

BFA Fairfax Evidence Reflection Template

Choose something you've done that may provide evidence of your progress on a transferable skill or academic proficiency. This piece of evidence could be an assessment, project, lab report, assignment, or paper for an academic class. It could be a piece of art or your participation in an activity or performance. Your evidence can be from a school-based activity or something from out of school. Insert your copy of this evidence template into your portfolio website under the appropriate transferable skill category or academic content area, or both!

[Directions on how to scan paper-based evidence and save it to your google drive.](#)

Today's Date:	
Title of Evidence (with link to google drive): Poem	
Describe what the evidence is: This Final poem is the result of many mistakes and hardwork and showing my self direction and my own approach towards a final good poem after getting many feedback from peers within my creative writing class.	
Connection to Transferable Skill: (Choose one) <input type="checkbox"/> TS 1: Clear and Effective Communication <input checked="" type="checkbox"/> TS 2: Self Direction <input type="checkbox"/> TS 3: Creative and Practical Problem Solving <input type="checkbox"/> TS 4: Responsible and Involved Citizenship <input type="checkbox"/> TS 5: Informed and Integrative Thinking	How does this piece of evidence connect to the transferable skill indicator? I applied self direction by seeking out advice to better my work and making changes to reach my finished product of the poem.
Connection to Academic Content Area: (Choose one) <input type="checkbox"/> Math <input type="checkbox"/> Global Citizenship <input checked="" type="checkbox"/> Language Arts <input type="checkbox"/> Science <input type="checkbox"/> Health/PE <input type="checkbox"/> Arts <input type="checkbox"/> World Language	How does this piece of evidence connect to the academic content area? In creative writing I was engaged and was driven to have the perfect poem. I did a lot of revising and asking for feedback and to find better words and set up a good rhythm within my poem .
Reflection: Respond to the following questions: (Choose at least two) <input type="checkbox"/> Why am I proud of this work?	I chose this piece of work because overall in my creative writing class this was one of the pieces I enjoyed working on and loved the results. The imagery and calm vibes it brings

<ul style="list-style-type: none"> <input checked="" type="checkbox"/> Why did I choose this piece of evidence? <input type="checkbox"/> How does this evidence demonstrate a strength of mine? <input type="checkbox"/> How does this evidence show I improved on a skill? <input checked="" type="checkbox"/> What did I learn about myself in doing this work? <input type="checkbox"/> Show how this evidence is connected to prior learning or experiences. <input type="checkbox"/> Explain how this evidence is connected to a future goal. <input type="checkbox"/> Tell the story of how this evidence came to be. 	<p>to the reader is like no other piece I've made. I learned that getting feedback from not only one peer but multiple will more likely make your pice better in so many ways.</p>
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