



DAILY LESSON LOG

School: SAN CARLOS ELEM. SCHOOL

Grade Level: THREE

Teacher:
Teaching
Dates/Time:

Learning Area: ENGLISH
Quarter:

I. OBJECTIVES

A. Content Standards	The learners explain the use of possessive pronouns.
B. Performance Standards	The learners use possessive pronouns to complete the sentence
C. Learning Competencies	Read and write possessive pronouns Use possessive pronouns

II. CONTENT Use of Possessive Pronouns

III. LEARNING RESOURCES

A. References	Pages 380-382 Pages 342-343
1. Teacher’s Guide pages	
2. Learner’s Material pages	
3. Textbook pages	
4. Additional Materials from LRMDs	
B. Other Learning Resources	

IV. PROCEDURES

A. Reviewing past lesson or presenting the new lesson	Form sentences showing the cause-effect relationship by matching sentences in column A with sentences in column B. Write the sentences in your notebook. Underline the cause and encircle the effect. <table><thead><tr><th>A</th><th>B</th></tr></thead><tbody><tr><td>Raymond reviewed his lessons last night</td><td>because he always read his books.</td></tr><tr><td>Joan writes well</td><td>because they all worked together.</td></tr><tr><td>I watered the plants everyday</td><td>because she practices every day.</td></tr><tr><td>The kids submitted their project on time</td><td>so he got an excellent score on his test.</td></tr><tr><td>Rodel was able to answer his teacher's question</td><td>so they grow with beautiful flowers.</td></tr></tbody></table>	A	B	Raymond reviewed his lessons last night	because he always read his books.	Joan writes well	because they all worked together.	I watered the plants everyday	because she practices every day.	The kids submitted their project on time	so he got an excellent score on his test.	Rodel was able to answer his teacher's question	so they grow with beautiful flowers.
A	B												
Raymond reviewed his lessons last night	because he always read his books.												
Joan writes well	because they all worked together.												
I watered the plants everyday	because she practices every day.												
The kids submitted their project on time	so he got an excellent score on his test.												
Rodel was able to answer his teacher's question	so they grow with beautiful flowers.												
B. Establishing a purpose of the new lesson (Motivation)	Fill the blanks with because or so to show cause and effect. 1. Mary has a wound _____ she tripped. 2. Thomas has toothache _____ he went to a dentist. 3. Angela received a medal _____ she won in the singing contest. 4. It is Typhoon Signal no. 4 _____ families evacuated to the nearest evacuation center. 5. Teacher Kay’s phone broke down _____ she bought a new one.												
C. Presenting examples/ instances of the new lesson	Do the “Hold Up” game to present possessive pronouns												
D. Discussing new concepts and practicing new skills no. 1	Discuss possessive pronouns and explain the use of possessive pronouns.												

E. Discussing new concepts and practicing new skills no. 2	Ask the following questions to the students. • What are the underlined words used in each sentence? • What words did I use to ownership? • What are these words called? When do we use possessive pronouns?
F. Developing Mastery (Leads to Formative Assessment)	Let pupils do the Ownership Game.
G. Finding Practical Application of concepts and skills in daily living.	Let each pupil from the group give the possessive pronoun that will complete each sentence. 1. Marie reads the book. That is _____book. 2. Jon writes using a pen. That is _____pen. 3. Luisa gets a stick. That is _____stick. 4. I go home with a bag. This is _____bag. 5. We go to school every day. This is _____school
H. Making Generalization and abstraction about the lesson	Possessive pronouns are pronouns used to show ownership
I. Evaluating learning	Copy the following sentences in your notebook. Underline the owner in each sentence. Then, write the correct possessive pronoun on the blank. 1. John owns the bag. It is _____bag. 2. Ana owns the ball. It is _____ball. 3. We own the house. It is _____house. 4. Cardo, is this your art? It is _____art. 5. I own the black pen. It is _____pen.
J. Additional activities for application and remediation.	Write 3 at least sentences using the Possessive Pronoun
V. REMARKS	
VI. REFLECTION	
A. No. of learners who earned 80% in the evaluation.	
B. No. of learners who require additional activities for remediation who scored below 80%.	
C. Did the remedial lessons work? No. of learners who have caught up with the lesson.	
D. No. of learners who continue to require remediation	
E. Which of my Teaching strategies worked well? Why did these work?	
F. What difficulties did I encounter which my principal or supervisor can help me solved?	
G. What innovation or localized materials did I use/ discover which I wish to share with other teachers?	

Prepared & Demonstrated by:

Teacher I

Observed by:

Master Teacher I