

- Should be an original written piece; if the work of others are quoted or included, be sure to include proper citation.
- Display your work in a way that can be viewed by fairgoers (printed in a binder, written on a canvas, hung on a display, etc.)

ENGINEERING DESIGN

ENGINEERING DESIGN

See more on the [Engineering Design project page](#)

Project Description:

Engineering design projects are the creation, building, or tackling of solutions. Key to these projects is employing the engineering design process to effectively develop solutions.

Exhibit Suggestions:

- Using everyday items to build a simple machine to complete a simple task
- Using everyday items to create a product to solve a real life situation
- Explore Engineering Design by using LEGO bricks to build and test creative solutions to real-world challenges or buildings
- Engineering a bridge – using everyday items to create a bridge to sustain 5 pounds of weight
- Engineering an amusement park ride - Use K'NEX or other materials to design and build an amusement park ride
- Engineering a catapult/trebuchet – use everyday items to create a machine to launch a marshmallow a minimum of 3 feet
- Engineer a wind turbine to solve a problem (for example: using the wind energy to lift a bucket)
- Explore careers in this project area and explain why they interest you

Requirements:

- Provide a drawing of your design, including a description of the idea, problem or challenge being solved and an explanation of how the design process was used to develop a solution.

ENGINEERING DESIGN CHALLENGE, LEVEL 1 & 2

An Engineering Design Challenge machine is based on a Rube Goldberg-type machine, an overly complex contraption designed to accomplish a simple task. The best machines use a variety of everyday items to create a series of chain-reaction steps to accomplish a simple task. In the project, youth employ engineering, physics, humor, and storytelling to create their machine.

Engineering Design Challenge Team Members

- Level 1 - grades 3 -8 (suggested)
- Level 2 - grades 7-12 (suggested)
- All members of the team must register to participate

Exhibit Suggestions:

- Machine (tabletop)
- Display, binder, poster, or video illustrating the process of the doing the activity/project

Requirements:

1. Please refer to the [Engineering Design Challenge Level 1 and 2 Handbooks](http://z.umn.edu/4hedc) (z.umn.edu/4hedc) for complete details.
2. Team size: 2 to 9 members
3. The machine must complete a minimum of 10 steps
4. The machine must operate in 2 minutes or less
5. Machine size is 36 inches by 36 inches (standard card table)
6. Describe how an engineering design process was used to complete the project.
7. Provide a journal record illustrating the process of completing the project.
8. Teams advancing to the State Fair will need to submit a video prior to attending the State Fair.

Note: The State Engineering Design Challenge opportunity will take place at the Minnesota State Fair. Teams will participate in-person and present their machines for judging during their general encampment. Videos of machines running will be needed for the MN State Fair. Youth under 6th grade will receive participation ribbons only. Please refer to the [Engineering Design Challenge Level 1 and 2 Handbooks](http://z.umn.edu/4hedc) (z.umn.edu/4hedc) for complete details.

EXPLORING ANIMALS

- **Grade 3-5**
- **Grade 6-8**
- **Grades 9+**

Project Description:

Intended as an introductory exhibit area for youth who have limited experience with livestock/animal science. This area is a pathway to more in-depth study of the animal.

Exhibit Suggestions:

- An educational exhibit to show or explain something 4-H'ers made, did, learned, or may explore consumer issues, breeds or careers.
- Poster, journal, video, 3 ring binder of animal being explored.
- Explore basic care & handling, basic feeding, basic housing, animal welfare & ethics, etc.

Requirements:

- This area is for 4-H'ers who wish to learn more about a given species. Animal ownership is not required.
- Exploring Animals include: beef, dairy, dairy goat, meat goat, llama/alpaca, poultry, rabbit, sheep or swine.
- Youth interested in cats, dogs, horses or other domesticated pets (guinea pigs, snakes, rats, etc) should see appropriate sections of the premium book.

FISHING SPORTS

- **Grade 3-5**
- **Grade 6-8**
- **Grades 9+**

Exhibit Suggestions:

- Fish identification. Describe the habitat and food needs of selected Minnesota fish; develop a panel display explaining the life history of a fish; create a model or exhibit identifying the parts of a fish.
- Fishing Knots. Identify how and where each knot is used; fishing equipment which is made or repaired such as lures, fishing rods and reels, ice fishing rig, or other fishing equipment;
- Safety practices and techniques that are related to fishing or boating.
- Examples of how water quality affects the fish ecosystem.
- Create a display or diagram of aquatic habitats, invasive species
- Tactics to fish for various species of fish, techniques and equipment used
- Cultural aspects of fishing

- Regional differences across the US/world. (types of fish, environments, ways to fish, considerations)
- Research commercial fishing for food industry
- Explore career in this project area and explain why they interest you
- Local Department of Natural Resources fishing regulations

FOOD REVUE

Food Revue exhibits will be judged on

Sunday, July 20, 6:00 p.m. - 8:00 p.m.

American Lutheran Church, Windom, MN

- **Grade 3-5**
- **Grade 6-8**
- **Grades 9+**

Project Description:

Share what you've learned about planning, preparing and presenting food as part of a meal or snack. Food is judged on food and nutritional knowledge, menu design/theme, table setting design, and cost information. For guidance on this project, see the [Food Revue Handbook](http://z.umn.edu/foodrevuehandbook) (z.umn.edu/foodrevuehandbook)

Exhibit suggestions:

- Exhibitors may bring to the county showcase experience; one item of food from the menu; a place setting which includes dishes, silverware, linens and centerpiece for the course in which food is served.
- Select a tested, favorite recipe from a cookbook, or other dependable source. Plan a menu using your recipe.
- Choose your own theme for your place setting and display according to your menu selection (from casual to formal). Coordinate the table setting with a tablecloth and/or placemat, dishes, glassware, flatware and centerpiece for one person only. Choose an appropriate table setting
- Create a global connection: display what you have learned about food and place settings from around the world.

Requirements:

- Exhibitor is responsible for bringing the exhibit itself, all supplies and food. Details will be mailed to members.
- Food is judged on food and nutritional knowledge, menu design/theme, table setting design, and cost information.
- The display must be no larger than 30" square.
- Must include binder with: cover page, menu, cost, nutritional information, picture of place setting, picture of food, and one or more pictures of you in action preparing your meal.

- Binders must be left at the pre-fair judging experience. Staff will bring binders to the county fair for display.
- **Note:** the judge may or may not taste the food.

FOODS & NUTRITION

Requirements:

- Exhibit may be food item and/or display
- Exhibitors should be prepared to discuss with the judge: recipe, references, information sources, methods, etc., as appropriate to that exhibit.
- The exhibit may be a poster, mobile, three-dimensional display, scrapbook, balanced meal, charts, journals, pictures, slides, equipment, supplies, photographs, puppet play, skit, judging comparison, taped interview, file of ideas, research study, etc.
- Pictures, food models, plaster, plastic, papier-mache, etc., are preferable to perishable foods in an educational exhibit. Perishable foods should be used only if they add to or help explain the educational exhibit; the food is to be brought just for judging.
- All food exhibits must include a colored photograph of the food. The photograph should be taken prior to the County Fair and attached to the display. Include 8 ½ x 11 poster showing recipe and a color photo of the food.

FOOD & NUTRITION - EDUCATIONAL

Use <http://www.choosemyplate.gov/> for information on Food Groups and to access the Dietary Guidelines for American 2015.

- **Grades 3-5 - Educational Display**
- **Grades 6-8 - Educational Display**
- **Grades 9+ - Educational Display**
- **Grades 3-5 - Educational Poster**
- **Grades 6-8 - Educational Poster**
- **Grades 9+ - Educational Poster**

Exhibit Suggestions:

- Educational display and poster exhibits may include, but are not limited to how to use the food guide pyramid, nutritional requirements for different age groups, role of different ingredients in a recipe, nutritional benefits of different foods, varieties of grains/vegetables/fruits/etc., nutritional importance of dairy goods, how a leavening agent works, how cheese is made, food science experiment, exhibit showing food and/or kitchen safety, snack comparisons, investigate food allergen of your choice, display about careers in the food industry, dietary guidelines for special diets, and shopping for food.

MENU PLANNING

- **Grade 3-5**
- **Grade 6-8**
- **Grades 9+**

Exhibit Suggestion:

Create a 14 x 22 inch poster illustrating and listing a one day menu for you (including meals and snacks) - Illustrate one meal with a color picture.

FOOD & NUTRITION EDIBLE EXHIBITS

If food safety is a concern, judges reserve the right not to taste and/or judge foods and nutrition items.

BARS & COOKIES (NO COMMERCIAL MIXES)

An exhibit should consist of 4 similar sized bars or cookies, of the same recipe.

- **Grade 3-5 - Bars & Cookies**
- **Grade 6-8 - Bars & Cookies**
- **Grades 9+ - Bars & Cookies**

Exhibit suggestions:

- Bars
- Brownies
- Drop Cookies
- Molded Cookies
- Refrigerator Cookies
- Pressed Cookies
- Rolled and Cut Cookies

BREADS (NO COMMERCIAL MIXES)

An exhibit should consist of ½ of a loaf or 4 muffins/rolls of the same recipe.

- **Grade 3-5 - Breads**
- **Grade 6-8 - Breads**
- **Grades 9+ - Breads**

Exhibit suggestions:

- Muffins
- Quick Bread
- Yeast Batter Bread
- Yeast Bread
- Yeast Dinner Rolls
- Ethnic Baked Goods (bread, rolls, or other)
- Convenience Bread prepared differently than package or recipe directions utilizing bread, biscuit, or roll convenience foods
- Bread machine Bread or Rolls

CAKES (NO COMMERCIAL MIXES)

An exhibit should consist of a 4" wedge.

- **Grade 3-5 - Cakes**
- **Grade 6-8 - Cakes**
- **Grades 9+ - Cakes**

Exhibit suggestions:

- Butter Cake (chocolate, white, fruit, etc.)
- Egg Cakes (angel food, sponge, etc.)

- Cheesecake

HOMEMADE MEAL

An exhibit should consist of one serving.

- **Grade 3-5 - Meal**
- **Grade 6-8 - Meal**
- **Grades 9+ - Meal**

Exhibit suggestions:

- InstaPot meal
- One skillet meal
- Hot dish

PASTRIES (NO COMMERCIAL MIXES)

An exhibit should consist of an entire pie or pie crust, 4 similar sized pastries..

- **Grade 3-5 - Pastries**
- **Grade 6-8 - Pastries**
- **Grades 9+ - Pastries**

Exhibit suggestions:

- Pie
- Pie Crust
- Cream Puffs/Eclairs
- Donuts

FUN WITH CONVENIENCE FOODS

A convenience food baked differently than the original package instructions or a baked food item made with convenience equipment. No frosting or glaze. Originality is considered during judging. No dry snack mixes

- **Grade 3-5 - Fun with Convenience Foods**
- **Grade 6-8 - Fun with Convenience Foods**
- **Grades 9+ - Fun with Convenience Foods**

RECIPE ADAPTATION TO IMPROVE NUTRITION

This class includes all recipes that have been adapted to improve the nutritional quality of food by increasing fiber and nutrients (protein, vitamin A, vitamin C or iron) and decreasing fats or oils.

- **Grade 3-5 - Recipe Adaptation**
- **Grade 6-8 - Recipe Adaptation**
- **Grades 9+ - Recipe Adaptation**

GLUTEN FREE BAKED GOODS

A baked good made with gluten free products. This could consist of, but not limited to cookies, reads, bars, cakes, etc.

- **Grade 3-5 - Gluten Free Baked Goods**
- **Grade 6-8 - Gluten Free Baked Goods**
- **Grades 9+ - Gluten Free Baked Goods**

CAKE/CUPCAKE & COOKIE DECORATING

Traditional Cake/Cupcakes

- **Grade 3-5 - Traditional Cake/Cupcake**
- **Grade 6-8 - Traditional Cake/Cupcake**
- **Grades 9+ - Traditional Cake/Cupcake**

Creative Cake/Cupcakes

- **Grade 3-5 - Creative Cake/Cupcake**
- **Grade 6-8 - Creative Cake/Cupcake**
- **Grades 9+ - Creative Cake/Cupcake**

Cookie Decorating

- **Grade 3-5 - Cookie Decorating**
- **Grade 6-8 - Cookie Decorating**
- **Grades 9+ - Cookie Decorating**

Requirements:

- Items must be out of the pan and frosted.
- Items should be on a platter to show the judge.
- At the county fair, youth may want to bring a photo to leave on display (if taking cakes home).
- Frosting and cake/cupcakes/cookies should be homemade.
- Sheet cakes should be no larger than ½ sheet (13"x18").
- Cookies should have 4 cookies on a plate.
- Cupcakes should include 5 jumbo size, 9 regular size, or 18 miniature size in one entry.
- All parts of the cake should be edible.

Exhibit Suggestions:

- Theme cakes: birthday, wedding or other special events.
- Creative cakes: animals, cars/truck, food
- Traditional cakes: traditional wedding cakes, cakes with borders, flowers, fancy tips.
- Use different consistencies of frostings.

[Cake & Cookie Decorating Project](http://z.umn.edu/cake-cookie-decorating)

(z.umn.edu/cake-cookie-decorating)

NUTRITION

- **Grade 3-5**
- **Grade 6-8**
- **Grades 9+**

Exhibit Suggestions:

- One serving of nutritious food (vegetable or fruit dish, snack, bread, dairy, etc.). Include 8½ x 11 poster showing nutritional value, recipe, and a photo of the food.
- Study of nutrients needed for yourself or someone else, using the dietary guidelines and [MyPlate](http://www.myplate.gov) (www.myplate.gov)
- Make a food or fitness plan for yourself or someone else and show how it relates to nutritional and energy needs. (Example: an athlete on a volleyball team, a teen who doesn't have a lot of time).

- Adapt a recipe(s) to show healthier ingredient choices.
- Study of how physical fitness and/or food choices are related to disease (such as: cancer, heart disease, osteoporosis, diabetes, etc.).
- Study of labels from similar food items, comparing important nutrient content like fat, fiber, and sugar.
- Explore nutrition-related careers

FOOD PRESERVATION

- **Grade 3-5**
- **Grade 6-8**
- **Grades 9+**

Exhibit suggestions:

- Suggested exhibits include one (1) jar or one (1) bag of product:
 - Vegetables or fruits
 - Jams, jellies, preserves, low-sugar spreads (no frozen)
 - Pickled products (fermented or added acid, including pickles, sauerkraut, relishes, salsa).
 - Meats, poultry and/or fish. (Fish must be in pint jars.) Must be processed in a pressure canner. Note: Preserved fish count toward the limit that can be in your possession.
 - Dried vegetables or dried fruits.
 - Dried herbs.
 - Beef or venison jerky.
- Learn about cottage food producer requirements in Minnesota
- Display about different methods of freezing foods
- Explore commercially available freezer bags to see which produces the best quality
- Display about preserving foods that you've hunted and/or caught
- Research different methods for harvesting and preserving butchered meat
- Make a poster about making freezer jams/jellies
- Research illnesses you can get from improper food preservation
- Teach others about safe canning methods
- Display about canning equipment and its purpose
- Learn about preserving foods in a pressure canner
- Compare current food preservation techniques with those used in the past

Requirements:

- Consult the authorities (University of Minnesota Extension/other state Extension publications, USDA, National Center for Home Food Preservation) and follow the recommendations for the year (or closest to) for all recipes,

procedures, and processing times. Recipes from pectin packages, etc. are acceptable.

- All food preservation exhibits must be labeled or have a note card that includes county, name, grade, product, style of pack, processing method (boiling water bath or pressure canner), date, processing time, date processed and source of recipe. Pressure canned items indicate dial or weighted gauge and how many pounds of pressure used.
- Jars must be heat-tempered clear glass canning jars, not commercial glass jars (i.e. glass mayonnaise jars).
- All jars must be sealed. Jellies and jams must be covered with lids.
- Use pint jars for fruit, vegetables, and fish; one-half pint jars for jams and jellies; 2- 1 pint jars or one quart jar for pickled products.
- No artificial food coloring should be added to entries.
- Dried foods may be stored in glass jars, self-sealing plastic bags or airtight plastic bags. The quantity of dried foods should be: fruits and vegetables 1/2 cup or more of each, herbs - 1/4 cup of each in whole leaf form, 3 strips of meat (i.e. venison or beef jerky).
- Foods must be preserved within the past year.

GLOBAL CONNECTIONS

- **Grade 3-5**
- **Grade 6-8**
- **Grades 9+**

Project Description:

Lessons on Global Citizenship are as close by as your local grocery store, library, highway or high school and can be as far away as places like Oslo, Nairobi or Hong Kong! Share what you've learned about exploring countries and learning about their government, history, people and popular cultures or further exploration of your own culture and traditions. This includes ways you have made a difference in your community and your world with a global connections project.

Exhibit Suggestions:

- Make a poster exploring your own culture. What are the important elements of your culture and how is it different from other cultures?
- Make a display of coins, stamps or postcards from other countries. How are they used? What is the meaning of the images on them?
- Record an oral history interview with someone from another culture living in your community.
- Service learning: Teach English to non-native English speaking people. What did you learn from doing this?
- Make a collection of foreign recipes and prepare them for others. Consider Hmong or

Somali cuisine, or another that of another Minnesota group.

- Prepare an exhibit of items, pictures, maps, charts, slides/tapes, drawings, illustrations, writings or displays that depict the heritage of the member's family or community or 4-H history.
- Prepare a display illustrating what you have learned about a country's or U.S. region's geography, economy, agriculture, people, language, housing, culture, music, crafts, clothing, holidays or other aspects.
- Pick a country to study, then look up which one of the fifty U.S. states has a similar population to that country. Create a presentation documenting the similarities and differences between the identified country and the state based on the following topics:
 - Climate and weather
 - Culture and traditions
 - Food and cuisine
 - Language
- Other

HEALTH & WELLNESS

- **Grade 3-5**
- **Grade 6-8**
- **Grades 9+**

Exhibit Suggestions:

- Research and report on a health issue of your choice.
- Report on a community service project that you conducted or volunteered with that relates to a health issue or addresses a community need.
 - Include objectives, audience, timetable, program description, materials, community support and evaluation.
 - Examples might include food distribution centers, homeless shelters, vaccine clinics, blood drives, community run/walk events such as a 5K,
 - Share the results of a service project you conducted in your community to address a health-related need.
 - Make a personal connection with an organization or group working to address health disparities or health inequities in your community (for example, availability and access to safe and affordable housing).
- Conduct a community health assessment for your county, tribe, city or school. What are they doing well to support people's wellbeing? What challenges have arisen? What solutions are they offering to support the community? What will you do now that you have this information?
- Research resources that are available to you in your community. Does this provide information

useful to you or your peer group? What did you learn and do with the information?

- Organize a peer support group, conference, a seminar, a workshop, or a chemical-free party. What is your goal in creating this group?
- Promote health through campaigns, activities, and events centered on specific health issues.
 - Create a health day/week at school or arrange a health topic at your 4-H club meeting.
 - In collaboration with others (school, peers, etc.) develop an "anti-bullying" campaign to address Social Media Health.
- Create a Day in the Life Timeline to identify how you spend your day -
 - Where can you set goals to include more healthy practices such as mindfulness, fitness, movement, more fruits or vegetables, etc.?
 - Share some ways you incorporate self-care and/or mindfulness practices into your daily routines.
 - How do you manage schedules/Stress Management?
 - What steps do you take to ensure you are nourishing your body throughout the day?
- Create a video or musical production addressing a cause that's connected to health and wellness.
- Design a model of the human skeleton and label the bones or learn about other organs and systems of the human body
- How does fitness, motion, or athletics fit into a healthy lifestyle for you
- Careers in the health science industry

HOME ENVIRONMENT

- **Grade 3-5**
- **Grade 6-8**
- **Grades 9+**

Exhibit Suggestions:

- Finished or refinished item, or reupholstered furniture with before and after photos.
- Repaired, restored, remodeled or upcycled item for the home.
- An article remade or reclaimed for the home with a link to the past, including history of use.
- Description, diagrams/photos, samples and cost of a redecorating or remodeling plan showing before and after.
- Item creation for the home - for appeal or for practical use.
- Home organization and functionality (i.e. make a spice rack).
- Environmentally friendly home improvements; assess energy efficiency.

Requirements:

- Members exhibiting in this project should be prepared to discuss and/or have written

information to show how their exhibit applies to the home, how and where it is used or displayed, and all details of how it was made or selected. They should know about the subject matter of the specific exhibit, the materials used, how and why it was done, costs involved, and alternatives considered

- A photograph and details showing its place in the home environment must accompany exhibits that are items for the home.
- Pictures and wall hangings that are exhibited should be finished and ready to hang.
- Purchased kits are allowed to be used.

