

Year 8 Designer Clock Challenge

Criterion D: Evaluating

Maximum: 8

- i. Describe detailed and relevant testing methods, which generate accurate data, to measure the success of the solution
- i. Explain the success of the solution against the design specification
- ii. Describe how the solution could be improved
- iii. Describe the impact of the solution on the client/target audience.

Level	MYP Level Descriptor	Our Task Descriptor
0	The student does not reach a standard described by any of the descriptors below.	Nothing submitted for assessment
1–2	The student: i. describes a testing method, which is used to measure the success of the solution ii. states the success of the solution.	You have: i) written a could of survey questions i) Stated if you like your clock
3–4	The student: i. describes a relevant testing method, which generates data, to measure the success of the solution ii. outlines the success of the solution against the design specification based on relevant product testing iii. list the ways in which the solution could be improved iv. outlines the impact of the solution on the client/target audience.	You have: i) described one method how you could test your clock ii) Written a survey and collected results iii) Listed 2-3 ways your clock could be improved. iv) Have outlined how this clock might be best used
5–6	The student: i. describes relevant testing methods, which generate data, to measure the success of the solution ii. describes the success of the solution against the design specification based on relevant product testing iii. outlines how the solution could be improved iv. describes the impact of the solution on the client/target audience, with guidance.	You have: i) Described a user trial of how you could test your clock when its is being used. ii) Written a survey, collect the results and have commented on these results using the design specification headings iii) Outline how your clock could be improved with a sketch or annotated photo iv) Describe how your clock might be used and how it might be of benefit

7–8	The student: i. describes detailed and relevant testing methods, which generate accurate data, to measure the success of the solution ii. explains the success of the solution against the design specification based on authentic product testing iii. describes how the solution could be improved iv. describes the impact of the solution on the client/target audience.	You have: i) Described in some detail a practical user trial of how you could test your clock when its is being used. ii) Written a survey, collect the results and have commented on these results using the design specification headings iii) Describe in detail how your clock could be improved with sketches or annotated photo iv) Describe how your clock might be used and how it might be of benefit
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Students as Teachers.

Self Assessment: What would you give yourself /8?

In the comment box of your website, give your self a level and explain why you have earned it.

Peer Assessment:

Visit 2-3 sites of other students. Give them a level out of **8** and provide some feedback. You should say something complementary and something that could help them improve.