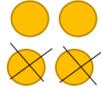
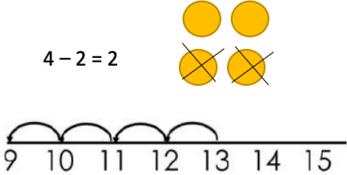
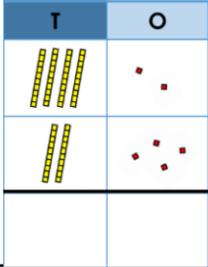
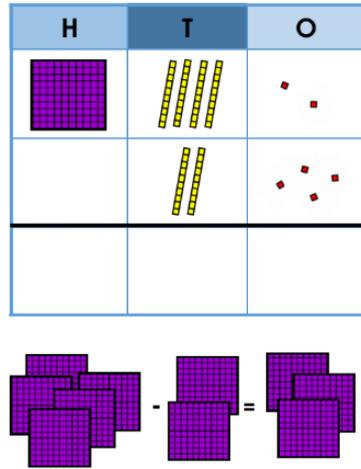


Subtraction Calculation Policy

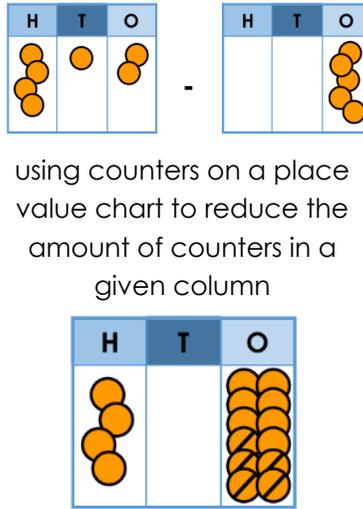
| | Concrete | Pictorial | Abstract | Vocabulary |
|--------|--|---|--|--|
| EYFS | <p>Use of cubes to take away an amount. Singing songs (5 little speckled frogs with concrete resources)</p>  | <p>Drawing representations of counters/cubes to take away pictorially.</p> <p>$4 - 2 = 2$</p>  | <p>Formal written method</p> <p>$4 - 2 = 2$</p> | <p>subtract take away less larger total altogether</p> |
| Year 1 | <p>Use of bead strings to make a larger number in the calculation and move the beads along your bead string as you count backwards in ones.</p>  <p>Use physical objects, counters, cubes etc. to show how objects can be taken away.</p> | <p>Drawing representations of counters/cubes to take away pictorially.</p> <p>$4 - 2 = 2$</p>  <p>Use of a number line to count back from the larger number.</p> | <p>Formal written method</p> <p>$4 - 2 = 2$</p> | <p>subtract take away less larger total altogether</p> |
| Year 2 | <p>Using dienes on a place value chart the children should make the larger number and physically take away the amount (moving it from the chart)</p>  <p>$47 - 22$</p> | <p>Using a place value chart, the children can draw the dienes to match their calculations.</p>  | <p>Formal written method no exchange</p> $\begin{array}{r} 67 \\ - 5 \\ \hline 62 \end{array}$ <p>Formal written method using exchange</p> | <p>subtract take away less larger total altogether commutative</p> |

Year 3

Using base 10 / dienes to represent



Using counters on a place value chart to represent



using counters on a place value chart to reduce the amount of counters in a given column

Formal written method no exchange

$$\begin{array}{r} 67 \\ - 5 \\ \hline 62 \end{array}$$

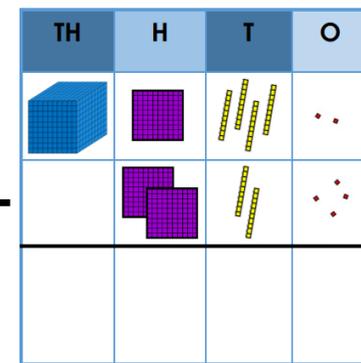
Formal written method using exchange

| | | | | |
|---|---|--------------|---|---|
| | | 3 | 1 | 2 |
| | 1 | 7 | 2 | 4 |
| - | | 2 | 4 | |
| | 1 | 1 | 8 | |