HORSE RELATED

Horse Related exhibits will be judged on Monday, August 4 during General Entry Judging.

- **Grade 3-5**
- **Grade 6-8**
- **Grades 9+**

Requirements:

- Must be enrolled in the horse project to exhibit in this division.
- Horse Related exhibits are considered for State Horse Show trips and member may not accept a trip with their horse if they choose this trip.
- Exhibits are judged at the State 4-H Horse Show (not the State Fair).
- Exhibits may be a model, poster, scrapbook, essay, and/or article. The exhibit should show or explain something the 4-H member has made, done, or learned in the project.

HORSELESS HORSE

Horseless Horse exhibits will be judged on Monday, August 4 during General Entry Judging.

- **Grade 3-5**
- **Grade 6-8**
- **Grades 9+**

Requirements:

- Horse exhibits are considered for 4-H State Horse Show (not Minnesota State Fair). Horseless Horse offers the opportunity to study and learn about the horse to members that do not own or lease a horse.
- Exhibits may be a model, poster, scrapbook, essay, and/or article. The exhibit should show or explain something the 4-H member has made, done, or learned in the project.
- Horseless Horse members cannot be enrolled in the Horse Project: All other members can be enrolled in Exploring Animals and the actual animal project. This exhibit area is for youth who do not own or lease a horse.

HORTICULTURE

FLOWER GARDENING

- **Grade 3-5**
- **Grade 6-8**
- **Grades 9+**

Exhibit Suggestions:

- When exhibiting cut flowers, we suggest:
 - three stems of one variety of annual flowers, or
 - one stem of a hardy perennial, or
 - one stem of summer flowering bulbs, or
 - one blossom of a tea rose, or
 - one stem of a hardy shrub rose.
- Flower bouquet or arrangement on any theme.
- Display of dried flowers with a card explaining the drying method.
- My Flower Garden - Exhibit on poster board, not to exceed 22 x 28". Include a plan of the garden drawn to scale, the correct variety name and pictures (or photographs) of the flowers grown. Be prepared to discuss the process from soil preparation to blooming.
- Educational Exhibit showing the principles of propagation or reproduction, nutrition, culture and physiology (how a plant lives and grows).
- A display using a 4-H project kit showing how plants or vegetables absorb color and change their leaf color.

Requirements:

- Label each container according to kind or variety.
- Outdoor living flowers and plants are to be exhibited in this area (including Outdoor Fairy Gardens)
- Live plant material will be accepted if it can be maintained in a fresh condition with ease.

INDOOR GARDENING

- **Grade 3-5**
- **Grade 6-8**
- **Grades 9+**

Exhibit Suggestions:

- Two or more varieties of house plants with common and botanical names.
- Terrarium or dish garden: consider the terrarium material of general terrarium plants of native and woodland plants of Minnesota.
- Educational exhibit showing plant propagation, plant history, forcing bulbs, the life cycle of a flowering plant, etc.

Requirements:

- Indoor living flowers and plants are to be exhibited in this area (including Indoor Fairy Gardens)

- Potted Plants:
 - Flowering plants should be in bloom.
 - Foliage plants should be in vigorous condition.
 - Plants should be grown in the exhibited container for at least one month prior to fair.
- Plants in Hanging Containers:
 - Container for the plant should not be more than 10" in depth or diameter.
 - Maximum total length of hanger and plant should not exceed 4'
 - Evaluation will include appropriateness of plant for a hanging container, condition, arrangement, hanger to container to plant relationship, and plants being well established.
- Terrariums:
 - The terrarium may not exceed 24" in any dimension.
 - Terrarium should be planted four to six weeks ahead of exhibiting.
 - Members must be able to identify all plant materials in their terrariums, know why they were selected for use (quality, container and design).
- Fairy Garden
 - Must include at least two types of live plants
 - Gardens can be in an indoor container or outdoor display, with clear labeling of plant species.
 - Exhibits may include a brief written description (maximum 100 words) explaining the theme or story of the garden.
 - Plants should be grown in the exhibit container for at least one month before the fair.

LANDSCAPE DESIGN

- **Grade 3-5**
- **Grade 6-8**
- **Grades 9+**

Exhibit Suggestions:

- A 3D model of a landscaping design (24x36 inches)
- A binder detailing the exhibit with photos, design, budget, key explaining certain pieces in the design, etc.
- A colored design of the layout with colors. Adding explanation of why certain colored plants and what they add to the design.
- Using a computer and designing landscaping, garden areas or new tree line development.
- A display about turf management of golf courses vs baseball fields and why certain types of grasses are used.
- Types of turf grasses for home use.
- Creating a landscape project for a nursing home, hospital or other places with people in

care. Using plants or bird feeders for patient comfort.

- Discussion options of either annual or perennial plants used.
- Pollinator gardens

Requirements:

- Include a design (paper or 3D model)
- Itemization of supplies, plants, trees, grasses, rocks, bricks, pavers, gates/fences, structures, and other materials used in the design
- A budget
- If multi-year, describe the yearly benchmarks.
- Identify software or computer programs used.
- Mentions elements of landscape design such as: Balance, Focalization, Simplicity, Rhythm and Line, Proportion, and Unity.

INDUSTRIAL TECHNOLOGY

METAL WORK

- **Grade 3-5**
- **Grade 6-8**
- **Grades 9+**

Exhibit Suggestions:

- Metal work is the creation of metal structures by cutting, bending and assembling processes. It is a value-added process involving the creation of machines, parts, and structures from various raw materials. Could also include a display on properties, uses, or processing of metals
- It is encouraged that youth provide a binder or supporting documentation about the work on the project - pictures of the process, statement of materials purchased or tools utilized etc.
- Please contact 4-H staff if your project is an oversized exhibit.

Requirements

- Please contact 4-H staff if your project is an oversized exhibit

WOODWORKING

- **Grade 3-5**
- **Grade 6-8**
- **Grades 9+**

Exhibit Suggestions:

- Woodworking is the skill of making items from wood (or wood substitute/alternative product), and could include cabinet making (cabinetry and furniture), wood carving, joinery, carpentry, woodturning or other wood manipulation techniques. Could also include a display on properties, uses, or processing of wood or wood alternatives.
- It is encouraged that youth provide a binder or supporting documentation about the work on

the project - pictures of the process, statement of materials purchased or tools utilized etc.

Requirements

- Please contact 4-H staff if your project is an oversized exhibit.

MECHANICAL SCIENCE

Project Description:

Includes (but not limited to) automotive, implement, heavy equipment, recreation vehicle, small engine, tractor, electric, type of projects.

- **Grade 3-5**
- **Grade 6-8**
- **Grades 9+**

Exhibit Suggestions:

- An educational display of some aspect of a machine or a piece of equipment use, operation, modification, repair, care, reconditioning, etc.
- An educational display on the history, purpose, technology or design of a machine or a piece of equipment.
- Engine that has been reconditioned or repaired.
- A device constructed by a member utilizing a powersource.
- Restoration of an engine, vehicle, tractor, machine or implement (body work and/or mechanical)
- Modification of an engine, vehicle, tractor, machine or implement
- If bringing an engine, vehicle, tractor, machine or implement as a project, consider including a binder or display outlining your project process from research to project completion.
- Diagram of wiring in your home/farm showing switch locations, fuse boxes, wire size, capacities, fuse sizes, total bulk wattage, appliance wattage, number of circuits, and type of wiring installation.
- Explore careers in this project area and explain why they interest you.

Requirements:

- Motorized projects must adhere to safe building and operating design.
- Check space and transportation requirements for large exhibits with your local Extension educator. Large exhibits may be displayed outdoors.
- Fuel must be removed from exhibits for display (fuel can be added for judging purposes, but then removed after judging for safety purposes).
- A colored wiring diagram or schematic must accompany all electric and electronic exhibits. Safety must be reviewed when working with electricity.

NATURAL RESOURCES

To include Entomology, Exploring the Environment/Environmental Science, Forest Resources, Geology & Water/Wetlands projects

ENTOMOLOGY

- **Grade 3-5**
- **Grade 6-8**
- **Grades 9+**

Exhibit Suggestions:

- Life history displays (e.g. insect life cycle, honey production process, etc), scientific investigation (e.g. insect habitats or effects of environment factors on insects), insects in current events (e.g. pollinators, butterfly tagging, invasive species, protected or declining species), insects in our ecosystem (food source, roles in food production, behaviors, health or disease, etc)
- Live projects (e.g. bee or ant colony)
- Utilize the scientific method to learn about insects. Remember to introduce the subject, describing the process (materials and method), predicting an outcome, stating the results, and discussing any conclusions. Get involved and share what you learned through citizen science projects.
- Collections-cases can be purchased through a variety of vendors or homemade.
- Specialty insect collection, such as a collection of a single order (e.g. Coleoptera or Lepidoptera), a collection of immature insects, a collection of insects from a particular habitat (e.g. aquatic, forest, or prairie) or a collection of economic pests of a specific crop (e.g. insects attacking corn).
- General collection- starter collection should have 10-20 insects, goal is to get to 50 species of adult insects representing at least 8 orders. Each year add or replace insects. A full 50 species case would be approximately 19" x 16.5" x 3" to 24" x 18" x 3".

Requirements:

- Emphasis of the project must relate to an aspect of entomology. Project must demonstrate specific knowledge of insects. Be prepared to discuss references and sources (e.g. books, magazines, internet, interviews with an expert etc.)
- Displays or booklets on entomology topics should include references and sources. Pictures, drawings, charts, tables, or other figures may be used to support understanding.
- Live projects (e.g. bee or ant colony) will be accepted if the project can be self-sustaining for up to 14 days without special care. A written report or journal should accompany the project.

Pictures, drawings, charts, tables, or other figures may be used.

- Collection shall be contained in one see-through enclosed case. Arrange so that the case may be displayed in a horizontal position. Place the project label on the lower right corner of the top.
 - Specimens must be collected by the exhibitor. Purchased insects are not acceptable.
 - Specimens must be properly pinned with insect pins. Small insects may need to be placed on cardboard points.
 - Specimens must be properly labeled.
 - The location, date, and collector must be included on the labels. County and state (and country, when applicable) are minimum location information that should be included. It is valuable to include the nearest town or township where the specimen was collected, the type of habitat it was collected from (e.g. on elm tree; on lake shore; indoors.), and the common name of the insect.
 - All labels should be visible so they can be read. Use a permanent ink marker, pencil or print labels from a computer.

EXPLORING THE ENVIRONMENT / ENVIRONMENTAL SCIENCES

Project Description:

Share what you've learned about the relationships and interactions of plants, animals, humans, and their ecosystems through the specific challenges they face and/or solutions they offer.

- **Grade 3-5**
- **Grade 6-8**
- **Grades 9+**

Exhibit Suggestions:

- Display or create a video about environmental challenges, such as climate change, pollution, erosion, etc., describing the causes and their sources, its effect on people and other living things, and potential solutions. This could include news clippings and other media about an environmental issue that you care about.
- Phenology journals used to keep track of environmental changes throughout a season.
- Display showcasing your participation in an event such as a BioBlitz or naturalist program, or other citizen science project to collect data and/or raise awareness.
- Complete a community map or assessment, to observe environmental needs and community assets.
- Vlog detailing hiking, camping, paddling, backyard, and other explorations/adventures

- A display or journal of Minnesota plants, insects, animals, birds or fish. Include pictures or drawings and information on habits, foods, and shelter needs.
- Collection of wildflowers growing near where you live or a place you visit.
- Experiments related to local environmental engineering and/or technology applications: such as urban design, pocket prairies, roadside management, eco-friendly buildings, etc.
- Pros and cons regarding a specific piece of environmental policy and/or management.
- Choose one living thing in the forest, field or stream and make a display to describe its ecosystem and/or the flow of energy throughout the ecosystem.
- Investigate an invasive, threatened, or extinct species in your area. Where do invasive species come from and is it considered invasive in its native area? What threatens them and what can be done about it? Why do species go extinct and as that happened in the area where you live?

Requirements:

- Follow local or state policies for collecting, removing and/or transporting plants and other organisms.

FOREST RESOURCES

- **Grade 3-5**
- **Grade 6-8**
- **Grades 9+**

Exhibit Suggestions:

- Identify the parts of a tree and what they do with a poster or collection of leaves, seeds, needles, etc.
- Display showing tree growth; annual ring cross-sections; make a seed collection.
- Prepare a report with drawings about your favorite tree--include name of tree, drawings or pictures of tree, facts and uses of the tree, and other appropriate information.
- Display showing layers of the forest; renewable versus non-renewable resources; forestry careers; leaf and twig identification; taxonomic keys; nutrient road maps.
- Display on forest ecosystem health such as succession; tree and forest measurements; fire's effect on the forest; how trees grow; forest types; harvesting methods; pathology of the forest, invasive species, human impacts on the forest.
- Photographic display or report on forest products or industries, including maple syrup production; wood products; Christmas trees or others (recreation, wildlife, etc.).

- Display on woodland management such as policies created by the U.S. Forest Service or specialized design including shelterbelts/windbreaks and urban forestry.
- A video or display about the human health benefits from trees, and what role trees play in global ecology.
- Organize or take part in a mass tree planting and calculate the amount of carbon that will be offset
- Explore the history of forestry through the lens of indigenous practices or the effects of treaties. How have these relationships impacted people and landscapes?

Requirements:

- Follow local or state policies for collecting, removing and/or transporting plants and other organisms.
- Specimens should be mounted on cardboard or other sturdy material.

GEOLOGY

- **Grade 3-5**
- **Grade 6-8**
- **Grades 9+**

Exhibit Suggestions:

- Display of rocks, minerals, gemstones, a rock plate; can be displayed in an egg carton for younger youth, or in a display case as youth progresses in the project; include in the display, labels of specimen name and location collected.
- Rocks, minerals, or fossils from within Minnesota or on a definite theme such as metamorphism, weathering, quartz minerals, ores, or a theme of your own choosing.
- Polished rock specimen; include an unpolished specimen of each rock type for comparison.
- Educational exhibit showing the "science how's and why's" dealing with the principles of geology and natural earth sciences.
- Exhibit explaining the three main rock types (Igneous, Metamorphic, Sedimentary) include examples of each.
- Model of a geologic earth structure or feature such as volcano, mountain range, plate tectonics, earthquake, cave, glacier.
- Timeline of geological time scale.

WATER RESOURCES

- **Grade 3-5**
- **Grade 6-8**
- **Grades 9+**

Exhibit Suggestions:

- Demonstrate water's unique chemical/physical properties, such as how heat and salt affect

water density or how a wetland ecosystem changes throughout the seasons

- Project showing how water is necessary for life, such as a display on water/wetland ecosystem services like filtration or nutrient cycles from plants
- Share how water connects earth systems like a poster displaying your local water cycle or watershed
- Research your local water body's thermoclines or nutrient cycles
- Display on how water is used by people, such as:
- A record tracking your family's water footprint at home, or
- A model showing stormwater runoff, or
- A map showcasing water accessibility or insecurity in a specific region of the world
- Exhibit detailing water/wetland resource management measures like erosion control practices, and terraces, or a map of local, regional, state, or global water bodies and water quality.

Requirements:

- Follow local or state policies for collecting, removing and/or transporting plants and other organisms

NEEDLE ARTS

- **Grade 3-5**
- **Grade 6-8**
- **Grades 9+**

Exhibit suggestions:

- Any item made by the member using the techniques of knitting, crocheting, embroidery and crewel, counted cross stitch, needlepoint, hardanger, weaving, appliqué, latch hook, tatting, hand embellishments, felting, hand embroidery.
- Consumer Product Analysis: Comparison and evaluation of materials, supplies, or accessories used for a needle arts technique.
- Poster or display showing how needlework product is or could be priced, advertised and marketed.
- Poster or display comparing different techniques of a particular needle art (ex. different felting techniques, different stitches).
- Poster or display showing how to care for your project supplies (ex. storing, organizing, cleaning).
- Historical/cultural study: story, poster, or display about a needle arts heirloom from your family or local history museum. Exhibit must include information about how the item should be preserved.

Requirements:

- This project area is for projects created using a hand needle, hook, shuttle or loom.
- Each exhibit must include a consumer information tag, if appropriate, with the following information: pattern name and source, fiber content, and care instructions.
- Exhibitors should be prepared to discuss techniques, fiber content, care instructions, and cost. Exhibitors are encouraged to bring instructions, patterns, or other educational sources used.
- Projects must be finished and ready to display. If an item is framed, a wall hanging, or to be displayed on a wall, it should be finished and ready to hang.
- Project kits are acceptable in this project area. The project must meet all other requirements.

PERFORMING ARTS

Performing Arts exhibits (performance based and non-performance based) will be judged on Sunday, July 20, 6:00 p.m. - 7:30 p.m.

American Lutheran Church, Windom, MN

Performing Arts exhibits can be either a performance or an exhibit that shows a member's involvement or interest in the performing arts.

- Performing Arts entries will be judged based on the criteria identified below and on an individual basis, even in group performances.
- An exhibitor may submit entries in both performance and non-performance based classes (e.g. a member may perform a puppet show that they wrote as a performance based exhibit and submit the script as a non-performance based exhibit).

PERFORMANCE BASED

- **Grade 3-5**
- **Grade 6-8**
- **Grades 9+**

Exhibit Suggestions:

- Perform a short story, show scene, music selection, dance, monologue, poetry, etc.

Requirements:

- A performance in music, dance, drama, etc.
- A performance cannot last longer than 5 minutes.
- Performances may be given as a solo, duet, or a small group.
- Performances may include a non-judged accompanist
- Acts must be appropriate for any age audience
- To be eligible for State Fair, the member must be able to discuss the process of selecting,

planning, performing and reflecting on their project work.

- The technique and artistry of the performance will be considered

NON-PERFORMANCE BASED

- **Grade 3-5**
- **Grade 6-8**
- **Grades 9+**

Exhibit Suggestions:

- An educational display on some aspect of music, drama, dance, or performing.
- A journal or scrapbook (with written statements) of current performing arts experiences.
- A written piece such as poetry, sheet music, or other physical artifact intended for performance created by members.

Requirements:

- An exhibit such as a poster or display that shows a member's involvement or interest in the performing arts.
- To be eligible for State Fair, the member must be able to discuss the process of selecting, planning, creating and reflecting on their project work.
- The workmanship, general appearance and technique used to develop the exhibit will be considered.

PETS

CATS EDUCATIONAL

- **Grade 3-5**
- **Grade 6-8**
- **Grades 9+**

Exhibit Suggestions:

- Educational display explaining cat care, health, nutritional needs, etc.
- Educational exhibits may include models, diagrams or pictures
- Members must have a photograph of themselves with their cat shown on display or poster
- Other

DOGS EDUCATIONAL

- **Grade 3-5**
- **Grade 6-8**
- **Grades 9+**

Exhibit Suggestions:

- Educational exhibits may include models, diagrams or pictures
- Educational display explaining dog diseases, breeding, training, caring for dogs at humane society, information about therapy dogs, etc.

PETS EDUCATIONAL

- **Grade 3-5**
- **Grade 6-8**
- **Grades 9+**

Exhibit Suggestions:

- Educational explaining pet care, health, nutritional needs, etc; exhibit must include a photograph of 4-H'er with their pet

PHOTOGRAPHY

Special Cottonwood County Photography Awards:

- People's Choice Award for photography: In 2025 the theme is **Action**. Action pictures can be entered into the people's choice contest. During general entry judging, designate which Action picture you would like to be entered in the people's choice judging. Fair patrons will vote on Wednesday, from 5-10 p.m. of county fair.

Requirements for BOTH Elements of Photography and Photo Manipulation:

- **All photos exhibited must have been taken/produced/enhanced by the exhibitor during the current 4-H year.**
- The exhibitor's name, club, county and exhibit class should be clearly printed on the back of the exhibit
- Unaltered 4"x6" photos must be attached to the back of any exhibit
- For safety, NO picture frames or glass allowed
- Exhibits with multiple photos should use 4"x6" prints - multiple photos should be displayed on a board (see below for board information)
- Enlarged photos should be 5"x7" or 8"x10"
- Photos should be mounted on a mat board, foam board, or poster board using neutral colors (white, tan, gray or black). Do not use construction paper, cardstock, colored paper or wrapping paper. Photos should not be mounted on any type of flexible/bendable paper.
- Use a 14" x 22" board for 5 or more photos in an exhibit. Cut smaller boards for enlargements
- Exhibits should reflect the appropriate size for the item designed, e.g. the photos used for an ornament, a calendar, a poster, or brochure would require different sized photographs.
- Learn how to prepare your photos for the fair
 - Video Tutorial
z.umn.edu/4HPhotoPrepVideo
 - Slideshow Tutorial
z.umn.edu/4HPhotoPrepSlideshow

Equipment:

Use any device capable of capturing a photographic image to be printed: digital or film camera, cell phone, tablet or drone. A computer, phone or tablet is required for photo manipulation.

