



Contact Information	
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Course Description
<p>Humanities 6 is a thematic investigation of ancient world history from early humans to the middle of the second millennium. Around the globe, our class will encounter a ton of amazing cultures, brilliant people, clever examples of human ingenuity, and heartbreaking tales of human cruelty. At the same time, we'll always be focused on answering our essential questions and honing our literacy skills in tandem with ELA class, specifically focusing on annotation, source analysis, research skills, and supporting complicated historical claims in our speech and writing.</p>
2024-2025 Humanities 6 Overview

Below is an outline of the units we will explore this year, with essential guiding questions! Our overarching question for the year is broad yet essential for tackling this work:

- How do communities develop and adapt to meet the needs of their people?
- What patterns arise in different parts of culture (past and present, politics, economy, and social structures)?
- What is the danger of a single historical story?

2024-2025 Unit Calendar	
Sept- Jan	<b>Unit 1: Culture and Agriculture</b> Essential Questions: <ul style="list-style-type: none"> <li>● How do the characteristics of communities develop in different regions?</li> <li>● What are the characteristics of communities?</li> </ul> Enduring Understandings: <ul style="list-style-type: none"> <li>● Societies develop based on geographic features that allow for protection and survival.</li> <li>● Communities are developed around a core set of shared values and beliefs.</li> <li>● Societies continue to be influenced by their origins and development.</li> </ul>
Jan - Mar	<b>Unit 2: Systems of Believing</b> Essential Questions: <ul style="list-style-type: none"> <li>● What is the function of a system of values in a community?</li> </ul> Enduring Understandings: <ul style="list-style-type: none"> <li>● Religion can both bring communities together and separate them.</li> <li>● Religions are not static – they change over time and space and may be understood differently among individual practitioners</li> </ul>
Mar-Apr	<b>Unit 3: Power Structures</b> Essential Questions: <ul style="list-style-type: none"> <li>● To what extent do different forms of government meet the needs of their citizens?</li> <li>● How do societies gain and maintain power?</li> </ul> Enduring Understandings: <ul style="list-style-type: none"> <li>● Various forms of democracy have been practiced by societies throughout history and at varied locations across the globe.</li> <li>● Societies have often relied upon hierarchical social structures to ensure order, while others have pursued greater collaboration.</li> <li>● Our present-day democracy has historical roots in traditions found in the Western hemisphere.</li> <li>● Democracy has common characteristics regardless of the society practicing it..</li> </ul>
Apr-May	<b>Unit 4: Innovation &amp; Trade</b> Essential Questions: <ul style="list-style-type: none"> <li>● How does interaction with others change a community's ability to meet their citizens' needs?</li> <li>● How does trade change culture?</li> </ul> Enduring Understandings:

	<ul style="list-style-type: none"> <li>Over time, societies have built larger states and even empires, often employing religion as a unifying force to bring together conquered groups.</li> <li>This state building has often been motivated by economic gain.</li> </ul>
End of Year	<b>Unit 5: Dig Deeper</b>  This unit often depends on our students' interest! Stay tuned for more information

### Grading Policy

**Overall Course Grade:** Brooklyn Prospect students receive one grade per course and that grade is communicated via a report card at the end of each semester. Semester grades are the only grades that will appear on transcripts and be used to inform summer school and promotion decisions.

Semester 1	Semester 2
September 5th - January 26th	January 29th - June 26th

Elements that make up the overall grade can be divided into three categories: Summative, Formative and Work Habits. In most classes, summative assessments make up 40% of their grade, formative assessments make up 30%, and Work Habits make up the remaining 30%.

### Work Habits (30%)

*Work that is graded for completion of the criteria for success using a rubric. Feedback on accuracy of work is encouraged for these assignments.*

Work Habits may include:

- Problem Sets
- Independent work
- Homework
- Discussion

### Formative Understanding (30%)

*These assessments measure a student's mastery of the content over a short period of time (i.e. a week). Students will be graded for accuracy. Teacher feedback is expected. Students should retake or revise formative assessments in preparation for the summative assessment.*

Formative Understanding may include:

Projects and writing tasks

Paragraphs

Socratic Seminar (Prep + Discussion)

Key Exit Tickets (Selective)

All Formative Grades can be revised with a Request to Redo submission.

### **Summative Understanding (40%)**

*These assessments measure a student's mastery of the content over a short period of time (i.e. a week). Students will be graded for accuracy. Teacher feedback is expected. Students should retake or revise formative assessments in preparation for the summative assessment.*

Summative Understanding may include:

Unit Exam

Snapshot

Projects

Extended Response

Performance based assessment

All Summative Grades can be revised with a Request to Redo submission.