

SPANISH II COURSE SYLLABUS

¡Bienvenidos al curso de Español II!

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COURSE DESCRIPTION:

This course is designed to help students continue developing their communication skills and understanding of the Spanish language in everyday situations. With this goal in mind, students will practice communication skills, which include **listening, speaking, reading, and writing**. In addition to learning the language, students will also become familiar with **cultural practices, celebrations, and appreciation of the Spanish-speaking World**. Success in this course will be determined by the student's ability to demonstrate functional use of the Spanish skills covered in this class, as well as the student's participation and completion of assignments. By fulfilling the requirements in this course, students will be fully prepared for Spanish 3.

CLASS EXPECTATIONS:

- No talking when your fellow classmates or I am talking, as it is distracting to the learning environment.
- It is everyone's right to have a positive and safe learning environment. Harmful or disruptive behavior will be addressed.
- Be on time, prepared, and ready to learn (bring the Spanish binder, writing materials, and workbook). You have an amazing opportunity. Take advantage of it!
- This class is ACADEMIC. It is important to emphasize that taking a high school foreign language is as demanding and rigorous as your language arts/social studies classes.
- Last but not least –what you put into this class will ULTIMATELY be what you will get out of it.

ELECTRONIC DEVICES (Code #34):

- Should not be out, on, or in use unless at any time during the school day to include while on school transportation. Examples include, but are not limited to, **cellphones, tablets, headphones, earbuds, smart glasses, smart watches, and/or other similar electronic devices**.
- Electronic devices must be kept in a backpack or locker, and not anywhere on a student's person. Electronic device ringer, alerts, and alarms should be turned off.
- Consequences for violating the district's electronic device policy:
 - o 1st offense: Lunch detention.
 - o 2nd offense: After-school detention.
 - o 3rd offence: Saturday School.
 - o 4th offense: ISS, parent conference, and the student is not allowed to bring any electronic device to school.
 - o *Failure to serve an assigned consequence will automatically be converted to the next step in the progressive discipline process.*

TARDIES:

- 1st & 2nd: Verbal warning with parent contact.
- 3rd Tardy: Administration conference with parent contact and lunch detention.
- 4th Tardy: Wednesday Intervention.
- 5th Tardy: Saturday School.
- 6th or more tardies: Principal's discretion up to 10-day suspension.

ABSENCES and MAKE UP WORK:

- Excused absences (i.e. illness, college visit, etc.) are permissible for schoolwork to be made up within five days of the students' return.

REASSESSMENT OPPORTUNITY:

- Students will have the opportunity to reassess summative assessments to improve their grade.
- Resessment will not result in a lower grade than the original grade. The maximum grade of a reassessment is a 90.
- To address areas of deficiency, students will schedule tutoring sessions and complete reviews for practice as they prepare to reassess.
- As for formative assessments like quizzes and classwork, students will remain with the grade they earned, but are encouraged to continue to work towards mastery of the standard.

GRADING:

- Grading is based on a point value system. Over each quarter, you will be assigned assignments, tests, and quizzes, which will have a "points" value. Your ultimate grade will be based on the cumulative points value you have earned in conjunction with its weighted values.
- Areas where points will be earned are:
 - **Classwork/Participation:** Group work, dialogues, vocabulary building exercises, oral responses, mini-essays, work sheets, warm-up activities, and grammar review are a few examples of in-class interaction and participation.
 - **Homework:** Homework is vital to this class. Sometimes it is an assignment covering a worksheet, flashcards, study guides, etc. All of these assignments will earn you classroom points.
 - **Quizzes/Tests:** Periodically, we will have either a quiz or an accumulative test.

**Proficiency Rubric Grading Scale for Writing and Speaking Assignments:

Writing and speaking assignments/tests will be graded on a proficiency scale that identifies each student's individual skill level.

- 4 = Advanced 50/50 A+
- 3.5 = Emerging 45/50 A
- 3 = Proficient 44/50 B
- 2.5 = Developing 39/50 C
- 2 = Beginning 37/50 D
- 1.5 = Remediation/Intervention 34/50 F

BREAKDOWN OF GRADES:

A (90%-100%) D (70%-72%)
B (80%-89%) F (Grades below 70%)
C (73%-79%)

MATERIALS NEEDED

- 1 ½ inch Binder and dividers
(worksheets, homework, graded papers,
and test reviews)
- Lined paper
- Index cards
- Highlighters
- Color pencils and a sharpener
- Pencils