NOTE: Supervision of the drone operator is important until they understand not only how to use a drone but also understand the etiquette and rules for using the drone. For information see: www.faa.gov/uas (unmanned aircraft systems)

Photo/Video Release Form:

Use this form when including any person in your photograph/video that is NOT in 4-H. This verifies that the subject has agreed to have their photograph taken or be in your video. Keep this signed form in a file. Here is a link to the Photo & Video Release form in [English](#), [Spanish](#), [Hmong](#) and [Somali](#).

Resources:

The presentation [Introduction to Photo Manipulation](http://z.umn.edu/intro-to-photo-manipulation) (z.umn.edu/intro-to-photo-manipulation) explains what the difference is between elements and manipulation, software options and information on how to talk to a judge.

[Examples](http://z.umn.edu/photoexamples) (z.umn.edu/photoexamples) of state fair photos, examples of Photo Manipulation

ELEMENTS OF PHOTOGRAPHY

- **Grade 3-5**
- **Grade 6-8**
- **Grades 9+**

This exhibit will focus on what makes a good photograph (composition, light, shutter speed, color, depth of field, leading lines, etc). Only select whole image edits or modifications are allowed in post-production. Post-production is any adjustment made after the photo is taken using editing software. Allowed whole image edits must be applied to the entire image and not specific areas of the photo. Allowed whole image edits include:

- cropping
- exposure correction
- color saturation
- contrast
- sharpening
- conversion to black & white

On-camera filters: a physical filter that attaches to the camera lens (neutral density, polarizer, various colors, etc) are allowed.

Exhibit Suggestions:

Photo Story:

- Show a town's history or a family history. This could include photos of historic buildings, old

photos copied from the historical society or library, family or individual portraits, etc.

- Develop a documentary of another of yours or a friend's 4-H project or of your 4-H club's community service project
- Document environmental issues such as the plight of pollinators, pollution, soil erosion, or the steps taken to improve the environment
- Present a day in the life of – farm or city youth, a local professional person such as a school nurse or a firefighter, law enforcement office, or other interesting personality
- Exhibit a series of photos on how to make or do something

Common Theme or subject:

- Display a series of 3 to 7 photos of a common subject such as people, buildings, landscapes, animals, seasons, action, nature, weather, close-ups, etc.

Showcase a Photographic Element:

- Display a series of 5 to 7 photos that illustrate some photographic element such as composition, lighting, shutter speeds, depth of field, color, contrast, cropping, etc.

Panorama:

- Show a single image created in camera or a triptych (set of 3 photos intended to be used together) of several images created by moving the camera. A triptych may consist of separate images that are variants on a theme, or may be one larger image split into three.

PHOTO MANIPULATION

- **Grade 3-5**
- **Grade 6-8**
- **Grades 9+**

This exhibit will focus on using photography to show creatively edited photos and how photography is used in everyday life. Software editing is required for this category and may include:

- layering
- all digital filters (except black and white)
- creative coloring
- removing or adding objects
- text additions
- etc.

Entries in this category must involve editing with software such as Photoshop, Lightroom, iPhoto, Picasa, Gimp, Picmonkey, Pixi, Microsoft Publisher, etc. Suggested softwares (all can be used on Android, iPhone, and iPad): Snapseed (easy to use and does a nice job), Adobe Photoshop Express (good option for those wanting to grow into Photoshop), Pixir (2nd to 6th grades only), PicsArt Photo Studio (powerful photo and video editing app)

Please view the "[Introduction to Photo Manipulation](http://z.umn.edu/intro-to-photo-manipulation)" slideshow for specific examples and explanations (z.umn.edu/intro-to-photo-manipulation).

Stock photos are not allowed. A stock photo is a photo taken by another person (not yourself) who has licensed their photo for specific uses by others. All images used in photo manipulation exhibits must have been taken by the exhibitor. Examples of images not allowed include: an image of space (taken by NASA) as the background of your photo or if you want a shark inserted into your composite image, you must take a photo of a shark.

Exhibit Suggestions:

Composite Photo: Multiple images combined into one image

- Panoramas (overlapping areas of several photos and stitching them together in post-production)
- the same person in multiple places within the photo
- replacing the sky
- combining several images of a person in subsequent stages of a cartwheel

Single Source Image Manipulation

- acne removal, eye enhancement, teeth whitening, etc.
- eye enhancement
- selective color manipulations (i.e. converting everything to black and white except items that are the same color red)
- apply digital filters (other than black and white)
- removing distractions in the background, etc.

Photo Series:

- Make a series of 5 to 7 digitally edited photos that illustrate a common theme such as environmental issues, plight of pollinators, how to do something, etc.

Enlarged Photo:

- Show a 5"x7" or 8"x10" print that has been digitally enhanced and illustrates software skills. An unaltered 4 x6" print must be attached to the back of the exhibit.

Publications:

- Show calendars, brochures, posters that are created using computer software

Photo Novelties:

- Display mugs, puzzles, blankets, or other media on which photos have been printed

Slide Show:

- Make a compilation of photos with titles, voice-over or background music. For judging, exhibitor can show their exhibit on a 14" x 22" poster board, computer or tablet.

PLANT SCIENCE

AGRICULTURAL TECHNOLOGY

- **Grade 3-5**
- **Grade 6-8**

- **Grades 9+**

Exhibit Suggestions:

- A display or presentation highlighting the technology used in agriculture such as GPS tools, drone use, implement technology, yield mapping, genetic engineering, seed traits, agricultural chemistry, precision agriculture, on-farm research, side-by-side trials, etc.
- A drone showcase explaining precision agriculture
- A display demonstrating automated tractors

CORN

- **Grade 3-5**
- **Grade 6-8**
- **Grades 9+**

Exhibit Suggestions:

- A two-quart jar or clear container (equaling 8 cups) of shelled corn.
- A display of ears of dent corn, consisting of 6-10 ears of corn of the same variety.
- A bundle of corn stalks, consisting of stalks of the same variety.
- An educational display illustrating corn's plant reproduction, different types of corn, plant growth factors, plant characteristics, plant part identification, growing and using plants, plant growth and food production, examples of a plant disease, etc.
- A display using a 4-H project kit (a corn stalk growing out of a five-gallon pail).

Requirements:

- Crop must be grown on a farm with which you have a relationship with the producer and have interviewed the producer about the growing process. Crops must have been grown in the current or previous growing season.
- Include an information card listing the variety, soil and agronomy information of the crop if the exhibit is a crop sample.
- Be familiar with crop input costs and the growing process.

TALLEST STALK OF FIELD CORN

- **Grade 3-5**
- **Grade 6-8**
- **Grades 9+**

NOTE: This is not a State Fair Eligible Project

Requirements:

- Include an information card with name, plant variety, date planted and any extra notes you'd like to include
- Stalks of Field Corn should have roots on the stalk.

FORAGES

- **Grade 3-5**
- **Grade 6-8**
- **Grades 9+**

Exhibit Suggestions:

- A dried sample, in a 3-5 inch tied, dried bundle, clear container of ensiled forages or in a sample 4-6-inch slab of a bale of forage. Forages include alfalfa, warm-season grasses, cool-season grasses, sorghum, native grasses, silage, etc. It is recommended that a sample analysis of your forage accompanies the sample.
- An educational display illustrating one of the following ideas: nutritional analysis of feedstuff, plant reproduction, plant growth factors, plant characteristics, growing and using plants, plant growth and food production, examples of a plant disease, etc. of forages.
- A display using a 4-H project kit (grass grown in a container showing how forages are grown).

Requirements:

- Crop must be grown on a farm with which you have a relationship with the producer and have interviewed the producer about the growing process. Crops must have been grown in the current or previous growing season.
- Include an information card listing the variety if the exhibit is a crop sample.
- The sample could be in a clear plastic container or a large clear plastic bag.
- Be familiar with crop input costs and the growing process.

PLANT AND SOIL SCIENCE

- **Grade 3-5**
- **Grade 6-8**
- **Grades 9+**

Exhibit Suggestions:

- Take soil samples and compare soil analysis (soil analysis can be done by obtaining kits at your local Extension office).
- An exhibit showing different varieties of forages, cover crops, etc. (seed or plant)
- A plant life cycle exhibit highlighting the growth of a plant from seed to a mature plant.
- A display using a 4-H project kit

SMALL GRAINS

- **Grade 3-5**
- **Grade 6-8**
- **Grades 9+**

Exhibit Suggestions:

- A two-quart jar or clear container (equaling 8 cups) of any small grain variety. This could include wheat, oats, rye, barley, etc.
- A dried sample, in a 3-5 inch tied, dried bundle of the same variety.
- An educational display illustrating one of the following ideas: plant reproduction, plant growth factors, plant characteristics, usage of plants, plant growth and food production, examples of a plant disease, etc. of a small grain.

Requirements:

- Crop must be grown on a farm with which you have a relationship with the producer and have interviewed the producer about the growing process. Crops must have been grown in the current or previous growing season.
- Include an information card listing the variety if the exhibit is a crop sample.
- Be familiar with crop input costs and the growing process.

SOYBEANS

- **Grade 3-5**
- **Grade 6-8**
- **Grades 9+**

Exhibit Suggestions:

- A two-quart jar or clear container (equaling 8 cups) of soybeans.
- A dried sample, in a 3-5 inch tied, dried bundle of the same variety.
- An educational display illustrating plant reproduction, plant growth factors, plant characteristics, usage of plants or seeds, plant growth and food production, and examples of a plant disease, etc. of a soybean.
- A display using a 4-H project kit

Requirements:

- Crop must be grown on a farm with which you have a relationship with the producer and have interviewed the producer about the growing process. The crop must have been grown in the current or previous growing season.
- Include an information card listing the variety if the exhibit is a crop sample.
- Be familiar with crop input costs and the growing process.

SPECIALTY CROPS

- **Grade 3-5**
- **Grade 6-8**
- **Grades 9+**

Exhibit Suggestions:

- An adequate sample of a specialty crop such as sugar beets, edible beans, black beans, kidney

beans, field-produced sweet corn, peas, carrots, potatoes, popcorn, etc. Dried products should be in a two-quart jar or clear container (equaling 8 cups); fresh products on a plate or flat box.

- A dried sample, in a 3-5 inch tied, dried bundle of the same variety.
- An educational display illustrating one of the following ideas: plant reproduction, plant growth factors, plant characteristics, usage of plants, plant growth and food production, examples of a plant disease, etc. of a specialty crop.
- Tallest Sunflower (bring an exhibit of your tallest sunflower stalk with a sunflower head on it).

Requirements:

- Crop must be grown on a farm with which you have a relationship with the producer and have interviewed the producer about the growing process. Crops must have been grown in the current or previous growing season.
- Include an information card listing the variety if the exhibit is a crop sample.
- Be familiar with crop input costs and the growing process.

WEEDS & PESTS

- **Grade 3-5**
- **Grade 6-8**
- **Grades 9+**

Exhibit Suggestions:

- A display or presentation highlighting any current pests in agriculture or horticulture. Could include their life cycle, prevention or treatment, their impact on the plant, etc.
- A weed display or book identifying different weeds in agriculture or horticulture. Highlight one weed in-depth, a class of weeds (such as grasses or broad leaves) or a collection of different weeds. Could include identification details, life cycle, weed control, the impact on crop production, etc.
- A display, book or poster identifying insects that are harmful to crops or other plants.
- *Note: Do not include live or dried noxious weed samples in your display (check the current listing at (<https://www.mda.state.mn.us/plants/pestmanagement/weedcontrol/noxiouslist.aspx>)). If you are bringing in a sample of weed seeds, put it in a sealed container.

PLASTIC SCULPTURE CHALLENGE

- **Grade 3+**

Project Description:

This project was created to build awareness and knowledge of both the positive and negative impacts

of single use plastics and ways to recycle or repurpose plastic. It is also meant to empower 4-H youth to be actively involved as change agents in reducing use of single-use plastics and increasing recycling/repurposing, for their family, their club, their community, their country and their world.

Exhibit Suggestions:

- Suggested materials to attach items together: zip ties, string, rubber bands, art materials, colorful duct tape, or electrical tape. Strong adhesives (such as E6000 and Gorilla Glue) need to be used in a well-ventilated area with adult supervision. Safety note: melting plastic gives off toxic fumes. If using a glue gun, it is recommended to use a cool, "low temp" glue gun.
- Depending on the size and weight of your sculpture, you might consider adding wheels that lock in place or handles to your sculpture so it is easy to move.

Requirements:

- Exhibits can be created by individuals or teams.
- 4-H'ers of all ages are invited to explore the plastics issue and create an art sculpture with found plastics.
- If a base is needed, it should be made out of thin wood, plywood, fiberboard, or similar material.
- Sculptures can be any size with a maximum size of: 3 ft. wide x 3 ft. long x 6 ft. tall.
- Must be made of clean (washed) plastics
- Must be multidimensional. Sculptures can be free-standing **or** should be ready for hanging for display (e.g. wires or hooks for hanging, on a sturdy, movable base, etc.).
- If you are unsure about any of these Guidelines, please consult your 4-H Extension Educator.
- Sculptures **must** include an Artist Statement (50 words or less) with:
 - Name(s) of Artists
 - Title of your sculpture
 - A statement about what you created and why
 - What materials you used.
 - What you learned and how will it change your use of single-use plastics
 - How others can reduce their use of single-use plastics

Two exhibits from each county or tribal program will be selected for the State Fair. Note: State Fair Plastic Sculptures will be on display only. No judging will occur at the State Fair. Exhibitors will receive written feedback from a panel of judges.

PUBLIC PRESENTATIONS

All Public Presentations (Demonstrations, Livestock Demonstrations, Presentations & Speeches, Interactive Demonstrations) will be judged on Sunday, July 20, 6:00 p.m. - 7:30 p.m.
American Lutheran Church, Windom, MN

NOTES:

- 4-Hers may bring one Livestock Demonstration, one Llama/Alpaca Demonstration and one Demonstration. Presentations & Speech or Interactive Demonstration to the State Fair. (This means one during Livestock Encampment, one during Llama/Alpaca Encampment and one during General Encampment).
- 4-Hers that win a trip to the State Fair will be asked to submit a photo of them doing their demonstration to have on display.
- Public Presentations may be related to any project that the member is enrolled in or to any area of interest or expertise the 4-Her has.
- Presentations may be an individual or a two-person team.
- 4-Hers who complete a Public Presentation at the State Fair will receive a \$30 cash award. These payments are made in October. 4-Hers must be grade eligible to participate at the State Fair.
- 4-Hers that win a trip to the State Fair will be asked to submit a photo of them doing their demonstration to have on display.

DEMONSTRATION

- **Grade 3-5 - Individual**
- **Grade 3-5 - Team**
- **Grade 6-8 - Individual**
- **Grade 6-8 - Team**
- **Grades 9+ - Individual**
- **Grades 9+ - Team**

Exhibit Suggestions:

- Teaching others a project or activity such as taekwondo, making lemonade, slime, macrame, etc.

Requirements

- Demonstrations are an oral presentation that includes actually demonstrating the hands-on steps required to accomplish a task or process. This most often includes the use of physical objects and actual doing or showing. At the end of the Demonstration there should be something of a "finished product". Demonstrations may also include the use of supporting visuals like posters, charts or technology-based options like presentation software (i.e. MS PowerPoint, KeyNote, Google Slides). However, the focus of the

Demonstration should be on the "doing", not the supporting visuals.

- Presentations may be an individual or team. Individual presentations shall not exceed 15 minutes in length and team presentations should not exceed 25 minutes in length.

INTERACTIVE DEMONSTRATION

- **Grade 3-5 - Individual**
- **Grade 3-5 - Team**
- **Grade 6-8 - Individual**
- **Grade 6-8 - Team**
- **Grades 9+ - Individual**
- **Grades 9+ - Team**

Exhibit Suggestions:

- An interactive presentation that teaches the public how to do something. For example, teaching the audience an origami project where they follow along with your demonstration step-by-step and create the project with you.
- An interactive yoga demonstration where you teach the audience various poses.

Requirements:

- Interactive Demonstrations are oral presentations that are continuous and include hands-on audience interaction/participation.
- Adequate supplies should be provided by the presenters so that all present can participate in the activity.
- Interactive Demonstrations may be an individual or team. Interactive Demonstrations are approximately 25-30 minutes in length but for both individual or team.
- Involving the audience in the process is the primary focus of Interactive Demonstrations and constitutes a major portion of the evaluation results.

LIVESTOCK DEMONSTRATION

- **Grade 3-5 - Individual**
- **Grade 3-5 - Team**
- **Grade 6-8 - Individual**
- **Grade 6-8 - Team**
- **Grades 9+ - Individual**
- **Grades 9+ - Team**

Exhibit Suggestions:

- Demonstrate how to care for an animal or prepare it for showing at the fair.
- Teaching others how to tie a halter.
- A talk on preventative or veterinary care for a species.
- Demonstrate how to tattoo an animal.

Requirements:

- Livestock Demonstrations include: Beef, Dairy, Dairy Goat, Llama - Alpaca, Meat Goat, Poultry, Rabbit, Sheep and Swine and must include a live animal in the demonstration.
- Other demonstrations involving animals can be entered under the demonstration category.

PRESENTATION & SPEECH

- **Grade 3-5 - Individual**
- **Grade 3-5 - Team**
- **Grade 6-8 - Individual**
- **Grade 6-8 - Team**
- **Grades 9+ - Individual**
- **Grades 9+ - Team**

Exhibit Suggestions:

- A report on leadership lessons learned through a trip to Washington DC
- An educational presentation that explores sustainable energy options
- A persuasive speech exploring Social Media effects on youth mental health.

Requirements:

- Presentations & Speeches are oral presentations that present an idea, concept, viewpoint or experience in an educational or informative format (not for entertainment or performative purposes).
- Presentations & Speeches often consist of interaction with supporting visual aids like posters, charts or technology-based options like presentation software (i.e. MS PowerPoint, KeyNote, Google Slides). Supporting visuals may include tangible items, but generally little or no activity takes place with the item.
- Presentations & Speeches may be an individual or team. Individual presentations shall not exceed 15 minutes in length and team presentations should not exceed 25 minutes in length.

QUILTING

- **Grade 3-5**
- **Grade 6-8**
- **Grades 9+**

Quilting is the term given to the process of joining a minimum of three layers of fabric together either through stitching manually by hand using a needle and thread, or mechanically with a sewing machine or specialized longarm quilting system. (Wikipedia)

Exhibit Suggestions:

- A quilted item, any finishing technique acceptable. Examples: potholder, table runner, doll quilt, bed-sized quilt

- Repair, repurposing, or re-design of a previously finished quilt. Example: an heirloom quilt with significant repairs or turned into another quilted item.
- A display on a quilting topic of your choice. Examples: the history of quilting/quilting patterns, a comparison of different fabrics or threads, different types of quilting notions and tools, piecing techniques.

Requirements:

- Include an information card listing: pattern name and source, fiber content of fabric & batting, and care instructions.
- Finishing techniques may be machine quilted, hand quilted or hand tied. If not quilted or tied by the 4-H'er, exhibitor must state who tied or hand/machine quilted the final project.
- Techniques used, size, and difficulty of the project should be based on the exhibitor's sewing/quilting experience level.

SAFETY

- **Grade 3-5**
- **Grade 6-8**
- **Grades 9+**

Exhibit Suggestions:

- A first aid or childcare kit with explanations for the items you included.
- A public service announcement and/or social media toolkit to promote a safety topic of your choice.
- List tips for being safe when home alone, such as emergency numbers to call, safety while preparing snacks, keeping doors locked, etc.
- Attend and report on a safety program such as farm/livestock/animal, fire, food, firearms, ATV, watercraft, wilderness/outdoor, traffic, bike, personal, online, sun/skincare or others.
- Interview a safety professional and showcase their advice.

Requirements:

- Abide by local, state and federal laws regarding your safety topic
- Please contact 4-H staff if your project is an oversized exhibit

SCIENCE INQUIRY

- **Grade 3-5**
- **Grade 6-8**
- **Grades 9+**

Project Description:

In this project area, 4-H youth build confidence in doing science by exploring questions and finding answers. They follow a step-by-step process (called

Science Inquiry) to satisfy their curiosity, learning more about something they can observe or experience.

