GRADES 1 to 12 DAILY LESSON LOG		School:	DepEdClub.com		Grade Level:	VI
		Teacher:	File created by Ma'am FLORDELIZA R. MANALAYSAY		Learning Area:	ENGLISH
		Teaching Dates and Time:	JANUARY 8 – 12, 2024 (WEEK 8)		Quarter:	2ND QUARTER

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
I. OBJECTIVES					
A. Content Standards	The learner demonstrates understanding... ● of various elements in orally communicating information ● of various non-verbal elements in orally communicating information ● of the oral standards of English in order to participate in various oral communication demands (situation, purpose and audience) ● that the English language is stress timed to support comprehension ● that a change in stress entails a change of meaning to evaluate the speaker's / author's purpose and meaning ● of the command of the conventions of standard English grammar and usage when writing or speaking ● of different formats to write for a variety of audiences and purposes ● to express ideas effectively in formal and informal compositions to fulfill their own purposes for writing ● of non-verbal communication to communicate with others ● of verbal and non-verbal elements of communication to respond back				
B. Performance Standards	The learner... ● orally communicates information, opinions, and ideas effectively to different audiences using a variety of literary activities and purposes ● prepares for and participates effectively in a range of conversations and collaboration with diverse partners, building on others' ideas and expressing their own clearly and pe ● reads with sufficient accuracy and fluency to support comprehension ● uses knowledge of stress and intonation of speech to appropriately evaluate the speaker's intention, purpose and meaning ● uses the correct function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in various discourse (oral and written) ● speaks and writes using good command of the conventions of standard English ● drafts texts using appropriate text types for a variety of audiences and purposes ● edits, rewrites/ revises and publishes texts using appropriate text types for a variety of audiences and purposes ● applies knowledge of non-verbal skills to respectfully give the speaker undivided attention and acknowledge the message ● uses paralanguage and non-verbal cues to respond appropriately ● uses a variety of strategies to provide appropriate feedback				
C. Learning Competencies	**EN6OL-IIh-6** React on the content of the material presented **EN6F-II-1.6; EN6F-II-1.3; EN6F-II-1.7**		**EN6G-IIh-8.3; EN6G-IIh-8.4** Compose clear and coherent sentences using appropriate grammatical structures: - Subordinate and coordinate conjunctions **EN6OL-IIh-6** React on the content of the material presented		**EN6WC-IIh-2.2.9** Write a 4-paragraph comp showing- problem and sol **EN6G-IIh-8.3; EN6G-IIh-8.**

