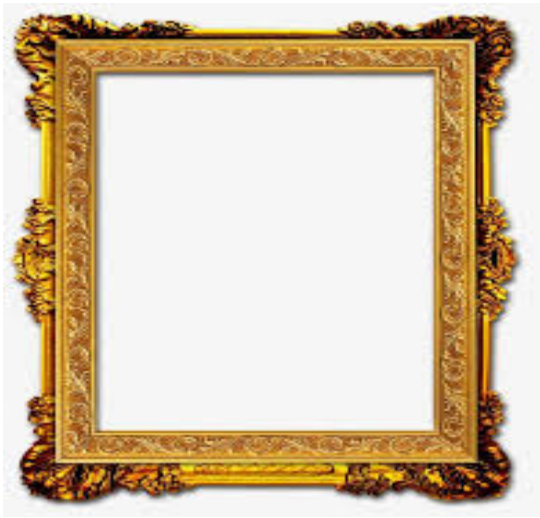




POETRY & LYRICS ILLUSTRATED

Grade Level: 12

Duration: 10 classes, 76 minutes

Materials:

Large drawing paper, Graphite pencils, Kneaded erasers, Colored Pencils, Crayons, Markers Oil Pastels

Media: Mixed Media

Lesson Objectives: See Curriculum Expectations Checklist

- incorporate elements of art and principles of design into a complete piece of art.
- interpret a song of their choosing (that is appropriate for school) and utilize it into an effective piece of art that represents that song.

Vocabulary:

value, value scale, collage, background, foreground, overlapping, composition

Introductory Activity

This lesson plan allows students to incorporate their favorite music into their artwork, making it imaginative, personal, and more meaningful. They take a favorite song of their and incorporate the lyrics, either all or partial, into a piece that represents the song.

Lesson Process

Choose a poem or lyrics from your favourite song.

Create an illustration to support the mood, emotions, content of the poetry piece. Use Photoshop to manipulate the images.

- Photoshop requirements: complexity of the image, colour scheme, and visual elements support the theme.
- Skills (selections quality, special effects, advanced layer and filter techniques, etc.)

Use the image to create a 11"x17" poster in Adobe InDesign. Use [this link](#) to refresh your InDesign skills. Incorporate typography into design. Use creative ways to apply a title, the text body.... You can emphasize certain parts of the poem. It does not have to look like a "text box". Be creative. Check [Visual Literacy](#) page for typography design ideas and tutorials. Use Illustrator if needed to edit typefaces.

Poster requirements:

- Creative use of typography
- Appropriate use of fonts
- Image and text work together.

1. Students can allot one class period to share song lyrics, write down song lyrics they like, and narrow it down to one song and get teacher approval.
2. Students will sketch out rough ideas for a piece of art (I limited them to only drawing materials, can easily be adapted to painting or even sculpting as well) and create one idea, focusing on the elements of art and principles of design learned in class. Ideas can be an internal interpretation on song, a literal picture from song lyrics, or anything related to their chosen song.
3. Students will begin to work on their art piece, making sure to add partial or all lyrics from song somewhere into the artwork.
4. When pieces are complete, students will share with the class why the song is important to them and how their art represents that song.

Assessment

Students will be graded on their successful of the following:

- Effective use of elements of art and principles of design.
- Worked diligently through class without wasting time.
- Creativeness and thought put into designing a picture based on a chosen song.

Vocabulary

value, value scale, collage, background, foreground, overlapping, composition

Resources

<http://www.incredibleart.org/files/elements.htm>

<https://www.thesmartteacher.com/exchange/resource/761/Song-Lyric-Art>