Exhibit Suggestions:

- An exhibit you presented at a local science fair.
- Video of you exploring the physical properties of slime using different materials/recipes to make slime
- Display different types of bird feeders you used to determine if there is a preferred bird feeder type in your backyard
- Powerpoint showing the different types of frogs you found in a pond as you investigated the difference in the frog species in the spring and the frog species in the summer
- Display showing the different types of treats and the data you collected as you explored how your dog responds to different treats during training
- Tri-fold display board showing the results of your investigation of different types of sunscreen to see their effects on UV beads
- Slide show illustrating different water filtration systems you tested and the results you analyzed to identify which one resulted in the cleanest water
- Display the rock candy created as a result of investigating how the concentration of sugar affects crystal growth

Requirements:

- Include the question, issue, or happening being investigated
- Include description of how a science inquiry process was used to help understand the phenomenon being investigated or studied
- Explain each step followed during the science inquiry process.

Resources:

[Science Inquiry Project Resource Guide](http://z.umn.edu/scienceinquiryresourceguide)
(z.umn.edu/scienceinquiryresourceguide)

See the '[Testable Questions Video](http://z.umn.edu/testablequestions)'

(z.umn.edu/testablequestions) to get you started on what could work for your science inquiry project.

SCIENCE OF ANIMALS EDUCATIONAL EXHIBITS

Judging is done by animal judges just before or after the show of the same species.

Science of Animal Education Exhibits are exhibits about livestock species. They are displayed in the Livestock Buildings and judged by livestock judges. They do not involve live animals.

State fair trips will be awarded. Members may earn state fair trips for science of animal educational exhibits only or in addition to state fair trips earned with live animal exhibits. State exhibits will be judged during the livestock encampment at the Minnesota State Fair.

Enter Science of Animal exhibits in the Science of Animals Educational Exhibits department in [FairEntry](#).

- **Cloverbuds:** see the Cloverbud section in this Premium book and the Cloverbud - Livestock department in [FairEntry](#).
- Llama-alpaca, poultry and rabbit promotional and educational posters are an exhibit item at the state level in their species area and may be entered as a poster under the respective areas.
- Horse education exhibits should be entered as Horseless Horse or Horse Related in the General Project Exhibits department of [FairEntry](#).

Exhibit Suggestions:

- Items constructed (such as feeding systems or show equipment) or science exhibits focusing on one of the three divisions listed below.
- These projects may be enhanced with 3-dimensional displays, posters or notebooks.

HEALTH/BREEDING/PRODUCTION EXHIBIT

- | | | |
|--------------|-------------|---------|
| • Beef | * Goat-Meat | * Sheep |
| • Dairy | * Poultry | * Swine |
| • Goat- Dary | * Rabbits | |

ZOONOTICS EXHIBIT

- | | | |
|--------------|-------------|---------|
| • Beef | * Goat-Meat | * Sheep |
| • Dairy | * Poultry | * Swine |
| • Goat- Dary | * Rabbits | |

OTHER

- | | | |
|--------------|-------------|---------|
| • Beef | * Goat-Meat | * Sheep |
| • Dairy | * Poultry | * Swine |
| • Goat- Dary | * Rabbits | |

Exhibit Suggestions:

- Items constructed (such as feeding systems or show equipment) or science exhibits focusing on one of the four divisions listed above.
- These projects may be enhanced with 3-dimensional displays, posters or notebooks.

State Fair trips will be available. Exhibits will be judged during Livestock Encampment and 4-H'ers may exhibit both an animal (if awarded a trip from the county show) and a Science of Animal Educational Exhibit.

Note: Llama-Alpaca, Poultry and Rabbit promotional and educational posters are an exhibit item at the state level and may be entered as a poster in each respective area.

Resources: Science of Animals Program [Information Sheet](https://z.umn.edu/SOAIInfo) (z.umn.edu/SOAIInfo)

SELF-DETERMINED

- **Grade 3-5**
- **Grade 6-8**
- **Grades 9+**

Project Description:

The Self-Determined project area is intended for those projects that might not fit within other categories and for those learning experiences that members select, plan, and manage on their own. It is distinct from learning experiences determined or guided by others (e.g. school work, club-determined projects). This is not a catch-all category but rather is focused on intentional self-directed learning. Members should be able to describe what they did, how they reflected on it, and how they applied what they learned.

Exhibit Suggestions:

- A portfolio describing the selection, planning, and management of a service learning project and what the member learned during the experience.
- A trifold display made as part of a school assignment with the addition of an accompanying journal describing the process of developing the display and capturing reflection on learning during completion of the assignment
- A photo collage capturing the experiences and stages of development of an event planned and facilitated by the member either individually or as part of a team
- A video or digital blog capturing the "behind the scenes" work, reflection, and application of concepts done by an individual member while working as part of a team on a project or assignment
- A lego creation (not a kit) intended to include some deeper thinking and learning that is not encapsulated in any other project, requiring the exhibitor to create their own learning path.

Requirements:

- A self-determined project will be judged primarily on the self-guided learning experience. While the artistry and craftsmanship of the exhibit itself will be considered, emphasis will be placed on the selection and identification of the self-guided learning experience and the ability of the member to convey the experience and what was learned from it. (If the member

wishes to be judged on the exhibit's craftsmanship or artistry, the exhibit should be entered within the appropriate project area, e.g. a project in seed art should be submitted within Crafts and Fine Arts project area if looking to be judged on the quality of the final product and the process and learning associated with its assembly).

- Exhibits consisting of projects or assignments done for school or other organized learning environments must indicate how the member went above and beyond the requirements of the assignment/project and individualized the learning to meet their own goals and desired outcomes.
- Exhibits may be submitted by individuals or teams. A team may consist of not more than three (3) individuals. Team members will be judged collectively.
- To be eligible for State Fair, the member(s) must be able to discuss the process of selection, planning and management of a self-determined learning experience.

SHOOTING SPORTS

- **Grade 3-5**
- **Grade 6-8**
- **Grades 9+**

Exhibit Suggestions:

- Safety techniques applied to shooting activities (e.g., range commands and range safety, eye and ear protection, cleaning a firearm, dressing for safety-first aid, survival skills, etc.).
- Shooting skills (e.g., basic safety rules, basic parts and functions of each piece of equipment, care and maintenance, accessories, position, etc.).
- Design and create shooting sports equipment (e.g., pellet stand, kneeling role, target stand, quiver, etc.)
- History and nomenclature of firearms.
- Sportsmanship: Ethical behavior and responsibility.

Requirements:

- No explosive materials are allowed. Arrow tips or broadheads should be removed for display but may be included as part of the judging experience if secured for safety.
- Exhibits including firearms & bows must be sporting varieties only. Exhibitors must include a color photo of the item to be left on display - bows and firearms will not be left on display. The photograph should be taken prior to the county fair and attached to the display.
- MN and 4-H regulations for handling and storing firearms must be followed.

TECHNOLOGY

- **Grade 3-5**
- **Grade 6-8**
- **Grades 9+**

Note: Includes Aquatic Robotics, Computer & Robotics exhibits.

Project Description:

Share what you've learned about computers, technology, using Aquatic Robotics and/or programming and/or another type of robot or a robotics class or program.

Exhibit Suggestions:

- Robot, (Examples: Edison, EV3, WeDo, Osmos, VEX (or other types of robotics)); (Have a photo of the robot if you do not intend to leave the robot on display)
- Display the robot using diagrams of programming, photos, booklets, etc
- Video of robot in action
- Exhibit an ROV (Remote Operated Vehicle); show the use in identifying Aquatic Invasive Species (AIS) and providing education
- Explain the foundations of computers and explore how computers work for various projects.
- Build a robot with labels describing how it works and/or accompanied with a binder of how it works
- Share software you created and how it works
- Learn about cyberbullying and explain prevention techniques
- Share about a robotics class you participated in and what you learned
- Create an educational app
- Explore careers in this project area and explain why they interest you.
- Design computer hardware/software

Requirements:

- Include description, images/photos needed to assist with verbal or written description
- Description(s) can be verbal or written
- Computers, smartphones, tablets, etc. can be used during the judging process

VEGETABLE, FRUIT & HERB GARDENING

FRUIT

- **Grade 3-5**
- **Grade 6-8**
- **Grades 9+**

Exhibit Suggestions:

- Fruit should be brought in an appropriate size clear container for displaying fruit.
- Display showing a comparison of several varieties of the same fruit (labeled); display using a branch to illustrate proper pruning of fruit trees and explaining the process; illustrate the many uses of fruits (fresh, jams, juices, cooking, baking, salads and recipes); illustrate the use of fruits as natural dyes.
- Educational display illustrating diseases (actual specimens) or insects (actual specimens) and methods of control.

Requirements:

- If displaying a fruit sample, the exhibitor should bring 4-6 items of one variety of fruit and include an information card listing the varieties of fruit.
- The exhibit must be produced at home or by a close relative. CANNOT BE STORE PURCHASED.

HERB GARDENING

- **Grade 3-5**
- **Grade 6-8**
- **Grades 9+**

Exhibit Suggestions:

- Educational display showing some aspect of raising or using herbs.
- An herb container garden planted in a tub, pot, or planter.
- A dried sample of herbs you have raised, harvested, and dried (in an airtight container).
- A display using a 4-H project kit (growing a variety of herbs in a container).

LARGEST VEGETABLE

Note: This exhibit is not an optimal example of an edible vegetable. This is done for fun-growing purposes.

- Squash - Grades 3-5
- Squash - Grades 6-8
- Squash - Grades 9+
- Cabbage - Grades 3-5
- Cabbage - Grades 6-8
- Cabbage - Grades 9+
- Pumpkin - Grades 3-5
- Pumpkin - Grades 6-8
- Pumpkin - Grades 9+
- Melons - Grades 3-5
- Melons - Grades 6-8
- Melons - Grades 9+

Requirements:

- Include an information card with name, plant variety and date planted.
- The exhibit must be produced at home or by a close relative. CANNOT BE STORE PURCHASED.

POTATOES

- **Grade 3-5**
- **Grade 6-8**
- **Grades 9+**

Exhibit Suggestions:

- Display a box (fruit crate size) or clear Rubbermaid container of potatoes that contains all the potatoes in that hill (all the potatoes one plant produced)
- Display a box (fruit crate size) or clear Rubbermaid container of 6-10 potatoes from one or two hills of the same variety of potato.
- Educational display illustrating diseases and control, methods of mulching and reasons, causes and effects of sun scald.

Requirements:

- If displaying a potato box (fruit crate size) or clear Rubbermaid container, you need 6-10 potatoes of the same variety or 2-3 varieties (this year's crop) similar in size to the variety identified on an information card.
- Be familiar with crop input costs and the growing process.
- The exhibit must be produced at home or by a close relative. CANNOT BE STORE PURCHASED.

VEGETABLE GARDENING BOX

- **Grade 3-5**
- **Grade 6-8**
- **Grades 9+**

Clarification: Vegetable Variety is either Large, Medium or Small

Exhibit Suggestions:

- A box (fruit crate size) or clear rubbermaid container used to display vegetables.

Requirements:

- Label vegetables with proper variety names on an information card.
- When exhibiting a collection of vegetables, the collection should include six different kinds of vegetables (For example: 1 large variety + 3 medium varieties + 2 small varieties)
- 6 different vegetable specimens for this exhibit choosing any combination of the following:
 - One large vegetable specimen (cabbage, squash, melon, pumpkin, cauliflower, etc.)
 - Three different medium-sized vegetable specimens and 3 of each specimen (tomatoes, onions, peppers, cucumbers, kohlrabi, carrots, beets, turnips, etc.)

- Two small vegetable specimens and 6-12 of each specimen (green beans, peas, lima beans, etc.)
- Potatoes may not be included (enter under the Potato project).
- The exhibit must be produced at home or by a close relative. CANNOT BE STORE PURCHASED.

VEGETABLE GARDENING PLATE

- **Grade 3-5**
- **Grade 6-8**
- **Grades 9+**

Clarification: Vegetable Variety is either Large, Medium or Small

NOTE: This is not a State Fair eligible project.

Exhibit Suggestions:

- On a disposable plate, display an example of ONE vegetable variety.
- Examples of individual variety on a plate include:
 - Large-sized vegetable specimen: 1 sample (cabbage, squash, melon, pumpkin, cauliflower, etc.)
 - Medium-sized vegetable specimen: 3 of each specimen (tomatoes, potatoes, onions, peppers, cucumbers, kohlrabi, carrots, beets, turnips, asparagus, etc.)
 - Small sized vegetable specimen: 6- 12 of each specimen (green beans, peas, cherry tomatoes, jalapenos, lima beans, etc.)

Requirements:

- Label vegetables with proper variety names.
- Only have one vegetable variety (large, medium or small) on the plate. (For example: medium-sized variety = three onions)
- The exhibit must be produced at home or by a close relative. CANNOT BE STORE PURCHASED.

VEGETABLE CONTAINER GARDEN EXHIBIT

- **Grade 3-5**
- **Grade 6-8**
- **Grades 9+**

Exhibit Suggestions:

- Showcase your gardening skills by growing a thriving Vegetable Container Garden. This exhibit challenges 4-H'ers to design and maintain a productive garden in a container, perfect for small spaces.

Requirements:

- Must include one type of vegetable grown in a container.
- The container should be portable and have proper drainage.

- Judges will assess plant health, variety selection, creativity in design and overall presentation.
- Exhibits may include a brief written description (maximum 100 words) detailing the plant choices, care methods and any unique features of the garden.
- Plants should be grown in the exhibit container for at least one month prior to the fair.
- A themed herb garden with multiple plants would be accepted in this category.

VETERINARY SCIENCE

- **Grade 3-5**
- **Grade 6-8**
- **Grades 9+**

Project Description:

Share what you've learned during an in-depth exploration of veterinary science topics.

Exhibit Suggestions:

- An exhibit focused on technology or industry advancements in veterinary science
- An exhibit on diseases of animals focusing on the history, management, prevention, etc.
- An exhibit on use of different medications in veterinary science focusing on dosage, records, implications of use, impact on the industry
- An exhibit focused on surgical and nonsurgical procedures used in veterinary medicine (spaying/neutering pets, embryo transfer, wellness visit, etc.).
- An exhibit focused on careers in veterinary science exploration (such as job shadowing, interviews and opportunities)
- Create a 3-D model of the skeletal system of the animal of your choice

Requirements:

- Be prepared to discuss research techniques and source information

VIDEO / FILMMAKING

VIDEO/FILMMAKING

- Video/Filmmaking - Grades 3-5
- Video/Filmmaking - Grades 6-8
- Video Filmmaking - Grades 9+

VIDEO/FILMMAKING - PRODUCTION TEAM

(2-3 members per team)

- Production Team - Grades 3-5
- Production Team - Grades 6-8
- Production Team - Grades 9+

Exhibit suggestions:

- Showcase various video/film techniques

- A selected subject. Include a short storyboard or outline
- A poster that illustrates how a video/film camera works, or how to care for video/film equipment, illustration of computer video/film creation, etc.
- A video/film made by blending computer technology and traditional camera created video/film.
- A video/film using data from trail camera or time lapse camera (stop action video) or drone with attached camera (see note related to drone use).
- A video/film using Claymation, dolls, Legos or stop action
- Document environmental issues such as the plight of pollinators, pollution, soil erosion, or the steps taken to improve the environment
- A short documentary on a family member or interesting member of your community
- A trailer for a movie or event (can be fictional)
- A story that you tell using your friends and family
- A commercial, real or fictional

Note: This is NOT a slideshow (see Photography Manipulation for slideshow)

Requirements:

- It is encouraged that when developing a 4-H video/filmmaking exhibit, members will develop skills beyond the classroom.
- It is recommended that the video/filmmaking exhibit be 3-5 minutes and no longer than 10 minutes.
- All video/filmmaking exhibits must be made by the exhibitor OR by a production team of which the exhibitor must be a member
- The exhibitor's name, grade, and club must be clearly printed on all exhibit pieces.
- All video/film footage exhibited must have been made/created DURING THE CURRENT 4-H YEAR. When appropriate, (i.e. historical sequences) older video clips can be used.
- The member should provide the video file even if sending it electronically.
- Video/film must be presented on DVD, USB, flash drive or data CD. Participants are also allowed to upload their video to YouTube
- Videos can also be delivered via Youtube, Vimeo, Frame.io or similar online based presentation sites. *"Please note that the internet is not reliable at the Cottonwood County Fair. If your video is delivered through an online platform, please have a backup copy in place for judging at the county fair"*
- Video/film needs to be in presentation form, including a title and credits
- The video/film must be original material. Any video/film exhibit, which appears to contain

copyrighted material, including music, will not be publicly displayed unless the exhibitor has written permission from the producer to use the material in the video/film. Portions and music from other sources must be documented and have a copyright release.

- A computer must be brought for viewing the video/film during the conference judging, other arrangements need to be made in advance with the 4-H staff
- Video/film must be playable on Windows, use file format including .WMV, .FLV and .MPEG, .AVI, .MOV, .AVCHD, .MPEG-1, .MPEG-4, as well as a playable DVD.
- 4-H videos must adhere to G or PG (parental guidance) standards. The 4-H Code of Conduct requires respectful behavior, so you may not depict: violence, obscene language (or naughty words) including swearing, rude interactions or insults, or use or visibility of guns or fighting, etc. Remember not only teens and pre-teens view the videos but young children and their parents. Keep this in mind when creating your video.

Equipment:

Any electronic device capable of capturing a video image video camera, digital camera, DSLR, time lapse camera or trail camera, cellphone, tablet, GoPro or drone with attached camera (operator must meet age requirements to use a drone).

Note: Supervision of the drone operator is important until they understand not only how to use a drone but also understand the etiquette and rules for using the drone. For information see: <https://www.faa.gov/uas> (unmanned aircraft systems)

Photo/Video Release form

Use this form when including any person in your video that is NOT in 4-H. This verifies that the subject has agreed to have their photograph taken or be in your video. Keep this signed form in a file. Here is a link to the Photo & Video Release form in [English](#), [Spanish](#), [Hmong](#) and [Somali](#).

WILDLIFE BIOLOGY & MANAGEMENT

- **Grade 3-5**
- **Grade 6-8**
- **Grades 9+**

Project Description:

Wildlife biology and management is about taking care of and protecting animals in their natural habitats to ensure their well-being and the balance of nature. Wildlife management is like being a guardian for animals and their homes. It's about making sure they have enough food, clean water, and safe places to live. Wildlife managers also help sick or injured animals

and make sure there is a good balance in nature so all animals can thrive.

Exhibit Suggestions:

- Develop a wildlife management plan--show practices related to land use and forest management for wildlife such as controlled burns, logging, planting, etc.
- Explore basic concepts of Wildlife Management (waterfowl wingboards, birdhouse trails, carrying capacity, game animal habitat requirements, history of game management, etc).
- Explain some factors that threaten or endanger animal species such as urbanization, climate change, or habitat loss. Or explore a species that went extinct and why it happened.
- Build a bird or bat house, nesting structure, hibernaculum, animal shelter or feeder and explain the history of artificial shelter structures how it can benefit a species.
- Display a collection of identified wildlife scat (droppings), skulls or skins. How do they differ? Why?
- Show how wildlife can be classified into herbivores, carnivores or omnivores using skull diagrams
- Write a wildlife landscape habitat plan
- Report on animal adaptations, such as animal camouflage. How do adaptations of plants and animals match the environment they live in?
- Make a display that details a food chain/web of a particular habitat.
- Explain the life cycle of your favorite wild animal in a video, poster or display.
- Shadow or volunteer at a nature center or park and share your experience using a journal, video, or display. Learn about rules and policies in place to protect or manage certain species of wildlife.
- Identify, mount and label a book of plants native to a certain region
- Make a display of animal signs, animal tracks, homes or foods
- Do a bird study, including beak type, wings, feet, song, feeding patterns, etc.
- Make a collection of wildflowers growing near where you live or a place you visit

Requirements:

- All wild game used in exhibits must be tagged appropriately according to state laws.

YOUTH LEADERSHIP

- **Grade 3-5**
- **Grade 6-8**
- **Grades 9+**

Project Description:

Youth Leadership is a project area that requires the member to discover their skills and then develop those skills and share them with others. This might happen individually or with a group.

Exhibit Suggestions:

- Share your youth leadership experience. This could include your 4-H youth leadership journey, or your leadership in an organization within your school or community.
- Share what you gained and shared from a conference or retreat you attended.
- Share a personal development plan you have implemented
- Develop a (career and/or college prep) portfolio
- Develop a presentation that illustrates how you've built understanding of self, developed communication skills, learned how to work with others, developed understanding of making decisions, and/or managing and/or working in groups.
- Lesson plan you've developed
- Meeting outline or agenda developed by youth
- Scrapbook outlining participation in leadership programs. Includes personal reflection on leadership growth and development.
- Share how you have taken the lead on a service project, and what leadership skills you gained through the project.
- Share how you have served as a mentor and/or teacher to younger youth (could be with a project area, a club activity or officer role, etc.)

