

**Geethanjali College of Engineering and Technology, Cheeryal, Keesara (M),
Medchal Dist.**

Rubric for Student Portfolio

Department of _____

Student Portfolios can foster and provide evidence of student learning across all curricular, co-curricular, and institution-wide outcomes. Portfolios enhance learning and provide opportunities for assessment of learning in the following ways:

- Represent multiple learning styles, modes of accomplishment, and quality of work accomplished by students.
- Provide structure around clear expectations and articulated goals.
- Offer potential for progressive formative assessments that foster improvement while learning is still in process/progress.
- Encourage reflection on learning as well as personal goal-setting and future planning.
- Facilitate program and institutional review through sampling and aggregation of data from individual student portfolios.

Portfolio as Learning Artifacts

Learning artifacts are documents or products evidence of learning and growth over time. If used thoughtfully, artifacts can demonstrate skills, abilities, experiences, or competency. These in a way reflect student's personal, professional, and academic characteristics.

Generally, portfolios include both work in-progress and best efforts put in. The portfolio must include a wide range of selected work artifacts over time that document the actual achievement of learning outcomes. The artifacts one selects are to be examples of "best" efforts put in.

Here are some examples of what might be included as artifacts:

1. Reports prepared
2. Products/Projects undertaken as part of course work, including internships and independent research, if any
3. Documentation of presentations made
4. Products developed /Projects Executed as Co-curricular activities
5. Published articles in News letter/College Magazine, if any
6. Involved in Software development, if any
7. Letters of appreciation/Certificates
8. Posters prepared
9. Pictures/Art work created (Co-curricular/Extra-curricular activities such as Bhaswara/Science Club. Photography Club, etc.), if any

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10. Documenting committee assignments (Class representative/Student Council representative) or new professional experience such as volunteering for an activity, if any
11. Literary activities/Competitions, if any
12. Mathematical Competitions, if any
13. Participation in activities of Professional Societies, if any
14. Testimonials or evidence of student's effectiveness / abilities
15. Outcomes-based assessment reports from student's projects
16. Examples of professional growth endeavors (conference, workshop, or seminar participation)
17. Paper / Poster presentations
18. Participation in Entrepreneurial development activities, if any
19. Peer teaching carried out
20. Community services carried out (NSS, Environmental club etc)

The benefits of student portfolios for faculty, departments and colleges, include the following:

1. Faculty would be able to see student progression over time
2. Learning portfolios allow faculty to determine individual participation in group projects
3. By reading responses within the portfolio allow faculty to get a glimpse into student reactions as well as the opportunity for developing longer papers/assignments
4. Learning portfolios can make student learning more visible when assessing specific program outcomes
5. Portfolios allow for qualitative assessment, alongside traditional quantitative assessment
6. Some studies have indicated that learning portfolio usages correlates to a higher rate of student success
7. The college can identify areas of existing high achievement and those that need improvement
8. Portfolios facilitate engaged and active learning among students
9. Portfolios facilitate faculty mentors to groom the students as per the students' strengths.

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Roll No: _____ ; Name of the student: _____ Activity/Event/Artifact: _____

Sem I / II ; Year: I / II / III / IV ; Branch: _____

Attribute	Outstanding (5)	Excellent (4)	Good (3)	Satisfactory (2)	Inadequate (1)	Evidence / artifact
Ability to design and conduct experiments						
Ability to think analytically and logically to arrive at conclusions						
Ability to identify societal problems, and develop Logic to solve engineering problems using modern tools						
Ability to be Creative and Innovative						
Curiosity and inquiry (Lifelong learning)						
Ability to work independently and also in a team						
Ability to express in written and oral (Communicate Effectively)						

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Contemporary issues with Business outlook						
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