

REMINDER: W-F ON DEMAND

Week of September 1	Monday	Tuesday	Wednesday	Thursday	Friday
Financial Literacy 1st Period ➔ 1st Period (10:00 - 10:40)	LIVE Google Slide Deck Debunking the Credit Myth (Part 4)	On Demand Finish Quizzes on FD	On Demand <i>all classes</i> Activity: The True Cost of Ownership	On Demand Activity: The True Cost of Ownership	On Demand Activity: The True Cost of Ownership
Geometry 2nd Period ➔ 2nd Period (10:45 - 11:25)	On Demand Work Day Semester 1 Review	LIVE Google Slide Deck Unit 5 - Lesson 6	On Demand Work Day Problems in Lesson 6 Slide Deck	On Demand Intervention Day #2 DUE 3/4	On Demand Work Day Volume of Prism & Cylinder Practice
Financial Literacy 3rd Period ➔ 3rd Period (11:30-12:10)	LIVE Google Slide Deck Debunking the Credit Myth (Part 4)	On Demand Finish Quizzes on FD	On Demand <i>all classes</i> Activity: The True Cost of Ownership	On Demand Activity: The True Cost of Ownership	On Demand Activity: The True Cost of Ownership
Financial Literacy 4th period ➔ 4th Period (12:45 - 1:25)	On Demand Foundations Digital Ensure Quizzes Done Journal Entries	LIVE Google Slide Deck Debunking the Credit Myth (Part 4)	On Demand <i>all classes</i> Finish Quizzes on FD	On Demand Activity: The True Cost of Ownership	On Demand Activity: The True Cost of Ownership
Geometry 5th period ➔ 5th Period (1:30-2:10)	LIVE Google Slide Deck Unit 5 - Lesson 6	On Demand Work Day Problems in Lesson 6 Slide Deck	On Demand Intervention Day #2 DUE 3/3	On Demand Work Day Volume of Prism & Cylinder Practice	On Demand Work Day

Family Corner Notes: How can I support my learner this week? HAVE GENUINE OPEN-ENDED CONVERSATION WITH YOUR STUDENT ABOUT WHAT THEY KNOW AND WHAT THEY DON'T KNOW. I BELIEVE THE HARDEST PART OF LEARNING MATH IS ARTICULATING YOUR UNDERSTANDING OF THE PROCESS. BY HAVING CONVERSATIONS CENTERED AROUND THEIR EXPLANATION OF HOW THEY SOLVED A PARTICULAR SET OF PROBLEMS, REGARDLESS OF RIGHT OR WRONG, WILL HELP YOUR STUDENT AND I BOTH SOLIDIFY THEIR LEVEL OF UNDERSTANDING AND/OR IDENTIFY AREAS OF MISUNDERSTANDING IN EITHER THEIR FOUNDATIONS OR CURRENT LEARNING.

Tips:

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Ideas:

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Supports:

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