	Read grade level text with accuracy, appropriate rate and proper expression **EN6A-IIh-16** Observe politeness at all times **EN6A-IIh-17** **Show tactfulness when communicating with others** **EN6A-IIh-18** **Show openness to criticism**	**EN6F-II-1.6; EN6F-II-1.3; EN6F-II-1.7** Read grade level text with accuracy, appropriate rate and proper expression		Compose clear and cohere sentences using appropria grammatical structures: - Subordinate and coordin conjunctions **EN6OL-IIh-6** React on the content of
II. CONTENT	"Someday" (Poem) "I Can Fly" (Poem)	"Going to Bed" (Poem) Coordinating Conjunctions	"A Surprise for Me"	Writing a Composit
III. LEARNING RESOURCES				
A. References				
1. Teacher's Guide pages				
2. Learner's Materials pages				
3. Textbook pages				
4. Additional Materials from Learning Resource (LR) portal	Activity Sheet in English 6 (Quarter 2: Week 8 Day 1-2)	Activity Sheet in English 6 (Quarter 2: Week 8 Day 3)	Activity Sheet in English 6 (Quarter 2: Week 8 Day 4)	Activity Sheet in Engli (Quarter 2: Week 8 Da
B. Other Learning Resources	Ney, James W., et.al. Good English Brown Book Concepts/ Skills/ Experiences. River Forest, Illinois: LAIDLAW BROTHERS, 1979. A Division of Doubleday and Company, Inc. ISBN O-8445-2233-3 pp.32-34; 214-215	Ney, James W., et.al. Good English Brown Book Concepts/ Skills/Experiences. River Forest, Illinois: LAIDLAW BROTHERS, 1979. A Division of Doubleday and Company, Inc. ISBN O-8445-2233-3 pp.250-251 Amazon.co.uk. "Conjunctions." www.google.com.ph. Accessed July 30, 2017.	Amazon.co.uk."Conjunctions." www.google.com.ph Accessed July 30, 2017.	Great Teaching with Graphic C Scholastic Professional Books, Original File Submitted and Fo by DepEd Club Member - visit depedclub.com for more
IV. PROCEDURES				
A. Review/Presenting New Lesson	Present the Groupie output assigned to the learners last week.	Read "To the Learner" Activity Sheet in English 6 (Quarter 2: Week 8-Day 3, p.1)	Checking of the previous day's assignment.	Read "To the Learner" Activity Sheet in English 2: Week 8-Day 5, p.1)
B. Establishing a purpose for the lesson	Read " To the Learner" and "Let's Learn This" Activity Sheet in English 6 (Quarter 2: Week 8-Day 1&2, p.1)	Read "Let's Learn This" Activity Sheet in English 6 (Quarter 2: Week 8-Day 3, p.1)	Read "To the Learner" and "Let's Learn This"	Read "Let's Learn This" Activity Sheet in English 6 2: Week 8-Day 5, p.1)

			Activity Sheet in English 6 (Quarter 2: Week 8-Day 4, p.1)	
C. Presenting examples/ instances of the new lesson	Do "Let's Try This" Task 1: Picture Analysis Activity Sheet in English 6 (Quarter 2: Week 8-Day 1&2, p.1)	Do "Let's Try This" Task 1: Picture Analysis Activity Sheet in English 6 (Quarter 2: Week 8-Day 3, p.1)	Do "Let's Try This" Task 1: Picture Analysis Activity Sheet in English 6 (Quarter 2: Week 8-Day 4, p.1)	Do "Let's Try This" Task 1 Unscrambled Activity Sheet in English 6 2: Week 8-Day 5, p.1)
D. Discussing new concepts and practicing new skills #1	Do "Let's Try This" Task 2: Read Along Activity Sheet in English 6 (Quarter 2: Week 8-Day 1&2 p.2)	Do "Let's Try This" Task 2: Read Along and Task 3: Talk About It Activity Sheet in English 6 (Quarter 2: Week 8-Day 3, p.2)	Do "Let's Try This" Task 2: Read Along and "Let's Try This" Task 3: Think About It Activity Sheet in English 6 (Quarter 2: Week 8-Day 4, p.2)	Do "Let's Try This" Task Me Up Activity Sheet in Englis (Quarter 2: Week 8-Da
E. Discussing new concepts and practicing new skills #2	Read "Let's Study This" Activity Sheet in English 6 (Quarter 2: Week 8-Day 1&2, p. 2)	Read "Let's Study This" Activity Sheet in English 6 (Quarter 2: Week 8-Day 3, p. 3)	Read "Let's Study This" Activity Sheet in English 6 (Quarter 2: Week 8-Day 4, pp. 3-4)	Read "Let's Study This" Activity Sheet in Englis (Quarter 2: Week 8-Da
F. Developing mastery (leads to Formative Assessment 3)	Do "Let's Do This" Task 3: Talk About It Activity Sheet in English 6 (Quarter 2: Week 8-Day 1&2, pp. 2-3)	Do "Let's Do This" Task 3: Write Ups! Activity Sheet in English 6 (Quarter 2: Week 8-Day 3, p.3)	Do "Let's Do This" Task 4: Choosy Me! Activity Sheet in English 6 (Quarter 2: Week 8-Day 4, p. 4)	Do "Let's Do This" Task Caterpillar Ideas Activity Sheet in Englis (Quarter 2: Week 8-Da
G. Finding practical applications of concepts and skills in daily living	Do "Let's Do More" Task 4: Pair Up Activity Sheet in English 6 (Quarter 2: Week 8-Day 1&2, p. 3)	Do "Let's Do More" Task 4: Match Up Activity Sheet in English 6 (Quarter 2: Week 8-Day 3, p. 4)	Do "Let's Do More" Task 4: Sing Along Activity Sheet in English 6 (Quarter 2: Week 8-Day 4, p. 5)	Do "Let's Do More" Ta Up Activity Sheet in Englis (Quarter 2: Week 8-Da
H. Making generalizations and abstractions about the lesson	Read "Let's Remember This" Activity Sheet in English 6 (Quarter 2: Week 8-Day 1&2, p. 4)	Read "Let's Remember This" Activity Sheet in English 6 (Quarter 2: Week 8-Day 3, p. 4)	Read "Let's Remember This" Activity Sheet in English 6 (Quarter 2: Week 8-Day 4, p. 5)	Read "Let's Remember Activity Sheet in Englis (Quarter 2: Week 8-Da
I. Evaluating learning	Do "Let's Evaluate" Task 5: Analyze This Activity Sheet in English 6 (Quarter 2: Week 8-Day 1&2, p. 4)	Do "Let's Test Ourselves" Task 5 Testing... 1,2,3! Activity Sheet in English 6 (Quarter 2: Week 8-Day 3, p. 5)	Do "Let's Test Ourselves" Task 5 Testing... 1,2,3! Activity Sheet in English 6 (Quarter 2: Week 8-Day 4, pp. 5-6)	Do "Let's Test Ourselve Do the final revision of work. Activity Sheet in Englis (Quarter 2: Week 8-Da
J. Additional activities for application or remediation	Do "Let's Create" Task 5: Art Attack Activity Sheet in English 6 (Quarter 2: Week 8-Day 1&2, p.5)	Ask: What are subordinate conjunctions? Give some examples and use them in a sentence.	Tell: Think about common problems that we encounter in our community today. List down common topics that might interest you.	Tell: Choose the best composition and have published/ displayed i classroom bulletin boa
V. REMARKS	___Lesson carried. Move on to the next objective.	___Lesson carried. Move on to the next objective.	___Lesson carried. Move on to the next objective.	___Lesson carried. Move on to the next objective.	___Lesson carried. M the next objective.

