# **Atmospheric Processes and Air Pollution Drawings**



#### Directions:

- 1. You must create a graphic design of the following processes.
- 2. Each bullet point must have a picture (except formulas).
- 3. Connect pictures with arrows as applicable—they won't all connect.
- 4. Each of the three processes should take an **entire side of a piece of paper**. You will have 3 pages to turn in:
  - a. Tropospheric Ozone Formation
  - b. Stratospheric Ozone Depletion
  - c. Acid Rain

### **Tropospheric Ozone Formation**

- Tropospheric ozone formation begins with the burning of petroleum oil which releases NO<sub>x</sub> out of the exhaust pipe.
- Volatile organic carbons which come from gasoline pumps, other fuels, solvents, vegetation, scented products also contribute to the formation of ozone.
- Normal Process
  - o NO<sub>2</sub> + sunlight --> NO + O
  - $0 + O_2 -> O_3$
  - o Then, it cycles back:  $NO + O_3 --> NO_2 + O2$
- VOCs can speed up the reaction and increase Ozone
  - o NOx + VOCs + sunlight --> O<sub>3</sub>
- Ozone is much worse in the summer due to sunlight driving the reaction and heat vaporizing more VOCs.
- Breathing ozone can trigger a variety of health problems
  - o chest pain
  - o coughing
  - o throat irritation
  - o bronchitis
  - o asthma
  - o Scar lung tissue
- Ozone interferes with the ability of sensitive plants to produce and store food and harms their appearance.
- Ozone degrades (breaks down) and cracks rubber items such as tires
- Ways to prevent Ozone: Ride a bike, walk, carpool, hybrid/electric/high mpg vehicle.



### **Acid Deposition (Acid Rain)**

- Sources
  - o Burning of coal (mostly power plants for electricity) releases SO<sub>2</sub>
  - o Burning of petroleum (from transportation) releases NO<sub>2</sub>.
  - o These combine with water in the atmosphere to create acid rain.
- $2SO_2 + O_2 \square 2SO_3$  **then**  $SO_3 + H_2O \square H_2SO_4$  (sulfuric acid)—the biggest culprit of acid rain
- $3NO_2 + H_2O \square 2 HNO_3 + NO$ (Nitric Acid)
- Acid Rain clouds blow north to Canada which makes the Canadians angry. Eh.
- Acid rain dissolves marble and limestone which can eat away at tombstones, statues and buildings.
- Changes soil chemistry
  - o Leaches nutrients from soils
  - o Elevates aluminum in the soil hindering water and nutrient uptake by plants.
  - o Crop damage
- Lakes
  - o Become more acidic which hurts the organisms in the lake
  - o Have increased levels of heavy metals due to the acid
- Forests have decreased ability to withstand cold weather.
- Mitigation methods
  - o Add CaCO<sub>3</sub> (Calcium carbonate) to lakes and soil to bring the pH up.
  - o Wet scrubbers on coal power plant smokestacks.
- Prevention methods
  - o Electricity conservation (turning off lights, Energy Star appliances etc.)
  - o Alternative fuel/high mpg/electric cars and transportation.

## **Stratospheric Ozone Depletion**

•	Normal	Ozone	formation	in	the	stratos	phere:
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$$O O_2 + O \square O_3$$

o then 
$$O_3 + UV \square O_2 + O$$

- Chloroflourocarbons (CFCs) from refrigerators, aerosol cans and air conditioners rise to the stratosphere.
- The chlorine atom in CFCs rob an Oxygen atom from ozone molecule.

o 
$$CCl_3F + UV \square CCl_2F + CL$$

o then 
$$CI + O_3 \square CIO + O_2$$

- Forms over Antarctic, because of ice crystals in the atmosphere which promote Cl atoms robbing O atoms from Ozone.
- Worst in the Antarctic Spring (September) due to a build-up of ice during winter.
- Montreal Protocol (International Treaty) banned CFCs
- More UV hitting the Earth increases
  - o skin cancer
  - o eye cataracts (film over eyeballs)
  - o crop damage
  - o reduces the productivity of the ocean's plankton.

Keep this paper in your binder. It is a good list to study for your exam and AP Exam!