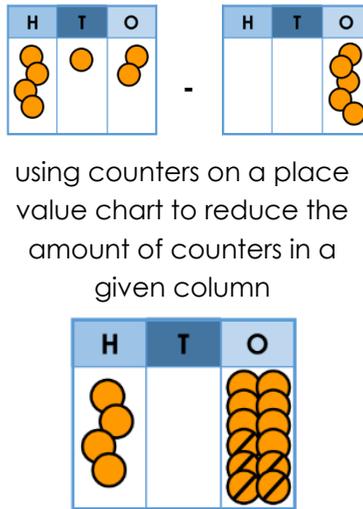
subtraction
 minuend
 subtrahend
 difference
 exchange
 column subtraction
 formal written method
 subtract
 minus
 decrease
 reduce
 take away
 difference
 less
 fewer

Year 4

Using base 10 / dienes to represent



Using counters on a place value chart to represent



using counters on a place value chart to reduce the amount of counters in a given column

Formal written method for subtraction with exchange

| | | | | | | |
|---|--|---|---|--------------|---|---|
| | | 1 | 1 | 3 | 1 | 2 |
| | | 1 | 1 | 7 | 2 | 4 |
| - | | | 2 | 2 | 4 | |
| | | | | 1 | 8 | |

| | | | | | |
|---|--------------|---|--------------|---|---|
| | 0 | 1 | 3 | 1 | 2 |
| | 1 | 1 | 7 | 2 | 4 |
| - | | 2 | 2 | 4 | |
| | | 9 | 1 | 8 | |

subtraction
 minuend
 subtrahend
 difference
 exchange
 column subtraction
 formal written method
 subtract
 minus
 decrease
 reduce
 take away
 difference
 less
 fewer

Year 5

Use place value counters and base ten to show $2,250 - 1,070$



Subtraction using counters on whiteboards

| TTH | TH | H | T | O |
|-------|----|----|------|----|
| ●● | ● | ●● | ●●●● | ●● |
| | ●● | ●● | ●●●● | ●● |
| <hr/> | | | | |
| | | | | |

Formal written method with exchanges

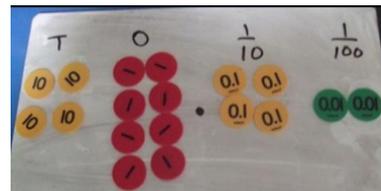
| | | | | | |
|-------|---------------------------|----------------|---|---------------------------|----------------|
| | ¹ 1 | ¹ 1 | 4 | ⁶ 1 | ¹ 2 |
| - | | 2 | 2 | 4 | 4 |
| <hr/> | | | | | |
| | 1 | 9 | 2 | 2 | 8 |

subtraction
 minuend
 subtrahend
 difference
 exchange
 column subtraction
 formal written method
 subtract
 minus
 decrease
 reduce
 take away
 difference
 less
 fewer

Year 6

Use counters and base 10 to show

| HTH | TTH | TH | H | T | O |
|-------|-----|----|----|------|----|
| ●●● | ●● | ● | ●● | ●●●● | ●● |
| | ● | ●● | ●● | ●●●● | ●● |
| <hr/> | | | | | |
| | | | | | |



Draw counters on whiteboards to show column subtraction:

| HTH | TTH | TH | H | T | O |
|-------|-----|----|----|------|----|
| ●●● | ●● | ● | ●● | ●●●● | ●● |
| | ● | ●● | ●● | ●●●● | ●● |
| <hr/> | | | | | |
| | | | | | |

Formal written method of subtraction

| | | | | | | |
|-------|---|---------------------------|----------------|---|---------------------------|----------------|
| | 4 | ¹ 1 | ¹ 1 | 4 | ⁶ 1 | ¹ 2 |
| - | | 1 | 2 | 2 | 4 | 4 |
| <hr/> | | | | | | |
| | 4 | 0 | 9 | 2 | 2 | 8 |

Moving on to subtraction decimal amounts including money (using £ and p)

| | | | | |
|-------|---|-----|-----|------|
| | O | Tth | Hth | Thth |
| | 3 | 9 | 2 | 1 |
| - | 3 | 7 | 5 | 0 |
| <hr/> | | | | |
| | | | | |

subtraction
 minuend
 subtrahend
 difference
 exchange
 column subtraction
 formal written method
 subtract
 minus
 decrease
 reduce
 take away
 difference
 less
 fewer

| | | | | |
|--|--|--|--|--|
| | | | $\begin{array}{r} 4 \overset{7}{8} \cdot 142 \\ 37 \cdot 61 \\ \hline 10 \cdot 81 \end{array}$ | |
|--|--|--|--|--|