	___Lesson not carried _____Re-teaching _____Transfer of lesson to the following day _____Lack of Time _____No class _____Achieved	___Lesson not carried _____Re-teaching _____Transfer of lesson to the following day _____Lack of Time _____No class _____Achieve	___Lesson not carried _____Re-teaching _____Transfer of lesson to the following day _____Lack of Time _____No class _____Achieve	___Lesson not carried _____Re-teaching _____Transfer of lesson to the following day _____Lack of Time _____No class _____Achieve	___Lesson not carrie _____Re-teaching _____Transfer of less following day _____Lack of Time _____No class _____Achieve
VI. REFLECTION					
A. No. of learners earned 80% in evaluation.	_____% of the pupils got 80% mastery	_____% of the pupils got 80% mastery	_____% of the pupils got 80% mastery		

| B. No. of learners who require additional activities for remediation. | ___ of Learners who require additional activities for remediation | ___ of Learners who require additional activities f | ___ of Learners who require additional activities for remediation | ___ of Learners who require additional activities f | ___ of Learners who require additional activities f |

		o r r e m e d i a t i o n		o r r e m e d i a t i o n	o r r e m e d i a t i o n
C. Did the remedial lessons work? No. of learners who have caught up with the lesson	___Yes ___No ____ of Learners who caught up the lesson	_ _ _ Y e s — — _ N o — — — o f L e a r n e r s w h o c a u	___Yes ___No ____ of Learners who caught up the lesson	_ _ _ Y e s — — _ N o — — — o f L e a r n e r s w h o c a u	_ _ _ Y e s — — _ N o — — — o f L e a r n e r s w h o c a u