Requirements:

- Be prepared to discuss and/or have written information about what you learned about your ability to lead a project.
- Be able to share how you built an understanding of self, developed skills, learned how to work with others, overcome obstacles or adjusted goals, developed understanding of making decisions, and/or managed and or worked in groups.

ANIMAL SCIENCE EXHIBIT GUIDE

4-H Livestock Rules

DEADLINES

Market Beef ID Worksheets	February 15
All other Specie ID Worksheets	May 15
Poultry Hatchery Worksheets	June 30
Horse Coggins Test Papers	July 1*
★ Earlier if participating in summer clinics	

Animal Science

- All beef, dairy, dairy goat, dog, horse, llama-alpaca, meat goat, poultry (doves/pigeons only), rabbit, sheep, and swine shown in 4-H livestock shows must have the required state 4-H ID ear tag and/or tattoo. Animals must be identified on the appropriate 4-H livestock ID worksheet or lease agreement and the form(s) must be on file online at mn.4honline.com. Animal ID data must be submitted online no later than May 15 (with the exception of Market Beef due Feb. 15). All animals exhibited must be owned solely by the member, member's family or leased by agreement. The family includes the 4-Her's parents or guardians and siblings living together as a family unit. The definition of family includes an extended family where the animals may be owned by grandparents with the 4-Her's parents actively involved with and working on the farm. Animals owned in partnership with non-family members (as defined above) must be leased and follow guidelines within the lease information.
- 4-H'ers exhibiting livestock at the county fair are responsible for the care and feeding of animals they exhibit.
- All Cloverbud exhibits, including livestock posters, will receive participation recognition ribbons only.
- All livestock exhibits must be pre-registered.
- All 4-H'ers exhibiting livestock at the fair are eligible to participate in showmanship except Cloverbuds.
- **4-H'ers must show their own animals, exception: Cloverbuds are allowed to show livestock that are owned by another Cottonwood County 4-H'er.**
- 4-H'ers must show their own animal in the class. If the 4-H'er has multiple animals in one class, another 4-H member(s) from the same country can show the other animals.
- Registered market animals must have registration papers solely in the exhibitor's

name, the exhibitor's family name, or the family's farm name, registered breeding animals must have registration papers solely in exhibitor's name, the exhibitor's family name, or the family's farm name or be under lease from any other owners (including partnerships).

- To show in the registered breed classes, animals must meet the registration requirements for that breed and registration papers must be available. (Animals without proper registration papers (crossbreeds and grades) must be shown as commercial.)
- No animals may be advertised for sale and no farm, ranch, or sale signs may be displayed or worn in the show ring. The only signs other than 4-H stall cards and champion/reserve champion signs that may be displayed are educationally-based signs with performance or pedigree information and signs with the animal's name. Only decorations that support the 4-H Youth Development Program are allowed.
- All animal health regulations as stipulated by the Minnesota Board of Animal Health and the County Agricultural Society will be in effect.
- **All livestock pens must be cleaned at the end of the county fair. Failure to clean your pen(s) will result in the forfeit of premium money.**

Entry Information

- Fair registration forms for all livestock are due in the Extension Office no later than June 30, 2025. See deadline policy under General Information.
- Livestock that arrive at the county fair and have not met the show's health requirements must be removed from the fairgrounds immediately.
- Livestock that do not meet all identification or weighing requirements will only be able to receive up to a blue ribbon, with no purple ribbons, trophies, state trips, livestock premium auction, premier showmanship, or rate of gain awards for the animal(s) that did not meet the feed, bedding requirements.
- Any evidence of tampering with ear tags without prior notification of the County Extension Staff will result in the member-only being able to receive up to a blue ribbon, with no purple ribbons, trophies, state trips, livestock premium auction, premier showmanship, or rate of gain awards for the animal(s) affected. If the animal's ear tag is lost, contact the Extension Office immediately.

Animal/Livestock Arrival

- The stalls and pens for 4-H livestock will be open by 8:00 a.m. on Tuesday of county fair week.
- Bedding will not be provided.
- All livestock **MUST** be in place by their species identification and/or weigh-in times on Tuesday.
- All horses must be in place by 7:00 a.m. on Wednesday.
- All cats, dogs and pets are present for the show only.
- Be sure to pick up your family packet, exhibitor number, and other important information when you come for your livestock interview.
- The official fair veterinarian will be present during check in and periodically throughout the fair, to inspect animals.
- In the case of disease or sickness, the fair veterinarian will direct the animal to be sent home.

All Exhibits Release

- **All exhibits must remain in place until Sunday, August 10 at 7:00 a.m.**
- Any livestock removed from the fairgrounds without expressed consent of the County Extension Staff and Fair Board prior to the designated 4-H livestock release time (7:00 -11:00 a.m., Sunday, August 10) will forfeit all 4-H auction money and State Trip eligibility. For 2024 all early release requests **MUST** be TYPED by the 4-Her and **MUST** be submitted to the Extension office by May Federation. Approved early release is an exception of the rule. Permission must be granted from both the 4-H Federation and the Fair Board and decisions are based on each situation.
- In the event that a youth/family requests an early release to travel/attend a national junior livestock show and education event, prior arrangements for early release must be made with and approved by the local 4-H staff, in partnership with the county fair board. Proof of national junior show participation (program with youth's name, printed class placing information) must be presented to local 4-H staff upon return to the county to maintain eligibility for the Minnesota State Fair 4-H livestock shows.
- Animal exhibitors are expected to remove all garbage and personal items from the stall prior to leaving. Everyone is expected to clean up after their own animals, including when leaving the fair.
- **All livestock pens must be cleaned at the end of the county fair.**

Stalling and Care

All 4-H'ers exhibiting animals are responsible for the care and feeding of their animals for the entire duration of the fair.

- The stalls and pens for 4-H livestock will be ready by 5:00 p.m. on Monday of county fair week..
- Stalling will be determined by staff with input from species superintendents.
- It is required that all 4-H animals be housed in the designated barns, except during preparations for the show or auction and the show or auction itself. **4-H livestock must remain in the livestock barns overnight.**
- Dairy animals will remain in the cattle barn for the duration of the fair with the exception of those in current milk production.
- All Beef exhibits must be double tied.
- All 4-H exhibits, livestock and general exhibits, will be released between 7:00-11:00 a.m. on Sunday, August 10. Any livestock removed from the fairgrounds without expressed consent of the County Extension Staff and Fair Board prior to designated 4-H livestock release time 7:00 to 11:00 a.m. Sunday, August 10, will forfeit all auction money and State Trip eligibility.
- No livestock in trailers before 7:00 a.m. on Sunday.
- 4-H members exhibiting livestock must provide their own bedding for the duration of the fair.
- Wood savings are recommended for use as bedding for all species.
- Feeding, watering and cleaning equipment must also be provided by 4-H exhibitors
- **All livestock pens must be cleaned at the end of the county fair.**

Market Livestock Rules

- Classes will be divided by weight (except Poultry and Rabbits)
- The judges will rank all animals on the basis of quality, finish and conformity to standard in each weight class.

Grooming Livestock

The 4-H Federation passed the following policy on March 26, 2012 (Adopted from the MN State 4-H Grooming and Fitting Rule). The 4-Her exhibiting the animal should be present and involved in the fitting process at the county fair.

- All grooming of livestock at the fair, including clipping, trimming and manipulation of the hair/wool (such as blocking on sheep, pulling up hair on beef and working up top lines on

dairy) must be clearly done by the exhibitor, members of the immediate family, any other registered Minnesota 4-H members.

- Immediate family members are defined as being parents, step parents, legal guardians, grandparents, brothers or sisters.

Show Attire Recommendations and Guidelines

- **All species exhibitors** should wear an appropriate shirt (blouse, button down, polo, etc) jeans or nice pants with no holes. **Poultry & Rabbit exhibitors** should wear a white long sleeve shirt and/or white lab coat with jeans or nice pants with no holes. **Dairy & Dairy Goat exhibitors** should wear all white: white shirt and pants.
- All exhibitors are **required** to wear closed toed shoes or boots.
- Harnesses, pins, or magnets may be used to display exhibitor numbers on the exhibitor's back.

Beef: Youth should carry a show stick, and have a comb in their pocket. It is preferred that animals have leather show halters. Cable halters may only be used as show halters in the show ring. Cable halters may not be used to tie cattle in the barn or in tie-outs.

Dairy: It is preferred that animals have leather show halters.

Dog: Please refer to the [Dog Project Guide](https://z.umn.edu/dogprojectguide) (z.umn.edu/dogprojectguide) for appropriate collars and leashes for show.

Dairy Goat: Exhibitors may use leather or smooth chain collars or show halters (including cable halters) in the show ring. Goat training and prong collars are not allowed. An optional 12 inch lead strap may be used for breeding doe classes. Cable halters may only be used as show halters in the show ring. Cable halters may not be used to tie goats anywhere.

Meat Goat: Exhibitors may use leather or smooth chain collars or show halters (including cable halters) in the show ring. Goat training and prong collars are not allowed. An optional 12 inch lead strap may be used for breeding doe classes. Cable halters may only be used as show halters in the show ring. Cable halters may not be used to tie goats anywhere.

Horse: Please refer to the [4-H Horse Handbook](https://z.umn.edu/horsehandbook) (z.umn.edu/horsehandbook) for appropriate dress for each class. Helmets are required for all mounted classes. Riding exhibitors must wear double exhibitor numbers, one on each side of the saddle pad.

Sheep: For lamb lead, a halter is required; however in all other classes the animal should be shown without a halter if possible.

Swine: Youth should carry a driving tool, a small hand brush.

Herdsmanship Contest

Purpose: Herdsmanship is an essential part of the showcase experience and includes the proper care of animals, cleanliness, and the exhibitors' behavior and interactions with the public. Behavior and interactions with the public in the barn are just as important as an exhibitor's time in the show ring. The following guidelines must be followed during the county fair and will be judged.

Procedures

- Clubs vs. Clubs - Clubs will be rated numerically daily. Livestock exhibits will be evaluated throughout four days beginning Wednesday afternoon through Saturday evening.
- Barn vs. Barn - Each barn will be rated numerically daily, livestock exhibits will be evaluated Wednesday evening through Saturday morning.

Basis for Scoring Livestock and Horses

Total of 30 points, based on the following criteria:

- Cleanliness of Aisle and Stalls
 - Bedding dry, in place, adequate, but not excessive.
 - Animals tied and/or pens fastened securely.
 - Feed boxes in front of animals only at feeding time (unless permanently attached to fence).
 - Alley and stalls free of manure.
 - Alleys kept clean.
- Arrangement of Exhibits
 - Show boxes in proper place (out of public walk ways).
 - Feed and equipment neatly kept.
 - Overall appearance is clean and complete.
- Appearance of Animals
 - Animals clean
- Exhibitors
 - Exhibitors doing their work.

Basis for Scoring Poultry and Rabbits

- Appearance of Pens
 - Shavings dry, in place, adequate, but not excessive.
 - Pens fastened securely.
 - Animals adequately, but not excessively fed and watered.
 - Crates properly stored out of aisles.
 - Animal waters kept clean and free of debris.
 - Alleys/walkways kept clean.
 - Stall cards properly arranged.
- Appearance of Animals
 - Animals clean in appearance.
 - Animals neatly arranged.
- Exhibitors
 - Exhibitors doing their own work.
- Point Values are as follows:
 - Purple 30 - 25

- Blue 24 - 19
- Red 18 - 13
- White 12 - below

Herdsmanship Awards will be presented in the following areas:

- Herdsmanship Awards will be presented in the following areas:
 - Champion 4-H Beef Herdsmanship 4-H Club
 - Champion 4-H Dairy Herdsmanship 4-H Club
 - Champion 4-H Goat Herdsmanship 4-H Club
 - Champion 4-H Horse Herdsmanship 4-H Club
 - Champion 4-H Poultry Herdsmanship 4-H Club
 - Champion 4-H Rabbit Herdsmanship 4-H Club
 - Champion 4-H Sheep Herdsmanship 4-H Club
 - Champion 4-H Swine Herdsmanship 4-H Club
- A traveling shovel will be presented to the winning barn. Each exhibitor housed in the winning barn will receive an incentive to the 4-H Food Stand (will be announced and presented during the livestock premium auction).
- No animals may be advertised for sale and no farm, ranch, or sale signs may be displayed or worn in the show ring. The only signs that may be displayed in the barn are 4-H stall cards, champion/reserve champion signs, and signs with the animal's name,
- Only decorations that support positive youth development and the Minnesota 4-H program and policies are allowed. No political signs or flags should be displayed in 4-H buildings.
- Barn aisles must remain clear and accessible at all times. Grooming chutes, tack boxes, chairs, etc. should not block aisles at any time.
- **All members, volunteers and parents must abide by the [MN 4-H Code of Conduct](#).**

Animal Science 4-H Policies

In addition to the 4-H Policies, animal science exhibits must adhere to these additional policies regarding their animals. Full policies can be found at the Minnesota 4-H [Animal ID webpage](#) and [Leasing a 4-H Animal webpage](#). (z.umn.edu/AnimalID and z.umn.edu/LeaseAnimal).

- All 4-Her's must show their own animal in the class. If the 4-Her has multiple animals in one class, another 4-H member(s) from the same county can show the other animals.
- Approval for substituting another 4-H member to show an animal, in case of sickness or an

emergency, must be obtained from the County Extension Staff before entering the show.

Ownership and Leasing

- All animals exhibited must be owned solely by the member, member's family or leased by agreement. The family includes the 4-Her's parents or guardians and siblings living together as a family unit. The definition of family includes an extended family where the animals may be owned by grandparents with the 4-Her's parents actively involved with and working on the farm.
- Records for project animals should be continuous from the time the animal is born or acquired up to the time the animal is sold.
- Market animals cannot be leased.
- Animals owned in partnership with non-family members (as defined above) must be leased and follow guidelines within the lease information. Animals that can be leased include breeding animals: beef, dairy, goats, poultry, rabbits, sheep and swine, prospect beef calves (heifers and steers), llamas/alpacas, horses and dogs. Ownership cannot be with a breeder or firm outside the immediate family. The member can only show the animal under the lease agreement. **Exception: Cloverbuds are allowed to show livestock that are owned by another Cottonwood County 4-Her.**
- Once a lease agreement is in place, refrain from allowing any other individual—including the owner—to enter/exhibit the animal in any show/exhibition during the time this contract is in effect. If the lease is a "family lease" only the 4-H members in that immediate family are eligible to show the animal for the duration of the lease.
- 4-H livestock exhibits are eligible to participate in FFA and Open Class shows as long as all rules and regulations are followed.
- If, during the time of the lease agreement, the leased animal is shown by anyone other than the leasing 4-H member (or 4-H members in the immediate family in the case of a family lease), the leased animal is no longer eligible to be exhibited as a 4-H project animal.
- See the Minnesota 4-H [Leasing 4-H Animal webpage](#) for more (z.umn.edu/LeaseAnimal).

Animal Health Requirements

- ***All animals will be inspected by the Official Veterinarian on the opening day of the exhibition and daily during the exhibition.*** The Official Veterinarian will order the immediate removal to a quarantine facility or removal from the exhibition premises of any animal with symptoms of infectious or communicable diseases. Quarantined animals may not enter a

show ring. This includes animals with warts or ringworm.

- **Beef and Dairy:** Will be inspected by the official veterinarian at weigh in and daily during the fair. Cattle showing symptoms of any infectious, communicable disease including warts or ringworm will be refused admission. Cattle owners shall not enter animals affected with warts or ringworm. A statement from a veterinarian that an animal is being treated for these diseases is not acceptable. If affected animals are presented for exhibition, the Official Veterinarian will quarantine or send them home, if in his opinion such animals are capable of infecting other animals. Both warts and ringworm can be effectively eliminated if treated properly well in advance of the fair. Once cured, animals can be shown.
- **Cat:** Required to have current rabies and distemper vaccinations. Individuals vaccinating their own animals should retain the label off the bottle for proof of vaccination. A three-in-one virus vaccination (feline enteritis, feline Rhinotracheitis and calici virus) is preferred over the simple Distemper vaccination, but is not required.
- **Dog:** All dogs over 6 months of age must be accompanied by a current Certificate of Rabies Vaccination issued by a Licensed Veterinarian.
- **Goat:** Goats will be inspected by the official veterinarian at check in and daily during the fair. The Official Veterinarian will order the immediate removal to a quarantine facility or removal from the exhibition premises of any goats with symptoms of infectious, communicable disease. This included goats with warts or ringworm. Goats must have a Scrapie tag.
- **Horse:** Horses will be required to have a copy of a negative Coggins test on file at the Extension office by July 1 or prior to attending their first clinic.
- **Llam:** Llama will be inspected by the official veterinarian at check in and daily during the fair. The Official Veterinarian will order the immediate removal to a quarantine facility or removal from the exhibition premises of any llama with symptoms of infectious, communicable disease.
- **Pet:** Follow specie requirements. For those pets not fitting into specie requirements, a special Pet ID is required. Request a pet ID form from the Extension office.
- **Poultry:** Poultry will be inspected by the official veterinarian at check in and daily during the fair. The Official Veterinarian will order the immediate removal to a quarantine facility or removal from the exhibition premises of any poultry with symptoms of infectious, communicable disease. **All poultry, except**

waterfowl and pigeons, must have a poultry hatchery form and must be identified by a numbered leg bank (which will be assigned at county fair). An official record of a negative test must accompany all fowl for pullorum-typhoid conducted within 90 days prior to entry to the exhibition or a record of origin from a flock tested negative within the last 12 months. Forms are not needed for waterfowl and pigeons. Turkeys must be tested at a laboratory for typhimurium and mycoplasmas. **Turkeys do not need to be tested if the hatchery has already tested them. The hatchery should provide documentation that they have been tested.**

- **Rabbit:** Rabbits will be inspected by the official veterinarian at check in and daily during the fair.
- **Sheep:** The official veterinarian will inspect sheep at check in and daily during the fair. The Official Veterinarian will order the immediate removal to a quarantine facility or removal from the exhibition premises of any sheep with symptoms of infectious, communicable disease. This includes sheep with warts, ringworm or fungus. All market sheep must come to the fair weigh-in slick shorn. All sheep must have a Scrapie tag.
- **Swine:** The 2025 fair is a non-terminal show and testing is not required.

Rate-of-Gain

- 4-H Beef Rate-of_Gain Program - Steers and Market Heifers weighed and identified for the Rate-of-Gain program prior to February 15 will automatically be considered for Rate-of-Gain awards. Final weighing of Steers and Market Heifers will be on the Tuesday of the fair. Rate-of-Gain figures will be posted in the 4-H Cattle Barn. Champion and Reserve Champion Rate-of-Gain placing will be recognized. Award to Champion Overall Beef Rate-of-Gain.
- 4-H Sheep Rate-of-Gain Program - Market Lambs weighed and identified prior to May 15th will automatically be considered for Rate-of-Gain awards. Final weighing of market lambs will be on Tuesday of the fair. Champion and Reserve Champion Rate-of-Gain placings will be recognized. Award to Champion Overall Sheep Rate-of-Gain.
- 4-H Goat Rate-of-Gain Program - Market Goats weighed and identified prior to May 15 will automatically be considered for Rate-of-Gain awards. Final weight of market Goats will be on Tuesday of the fair. Champion and Reserve Champion Rate-of-Gain placings will be recognized. Award to Champion Overall Goat Rate-of-Gain.
- ***All animal health regulations will be in effect as stipulated by the Minnesota Board of Animal Health and the County Agricultural Society.***

Animals known by the exhibitor to have an infectious, communicable disease or to have been exposed to an infectious, communicable disease or to be from a quarantined herd or flock may not be entered in an exhibition. Warts and ringworm are considered communicable diseases. Therefore, animals affected by these diseases cannot be exhibited. A statement from a veterinarian that an animal is being treated for these diseases is NOT acceptable.

- ***It is your responsibility to contact your personal veterinarian and have the appropriate tests and health papers for exhibiting.*** Be sure to contact your veterinarian at least two (2) weeks prior to the fair. If you have questions, call the Extension office or your local veterinarian.
- ***You must have all of the appropriate health papers with you when you bring your animals to the fair.***

Animal Identification

The 4-H Animal ID system identifies and tracks all animals in the 4-H animal science project areas in 4HOnline. **In addition, the Minnesota Board of Animal Health requires all animals at exhibitions to have an official ID (tag or tattoo).** For a summary of both requirements, see [Identification Details by Species and Class](https://z.umn.edu/AnimalID) (z.umn.edu/AnimalID). You must follow all of these requirements, whether you own or lease.

