

Lesson Plan cum Monitoring Tool (PRTs/HMs/TGTs/VPs)

[A] Planning Format

Class/Section...III..... Subject.....EVS..... Chapter.....13..... No. of periods...10 Date of Commencement..... Expected date of completion..... Actual date of Completion.....

Gist Of The lesson	Targeted learning outcomes (TLO)	Teaching learning activity Planned	Questions on TLOs, HOTS & correlation with other subjects	Content life skills to be developed	Suggested activities to inculcate life skills	Strategies to evaluate life skills
Sharing our feelings						
Sensitize children about old and physically challenged people	1. observe and identify people who are old and physically challenged	List sense organs and their role in day to day life	How people read and write who cannot see ?	Empathy to understand problems of physically challenged people	Playing blind folded games to sensitize the importance of eyes	Class observation
Basic ideas about Braille Script	2. communicate without speaking	Role play blind folded game	What is braille script ?	Helping needy people	Helping old people at home and other places	Group discussion
	3. know how blind people read and write (by braille script)	Discussion about various disabilities in people	What type of problems do people have in old age ?	Taking care of old people		
	4. become aware of the fact that body ages as we become old	Discuss the problems and different ways in which we help old people	HOTs –How can we recognize the other children by only hearing them ?	Sharing of work		

		Reading and making sample of braille script	Who invented Braille Script ?	Developing co-operation		
		Observe news for deaf and dumb	Co-relation with English and Physical health			

Prepared By: