

T.C.

MARMARA UNIVERSITY

ATATÜRK FACULTY OF EDUCATION

DEPARTMENT OF ENGLISH LANGUAGE TEACHING



Current Issues in Teaching

Creating a Corpus-Based Teaching Material

MB3013.2

Lecturer :

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FALL SEMESTER

ASSURE Lesson Plan

Instructor: Mustafa Polat	Time: 40 minutes Unit: 4 Nature and Animals
Analyse learners	Learner Characteristics: High School 9th grade students, ages 14-15, Turkish Students, intermediate English Proficiency Entry Competencies: Students are aware of some words can have several meanings/different usages and they can form basic sentences. Learning Styles: Mix of kinaesthetic and visual learners, they have preferences for interactive activities
State objectives	After listening/reading instructions about incoming activities, 9th grade students will be able to search concordances of given words (See, look, watch). By these practices, they will reinforce their prior knowledge of polysemes.
Select instructional methods, media, and materials	Instructional Strategies: Direct method Technology: CorpusMate Media: Digital worksheets Materials: Computers/tablets, internet access, projector
Utilize media and materials	Preview the Technology: Test the CorpusMate website Prepare the Materials: Load and prepare digital worksheets. Prepare the Environment: Arrange desks for the lesson and ensure all devices are charged. Provide the Learning Experience: Start with an Instructions of incoming activities. Wrap up with a fill in the blank activity followed by a individual searching activity using CorpusMate. Afterwards, production and comprehension activities.

Require learner participation	Engagement: Finding the different examples of the chosen words via CorpusMate. Interactive discussions through the end of the lesson on the polysemes that they have found and wrote. Practice: Students complete exercises on the worksheets and create sentences using the polysemes of the words.
Evaluate and revise	Assessment of Learner Achievement: Evaluating students' performances in their worksheets. Assessing their understanding on the concept and polysemes. Evaluation of Strategies & Technology: Reflect on students' engagement with CorpusMate and use of Computers. Revisions: Consider providing more guided practice or adjusting the difficulty level of digital worksheets based on student performance.

Test your knowledge!

Fill in the blanks with the correct word: "see," "watch," or "look."

1

We stopped by the lake to _____ the fish swimming near the surface.

2

If you _____ closely, you might notice the tiny footprints of the fox in the snow.

3

Last night, we _____ the meteor shower—it was incredible!

4

Don't forget to _____ both ways before stepping onto the hiking trail.

5

Did you _____ the rainbow after the storm?

6

While trekking in the jungle, we tried to _____ for any signs of wild animals.

7

The children love to _____ the stars with their telescope on clear nights.



Explore with Corpus!

1

Visit <https://corpusmate.com>

**CORPUS
MATE**

2

Type “see”, “watch” and “look” separately. Search for the different uses of these words.

3

Write three sentences for each word, using different collocations based on your search.

See

- ☐
- ☐
- ☐

Watch

- ☐
- ☐
- ☐

Look

- ☐
- ☐
- ☐





Match with meanings!

Examine the usage of the given words (see, look, watch) in sentences and match them with the given meanings.

See

1) I see what you mean..

() Experience an Event

2) I'm going to see the waterfalls with my father tomorrow.

() Understanding or Realization

3) Did you see the meteor rain last night?

() Meeting or Visiting

Watch

1) He watched the birds in the park..

() Longer Duration

2) They watched the cheetah as it passed.

() Caution or Alertness

3) Watch out for landslide!

() Things in Motion



Look



1) Look at that mountain over there.

() Directing Attention

2) I'm looking for my dog.

() Idiomatic Expressions

3) I look forward to meeting you.

() Search for something

Discussion Time!

Compare and match the meanings given to you with the sentences you wrote at the beginning. Discuss the meanings of the sentences you cannot match with your friends.





Write a paragraph!

Write a paragraph on the theme of nature and animals using the words see, watch and look, which we have learned different uses of above.