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D. No. of learners who continue to require remediation.	___ of Learners who require additional activities for remediation	___of Learners who require additio	___ of Learners who require additional activities for remediation	___of Learners who require additio	___of Learners who require additio

		nal activities for remediation		nal activities for remediation	nal activities for remediation
E. Which of my teaching strategies worked well? Why did these work?	**Strategies used that work well:** ___ Group collaboration ___ Games ___ Power PointPresentation ___ Answering preliminary activities/exercises ___ Discussion ___ Case Method ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method **Why?**	Strategies used that ha	**Strategies used that work well:** ___ Group collaboration ___ Games ___ Power PointPresentation ___ Answering preliminary activities/exercises ___ Discussion ___ Case Method ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method **Why?** ___ Complete Ims	Strategies used that ha	Strategies used that ha

		___ Complete Ims ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks	twork well: ___ ___ ___Group collaboration ___ ___ ___Games ___ ___ ___Po o	___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks	twork well: ___ ___ ___Group collaboration ___ ___ ___Games ___ ___ ___Po o	twork well: ___ ___ ___Group collaboration ___ ___ ___Games ___ ___ ___Po o

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		activities/exercises ———Discussion ———CaseMet			activities/exercises ———Discussion ———CaseMet	activities/exercises ———Discussion ———CaseMet

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		ction ———— Role Playing/Drama ——— Discovery Method		ction ———— Role Playing/Drama ——— Discovery Method	ction —— Role Playing/Drama —— Discovery Method

		Lecture Method **Why?** Complete Ims Availabi		Lecture Method **Why?** Complete Ims Availabi	Lecture Method **Why?** Complete Ims Availabi

		lity of Materials ———Pupils, eagerness to learn ——		lity of Materials ———Pupils, eagerness to learn ——	ity of Materials ——Pupils, eagerness to learn ——

		Group member's Cooperation in doing their tasks		Group member's Cooperation in doing their tasks	Group member's Cooperation in doing their tasks
F. What difficulties did I encounter which my principal or supervisor can help me solve?	__ Bullying among pupils __ Pupils' behavior/attitude __ Colorful Ims	_ _ B	__ Bullying among pupils __ Pupils' behavior/attitude __ Colorful Ims	_ _ B	_ _ B

		__ Unavailable Technology Equipment (AVR/LCD) __ Science/ Computer Internet Lab __ Additional Clerical works __Reading Readiness __Lack of Interest of pupils	ully ing among pupils __Pupils, behavior/attitude	__ Unavailable Technology Equipment (AVR/LCD) __ Science/ Computer Internet Lab __ Additional Clerical works __Reading Readiness __Lack of Interest of pupils	ully ing among pupils __Pupils, behavior/attitude	ully ing among pupils __Pupils, behavior/attitude

		__Colorful llms __Unavailable Technology Equipmen		__Colorful llms __Unavailable Technology Equipmen	__Colorful llms __Unavailable Technology Equipmen

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		itional Clerical works —Reading Readiness —Lack		itional Clerical works —Reading Readiness —Lack	itional Clerical works —Reading Readiness —Lack

		of Interest of pupils		of Interest of pupils	of Interest of pupils
G. What innovation or localized materials did I use/discover which I wish to share with other teachers?	**Planned Innovations:** __ Localized Videos __ Making use big books from views of the locality __ Recycling of plastics to be used as Instructional Materials __ local poetical composition __Flashcards	**Planned Innovations: __ Local**	**Planned Innovations:** __ Localized Videos __ Making use big books from views of the locality __ Recycling of plastics to be used as Instructional Materials __ local poetical composition __Flashcards	**Planned Innovations: __ Local**	**Planned Innovations: __ Local**

		ized Videos——Making use big books from views of the l		ized Videos——Making use big books from views of the l	ized Videos——Making use big books from views of the l

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