

Evidencing the use of the PE and Sport Premium funding: Action plan and Impact Review

The DfE Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school are physically **literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to schools to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the funding to:

- develop or add to the PESSPA activities that your school already offer
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Schools need to ensure **impact** against the following 5 Key Indicators:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE, Sport and Physical Activity being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and Sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium and the impact it has had on pupils' PE and sport participation and attainment is available on the school website by **31st July 2021**. Schools also have a responsibility to publish on their website the % of children who achieve the expectation for swimming by the end of Year 6.

***In the case of any under-spend from 2019/2020 which has been carried over this must be used and published by 31st March 2021**

You should not use your funding to:

- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of the national curriculum – including those specified for swimming
- fund capital expenditure

Academic Year:	2021/2022
Total Funding Allocation:	£19,280 + £15,681 (carry forward) Total £34,961
Actual Funding Spent:	£32,399 (plus £5,000 from prior year prepayment): Total: £37,399

PE and Sport Premium Action Plan

Indicator 1: The engagement of <u>all</u> pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school			Percentage of total allocation: 0%
Intent	Implementation	Allocated funding	Anticipated outcomes
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice	Make sure your actions to achieve are linked to your intentions		What do you expect pupils to now know and expect them to now do? What do you anticipate the changes to be?
<p>Incorporate more physical activity into the school day</p> <p>Children to actively travel to school using the Sustrans challenges</p> <p>Children and families to be more active before the school day</p>	<p>Run a variety of after school sports clubs Football, Street dance, Martial arts, Dodgeball, Cycling. Employment of specialist coaches to deliver new sports</p> <ul style="list-style-type: none"> To use Santa's Challenge in December and the Big Pedal Emails and letters home to parents Pupil/class rewards for achievement <p>Run a weekly walk the mile event before the school day. Children and parents gain house points for every lap walked.</p>		<p>Chn have a variety of options to be physically active. Increase in pupils attending school sport clubs.</p> <p>Chn and their families will be actively travelling to school rather than getting in the car.</p> <p>Chn and their families will be more active before the school day.</p>

Indicator 2: The profile of PE, Sport and Physical Activity being raised across the school as a tool for whole school improvement			Percentage of total allocation:48%
Intent	Implementation	Allocated funding	Anticipated outcomes
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice	Make sure your actions to achieve are linked to your intentions		What do you expect pupils to now know and expect them to now do? What do you anticipate the changes to be?
Pupils, staff and parents are aware of sporting activities and achievements across the school.	Upcoming internal house sporting events to be advertised on the dedicated sports display board. Results and photos to be displayed. Greater visibility and celebration of sporting achievements: weekly assemblies (virtual), bulletins, HT newsletter, etc.	Sports leader time	Internal board in lieu of current situation, achievements will be internal, for example: House Competitions, weekly personal challenges.
More children cycle to school	Use Bikeability coaches to teach chn to be safe when cycling to school. All children in year 5 and 6 take part in Bikeability training to ensure they can ride a bike and improve safety when cycling. Provide more cycle racks	£200	Provides children with skills to be able to bike safely, potentially to and from school.
Update current resources and equipment	Purchase equipment and resources	£15,542	Children and staff have access to equipment and resources required for specific sports and activities.
Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and Sport			Percentage of total allocation: 35%
Intent	Implementation	Allocated funding	Anticipated outcomes
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice	Make sure your actions to achieve are linked to your intentions		What do you expect pupils to now know and expect them to now do? What do you anticipate the changes to be?
Sports Coach to support the development of teacher's skills and confidence in PE teaching	Use of a Sports coach to co-teach with class teachers in order to demonstrate good practice in PE.	£12,707	All staff to be able to provide high quality PE lessons. Special focus on new staff to provide them with these skills. Delivery of high quality physical activity to all age groups.
		£1, 170.00	

All staff to have access to quality PE Lesson plans that are progressive across the school	Purchase 'Complete PE' package		All staff to be able to provide high quality PE lessons
Indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation:4.5%
Intent	Implementation	Allocated funding	Anticipated outcomes
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice	Make sure your actions to achieve are linked to your intentions		What do you expect pupils to now know and expect them to now do? What do you anticipate the changes to be?
Provision for swimming lessons for year 6	Swimming sessions booked for children in year 6 that cannot swim.	£180	A higher percentage of chn leave Hadrian able to swim.
Provisions of sporting trips and events for pupils to attend.	Funding support to targeted pupils to attend professional sporting events and competitions to inspire a lifetime ambition of sports participation.	See indicator 5	Evidence of pupils attending different sporting events Increase in pupils' interest and aspirations in sport. Provide all pupils with equal opportunity to attend sporting trips and events. See Indicator 5.
Before/After school sports clubs/activities	Football, Street dance, Dodgeball, Cycling, Martial arts. Weekly walk the mile (Before school)		
Indicator 5: Increased participation in competitive sport			Percentage of total allocation: 6%
Intent	Implementation	Allocated funding	Anticipated outcomes
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice	Make sure your actions to achieve are linked to your intentions		What do you expect pupils to now know and expect them to now do? What do you anticipate the changes to be?
Increase participation of pupils in competitive and collaborative sporting events.	Buy into the School Games Organiser, package c.	£400	Children are given the opportunity to take part in a variety of sports with some of these being competitive events.