Animal ID in 4HOnline

- All beef, dairy, dog, goat, horse, llama-alpaca, rabbit, sheep and swine shown in 4-H livestock shows must have the required State 4-H ID system, ear tag and/or tattoo. Reference the Minnesota 4-H [Animal ID webpage](https://z.umn.edu/AnimalID) (z.umn.edu/AnimalID).
- Animals ID data must be submitted in 4HOnline, arrive in the Extension office, or be postmarked no later than the annual May 15 deadline (Feb. 15 for Dairy Steers and Market Beef). (ID deadlines are changed when they fall on weekends/holidays.)
- **Cloverbuds do not need to ID animals in 4HOnline (see Cloverbud section).**
- 4-H members with late IDs will not be eligible for a state fair trip or special awards.

Registered Breed Animals

To show in registered breed classes, animals must meet the registration requirements for that breed and registration papers must be available. Animals without proper registration papers (crossbreeds and grades) must be shown as commercial.

Registered animals, not leased, must be registered in the exhibitor's name and/or the exhibitor's family name or family's farm name or be under lease from any other owners (including partnerships)

Registered Market Animals

Registered market animals must have registration papers solely in the exhibitor's name, the exhibitor's family name, or the family's farm name.

Board of Animal Health Requirements

- All cattle, swine, sheep and goats exhibited at the fair must have official identification (ID) that meets the requirements of both state and federal animal identification rules. The goal of these ID requirements is to uniquely identify animals so they can be traced to their source in a disease outbreak. The type of ID used in each species may vary, but each official ID is unique to that animal within the United States. For pictures of official ear tags and more information about official ID in livestock, visit the [Board of Animal Health Official ID webpage](https://mn.gov/bah/official-id/) (mn.gov/bah/official-id/).
- There are no state or federal requirements at this time to officially identify llama/alpaca or rabbits.
- All chickens, turkeys and game birds at exhibitions, except baby poultry, must be individually identified with a leg or wing band with a unique ID number. Young poultry that are too small to band, can be exhibited as a group if the Hatchery Permit number or NPPI number is written on the cage. Leg bands will be available at the fair if needed.
- Animals originating out of state should have a Certificate of Veterinary Inspection (CVI) at the time of acquisition (purchase) to travel across state lines. If housed in MN, a CVI is not needed for exhibition at the county or state fair. If housed in another state and crossing into MN at the time of exhibition (county or state fair) the CVI requirement is in effect. A CVI is valid for 30 days from the date of the inspection.

Requirement for Minnesota State Fair livestock exhibits

In addition to general requirement (see State Fair/State Show Eligibility section):

- All youth participating as a state fair 4-H livestock exhibitor in beef, dairy, sheep, swine, poultry, rabbits, meat goat, dairy goat and llama-alpaca must have completed a Livestock Quality Assurance and Ethnics training and provided certification **before August 4, 2025**. There are two training options: 1) a 3 hour in person workshop (LQA&E). This certificate is good for three fair seasons. 2) a 1 hour online training (YQCA). This certificate is good for one fair season. The level of training required is determined by the grade of the youth at the

time of the training takes place. Training must be held prior to the county fair.

- To ensure that as many youth as possible have the opportunity to participate in a livestock experience at the Minnesota State Fair, we create a state fair lineup to fill the quota of trips allotted to Cottonwood County.
- 4-H youth that have been awarded a 4-H state fair livestock trip through the local 4-H qualifying show must keep their designated trip animal on the county fairgrounds until the official release time to remain eligible for the 4-H state fair trip. In the event that a 4-H families that wish to leave early to attend another livestock show **MUST** provide documentation/confirmation of entry forms for the show they will be attending to Extension Staff **before July 12, 2024**. Proof of show participation (program with youth's name, printed class placing information) must be presented to local 4-H staff upon return to the county to maintain eligibility for the Minnesota State Fair 4-H livestock shows.

IAFE National Code of Show Ring Ethics

(International Association of Fairs and Expositions)

- **Exhibitors** of animals at livestock shows shall at all times deport themselves with **honesty** and good **sportsmanship**. Their conduct in this competitive environment shall always reflect the highest standards of **honor** and **dignity** to promote the advancement of agricultural education. This code applies to junior as well as open class exhibitors who compete in structured classes of competition. This code applies to all livestock offered in any event at a livestock show.
- **All youth leaders** working with junior exhibitors are under an affirmative responsibility to do more than avoid improper conduct or questionable acts. Their moral values must be so certain and **positive** that those younger and more pliable will be influenced by their **fine example**.
- **Owners, exhibitors, fitters, trainers** and **absolutely responsible persons** who violate the code of ethics will forfeit premiums, awards and auction proceeds and shall be prohibited from future exhibition in accordance with the rules adopted by the respective fairs and livestock shows. Exhibitors who violate this code of ethics demean the integrity of all livestock exhibitors and should be prohibited from competition at all livestock shows in the United States and Canada. Read the full [Show Ring Code of Ethics](http://z.umn.edu/ShowRingCodeEthics) (z.umn.edu/ShowRingCodeEthics)

The following is a list of Guidelines for all Exhibitors and all Livestock in Competitive Events:

- All exhibitors must present, upon request of fair and livestock show officials, proof of ownership, length of ownership, and age of all animals entered. Misrepresentation of ownership, age or any facts relating thereto is prohibited.
- Owners, exhibitors, fitters, trainers, or absolutely responsible persons shall provide animal health certificates from licensed veterinarians upon request by fair or livestock show officials.
- Junior exhibitors are expected to care for and groom their animals while at fairs or livestock shows.
- Animals shall be presented to show events where they will enter the food chain free of violative drug residues. The act of entering an animal in a livestock show is the giving of consent by the owner, exhibitor, fitter, trainer and/or absolutely responsible person for show management to obtain any specimens of urine, saliva, blood, or other substances from the animal to be used in testing. Animals not entered in an event which culminates with the animal entering the food chain shall not be administered drugs other than in accordance with applicable federal, state, and provincial statutes, regulations and rules. Livestock shall not be exhibited if the drugs administered in accordance with federal, state, and provincial statutes, regulations and rules affect the animal's performance or appearance at the event.

If the laboratory reports on the analysis of saliva, urine, blood, or other sample taken from livestock indicates the presence of forbidden drugs or medication, this shall be prima facie evidence such substance has been administered to the animal either internally or externally. It is presumed that the sample of urine, saliva, blood, or other substance tested by the laboratory to which it is sent is the one taken from the animal in question, its integrity is preserved and all procedures of said collection and preservation, transfer to the laboratory and analysis of the sample are correct and accurate and the report received from the laboratory pertains to the sample taken from the animal in question and correctly reflects the condition of the animal at the time the sample was taken, with the burden on the owner, exhibitor, fitter, trainer, or absolutely responsible person to prove otherwise.

At any time after an animal arrives on the fair or livestock show premises, all treatments involving the use of drugs and/or medications for the sole purpose of protecting the health of the animal shall be administered by a licensed veterinarian.

- Any surgical procedure or injection of any foreign substance or drug or the external application of any substance (irritant,

counterirritant, or similar substance) which could affect the animal's performance or alter its natural contour, confirmation, or appearance, except external applications of substances to the hoofs or horns of animals which affect appearance only and except for surgical procedures performed by a duly licensed veterinarian for the sole purpose of protecting the health of the animal, is prohibited.

- The use of showing and/or handling practices or devices such as striking animals to cause swelling, using electrical contrivance, or other similar practices are not acceptable and are prohibited.
- Direct criticism or interference with the judge, fair or livestock show management, other exhibitors, breed representatives, or show officials before, during, or after the competitive event is prohibited. In the furtherance of their official duty, all judges, fair and livestock show management, or other show officials shall be treated with courtesy, cooperation and respect and no person shall direct abusive or threatening conduct toward them.
- No owner, exhibitor, fitter, trainer, or absolutely responsible person shall conspire with another person or persons to intentionally violate this code of ethics or knowingly contribute or cooperate with another person or persons either by affirmative action or inaction to violate this code of ethics. Violation of this rule shall subject such individual to disciplinary action.
- The application of this code of ethics provides for absolute responsibility for an animal's condition by an owner, exhibitor, fitter trainer, or participant whether or not he or she was actually instrumental in or had actual knowledge of the treatment of the animal in contravention of this code of ethics.
- The act of entering an animal is the giving of consent by the owner, exhibitor, fitter, trainer, or absolutely responsible person to have disciplinary action taken by the fair or livestock show for violation of this Code of Show Ring Ethics and any other rules of competition of the fair or livestock show without recourse against the fair or livestock show. The act of entering an animal is the giving of consent that any proceedings or disciplinary action taken by the fair or livestock show may be published with the name of the violator or violators in any publication of the International Association of Fairs and Exposition, including Fairs and Expositions and any special notices to members.
- The act of entering of an animal in a fair or livestock show is the giving of verification by the owner, exhibitor, fitter, trainer, or absolutely responsible person that he or she has read the IAFE national Code of Show Ring Ethics and

understand the consequences of the penalties provided for actions prohibited by the code. It is further a consent that any action which contravenes these rules and is also in violation of federal, state, or provincial statutes, regulations, or rules may be released to appropriate law enforcement authorities with jurisdiction over such infractions.

4-H Livestock Showmanship Contest Rules

- 4-H members are eligible to exhibit an animal in Beef, Dairy, Goat, Horse, Llama-Alpaca, Rabbit, Poultry, Sheep, and Swine Showmanship Contests only if that same animal has been exhibited by the member in the respective live show. Horse and Llama-Alpaca participants must sign up in advance via their Fair Registration Form.
- Showmanship Contest participants are divided into a beginner class (completed graded 3-5), junior class (completed graded 6-8) and senior class (completed grades 9-13). No early entry for showmanship contest is necessary except in Horse and Llama-Alpaca projects.
- The Cottonwood County 4-H Federation passed the following policy in February 2001 in regards to deadlines - Any 4-H deadline that is missed in regards to projects, exhibits at the fair or livestock identification, will result in the 4-Her being able to participate at the county fair, but the highest ribbon placing they will be eligible for is a blue ribbon. The 4-Her will not be eligible for the following in the project area(s) they missed the deadline for: purple ribbons, trophies, State Trip, Livestock Premium Auction, or Premier Showmanship. A livestock member can compete in specie showmanship contests and place, but they may not advance on to the Premier Showmanship contest should they be named Champion or Reserve Champion Showman. If a livestock ID deadline is missed, the 4-Her will not be eligible for rate of gain awards.

Awards

Livestock Showmanship Champion and Reserve Champion Ribbons will be presented to Beginner, Junior and Senior Showmanship contest participants in 4-H Beef, Dairy, Goat, Horse, Rabbit, Poultry, Sheep, and Swine. Award to Champion Beginner, Junior and Senior Showman. Llama-Alpaca will have one Overall Showmanship Champion and Reserve Champion.

Dennis Franz Premier Showmanship Award

Premier Showmanship Contest

Saturday at 11:30 a.m. in the Arena & Oleson Pavilion

- The contest will consist of the Champion and Reserve Champion Senior Showman in the Beef, Dairy, goat, Sheep, and Swine species as selected by the Judge during the scheduled showmanship classes.
- If a 4-H member has won a species showmanship trophy in previous years, he/she may still compete for the opportunity to participate in the overall contest.
- If a 4-H member wins more than one of the scheduled showmanship contests, it will be his/her decision which species he/she will represent; upon which time the 3rd place showman in the other class will be qualified for the overall contest so that each species will have two representatives.
- Each contestant will find the appropriate number of animals and equipment for the contest.
- Judges will conduct a miniature show for approximately 10 minutes per species. At that time, the contestants will rotate to the next station and show that species for approximately 10 minutes.
- Contestants will rotate until all species have been shown.
- The Dennis Franz Premier Showmanship Award will be given to the champion.
- An individual cannot win this award two consecutive years.
- This award consists of a traveling trophy and an individual item that the winner retains.

4-H Animal Science Exhibits

All Animal Science Exhibits are entered under the specific animal department in [FairEntry](#). Cloverbuds see the Cloverbud section of this Premium Book and enter exhibits under the Cloverbud - Livestock department in [FairEntry](#).

BEEF

[Beef Info Sheet](#) (z.umn.edu/beef_info25)

Beef Interviews

Monday, August 4- 10:00 a.m. - 2:00 p.m. Register via SignUpGenius

Beef ID Check and Weigh-In

Tuesday, August 5., Beef Barn - 6:00 - 7:30 p.m.

Beef Show/Showmanship

Thursday, August 7 at 9:30 a.m. Beef Barn and Arena

Enter in the Beef department in [FairEntry](#).

Cloverbuds: see the Cloverbud section in this Premium Book and the Cloverbuds - Livestock division in [FairEntry](#).

BEEF BIRTH DATES

Spring Calf	Jan. 1 – May 15, 2025
Fall Calf	Sept. 1 - Dec. 31, 2024
Summer Yearling	May 1 - Aug. 31, 2024
Junior Yearling	Jan. 1 – Apr. 30, 2024
Senior Yearling	Sept. 1 - Dec. 31, 2023
Cow/Calf	Calves must be born between Jan 1- May 15, 2025
Prospect Calf	Jan. 1- May 15, 2025
Market Beef	Jan. 1 - Aug. 31, 2024
Dairy Steers	Jan. 1 - Aug. 31, 2024

Requirements:

- Beef ID forms and/or lease agreements must be on file in 4-H Online by May 15th of the current year. Market Beef and Dairy Steers must be IDd by Feb. 15th of the current year. For ID details see [2025 Minnesota 4-H Animal Science identification requirements](#) (z.umn.edu/mn4hanimalID)
- All market beef animals must be weighed in at the centralized identification day in February.
- All beef animals are identified and weighed in from 6-7:30, Tuesday, August 5. All cows and calves will be weighed in. The 4-H beef show starts at 10:30 a.m. on Thursday, August 7 in the beef barn.
- All animals must be properly identified by state guidelines. Members must own, manage and care for beef animals according to the state guidelines.
- All animals must be halter broken (except cow/calf pairs and pen of three animals).
- In order to be eligible for cow/calf pairs to be listed in the state fair line up, both the cow and calf MUST be led into the ring during the beef state fair line up.
- COLOR RULE – No artificial color will be allowed on 4-H market beef exhibits that is applied above the flank of the animal.
- At state fair, all animals are fitted and must be halter broke.
- Class divisions will be determined at fair by number of entries.
- If a member would like to enter a "Science of Animals" educational exhibit in health, breeding, production or other, the exhibit would be judged Monday, August 4 and is state fair eligible. Exhibits will be judged during livestock weekend at the state fair. See "Science of

Animals" in the general project area of this book.

BREEDING HEIFER

1. Registered - All Breeds
2. Commercial

Use the following classes, with the divisions (registered or commercial) and birth dates above, to indicate the age of your project animal(s).

- A. Spring Calf
- B. Fall Calf
- C. Summer Yearling
- D. Junior Yearling
- E. Senior Yearling

Requirements:

- Beef breeding heifer ownership ID forms and/or lease agreements must be entered on-line by May 15 of the current year.
- Based on recommendation by the 4-H Beef Project Development Committee, Breeding Heifer classes will not be divided according to breed. The judge will be asked to consider individual breed characteristics when comparing the heifers in a class. Breeding heifers will be grouped according to age only based on the number of entries.

COW/CALF

- Commercial Cow and Calf Pair
- Registered Breeds Cow and Calf Pair

Requirements:

- Cow-calf exhibitors will be conferenced judged. The member should have an understanding of cow-calf breeding programs, feeding programs management practices, and techniques. Conference judging will precede the regular 4-H Beef Show on Thursday morning.
- Placing of cow-calf pairs will be based upon 50% Quality of Exhibit and 50% Exhibitor's knowledge (conference judging).
- At the State Fair, entries must be halter broken as both the cow and calf are shown in the ring. Entries wishing to attend the state fair must be led into the show ring at county fair during the state fair line up.

MARKET BEEF

- Heifer
- Steer
- Slick Shorn Market Steer

Requirements:

- Recommended minimum weight for state fair is 1,000 pounds; recommended maximum weight is 1,500 pounds.

DAIRY STEER

- Purebred Dairy Steer
- Crossbred Dairy Steer

Requirements:

- Recommended minimum weight for state fair is 1,000 pounds; recommended maximum weight is 1,600 pounds.
- Purebred dairy steers must be 100% dairy breed. These breeds will be accepted without registration papers: Ayrshire, Brown Swiss, Guernsey, Holstein, and Jersey. Milking Shorthorn dairy steers must be registered with the American Milking Shorthorn Society and not carry the "S" suffix.
- Crossbred dairy steers must be at least 50% from the acceptable breeds listed for the purebred dairy steer division, with the balance being from any other beef or dairy breed; however, the steers must show adequate dairy steer characteristics, as determined by the screening committee. Exhibitors should be prepared to identify the breeds of their crossbred dairy steer.
- Dairy Steers showing permanent teeth may be shown, but they can place no higher than a red ribbon and they will not be eligible for state fair or auction.

PROSPECT CALF

- Dairy Steer/Bull Calf
- Heifer Calf
- Steer Calf

Requirements:

- Feeder Calves must be halter broke.
- Bull calves cannot be exhibited at the State Fair unless shown as a Cow/Calf. Prospect/Feeder Calves are only eligible for State Fair if they were properly identified with both the Cow and the Calf listed on the ID Worksheet by May 15.
- If prospect calf is from a cow/calf project, both exhibits must be shown by the same members.

BEEF PEN-OF-THREE

- Beef Pen-of-Three

Requirements:

- Pen-of Three exhibits must consist of three steers or three heifers. Participation in Beef Pen-of-Three must be identified on the final fair registration due June 30.
- Pen-of-Three animals can only be exhibited as Pen-of-Three.
- Pen-of-Three exhibit will be conference judged. The member should have an understanding of market beef feeding programs, management

practices and marketing alternatives.
Conference judging will precede the regular 4-H Beef Show on Thursday.

- Placing of Pen-of-Three will be based upon 30% Quality of Exhibit, 40% Exhibitor's knowledge (conference judging) and 30% Rate-of-Gain.
- Pen-of-Three entries will participate in a separate Beef Rate-of-Gain competition.

CAT

County Fair Only

Check In

Friday, August 8 at 1:15 p.m., Olseson Pavillion

Cat Show

Friday, August 8, at 1:30 p.m., Oleson Pavillion

- Cat Show - All Grades

Requirements:

It is strongly recommended that cats be on a leash or in a pet carrier.

- A cat may be entered in the cat show or the pet show, not both!
- Cats do not stay the duration of the fair. Release time will be approximately half an hour after the completion of the show.
- All animals must be properly identified by state guidelines. Members must own, manage and care for cats according to the state guidelines.
- The 4-H cat project is a family Cat show, not a breed standards show. The Cat must be owned by the member or their immediate family.
- As live Cats do not go to the State Fair, a member may enter a General Cat Exhibit such as a display, poster or booklet on Cats. This exhibit would be judged on Monday, August 4 and is State Fair eligible. See "Cat Educational" in the General Project area of this book.
- No State Fair trip for cat show.

DAIRY

[Dairy Info Sheet \(z.umn.edu/dairy_info25\)](https://z.umn.edu/dairy_info25)

Dairy Interviews

Monday, August 4- 10:00 a.m. - 2:00 p.m. Register via SignUpGenius

Dairy ID Check

In place by 5:00 p.m. Tuesday, August 5.

Dairy Show/Showmanship

Friday, August 8, at 11:30 a.m. Arena. The 4-H and FFA Dairy Shows will be combined in 2025.

Enter in the Dairy department in [FairEntry](#).

Cloverbuds: see the Cloverbud section in this Premium Book and the Cloverbud-Livestock division in [FairEntry](#).

DAIRY BIRTH DATES

Spring	Mar. 1, 2025-May 31, 2025
Winter Calf	Dec. 1, 2024-Feb. 28, 2025
Fall Calf	Sept. 1-Nov. 30, 2024
Summer Yearling	June 1-Aug 31, 2024
Spring Yearling	Mar. 1-May 31, 2024
Winter Yearling	Dec. 1, 2023-Feb. 29, 2024
Fall Yearling	Sept. 1-Nov 30, 2023
Milking Yearling	born Sept. 1, 2023 or later that has freshened & in milk form
Jr. Two-Year Old	Mar. 1-Aug.31, 2023
3 & 4 Year Old	Sept. 1, 2020-Aug 31, 2022
5 Year Old & Older	Born before Sept. 1, 2020
Dry Cow	Dry cow of any age

- Registered Holstein
- Grade Holstein
- Colored Breeds
(crossbreds shown in colored breed class)

Use the following Classes with the Division (breeds) and birth dates to indicate the age of your project animals(s)

1. Spring (Junior calf)
2. Winter Calf
3. Fall Calf
4. Summer Yearling
5. Spring Yearling
6. Winter Yearling
7. Fall Yearling
8. Milking Yearling
9. Jr. Two-Year Old
10. 3 & 4 Year Old
11. 5 Year Old & Older
12. Dry Cow

Requirements:

- Dairy ID forms and/or lease agreements must be on file in 4-H Online by May 15th of the current year. For ID details see [2025 Minnesota 4-H Animal Science identification requirements \(z.umn.edu/mn4hanimalID\)](https://z.umn.edu/mn4hanimalID)
- All animals must be properly identified by state guidelines. Members must own, manage, and care for dairy animals according to the state guidelines.
- The 4-H member will house their dairy animals in the 4-H Cattle Barn for the duration of the fair with the exception of those dairy animals in current milk production.
- Class divisions will be determined at fair by number of entries.

