GRADES 1 to 12 DAILY LESSON LOG	School:		Grade Level:	
	Teacher:	Depedtrends.com	Learning Area:	
	Teaching Dates and Time:		Quarter:	

I. OBJECTIVES	
A. Content Standards	
B. Performance Standards	
C. Learning Competencies Write the LC code for each	Demonstrate the virtues of prudence and frugality towards environments
D. Learning Objectives	Synthesize new ideas for promoting prudence and frugality towards the environment
II. CONTENT	**Promoting Prudence and Frugality towards the Environment**
III. LEARNING RESOURCES	
A. References	
1. Teacher's Guide pages	
2. Learner's Materials pages	
3. Textbook pages	
4. Additional Materials from Learning Resource (LR)portal	
B. Other Learning Resources	
IV. PROCEDURES	
A. Reviewing previous lesson or presenting the new lesson **(2 mins.)** **elicit**	The teacher will ask the students to recall the previous lesson on the importance of caring for the environment. The teacher will then introduce the new lesson on promoting prudence and frugality towards the environment.
B. **Establishing a purpose for the lesson** **(1 min.)** **Engage**	The teacher will explain the objectives of the lesson and why it is essential to promote prudence and frugality towards the environment.
C. Presenting examples/ instances of the new lesson **Explore** **(2-5 mins.)**	The teacher will provide examples of environmental issues that need prudence and frugality in addressing them, such as reducing plastic waste, conserving water and electricity, and reducing carbon emissions.
D. **Discussing new concepts and practicing new skills #1** **Explain** **(15 mins.)**	The teacher will facilitate a discussion on the principles of prudence and frugality towards the environment. The students will be encouraged to share their thoughts and ideas on how to promote prudence and frugality. The teacher will ask questions to guide the discussion, such as: What are the benefits of promoting prudence and frugality towards the environment? How can we apply these principles in our daily lives?
E. Discussing new concepts and practicing new skills#2 **(10 mins.)**	The teacher will divide the students into pairs or small groups and ask them to come up with practical solutions to environmental issues using the principles of prudence and frugality. The students will present their solutions to the class, and the teacher will provide feedback.
F. Developing mastery **(Leads to Formative Assessment 3)** **(12 mins.)**	The teacher will provide handouts on environmental issues and ask the students to write a short essay on how they can apply the principles of

Elaborate	prudence and frugality towards the environment in their daily lives. The teacher will walk around and provide individual guidance as necessary.
G. Finding practical applications of concepts and skills in daily living (3 mins.)	*The teacher will ask the students to share their essays and discuss how they can apply the principles of prudence and frugality in their daily lives.*
H. Making generalizations and abstractions about the lesson (3 mins)	The teacher will ask the students to summarize the key concepts and skills they learned in the lesson and how they can apply these principles in addressing environmental issues.
I. Evaluating learning (8 mins)	The teacher will assess the students' understanding of the lesson by asking them questions such as: What are the principles of prudence and frugality towards the environment? How can we apply these principles in our daily lives? What are some practical solutions to environmental issues using these principles?
J. Additional activities for application or remediation **(1 min)**	The teacher will provide additional resources for students who need extra practice or enrichment activities.
V. REMARKS	
VI. REFLECTION	
A. No .of learners who earned 80% on the formative assessment	
B. No. of learners who require additional activities for remediation.	
C. Did the remedial lessons work? No. of learners who have caught up with the lesson.	
D. No .of learners who continue to require remediation	
E. Which of my teaching strategies worked well? Why did these work?	
F. What difficulties did I encounter which my principal or supervisor can help me solve?	
G. What innovation or localized materials did I use/discover which I wish to share with other teachers?	

Prepared by:

Checked by

Teacher

School Head

Observed by: