



Friday 7th June, 2024

Dear Parents,

Parish Priest: Fr Jim Clarke T 03 5222 1977

Principal: Louise Vakirevic T 03 5248 1093

E [principal@ctknewcomb.catholic.edu.au](mailto:principal@ctknewcomb.catholic.edu.au)

This week, I want to focus on the role Catholic Social Teaching plays in shaping our school environment, guiding us towards building a just and compassionate world. Here at Christ the King, we strive to integrate these Catholic Social Teaching principles into everything we do.

One of the cornerstones of Catholic Social Teaching is the **Dignity of the Human Being**. We believe that every person, from our youngest students to our dedicated staff, is created in the image and likeness of God. This means fostering an atmosphere of respect, understanding, and inclusivity. We celebrate our diverse backgrounds and perspectives, recognising the unique value each individual brings to our school family. This fortnight we have seen this lived out in the learning the students have undertaken for Reconciliation Week. As Ms Carolyn Freebairn shares below, our students uphold the human dignity of Aboriginal and Torres Strait Islander peoples by acknowledging their history, respecting their cultures, and working towards a future where they have equal opportunities and a rightful place in Australian society. This week I was also grateful to the staff and students at Iona College who welcomed our F.I.R.E Carrier Leaders to their school to witness their Commissioning Ceremony. Focused on reconciliation, compassion, and leadership it was a privilege to see the commitment of Catholic school students across our region.

## HUMAN DIGNITY

We believe that every person is created in God's image and that all human life is sacred. We believe in the dignity of each person.

## THE COMMON GOOD

We believe in working towards the common good and looking beyond our own personal interests.

Another key principle of Catholic Social Teaching is **Common Good**. We are all interconnected, and our well-being is linked to the well-being of others. In our school community, this translates to a sense of shared responsibility. Students are encouraged to participate in activities that benefit the wider community. We learn to think beyond ourselves and consider the needs of our classmates, teachers, and the world beyond school. This was demonstrated spectacularly during our Kicking for Viqueque celebrations on Thursday when students learnt about the education, healthcare, and infrastructure projects supported by their fundraising. Together our community raised over \$1500. I'd like to particularly thank Mr Chris Hansen for sharing his tireless work in Viqueque with us and for helping us facilitate this partnership. I'd also like to thank and acknowledge Mr Keegan Doherty, Mrs Jessica Young and Mr Kieran Whelan for their hard work in making this day a success.

**Solidarity** is another important Catholic Social Teaching principle. It reminds us that we are called to stand in unity with others. Whilst this takes many forms at our school, we often see this lived out through our Social and Emotional Learning programs which promote positive social interactions and foster a sense of belonging. At Christ the King students learn to appreciate diversity, celebrate differences, and create a safe space for everyone. This sense of community strengthens the foundation for solidarity within the school. In the same way, it was a delight this fortnight to come together for our JLC Community Conversation. Delivered by Kate Davidson, accredited Mental Health Social Worker and Director of Wonderkind & Co Therapeutic Consultancy, this session provided parenting strategies to build psychological strength, extend emotional intelligence and encourage age appropriate independence.

## SOLIDARITY

We believe we are part of one human family and have a responsibility to help each person achieve their full potential.

## PARTICIPATION

**We believe that every person can be the architect of change in their own life.**

The principle of **Participation and Subsidiarity** teaches us that decisions should be made at the most appropriate level. In our school context, this means empowering students to take ownership of their learning and encouraging them to take initiative. Teachers act as facilitators, guiding students as they develop their critical thinking and problem-solving skills. At Christ the King we know that Learning Conversations enable our students to become confident and articulate as they clarify their understanding and execution of their learning goals. Learning Conversations provide students with the opportunity to build strong relationships with their teachers as they work together to continually improve the child's performance by applying targeted feedback. This fortnight it has been wonderful to welcome many families onsite as children further take ownership of their learning by conducting Student Led Learning Walks.

By integrating these principles into our daily lives, we create a school community that is not only academically strong but also ethically grounded in Catholic Mission. As we move forward, let us continue to work together to foster a learning environment that celebrates the Catholic Social Teaching principles, and empowers individuals to contribute positively to the world around them.