- Senior Yearlings that have calved must compete in the two-year-old cow class.
- Lactation classes must show a complete DHIA record for 305 days.
- **Jr. Heifer Calf - eligible for champion, but not eligible for state fair.**
- If a member would like to enter a "Science of Animals" educational exhibit in Health, Breeding, Production or Other, the exhibit would be judged Monday, August 4 and is State Fair eligible. Exhibits will be judged during livestock weekend at the State Fair. See "Science of Animals" in the General Project area of this book.

DAIRY PRODUCTION

- Dairy Production

Requirements:

- Request an entry form from the Extension office and submit completed form by Entry Day of the Cottonwood County Fair, August 4, 2025.
- Members can exhibit more than one entry
- Cow must be registered and shown at county fair to be eligible.
- Cow must have completed at least 305 days of lactation
- Only animals with DHIA test records are eligible.

DAIRY PERFORMANCE (GENETICS) INDEX

- Dairy Performance Index

Requirements:

- Request an entry form from the Extension office and submit completed form by Entry Day of the Cottonwood County Fair, August 4.
- Members can exhibit more than one entry.
- Cow must be registered and shown at county fair to be eligible.
- Animals must be less than 3 years old and have not yet milked for 305 days.
- Animals must be sired by a bull with published sire summary information.
- Animal's dam must have genetic information available from DHIA or USDA.

DOG

Check In

Friday, August 8 at 1:15 p.m., Oleson Pavillion

Dog Show (County Fair Only)

Friday, August 8, at 1:30 p.m., Oleson Pavillion following Cat/Pet Shows

- Dog Show - All Grades

DOG AGILITY (Eligible for State Fair)

Beginner
Elementary
Intermediate
Senior

NOTE: Agility participation would take place with the Nobles County Dog Show.

Enter in the Dog department in [FairEntry](#).

Cloverbuds: see the Cloverbud section in this Premium Book and the Cloverbud - Livestock division in [FairEntry](#).

Dog Agility Requirements:

- Dog ID forms and/or lease agreements must be on file in 4-H Online by May 15th of the current year. For ID details see [2025 Minnesota 4-H Animal Science identification requirements](#) (z.umn.edu/mn4hanimalID)
- Dog ability combines the elements of a dog's agility, briskness, confidence, and a handler's control through an obstacle course designed for dogs. To be eligible to participate, a member must have participated in at least 6 of the dog agility classes conducted at the 4-H Dog Agility Training Course. Members may show 2 dogs.
- A 4-H member and their dog has to complete one year of obedience and earned a 170 or above score, or completed 2 years of obedience in order to participate in agility.
- Any 4-H member exhibiting a Dog in agility at the Nobles County 4-H Dog Show that has completed 3rd grade or older, and receives a blue ribbon is eligible to exhibit at the State 4-H Dog Show. Exceptions see State Dog Show Rules.
- More information, class requirements, and rules/regulations can be found in rules and guidelines (four separate publications) available at [4-H Dog Project](#) website (z.umn.edu/4HDog).

Dog Show Requirements:

See General Animal Science Rules for health requirements.

- All animals must be properly identified by state guidelines. Members must own, manage and care for dogs according to the state guidelines.
- Dogs do not stay the duration of the fair. Release time will be approximately half an hour after the completion of the show.
- The 4-H Dog project is a family Dog show, not a breed standards show. The Dog must be owned by the member or their immediate family.
- If a member would like to do a display, poster or booklet on Dogs, the exhibit would be judged on Monday, August 4 and is State Fair Eligible. See "Dog Educational" in the General Project area of this book

- A dog may be shown in the dog show or the pet show, not both!
- All dogs must be vaccinated according to the requirements listed on the MN 4-H Dog Project ID Affidavit and Vaccination Form. Dog health certificates must be on file in 4-H Online.
- More information, class requirements, and rules/regulations can be found in rules and guidelines (four separate publications) available at [4-H Dog Project](http://z.umn.edu/4HDog) website (z.umn.edu/4HDog).

GOAT-DAIRY

[Goat-Dairy Info Sheet](http://z.umn.edu/dairygoat_25) (z.umn.edu/dairygoat_25)

Dairy Goat Interviews

Monday, August 4- 10:00 a.m. - 2:00 p.m. Register via SignUpGenius

Dairy Goat ID Check

Tuesday, August 5, 5:00 - 6:00 p.m. Sheep/Goat Barn

Dairy Goat Show/Showmanship

Thursday, August 7, 5:30 p.m. Oleson Pavilion

Enter in the Goat departments in FairEntry.

Cloverbuds: see the Cloverbud section in this Premium Book and the Cloverbud - Livestock division in FairEntry.

DAIRY GOAT BIRTH DATES

- | | |
|-----------------------------------|------------------------|
| • Jr. Doe Kid | Apr. 1 – Jun. 30, 2025 |
| • Sr. Doe Kid | Jan. 1 – Mar. 31, 2025 |
| • Dry Yearling Doe (never kidded) | Jan. 1–Dec. 31, 2024 |
| • Milking Yearling Doe | Jan. 1 – Dec. 31, 2024 |
| • Milking 2-Year-Old Doe | Jan. 1 – Dec. 31, 2023 |
| • Milking 3 & 4-Year-Old Doe | Born in 2021 or 2022 |
| • Milking 5+ Year-Old Doe | Born before 2021 |

- All Purebred Breeds
- Recorded Grades
- Unrecorded Grades

Use the following Classes, with the Divisions and birth dates above, to indicate the age of your project animal(s):

1. Junior Doe Kid
2. Senior Doe Kid
3. Dry Yearling Doe
4. Milking Yearling doe
5. Milking Two Year Old Doe
6. Milking Doe - three or Four Years Old
7. Milking Doe - Five Years and Older

Requirements:

- See General Animal Science Rules for health requirements.
- Dairy Goat ID forms and/or lease agreements must be on file in 4-H Online by May 15th of the current year. For ID details see [2025 Minnesota 4-H Animal Science identification requirements](http://z.umn.edu/mn4hanimalID) (z.umn.edu/mn4hanimalID)
- NOTE: For safety reasons all dairy goats must be disbudded/dehorned.
- Regrowth of less than ONE INCH allowed.
- All animals must be properly identified by state guidelines. Members must own, manage and care for goats according to state guidelines.
- Class divisions will be determined at fair by number of entries.
- If a member would like to enter a "Science of Animals" educational exhibit in Health, Breeding, Production or Other, the exhibit would be judged Monday, August 4 and is State Fair eligible. Exhibits will be judged during livestock weekend at the State Fair. See "Science of Animals: in the General Project area of this book.

GOAT-MEAT

[Goat-Meat Info Sheet](http://z.umn.edu/goatmeat_info25) (z.umn.edu/goatmeat_info25)

Market Goat/Sheep Weigh In: Saturday, May 3, 8:00 a.m. - 9:00 a.m., Mark Wiebe Farm

Meat Goat Interviews

Monday, August 4- 10:00 a.m. - 2:00 p.m. Register via SignUpGenius

Meat Goat ID Check

Tuesday, August 5, 5:00 - 6:00 p.m. Sheep/Goat Barn

Meat Goat Show/Showmanship

Thursday, August 7, 3:15 p.m., Oleson Pavillion

Enter in the Goat departments in FairEntry.

Cloverbuds: see the Cloverbud section in this Premium Book and the Cloverbud - Livestock division in FairEntry.

MEAT GOAT BIRTH DATES

Meat & Dairy Market Goat (Dairy & Meat)

Nov. 1, 2024 - April 30, 2025

Senior Yearling Meat Breeding Doe (never kidded)

Sept. 1, 2023 - Feb. 29, 2024

Junior Yearling Breeding Doe (never kidded)

Mar. 1, 2024 – May 31, 2024

Fall Yearling Breeding Doe (never kidded)

June 1, 2024 – Nov. 30, 2024

Senior Meat Breeding Doe Kid

Dec. 1, 2024 – Feb 29, 2025

Junior Meat Breeding Doe Kid

Mar. 1, 2025 – May 31, 2025

Wether Dam Yearling (never kidded)

Sept. 1, 2023 - Aug. 31, 2024

Wether Dam Kid

Sept. 1, 2024 - Apr 30, 2025

MARKET GOAT

1. Meat Market Goat - altered male, no bucks
2. Meat Market Goat - female
3. Dairy Market Goat - altered male, no bucks

MEAT GOAT BREEDING DOE

4. Junior Meat Breeding Doe Kid
5. Senior Meat Breeding Doe Kid
6. Senior Yearling Breeding Doe (never kidded)
7. Junior Yearling Meat Breeding Doe (never kidded)
8. Fall Yearling Meat Breeding Doe (never kidded)
9. Pygmy (all breeds)

WETHER DAM

10. Wether Dam Yearling (never kidded)
11. Wether Dam Kid

Requirements:

- Market Goat ID forms and/or lease agreements must be on file in 4-H Online by May 15th of the current year. For ID details see [2025 Minnesota 4-H Animal Science identification requirements \(z.umn.edu/mn4hanimalID\)](https://z.umn.edu/mn4hanimalID)
- Market animals must be a minimum of 40 pounds; recommended maximum weight of 110 lbs for state fair.
- Market wethers must be disbudded/de-horned. Re-growth must not exceed one inch. Cut (sawed) off horns are not permitted
- Meat breeding does, wether dams and market does may have horns and they do not need to be capped or blunted.
- All animals must be properly identified by state guidelines. Members must own, manage and care for goats according to state guidelines.
- All animals must be properly identified by state guidelines. Members must own, manage and care for goats according to state guidelines.
- If a member would like to enter a "Science of Animals" educational exhibit in Health, Breeding, Production or Other, the exhibit would be judged Monday, August 4 and is State Fair eligible. Exhibits will be judged during livestock weekend at the State Fair. See "Science of Animals: in the General Project area of this book.

DOE WITH KID AT SIDE

- Doe with Kid at side

HORSE

[Horse Info Sheet \(z.umn.edu/horse_info25\)](https://z.umn.edu/horse_info25)

Horse Show Registration: Wednesday, August 6, 7:30 a.m., Arena

Horse Show: Wednesday, August 6, 8:00 a.m., Arena
All horses must be in place before 7:00 a.m. on Wednesday, August 6.

Enter in the Horse department in [FairEntry](https://fairentry.org).

Cloverbuds: see the Cloverbud section in this Premium Book and All Cloverbud - Livestock division in [FairEntry](https://fairentry.org).

HORSE BIRTH DATES

Foal	foaled in 2025
Yearling	foaled in 2024
2 Year Old	foaled in 2023
3- 5 Year Old	foaled in 2022, 2021, 2020
6 Years and Older	foaled in 2019 or before

HALTER CLASSES

1. Foal - Stock Type, all sexes judged together
2. Foal Long Mane/Tail breeds, all sexes judged together
3. Yearling - Stock Type
4. Yearling - Long Mane/Tail breeds
5. 2 Year Old - Stock Type
6. 2 Year old - Long Mane/Tail breeds
7. 3 to 5 Year Olds - Stock Type
8. 3 to 5 Year Olds - Long Mane/Tail breeds
9. 6 Year Olds & Older - Stock Type
10. 6 Year Olds & Older - Long Mane/Tail breeds

Use the following grade classes to enter the Western & English Classes below:

- Senior - Completed grades 6-13
- Junior - Completed grades 3-5

WESTERN CLASSES

- Egg & Spoon
- Trail Class
- Western Horsemanship
- Western Pleasure/Pleasure Type (Western Bridle Path)
- Western Pleasure/Stock Type
- Western Showmanship at Halter
- Ranch Pleasure

ENGLISH CLASSES

- English Equitation, Hunt Seat Flat
- English Equitation, Saddle Seat
- English Pleasure, Hunt Seat Open
- English Pleasure, Saddle Seat Open

- English Showmanship at Halter

PONY CLASSES

- Pony Showmanship at Halter
- Pony Western Horsemanship
- Pony Western Pleasure

MINI CLASSES

- In-Hand Trail

NOVICE CLASSES

- Novice English Equitation
- Novice English Pleasure
- Novice Showmanship at Halter
- Novice Trail
- Novice Western Horsemanship
- Novice Western Pleasure
- Novice Ranch Pleasure

Use the following grade classes to enter the Game Classes below:

- Senior - Completed grades 6 - 13
- Junior - Completed grades 3-5

GAME CLASSES

- Barrel Race
- Flag Race
- Jumping Figure 8
- Key Race
- Pole Weaving

HORSE TRAINING

- Horse Training - steps 1-6

HORSE ACHIEVEMENT

- Achievement - Level 6

Requirements:

See General Animal Science rules for health requirements.

- Horse ID forms and/or lease agreements must be on file in 4-H Online by May 15th of the current year. For ID details see [2025 Minnesota 4-H Animal Science identification requirements](https://z.umn.edu/mn4hanimalID) (z.umn.edu/mn4hanimalID)
- No more than one horse per member may be shown per lot, except for halter class. Each horse may be shown in more than one lot.
Cloverbuds are allowed to show livestock that are owned by another Cottonwood County 4-Her.
- If a horse is shared by more than one state show eligible rider and more than one youth earn a state 4-H horse show trip on that horse, only one youth may enter that horse in the state 4-H horse show.

- A rider may compete only one time in any class, pleasure or games, with one horse. IN games, the pattern may be ridden only one time, in accordance with rule #1.
- All horses must be properly identified by state guidelines. A negative Coggins must be on file at the Extension Office by July 1 (or prior to attending their first clinic) and exhibitors must have a copy available for inspection.
- 4-H members must own, manage and care for horses according to state guidelines.
- **Any livestock removed from the fairgrounds without expressed consent of the County Extension Staff prior to designated 4-H livestock release time, 7:00-11:00 a.m., Sunday, August 10 will forfeit all auction money and State Trip eligibility. For 2025 all early release requests MUST be TYPED by the 4-Her and MUST be submitted to the Extension office at the May Federation meeting. Permission must be granted from both the 4-H Federation and the Fair Board.**
- All horses must be on halter when outside of the pen (including foals and in the practice arena).
- No stallions can be shown, except in foal.
- Pony Classes are for geldings and mares 14.2 hands or 56.8" and under. Ponies will be measured on the day of the show.
- Only one premium money will be paid per horse, this will be on the highest placing received.
- In the halter classes, grooming, handling and picking up a hoof may be considered in addition to conformation.
- Horse Training exhibitors need to bring their [Minnesota 4-H Horse Training Program book](https://z.umn.edu/horsetrainingbook) completed to appropriate level. (z.umn.edu/horsetrainingbook)
- Classes may be combined or split depending on the number of entries.
- The Trail class will only include 6 of these obstacles: gate, back L or back through, mailbox, logs, crossing a bridge, 360 degree turn, side pass log, tarp & ground tie (10-second starting limit per obstacle). Novice Trail class will only include 4 obstacles. All obstacles chosen at judge's discretion.
- **Notice:** A five-section time penalty will be used in time keeping for tipped barrels or poles in Barrels, Pole Weaving, Key Race, and Jumping Figure 8.
- If you need assistance in filling out your Fair Registration Form, contact a Horse PDC member or the Extension Office. **No adding of classes at the County Fair.**
- Novice classes will be walk trot only. **Youth cannot have earned a blue ribbon in these classes in previous years in order to participate.**

- Selection for the State Horse Show will be on blue ribbons and State Show classes only.
- Points will be awarded on blue ribbons only. Total points are awarded based on THE JUDGE'S DISCRETION, regardless of the number of entries in the class. In accordance to the state horse points instructions, we will follow a 6 point horse show system.
- For High Point Game Horse, The 4-H'er must run all timed game classes. The High Point Game Horse will be the horse with the lowest time.
- In the case of a tie in points, the tie breaker will be the following methods.
 - the individual with the most first places
 - the individual with the most second places
 - the individual with the most third places
 - drawn out of a hat
- Additional information is listed in the [MN 4-H Horse Program Rule book \(z.umn.edu/horserulebook-25\)](http://z.umn.edu/horserulebook-25)
- A member must either own or lease the mare or gelding shown. The same horse may be used as a project animal by more than one member as long as all requirements are met. It is the responsibility of the 4-H'er to provide care, feeding, grooming, training, and exercising beginning no later than May 15.
- **All 4-Hers participating in any 4-H sponsored mounted activity are required to wear properly fastened ASTM/SEI approved protective headgear. Helmet use is required when mounted. The policy also extends to 4-H volunteers when they are working with you in a 4-H volunteer role during mounted activities. Additional information can be found on the [Horse Project page. \(z.umn.edu/4HHorseProject\)](http://z.umn.edu/4HHorseProject)**
- Member must wear long sleeved shirts. Snapped shirts must be buttoned at the wrist.
- Pictures of Champion award winners will be taken in the horse barn at 10:00 a.m. on Friday, August 8.
- Incentive points from participating in four out of six summer evening clinics will be added to the total points earned at county fair. By attending four of six clinics, 12 points will be added to the overall point column.
- Riding exhibitors must wear double exhibitor numbers, one on each side of the saddle pad, with the exception of Saddle Seat riders who must wear the number on their backs. If the exhibitor has the wrong number on, OR fails to properly display the numbers, the exhibitor is disqualified from that class.
- Members can choose to participate in either Ranch Pleasure or Western Pleasure, but not both.
- Ranch Pleasure includes:
 - Gates: walk, trot, extended trot and lope.

- Rail work is done both ways of the ring at all gaits.
- The order to reverse may be executed by turning either towards or away from the rail. Riders may be asked to reverse at the walk or trot.
- The walk and trot should be free moving and void of a shortstrided motion. The rider is to sit at the trot. It is permissible to sit, 2-point or post at the extended trot. Touching or holding the saddle horn is also acceptable at the extended trot. The lope should be a definite three-beat gait, performed on the proper lead, and showing good use of the hindquarters.
- The horse's expression should be alert and mannerly without the appearance of a dull, sullen, lethargic drawn or overly tired attitude. Maximum credit should be given to the flowing, balanced and willing horse that gives the appearance of being fit, alert and a pleasure to ride.
- Tail extensions are prohibited in Ranch Riding as well as hoof black, mane bands and braids are discouraged.
- For a video demonstration, visit z.umn.edu/RPDemo

HORSELESS HORSE SKILLS CLASS

Judging in the Skills Class will take place during the Horse Show on Wednesday, August 6.

- Horse - Horseless Horse Level 1, Grades 3-5
- Horse - Horseless Horse Level 1, Grades 6+
- Horse - Horseless Horse Level 2, Grades 3-5
- Horse - Horseless Horse Level 2, Grades 6+
- Horse - Horseless Horse Level 3, Grades 3-5
- Horse - Horseless Horse Level 3, Grades 6+

Requirement

- Youth will complete a level in the [horseless horse booklet](#) prior to the show. The booklet will include answering knowledge questions and learning hands-on skills. An example of a knowledge question would be to list 4 breeds of horses and describe their uses. An example of a skill to demonstrate would describe and demonstrate how to properly back a horse on the halter 4 steps.
- The booklet must be signed prior to the show by a Horseless Horse Volunteer, Mentor or 4-H Extension Staff attesting to that the youth has completed the booklet, can complete the skills and is prepared for the judging experience.
- Youth can only test and exhibit one level per year.
- They will use a mentor's horse in the ring. The horse will be used to aid in answering the judges questions and demonstrating skills.
- Youth will demonstrate and interview

one-on-one with the judge, one exhibitor at a time.

- The judging will be a combination of demonstrating these skills and answering interview questions from the judge. The judge will select a number of skills and knowledge based questions related to the booklet (not all of them).

