

# Exploring Egypt

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2<sup>nd</sup> and 3<sup>rd</sup> Grade  
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**Objective of Course:** Engaging the students to gain knowledge of history, different geography features, and culture through exposure to interactive activities, historical facts, art and cultures of Egypt.

**Class Scripture: Isaiah 19:21** And the Lord will make himself known to the Egyptians, and the Egyptians will know the Lord in that day and worship with sacrifice and offering, and they will make vows to the Lord and perform them. And the Lord will strike Egypt, striking and healing, and they will return to the Lord, and he will listen to their pleas for mercy and heal them.

**Resource/Curriculum Used:** TPT (Teachers Pay Teachers), The Usborne Encyclopedia of World History, The book Mummies Made in Egypt by Aliko, Google, YouTube, kids craft websites.

## Class 1: Geography

### Instruction:

- Introduction to Egypt and geographic land features, Nile River, desert
- Discuss where Egypt is on a map
- Introductory facts about Egypt, traditions, geographical descriptions of the land during which they will color an Egyptian flag
- Understanding how the Nile River shaped life around Egypt
- Craft: create a map of Egypt (using blue, brown, green) construction paper and showing fertile vs. desert lands

## Class 2: Pharaohs and Daily Life

### Instruction:

- Discussion of Kings, Queens, and everyday Egyptians
- Comparing daily life (ex. clothing, food, and homes)
- Discussion of who ruled
- Discussion of the people who worked at the temples and their jobs (ex. scribes, sculptors, potters, weavers, carpenters)
- Menu and food Egyptian food examples (ex. bread, figs and grapes)
- Craft: Egyptian Collars (using paper plates and markers) or Pharaoh hats

## Class 3: Hieroglyphs and Scribes

### Instruction:

- Learning about communication (Hieroglyphics) and art of ancient Egypt
- Pass around real papyrus paper
- Introduce the Egyptian alphabet (Hieroglyphics for letters)
- Touch on how Egyptians invented papyrus paper and ink
- Talk about scribes and how they were the ones to read and write for everyone that wasn't educated
- Craft: write names in Hieroglyphics with "papyrus paper" (paper soaked in tea/coffee)

## Class 4: Pyramids and Tombs

### Instruction:

- Discussion of architecture, tradition and purpose of tombs/Pyramids
- How pyramids were made
- Showing Pictures of the pyramids and other statues built
- How the people were buried by class or royalty
- Craft: building pyramid (using toothpicks and mini marshmallows/gumdrops (food allergies pending approval))

## **Class 5: Mummies**

### **Instruction:**

- Discussion of Mummies, the belief in afterlife and religion
- Learning the purpose of how and why they preserved bodies
- Read: The book mummies made in Egypt by Alik
- Craft: “mummify” of an apple using baking soda or a cloth mummy wrap activity

## **Class 6: Egyptian inventions**

### **Instruction:**

- Discussion about ancient Egyptian inventions (papyrus, ink, 365 day calendar, geometry, cosmetics etc.)
- Introduce all the inventions and how many are still used today
- Watch You Tube video: The Ancient Library Channel - Ancient Egypt inventions and technology history  
<https://youtu.be/GNn-946gjxs?si=jH3R75eH76LYmac>
- Play a game of Senet or Mehen

## **Class 7: Archaeologists and Discovery**

### **Instruction:**

- Learning and understanding how we know about certain history of Egypt
  - Learn about Howard Carter and his discovery of King Tutankhamun (King Tut)
  - Brief history about King Tut
  - Craft: “classroom Dig” hiding artifacts to find
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- **Class Supplies:** colored pencils, crayons, markers, scissors, glue, paper, paper plates, linen cloth, toothpicks, marshmallows or gumdrops, construction paper, baking soda, possible kinetic sand