

What To Bring With You

- Some sort of **tote bag** dedicated to carrying some supplies to school each time you visit your student will prove very handy.
- Your **VIPS Math Friend badge**. Wear it whenever you're in the school building to help others in the school identify you and ensure security.
- **Stickers!** Get a bunch. They're cheap. Give one to your student at the end of each session; give a second one as a reward for working extra hard.
- **Notebook and pens** for keeping track of what you've done each week. It can be a very small notebook that you promise to give to the student at the end of the year. At each visit, the student can write the date and see what you record of their work and games. Reward stickers can go in the notebook. Students like to look back, see the progress they've made, and enjoy their sticker collection.
- **Standard wall calendar**, another example of numbers in our daily lives. Your student is likely to enjoy writing their name in the space for the day you are meeting each time you get together. The calendar is a Number Line you can use for adding and subtracting to find out how many days have passed since your last meeting.
- **Workbook and/or Printouts** of things you download to use with your student. For your first visit, download and print the sheet [Math Friend Questionnaire](#). Consider investing in a grade-level workbook that your student can use all year. These are available online or at local bookstores (Barnes & Noble) and retailers (Walmart, Dollar Tree, Dollar General) and are synced to the EBR curriculum.
- **Damp paper towel(s) in Ziploc bag** for erasing the Dry/Erase Board from the VIPS Math Bin at your school
- **OPTIONAL Craft project tools: scissors, transparent tape, ruler with centimeters, plain paper, markers.** You might make a Number Line together, to keep in your tote bag to use in future visits. See directions, [How To Make a Number Line](#). If you discover that your student likes building things with paper, you may do other projects that involve measurement and arithmetic. For example, perimeter of shapes is introduced in second grade, a chance to use addition. Third graders are introduced to finding the area of rectangles, a chance

to use multiplication.

- **OCCASIONAL.** When your student's class is studying Money, bring some ads from a newspaper and pretend to go shopping. When the class studies Measurement, bring a cloth or metal tape measure, perhaps a measuring cup and a jug of water to use outdoors.