

Teacher Module 3: What are essential features of high-quality formative assessment processes?

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Pre-Recorded Materials

- Video Presentation: [Module 3](#)
- Module Script: [Module 3](#)
- Slide Deck Handouts: [Module 3](#)

[You can create different slide deck handouts if you download the slides below and then go to file > print settings and preview]



Module Materials

- Slides: [Module 3](#)
- Formative assessment practices that can be plugged into any curriculum:
 - [60 Formative Assessment Techniques](#)
 - [Formative Assessment Classroom Protocols and Strategies](#)
- [FARROP Tool](#): Rubrics for the implementation of formative assessment processes (see pages 37-71)



Additional Supporting Resources

- Council of Chief State School Officers (2018, p. 2). Revising the Definition of Formative Assessment. Retrieved from <https://ccsso.org/resource-library/revising-definition-formative-assessment>
- Book: [William, D. \(2018\). *Embedded formative assessment, 2nd ed.*](#) Bloomington, IN: Solution Tree Press.
- Shepard, L. A. (2019). Classroom assessment to support teaching and learning. In *The Annals of the American Academy of Political and Social Science* (pp. 183–200). Retrieved from <https://doi.org/10.1177%2F0002716219843818>

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