

Level	CERF		Ability at this level
Independent user	B1	Min 240 h	Can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc. Can deal with most situations likely to arise whilst traveling in an area where the language is spoken. Can produce connected text on topics that are familiar, of personal interest, and professional. Can describe experiences and events, dreams, hopes & ambitions and give reasons and explanations for opinions and plans.
Basic user	A2	Min 160 h	Can understand sentences and frequently used expressions related to areas of most current relevance (e.g. very basic personal and family information, shopping, local geography, employment). Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters. Can describe in simple terms aspects of his/her background, immediate environment, and matters in areas of current use.
	A1	Min 60 h	Can understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type. Can introduce him/herself and others and can ask and answer questions about personal details such as where he/she lives, people he/she knows and things he/she has. Can interact in a simple way provided the other person talks slowly and clearly and is prepared to help.
Grammar per level			
A1	Adjectives: common and demonstrative Adverbs of frequency Comparatives and superlatives Going to How much/how many and very common uncountable nouns I'd like Imperatives (+/-) Intensifiers - very basic Modals: can/can't/could/couldn't Past simple of "to be" Past Simple Possessive adjectives		Possessives Prepositions, common Prepositions of place Prepositions of time, including in/on/at Present continuous Present simple Pronouns: simple, personal Questions There is/are To be, including question + negatives Verb + ing: like/hate/love

A2	Adjectives – comparative, – use of than and definite articles Adjectives – superlative – use of definite article Adverbial phrases of time, place and frequency – including word order Adverbs of frequency Articles – with countable and uncountable nouns Countable and Uncountable: much/many Future Time (will and going to) Gerunds Going to Imperatives Modals – can/could Modals – have to Modals – should	Past continuous Past simple Phrasal verbs – common Possessives – use of ‘s, s’ Prepositional phrases (place, time and movement) Prepositions of time: on/in/at Present continuous Present continuous for future Present perfect Questions Verb + ing/infinitive: like/want-would like Wh-questions in past Zero and 1st conditional
B1	Adverbs Broader range of intensifiers such as too, enough Comparatives and superlatives Complex question tags Conditionals, 2nd and 3rd Connecting words expressing cause and effect, contrast etc. Future continuous Modals - must/can’t deduction Modals – might, may, will, probably Modals – should have/might have/etc Modals: must/have to	Past continuous Past perfect Past simple Past tense responses Phrasal verbs, extended Present perfect continuous Present perfect/past simple Reported speech (range of tenses) Simple passive Wh- questions in the past Will and going to, for prediction

ISC Language Institute Level and CERF Progression

A1.1	20 hours	A1
A1.2	40 hours	A1
A1.3	60 hours	A1
A2.1	80 hours	A2
A2.2	100 hours	A2
A2.3	120 hours	A2
A2.4	140 hours	A2
A2.5	160 hours	A2
B1.1	180 hours	B1
B1.2	200 hours	B1
B1.3	220 hours	B1
B1.4	240 hours	B1