## SUBSIDIARITY

**We believe in every person's right to participate in the decisions that affect their own lives.**

## CARE FOR OUR COMMON HOME

**We believe that care for our common home is vital for the common good of all people. We believe a true ecological approach is a social approach. We are to be protectors of creation and of one another.**

**On another final note, a friendly reminder that there's no school on Monday, 10 June, due to the King's Birthday Public Holiday. I hope you and your families have a safe and enjoyable long weekend!**

Kind regards,  
Simone





CHRIST THE KING

# Kickin' For Viqueque

Raising Funds for Mary Immaculate, Viqueque



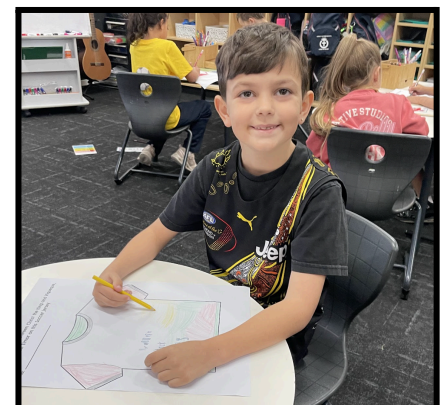
Yesterday, we celebrated our annual major fundraising event, *Kickin' For Viqueque*. This event was a shining example of our community living out the Catholic Social Teachings of **Dignity of the Human Being** and **Preferential Option for the Poor**, aimed to raise money for Mary Immaculate, our Partner Parish in Viqueque, East Timor. The day was a tremendous success!

We started with a beautiful liturgy, facilitated by our students, featuring a special guest appearance by Mr. Chris Hansen, our former Deputy Principal and member of the *Viqueque Friendship Schools Committee*. Mr. Hansen led the students through a homily that emphasised the importance of small acts of kindness leading to greatness, community building, and living out the work of God through our everyday actions. This liturgy set a compassionate tone for the day's activities.

The remainder of the day consisted of students engaging in a variety of activities designed to deepen their understanding of Viqueque and our meaningful partnership with our neighbouring country. In the afternoon, the excitement continued as students participated in a series of soccer games, honouring the most popular sport in Viqueque. The games were filled with enthusiasm and sportsmanship, highlighting the joy of coming together for a great cause.

**We are thrilled to announce that through our efforts, we raised over \$1500 for Mary Immaculate in Viqueque, East Timor!**

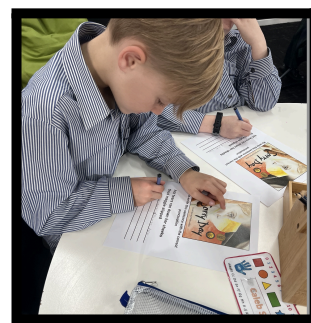
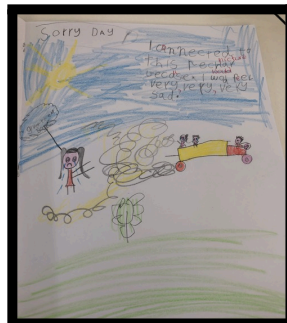
This incredible achievement would not have been possible without the dedication and generosity of our students, staff, and the wider community. Thank you to everyone who contributed to making *Kickin' For Viqueque* such a memorable and impactful event. Finally, a big shout out goes to Mrs Young, Mr Whelan and Mr Hansen for their organisation and contributions to making this an incredible, memorable learning experience.



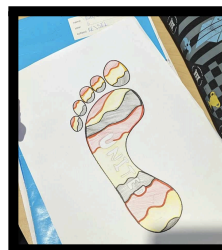
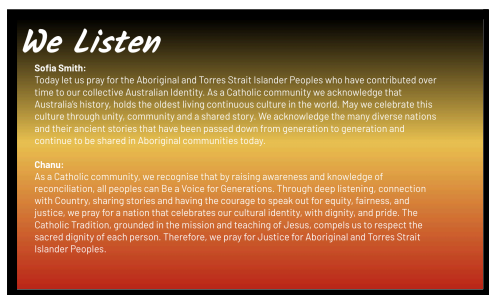


## National Sorry Day and Reconciliation Week

Last week, our school recognized two important events: National Sorry Day and Reconciliation Week. This year's theme for Reconciliation Week was 'Now More Than Ever.' Across the week, students completed a variety of activities centred on the picture storybook *Sorry Day* by Coral Vass.



To conclude the week, students in the SLC held a Reconciliation Week liturgy. This was an opportunity for students to reflect on their learning about Australia's history and some of the injustices of our past. In solidarity with all First Nations peoples, the students placed footprints around the prayer table as a reminder for us all not to walk in the footsteps of our ancestors, but to embrace change, diversity, and our differences in our own unique paths.