EQUESTRIANS WITH DISABILITIES

- Assisted: Flat Class
Western or English Equitation, walk, trot with volunteer/mentors as needed
- Assisted: Obstacle Game Class
Key Hole pattern, walk, trot with volunteer/mentors as needed
- Unassisted: Flat Class
Western or English Equitation, walk, trot, unassisted (spotter requested)
- Unassisted: Obstacle Game Class
Key Hole pattern, walk, trot, unassisted (spotter requested)

Requirements:

- This program is designed to allow special needs or disabled 4-H members the opportunity to explore the horse project.
- Unauthorized and unnecessary assistance from volunteers will result in penalties for the riders.
- Lead volunteers must walk behind the horse's nose.
- Riders may NOT cross-enter into other classes.

HORSE FUN SHOW

Please use good judgement in your clothes selection.

Clothing with inappropriate language or symbols, extremely tight pants/skirts, strapless tops and dresses, backless tops, tied off shirts, halter-tops, and/or any clothing that exposes undergarments are unacceptable. We reserve the right to ask any participant to change his/her clothing. Must wear cowboy boots.

Fun Show Registration: Friday night prior to , in Horse Barn

Fun Show Date: Saturday, Aug. 9

Fun Show Time: 10:00 a.m.

Fun Show Location: Indoor Arena

LLAMA-ALPACA

[Llama-Alpaca Info Sheet](https://z.umn.edu/llamaInfo-25)

<https://z.umn.edu/llamaInfo-25>

Llama/Alpaca Interviews:

Monday, August 4- 10:00 a.m. - 2:00 p.m. Register via [SignUpGenius](#)

Note: Llama/Alpaca Show participation will take place at Lyon county

Enter in the Llama-Alpaca department in [FairEntry](#).

Cloverbuds: see the Cloverbud section in this Premium Book and the Cloverbud - Livestock division in [FairEntry](#).

LLAMA-ALPACA CLASSES

- Costume (Exhibitor must be on food)
- Obstacle Course
- Public Relations
- Showmanship
- Fleece
- Poster

Use the above Classes with the Grade Division below:

- Grades 3-5
- Grades 6-8
- Grades 9+

Birthdates:

- 4-H Llama-Alpaca projects must be born prior to January 1, 2025

Gender:

- No sexually intact male over 18 months is eligible for exhibition.
- All castrated males born prior to January 1, 2025 are eligible for exhibition.
- All females born prior to January 1, 2025 are eligible for exhibition.
- No companion animals (no buddies and no nursing mothers allowed)

Requirements:

- Llama/Alpaca ID forms and/or lease agreements must be on file in 4-H Online by May 15th of the current year. For ID details see [2025 Minnesota 4-H Animal Science identification requirements \(z.umn.edu/mn4hanimalID\)](https://z.umn.edu/mn4hanimalID)
- All animals should be dewormed and have toenails trimmed, if needed, prior to the show.
- An animal may be exhibited by more than one family member at the county show.

Note:

- 4-H'ers who participate in the llama-Alpaca Costume contest at the State Fair will receive a cash award. These payments are made in October. 4-H'ers must be grade eligible to participate at the State Fair.

PET

County Fair Only

Check In

Friday, August 8 at 1:15 p.m., Oleson Pavillion

Pet Show

Friday, August 8, immediately following the cat show in the Oleson Pavillion

- Pet Show - All Grades

Enter in the Pet department in [FairEntry](#). **Cloverbuds:** see the Cloverbud section in this Premium Book and the Cloverbuds - Livestock division in [FairEntry](#).

Requirements:

See General Animal Science Rules for health requirements.

- All animals must be properly identified by state guidelines. Member must own, manage, care for, and keep a record of pets according to state guidelines.
- Pet exhibits may include Gerbil, Rabbit, Cat, Dog, Mice, Hamster, Birds, Dove, Miniature Pony, Fish (aquarium species), etc.
- Pets do not stay the duration of the fair. Release time will be immediately following the completion of the Pet show.
- The 4-H Pet project is a family Pet show, not a breed standards show. The pet must be owned by the member or their immediate family.
- As live Pets do not go to the State Fair, a member may enter a display, poster or booklet on Pets. This exhibit would be judged on Monday, August 4 and is State Fair eligible. See "Pet Educational" in the General Project Area of this book.
- **PET MUST BE DOMESTICATED.**
- A cat, dog or rabbit may be shown in the pet show or the cat, dog, or rabbit show, not both!
- Animals that were raised as part of another project may not be shown in the pet show.

POULTRY

[Poultry Info Sheet \(z.umn.edu/poultry_info25\)](http://z.umn.edu/poultry_info25)

Poultry Interviews

Monday, August 4- 10:00 a.m. - 2:00 p.m. Register via SignUpGenius

Poultry ID Check

Tuesday, August 5, 2:00-5:00 p.m. , Rabbit/Poultry Barn

Poultry Show/Showmanship

Friday, Aug. 8, 4:00 p.m., Rabbit/Poultry Barn

Enter in the Poultry department in [FairEntry](#).

Cloverbuds: see the Cloverbud section in this Premium Book and the Cloverbuds - Livestock division in [FairEntry](#).

CHICKENS

- Bantam Breeding Pen of 1 male and 2 females
- Breeding Pen of 1 male and 2 females
- Egg Production Pen - 2 Pullets, white egg layers
- Egg production Pen- 2 Pullets, brown egg layers
- Market Pen - 2 Males or 2 Females

DOVES

- Purebred breeding pair

DUCKS

- Bantam Breeding Pen of 1 male and 2 females
- Breeding Pen of 1 male and 2 females
- Market Pen of 2 females or 2 males

GEESE

- Breeding Pen of 1 male and 2 females
- Market Pen of 2 females or 2 males

GUINEAS

Note: ONLY Pearls, Whites and Lavender breeds can be shown

Use the following Classes, with the Divisions to indicate the type of your project animal(s).

- Market Pen of 2 males or 2 females – same breed
- Breeding Pen of 1 male and 2 females – same breed

PIGEONS

- Fancy, 1 Breeding Pair
- Fancy, Young bird Male or Female, this year band
- Flying, 1 Breeding Pair
- Flying, Young bird Male or Female, this year band
- Utility, 1 Breeding Pair
- Utility, 1 Young bird Male or Female, this year band

TURKEYS

Note: Domestic Only

- Breeding Pen of 1 male and 2 females
- Market Pen of 2 females or 2 males

Requirements:

See General Animal Science rules for health requirements.

- All animals must be properly identified by state guidelines. Members must own, manage and care for poultry according to state guidelines.
- Poultry exhibits must be of this year's hatch, (except advanced classes). All, except waterfowl and pigeons, must have a poultry hatchery form and must be identified by a numbered leg band.
- Exhibitors showing wildlife must have an ownership permit.
- Breeding classes will be judged on breed characteristics using the American Standard of Perfection as a guide. [American Poultry Association \(APA\) "Standard of Perfection"](#)
- Egg production pen of two pullets will have two separate lots - one for white egg layers and one for brown egg layers. White egg layers must be hybrid. Brown egg layers must be commercial purebred or hybrid; hybrids are preferred.
- If a member would like to enter a "Science of Animals: educational exhibit in Health, Breeding, Production or Other, the exhibit would be judged Monday, August 4 and is State Fair eligible. Exhibits will be judged during livestock weekend at the State Fair. See "Science of Animals" in the General Project are of this book

EGGS - (Not eligible for state fair)

Egg Judging: Monday, Aug. 4 During General Entry Judging Day

- Eggs - one dozen, white
- Eggs - one dozen, brown

Requirements - Eggs:

- One dozen large white or brown eggs in a carton.
- All eggs must be produced by the exhibitor's home flock.
- Entries should be fresh and clean.
- Judging will be on the uniformity of eggs, egg shape, shell texture and thickness.
- Eggs should be free from defects and absence of ridges or abnormalities.

POULTRY POSTER

Any 4-H'er enrolled in the Poultry Project may enter a poster.

- Poultry Educational or promotional posters may be selected to advance to the state fair. You do not have to be exhibiting poultry at the state fair to enter.
- There are two categories: 1) Promoting 4-H Poultry and 2) Education 4-H Poultry.

- See all state fair poster requirements on the [Poultry Info Sheet \(z.umn.edu/poultry_info25\)](#)

RABBIT

Rabbit Info Sheet (z.umn.edu/rabbit_info25)

Rabbit Interviews

Monday, August 4- 10:00 a.m. - 2:00 p.m. Register via SignUpGenius

Rabbit ID Check

Tuesday, August 5, 2:00-5:00 p.m. , Rabbit/Poultry Barn

Rabbit Show/Showmanship

Friday, August 8, 12:00 p.m., Rabbit/Poultry Barn

Enter in the Rabbit department in [FairEntry](#).

Cloverbuds: see the Cloverbud section in this Premium Book and the Cloverbud - Livestock division in [FairEntry](#).

4 CLASS - SMALL BREEDS

- | | |
|----------------|--------------------|
| 1. Senior Buck | Over 6 months old |
| 2. Senior Doe | Over 6 months old |
| 3. Junior Buck | Under 6 months old |
| 4. Junior Doe | Under 6 months old |

4 Class Small Breeds include: Dutch, Florida White, Holland Lop, Jersey Wooly, Mini Lop, Mini Rex, Netherland Dwarf, Polish, Rex, American Fuzzy Lop, American Sable, Dwarf Hotot, English Angora, French Angora, Satin Angora, Belgian Hare, Britannia Petite, Standard Chinchilla, English Spot, Harlequin, Havana, Himalayan, Lilac, Lion Head, Rhinelander, Silver, Silver Marten, Thrianta, Tan.

6 CLASS - LARGE BREEDS

- | | |
|----------------------|--------------------|
| 1. Senior Buck | Over 8 months old |
| 2. Senior Doe | Over 8 months old |
| 3. Intermediate Buck | 6 - 8 months old |
| 4. Intermediate Doe | 6 - 8 months old |
| 5. Junior Buck | Under 6 months old |
| 6. Junior Doe | Under 6 months old |

6 Class Large Breeds Include: New Zealand, Satin, American Giant Angora, Bevern, Californian, Champagne d'Argent, Checkered Giant, American Chinchilla, Giant Chinchilla, Cinnamon, Crème d'Argent, Flemish Giant, French Lop, Hotot, English Lop, Palomino and Silver Fox.

Requirements

See General Animal Science rules for health requirements

- Rabbit ID forms and/or lease agreements must be on file in 4-H Online by May 15th of the current year. For ID details see [2025 Minnesota 4-H Animal Science](#)
- Each rabbit must be permanently tattooed in the left ear for identification purposes. All

animals must be properly identified by state guidelines.

- All breeds recognized by the American Rabbit Breeders Association are eligible. Rabbits will be judged according to ARBA standards.
- The ARBA definition of a purebred are those which have a three-generation pedigree showing the ancestral background, being of the same breed, making it eligible for registration if it meets all physical qualifications required for registration.
- Only purebred rabbits are eligible for the State Fair Breeding Rabbit exhibition. Fryers may be purebred or crossbred.
- A rabbit may be shown in the rabbit show or pet show, not both!
- If a member would like to enter a "Science of Animals" educational exhibit in Health, Breeding, Production or other, the exhibit would be judged Monday, August 4 and is State Eligible. Exhibits will be judged during livestock weekend at the State Fair. See "Science of Animals" in the General Project area of this book.

MARKET RABBIT

- Single Fryer
3 ½ to 5 ½ pounds, not over 70 days old
- Pen of three fryers
3 ½ to 5 ½ pounds, not over 70 days old

RABBIT POSTER

Any 4-H member enrolled in the Rabbit Project may enter a poster.

- Educational or promotional posters may be selected to advance to the state fair. You do not have to be exhibiting a rabbit at the state fair to enter.
- See state fair poster requirements in the [Rabbit Info Sheet \(z.umn.edu/rabbit_info25\)](https://z.umn.edu/rabbit_info25)

SHEEP

[Sheep Info Sheet \(z.umn.edu/sheep_info25\)](https://z.umn.edu/sheep_info25)

Market Goat/Sheep Weigh In: Saturday, May 3, 8:00 a.m. - 9:00 a.m., Mark Wiebe Farm

Sheep Interviews

Monday, August 4- 10:00 a.m. - 2:00 p.m. Register via SignUpGenius

Sheep ID Check and Weigh-In

Tuesday, August 5, 5:00 - 6:00 p.m., Sheep/Goat Barn

Sheep Show/Showmanship

Thursday, August 7, 3:30 p.m., Oleson Pavilion

Enter in the Sheep department in [FairEntry](#).

Cloverbuds: see the Cloverbud section in this Premium Book and All Cloverbud - Livestock division in [FairEntry](#).

SHEEP BIRTH DATES

January Ewe Lamb	Born Jan. of current year
February Ewe Lamb	Born Feb. of current year
March Ewe Lamb	Born in Mar. of current year
Yearling Ewe	Over 1 yr & under 2 yrs of age & not show evidence of 4 permanent incisors
Market Lamb	Born on/after Dec. 1 of previous year
Fall Ewe Lamb	Born between Sept. 1 - Dec. 31 of previous year
Wether Dam Ewe Lamb	Born on/after Dec. 1 of previous year
Wether Dam Yearling Ewe	Over 1 yr & under 2 yrs of age & not show evidence of 4 permanent incisors

BREEDING EWES & LAMBS

- Commercial Black Face
- Commercial White & Speckle Face
- Registered
- Weather Dam Black Face (market type ewe, must be slick shorn)
- Wether Dam White & Speckle Face (Market type ewe, must be slick shorn)

Use the following Classes, with the Divisions (breeds) and birth dates above, to indicate the age of your project animal(s):

1. Yearling Ewe
2. January Ewe Lamb
3. February Ewe Lamb
4. March Ewe Lamb
5. Fall Ewe Lamb

MARKET LAMB

1. Black Face
2. White Face
3. Speckle Face
4. Hair Breeds
5. Market Pen of Three (must be market lambs exhibited in individual market classes, all shown by a single 4-Her. Register participation in pen-of-three class at weigh in at county fair.)

Requirements:

See General Animal Science rules for health requirements.

- Sheep ID forms and/or lease agreements must be on file in 4-H Online by May 15th of the

current year. For ID details see [2025 Minnesota 4-H Animal Science identification requirements \(z.umn.edu/mn4hanimalID\)](https://z.umn.edu/mn4hanimalID)

- **All market sheep must be slick shorn and not wearing blankets at fair weigh-in. No muzzles**
- All Market Sheep must be weighed in at the centralized identification day in May.
- All animals must be properly identified by state guidelines. Member must own, manage and care for sheep according to state guidelines.
- Market Lambs will be divided by weight with 10-15 per lot. Lots with the weight breakdown will be posted before the show.
- All sheep must have a Scrapies tag.
- Recommended minimum weight for State Fair is 105 pounds; recommended maximum weight is 170 pounds.
- Lambs shown in the hair breeds division must be of straight hair sheep breeding. Crossbred hair sheep and wool breeding is not acceptable. See [2025 Animal Science Updates \(z.umn.edu/4-HAnSciUpdates\)](https://z.umn.edu/4-HAnSciUpdates) for more information.
- **Premise ID numbers are required.**
- If a member would like to enter a "Science of Animals" educational exhibit in Health, Breeding, Production or other, the exhibit would be judged Monday, August 4 and is State Fair eligible. Exhibits will be judged during livestock weekend at the State Fair. See "Science of Animals" in the General Project area of this book.

LAMB LEAD

- Grades 3-5
- Grades 6-8
- Grades 9+

Lamb Lead Show

Thursday, August 7, 3:15 p.m., Oleson Pavilion

- Written scripts must be brought to the fair office by 5:00 p.m. on Wednesday, August 6.
[Lamb Lead Script Form \(z.umn.edu/lambleadscript-25\)](https://z.umn.edu/lambleadscript-25)

Requirements:

- Home sewn garments are encouraged, but purchased garments are permissible.
- The exhibitor must wear a garment made from at least 50% wool. To be exhibited at State Fair, the garment must be 60% wool. Garment is defined as a piece of clothing covering a main part of your body (not socks or accessories).
- Exhibitors will be judged based on project knowledge, poise, their outfit, and their lamb.
- Classes may be combined depending on number of entrants.

Note: 4-H'ers who participate in Lamb Lead at the State Fair will receive a \$30 cash award, provided by the Minnesota Livestock Breeders' Association (MLBA). These payments are made in October. 4-H'ers must be grade eligible to participate at the State Fair.

SHEEP FLEECE

- Fleece

Requirements:

- Judged in the Oleson Pavilion before the Sheep Show.
- All 4-H'ers receiving a blue ribbon on their fleece may exhibit at the State Fair; no housing provided.
- Fleece must come from a sheep in a flock owned by exhibitor.
- Fleece must be no less than 3" in length, but no more than a 13 month growth.

SWINE

[Swine Info Sheet \(z.umn.edu/swine_info25\)](https://z.umn.edu/swine_info25)
[Swine Premise ID \(z.umn.edu/premise_ID24\)](https://z.umn.edu/premise_ID24)

Swine Interviews

Monday, August 4- 10:00 a.m. - 2:00 p.m. Register via SignUpGenius

Swine ID Check and Weigh-In

Tuesday, August 5, 8:00 - 9:00 p.m., West Swine Barn

Swine Show/Showmanship

Friday, August 8, 8:00 a.m., Oleson Pavilion

Enter in the Swine department in [FairEntry](https://z.umn.edu/fairentry).

Cloverbuds: see the Cloverbud section in this Premium Book and the Cloverbuds - Livestock division in [FairEntry](https://z.umn.edu/fairentry).

SWINE BIRTH DATES

January Gilt	Born in Jan, current year
February Gilt	Born in Feb. of current year
March Gilt	Born in Mar. of current year
Market Barrow	Born on or after Jan. 1 of current year. Recommended farrow date in Jan. or Feb.

BREEDING GILTS

- Crossbred Gilts
- Registered Gilts - All Breeds

Use the following Classes, with the Division (Registered or Commercial) and birthdates above, to indicate the age of your project animal(s);

- January

- February
- March

MARKET SWINE

- Crossbred Market Barrow
- Crossbred Market Gilt
- Purebred Market Barrow
- Purebred market Gilt

COMMERCIAL SWINE

- Commercial Market Barrow
- Commercial Market Gilt

This class will be judged based on carcass and packer appeal.

To qualify for these classes, swine must meet one of the following criteria for ownership (all checks will be written to the exhibitor).

1. Swine must be owned by the exhibitor or the exhibitor's immediate family that qualifies as Commercial Swine (see below).

Or

2. Swine were purchased by a family from a source that qualifies as Commercial Swine.

To qualify for these classes, the swine must meet one of the following criteria to be Commercial Swine.

1. Swine must be born and raised in Cottonwood County from both male and female swine stock that is not bought, raised or sold as a show pig purpose. Swine must come from a pig flow that can be duplicated by anyone purchasing specific commercial lines in volume.

Or

2. Be brought into Cottonwood County for finishing from a pig flow in which the exhibitor's immediate family has ownership, is employed by full-time, or has a contract with which to receive pigs from at least three times or more per year. Swine must come from both male and female swine stock that is not bought, raised or sold as a show pig purpose. Swine must come from a pig flow that can be duplicated by anyone purchasing specific commercial lines in volume.

- Commercial swine must be declared as such on the 4-H affidavit and a veterinarian familiar with that pig flow must sign the affidavit confirming their qualifications from the criteria listed above. Veterinarian must also verify that

swine is the production of commercial female and commercial male breeding lines that can be purchased in volume.

- Pigs must be sired by a boar owned by the family or from non-show pig semen from the boar stud this pig flow normally uses.
- Individual swine can either be shown in this commercial class OR the regular market class. NOT BOTH.
- A minimum of four pigs must be entered in this class for judging to take place.

Requirements:

See General Animal Science Rules for health requirements.

- Swine ID forms and/or lease agreements must be on file in 4-H Online by May 15th of the current year. For ID details see [2025 Minnesota 4-H Animal Science](#)
- Recommended minimum weight for State Fair is 220 pounds; maximum State Fair weight is 300. Market barrows and market gilts weighing less than 220 pounds will show in their own class "Super Lightweights" and those 301 pounds and over will show in their own class "Super Heavyweights" and will be eligible for blue, red, or white ribbons and are not eligible for champions at State Fair.
- All animals must be properly identified by state guidelines. Members must own, manage and care for swine according to state guidelines.
- All State Fair pigs must have both Universal ear notches and a state 4-H ear tag.
- **Premise ID numbers are REQUIRED.**
- The county fair show is NON terminal.
- **In order to have the purebred hog classes, a minimum of four purebred hogs must be weighed in at county fair.**
- If a member would like to enter a "Science of Animals" educational exhibit in Health, Breeding, Production or Other, the exhibit would be judged Monday, August 4 and is State Fair eligible. Exhibits will be judged during livestock weekend at the State Fair. See "Science of Animals" in the General Project area of this book.