

QUARER 2 WEEK 1

LESSON EXEMPLAR IN ENGLISH	
Grade & Section:	Teacher:
Date:	School:
Week 1	
A. Content Standards	Demonstrates understanding about the concepts about print
B. Performance Standards	Correctly identifies book parts and follows reading conventions
C. Learning Competencies or Objectives	Identify the basic parts of a book Label the different parts of a book Tell how to take good care of a book
D. Most Essential Learning Competencies (MELC)	Recognize the common terms in English relating to part of book (e.g. cover, title page, etc.) book orientation <i>EN2BPK-Ib-c-4</i>
E. Enabling Competencies (If available, write the attached enabling competencies)	
F. Enrichment Competencies (If available, write the attached enrichment competencies)	
II. CONTENT	Parts of a book
III. LEARNING RESOURCES	
A. References	K-12 C.G p 28-29, MELC 2 p.90
1. Teacher's Guide pages	
2. Learner's Materials pages	
3. Textbook pages	
4. Additional Materials from Learning Resource (LR) portal	
B. List of Learning Resources for Development and Engagement Activities	Module 1
IV. PROCEDURES	

A. Introduction

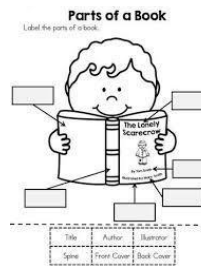
What I need to KNOW?

In this lesson, you will learn about books and some of their parts.

What I know

Do you know what are the different parts of a book?
What are the function of each part?
Label the book by writing the answers inside the box.

This lesson will help you learn to classify and categorize sounds that you hear.

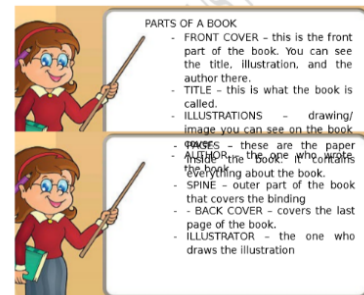
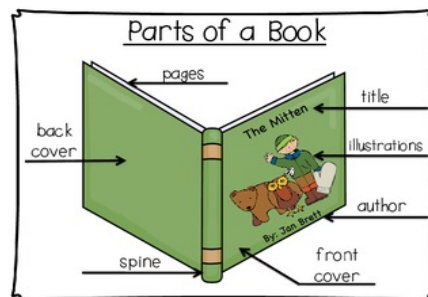


What's In

B. Development

What's New?

Present the different parts of a book to the class



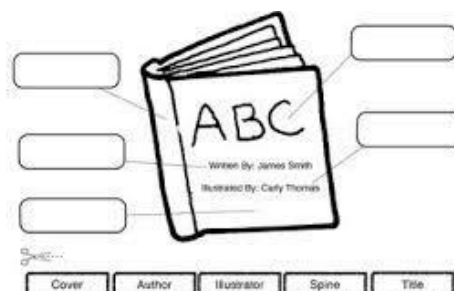
What is it

What are the different parts of a book?
Can you give the function of the different parts of a book?

C. Engagement

What's More

Activity 1
Label the book by writing the answer inside the box



Answer the following questions below.



Activity 3

Look for a book and answer the following parts of a book

Title: _____

Author: _____

Illustrator: _____

No. of pages: _____

D. Assimilation
What I have LEARNED?
(Generalization/Abstraction)

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The different parts of a book are title, front cover, illustrator, author, pages, spine and the back cover

Draw a book and label its parts.

[illegible]

V. REFLECTION
(Reflection on the type of Formative or Assessment Used for the Particular

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Using your notebook, journal or portfolio, write “personal insights” on what you have learned in this lesson.

Lesson)

I understand that _____

I realized that _____