## F.I.R.E Carrier News

### Addison Jackson



On Tuesday the other F.I.R.E Carriers and I got to go to Iona College and see what it is like to be at a F.I.R.E Carriers Commissioning Ceremony. I really enjoyed being able to learn about all the items there like the possum skin a girl wore around her neck. I learnt that the yarning circle was used as a way to come together and just talk. I had so much fun and I'm very thankful that I had the chance to go see this ceremony. I had a really good time and all the people at Iona we met were super kind and taught me so much, so a big thank you to Iona! Also thank you so much to Miss Freebairn and Mrs Nott for being able to give me the opportunity to go to this. The whole experience was a blast and hopefully next year the new F.I.R.E Carriers will have just as an amazing time as I did!

### Mitchell Phyland



On Tuesday we had an amazing trip to Iona and learnt about different cultures and how Iona runs a Commissioning Ceremony for their new F.I.R.E Carriers. The overall experience was amazing and thanks to the Iona kids, we learnt lots of new things we can hopefully implement at our school. Something I really liked about it was how the yarning circle felt so welcoming and really, really calm. Also a special thanks to Mia who taught us about the possum skin and was one of the readers in the liturgy. She also shared with us some facts about First Nations Peoples. Overall I think that the experience was incredible and it was so amazing how they set everything up there. Thank you Iona!

### Ruby Lastavec



It was really fun and cool how Iona set up their commissioning ceremony. It was a fun day for us all. Thanks to Iona, this year's F.I.R.E Carriers got to see a commissioning ceremony. Mia was amazing and was super brave by talking about the possum skin she was wearing and the land we were on. I enjoyed when we saw the yarning circle and when the \*New\* F.I.R.E Carrier Leaders at Iona got their badges. It was an amazing experience to witness and to be a part of. Thanks To Iona we had a great time there. Thank you too to Mrs Nott and Miss Freebairn for this experience.



### Tyrone Gait

On Tuesday morning we went to Iona College. We had a great time there and the ceremony was super good. What I really liked was the yarning circle outside, it was a circle where you talk and tell stories. It was super cool how it had several different symbols around it such as gumleaves, water, and Bunjil. Thank you to Mia from Iona for showing us the amazing possum skin around her neck. We learnt different facts about the possum skin and first nations peoples. Overall my favorite part was the morning tea and the yarning circle. The morning tea was super delicious and the yarning circle was super calming. The experience there was amazing and I really enjoyed how they invited us to the liturgy to receive our badges. Thank you Iona, Mrs Nott and Miss Freebairn!



## Child Safety

We are proud to be a Child Safe school, dedicated to creating a supportive and respectful environment for all students. At Christ the King, we prioritise listening to and respecting the views and voices of every student. We actively engage students in conversations about their rights, including their right to speak up and make a complaint if they ever feel unsafe or uncomfortable.

As part of our commitment to safeguarding, all visitors to the school need to sign in at the school office. For volunteers and visitors who are working directly with our students, you will need to have provided a copy of your Working With Children Check card to the office, signed the Code of Conduct and completed the volunteer induction process if you are a parent/family member. If you have any questions about this, please contact [Kate Schaller](#), our Student Wellbeing Leader and Child Safety Officer. Thank you for your continued support in making our school a safe and nurturing place for every student.



## School-Wide Positive Behaviour *Gotcha! Card Recipients*

The following children have received a **Gotcha!** Card for demonstrating our positive behaviour expectations in the **playground** over the last two weeks!

#### PLC

Mia Farnan  
Caiden Kettner  
Oscar Rain  
Leon Pietrapertosa  
Jude Irving

#### PLC

Ollie Karnilowicz  
Issac Giuffre  
Theo Merriman  
Finn Roberts  
Harry Pashley

#### JLC

Harriet Hunt  
Eloise Nott  
Imogen Anderson

#### JLC

Ollie Joliffe  
Billie Crook  
Odessa Warton  
Evie Krauzowicz

#### MLC

Charlotte Jackson  
Avery Toyne

#### SLC

Ella Gibbons  
Hayden Grigg  
Ty Gait



## REMINDERS

### School Uniform

A reminder that all students should be in full winter uniform in Terms Two and Three, **this includes FULL WINTER Sports uniform**. Classroom teachers will contact you directly if students are out of uniform. Please contact your child's teacher via the diary to let them know the reason if your child is out of uniform. All uniform items can be purchased from [Noone Uniforms](#), including the new optional long sleeved polo shirt.

