## **QUARER 2 WEEK 1**

LESSON EXEMPLAR IN ENGLISH	
Grade & Section: Teacher:	
Date:	School:
Week 1	
A. Content Standards	Demonstrates understanding about the concepts about print
B. Performance Standards	Correctly identifies book parts and follows reading conventions
C. Learning Competencies or Objectives	Identify the basic parts of a book Label the different parts of a book Tell how to take good care of a book
D. Most Essential  Learning  Competencies  (MELC)	Recognize the common terms in English relating to part of book (e.g. cover, title page, etc.) book orientation <i>EN2BPK-Ib-c-4</i>
E. Enabling Competencies (If available, write the attached enabling competencies)	
F. Enrichment Competencies (If available, write the attached enrichment competencies)	
II. CONTENT	Parts of a book
III. LEARNING RESOURCES	
A. References	K-12 C.G p 28-29, MELC 2 p.90
Teacher's Guide pages     Learner's Materials     pages	
3. Textbook pages	
<ol> <li>Additional Materials from Learning Resource (LR) portal</li> </ol>	
B. List of Learning Resources for Development and Engagement Activities	Module 1
IV. PROCEDURES	

## A. Introduction What I need to KNOW? In this lesson, you will learn about books and some of their parts. What I know Do you know what are the different parts of a book? What are the function of each part? Label the book by writing the answers inside the box. This lesson will help you learn to classify and categorize sounds that you hear. Parts of a Book What's In B. Development Present the different parts of a book to the class What's New? PARTS OF A BOOK - FRONT COVER - this is the front part of the book. You can see the title, illustration, and the author there. - TITLE - this is what the book is called Parts of a Book title called. ILLUSTRATIONS ILLUSTRATIONS - drawing/ image you can see on the book9945ES - these are the paper Anside Tree Trooper in Trooper in Trooper See Tree Trooper in Trooper See Tree Trooper Tr back llustrations cover author page of the book. ILLUSTRATOR – the one who draws the illustration front spine What are the different parts of a book? What is it Can you give the function of the different parts of a book? C. Engagement What's More Label the book by writing the answer inside the box Cover Author Bushator Spine Trise

	Activity 3  Look for a book and answer the following parts of a book  Title:  Author:  Illustrator:  No. of pages:
D. Assimilation What I have LEARNED?  (Generalization/Abstraction)  What I can DO?  (Evaluation of Learning)	The different parts of a book are title, front cover, illustrator, author, pages, spine and the back cover  Draw a book and label its parts.
V. RFLECTION (Reflection on the type of Formative or Assessment Used for the Particular	Using your notebook, journal o portfolio, write "personal insights" on what you have learned in this lesson.

Lesson)	I understand that
	I realized that