	Enter at least 1 sporting activity per half term to allow for increased participation in a range of sports.	£2000 (for transport+ T/A cover.	<p>Autumn 1. -8 Chn attended a SEND dodgeball event at 'The Vale Academy' Year 5/6 boys Football team played a home match against 'The Vale' 72 chn from year 4 and 5 went to Grafham Waters residential centre.</p> <p>Autumn 2</p> <p>1.12.21 -11 year 3 children attended a cross country event.</p> <p>3.12.21 Year 6 boys and girls football team away match against Houghton Regis primary school.</p> <p>Spring 1</p> <p>21.1.22 Year 6 boys and girls football team home match against Houghton Regis Primary School.</p> <p>28.2.22 Year 6 Girls football home match against Tithe Farm.</p> <p>Spring 1</p> <p>10.2.22 Sports hall athletics event 18 year 4 chn -came 3rd</p> <p>18 5 /6 chn - came 6</p> <p>Spring 2</p> <p>18.3.22- Year 6 girls football match against 'The Vale' Lost 3-0</p> <p>24.3.22. Year 6 Boys football match against Beecroft Won 8- 1</p> <p>Summer</p> <p>22.6.22-Year 4 Attended a tennis tournament Won 11 games out of 18. Won the event.</p> <p>28.6.22 House Captains took the Local schools Commonwealth relay Baton to 'The Vale'</p> <p>29.6.22. 24 Children in year 6 took part in a rounders tournament at 'The Vale'</p> <p>1.7.22</p>
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			<p>Year 6 boys football team semi final away match against 'Ashton St Peters' (Hadrian Lost)</p> <p>6.7.22. Hadrian hosted a Quad kids event against St Christophers Academy. 24 children from each school took part.</p>
Sports Day	All children take part in a variety of activities and earn house points for their team. Individual success is celebrated as well as the winning team.	£200 for medals	All children take part in competitive sport and enjoy being involved in a whole school event.

PE and Sport Premium Impact Reviewed 21/22

Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school				Percentage of total allocation:
				0%
Intent	Implementation	Actual Cost	Impact	Sustainability and suggested next steps 22/23
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice	Make sure your actions to achieve are linked to your intentions		What do pupils now know and what can they now do? What has changed? <u>Provide evidence</u> on impact on participation and attainment	
<p>Incorporate more physical activity into the school day</p> <p>Children to actively travel to school using the Sustrans challenges</p> <p>Children and families to be more active before the school day</p>	<p>Run a variety of after school sports clubs Football, Street dance, Martial arts, Dodgeball,Cycling. Employment of specialist coaches to deliver new sports .</p> <ul style="list-style-type: none"> To use Santa's Challenge in December and the Big Pedal Emails and letters home to parents Pupil/class rewards for achievement <p>Run a weekly walk the mile event before the school day. Children and parents gain house points for every lap walked.</p>		<p>More children have attended clubs throughout the year compared to previous years.</p> <p>Encouraged more families to walk to school or park further away and walk a bit more.</p>	<ul style="list-style-type: none"> Continue to develop clubs and train more staff and pupils to run activities. Continue with a weekly walk the mile. Next steps: Increase physical activity levels at lunch time to ensure that children are reaching their 30 minutes of exercise at school each day- Employ a sports specialist to work across lunchtimes running a range of activities. To have a look at I-Moves to help incorporate active classroom ideas.

				<p>Which will help to maintain their focus and concentration throughout lessons.</p> <ul style="list-style-type: none"> • Develop a table tennis area so it can be accessible at all lunch and break times.
Indicator 2: The profile of PE, Sport and Physical Activity being raised across the school as a tool for whole school improvement				Percentage of total allocation: 48%
Intent	Implementation	Actual Cost	Impact	Sustainability and suggested next steps
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice	Make sure your actions to achieve are linked to your intentions		What do pupils now know and what can they now do? What has changed? <u>Provide evidence</u> on impact on participation and attainment	
<p>More children cycle to school</p> <p>Update current resources and equipment</p>	<p>Use Bikeability coaches to teach chn to be safe when cycling to school. All children in year 5 and 6 take part in Bikeability training to ensure they can ride a bike and improve safety when cycling. Provide more cycle racks.</p> <p>Provide a calm outdoor space so that chn have a space to read and chill out when needed to help with their mental well-being .</p> <p>To purchase PE Equipment when required</p>		<p>There has been an increase in chn who travel to school on bikes or scooters.</p> <p>The outdoor relaxing area has been widely used by all pupils during break times and it helps them to unwind and be ready for the next lesson.</p> <p>We have purchased a range of different types of bats and balls and PE equipment, so that all children can access the lesson.</p>	<p>Continue to offer Bikeability for KS2 children to help promote cycling both to and from school safely</p> <p>Next Steps : To purchase more bikes for KS1 so that they have the opportunity to learn to ride a bike.</p> <p>Re-stock PE Equipment when needed.</p>

Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport				Percentage of total allocation:
				35%
Intent	Implementation	Actual Cost	Impact	Sustainability and suggested next steps
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice	Make sure your actions to achieve are linked to your intentions		What do pupils now know and what can they now do? What has changed? <u>Provide evidence</u> on impact on participation and attainment	
Sports Coach to support the development of teacher's skills and confidence in PE teaching	Use of a Sports coach to co-teach with class teachers in order to demonstrate good practice in PE.		Positive feedback from all staff involved in any of the sports coaching sessions which demonstrate improved confidence and further understanding of how to develop skills	Continue to review staff areas of development from questionnaire analysis and also staff confidence in teaching.
All staff to have access to quality PE Lesson plans that are progressive across the school	Purchase 'Complete PE' package		Whole school Progression documents clearly show staff the sports that they are teaching and the necessary skills. Staff are confident in delivering areas of PE such as Gymnastics and Dance.	To continue to upskill teachers and LSA's to deliver high quality PE. Continue to attend updated CPD's delivered by 'Complete PE'
Indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				4.5%
Intent	Implementation	Actual Cost	Impact	Sustainability and suggested next steps
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice	Make sure your actions to achieve are linked to your intentions		What do pupils now know and what can they now do? What has changed? <u>Provide evidence</u> on impact on participation and attainment	
Before/After school sports clubs/activities	Football, Street dance, Dodgeball, Cycling, Martial arts. Weekly walk the mile (Before school)		More chn have attended sports clubs this year.	Next Steps To increase the number of sports clubs available to all pupils with a wider range of activities within and outside of

				the curriculum to gain more pupil participation
Indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6%
Intent	Implementation	Actual Cost	Impact	Sustainability and suggested next steps
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice	Make sure your actions to achieve are linked to your intentions		What do pupils now know and what can they now do? What has changed? <u>Provide evidence</u> on impact on participation and attainment	
Increase participation of pupils in competitive and collaborative sporting eve	<p>Buy into the School Games Organiser, package c.</p> <p>Enter at least 1 sporting activity per half term to allow for increased participation in a range of sports.</p>		The children have taken part in a range of sporting competitions this year.(See indicator 5 above for the events attended) Children's increased participation has boosted their confidence and passion to be involved in competitions.	Continue to be involved in a mixture of virtual and face to face sports competitions via School Games Organisers for 2022-2023

Meeting National Curriculum Requirements for Swimming and Water Safety

The pupil outcomes of the statements below <u>must</u> be reported on the school website for the current Year 6 cohort	
What percentage of Year 6 pupils can swim competently, confidently and proficiently over a distance of at least 25 metres ?	80%
What percentage of Year 6 pupils can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	80%
What percentage of Year 6 pupils can perform safe self-rescue in different water-based situations?	50%
Schools can choose to use their Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	YES/NO In summer 2 term 10 (on swimmer)s Attended swimming lessons

Additional information that could form the basis of a report to governors

Financial Year	Budget	Actual Spend	Key Impact for each year
2013 - 2014	£	£	
2014 - 2015	£	£	
2015 - 2016	£	£	
2016 - 2017	£	£	
2017 -2018	£	£	
2018 - 2019	£	£	
2019 - 2020	£	£	
2020 - 2021	£	£	

Summary of key achievements for 2021-2022	Summary of key plans for 2022-2023
<p>1. Employment of Select Sport Coaches to provide quality PE training to all teachers.</p> <p>2. Purchased 'Complete PE, scheme and all year group teachers follow this to deliver high quality PE..</p> <p>3. Purchased a variety of sports equipment for all classes to use during PE lessons as well as break and lunch times.</p> <p>4. Attended lots more sporting events this year held by School Games achieving the Gold Award in the School Games Mark.</p>	<p>To purchase more bikes for early years and KS1 so that they become confident at riding a bike from an early age.</p> <p>To continue teachers confidence in teaching PE through using sports coaches from 'Select Sport'</p> <p>To run a greater range of after school sports clubs.</p>

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Signed off by		Date
PE Lead	GE Hanson	19/07/22
Headteacher		
Governor	Linda Deyankeson	19/-07/22