#### Uniform Term 2 - 2024



#### BOYS:

Long sleeve striped school shirt  
Long navy school pants  
School Jumper  
Navy socks  
Plain Black Leather School Shoes  
School Beanie (optional)  
School Scarf (optional)

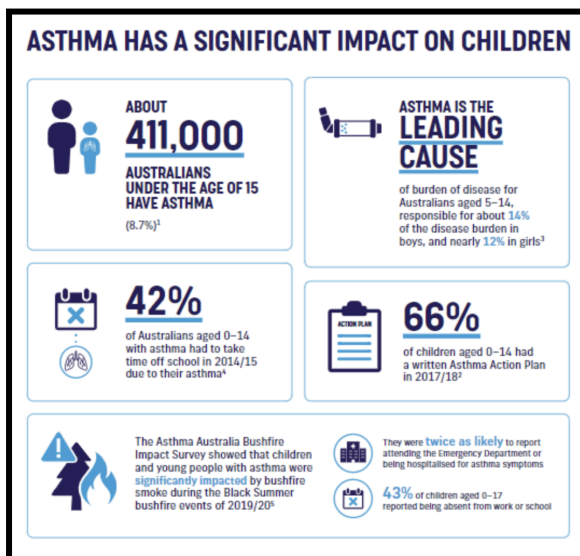
#### GIRLS

School Jumper  
Tunic  
White school shirt with Peter Pan collar  
Navy socks / Navy Tights  
Plain Black Leather School Shoes  
School Beanie (optional)  
School Scarf (optional)

Some additional information below from our School Uniform Policy:

- **Hair** As per the advice of the Head Lice policy, long hair must be tied back. Ribbons and other accessories must be school colours - navy blue, white or red. Extreme hairstyles and unnatural hair colour are not acceptable (exemption may occur for approved fundraising days). School Hats can be purchased from the Office.
- **School bags** are only permitted. The school bag can also be purchased from the Office.
- **Jewellery** No jewellery (except tight sleeper/stud earrings)
- **Tattoos** Tattoos are not permitted

### Asthma & Anaphylaxis



*We have a number of children in our school who suffer from Asthma and Anaphylaxis. It is important that parents provide an updated Asthma Action Plan and Anaphylaxis Action Plan each year and **upload this to Operoo**.*

## TERM TWO CALENDAR

| WEEK: | DATE:            | SCHOOL EVENTS:  |
|-------|------------------|---|
| 9     | Monday 10th June | <b>King's Birthday Public Holiday</b><br><b>Monday 10th June</b><br><br>Recognition Awards<br>Friday 14th June  |
| 10    | Monday 17th June | Community Group Meeting<br>Monday 17th June<br><br>School Advisory Council Meeting<br>Wednesday 19th June<br><br><u><b>Mass at St Mary's Parish</b></u><br><b>Mark 4: 26-34</b><br><b>(YEAR 5 STUDENTS)</b><br>Thursday 20th June |
| 11    | Monday 24th June | Reports & Assessment Portfolio go Home<br>Wednesday 26th June   |

## TERM THREE CALENDAR

| WEEK: | DATE:            | SCHOOL EVENTS:   |
|-------|------------------|--|
| 1     | Monday 15th July | School Closure Day<br>Monday 15th July<br><br><b>Students Return to School</b><br><b>Tuesday 16th July</b><br><br>Parent Teacher Interviews<br>Wednesday 17th July                                 |
| 2     | Monday 22nd July | Parent Teacher Interviews<br>Mond 22nd, Tues 23rd, Wednesday 24th July<br><br>MLC Geelong Art Gallery Excursion<br>Tuesday 23rd July<br><br>School Advisory Council Meeting<br>Wednesday 24th July |



|    |                       |  |
|----|-----------------------|--|
| 3  | Monday 29th July      | Parent Teacher Interviews<br>Tuesday 30th July<br><br>Eucharist Family Night<br>Wednesday 31st July<br><br><b><u>Mass at St Mary's Parish</u></b><br><b>John 6: 1-15 - World Grandparents Day</b><br><b>(MLC Group 1)</b><br><b>Thursday 1st August</b><br><br>Recognition Awards<br>Friday 2nd August |
| 4  | Monday 5th August     |  |
| 5  | Monday 12th August    | MLC Community Conversation<br>Wednesday 14th August<br><br><b><u>Mass at St Mary's Parish</u></b><br><b>John 6: 41-51 - Assumption of Mary</b><br><b>(MLC Group 2)</b><br><b>Thursday 15th August</b>  |
| 6  | Monday 19th August    | Parent Support Group Meetings<br>Monday 19th - Wednesday 21st August<br><br>School Advisory Council Meeting<br>Wednesday 21st August<br><br>Recognition Awards<br>Friday 23rd August   |
| 7  | Monday 26th August    |  |
| 8  | Monday 2nd September  | Art Show<br>Wednesday 4th September  |
| 9  | Monday 9th September  | <b><u>Mass at St Mary's Parish</u></b><br><b>Mark 8: 27-35 - International Peace Day</b><br><b>(Year Prep)</b><br><b>Thursday 12th September</b><br><br>Recognition Awards<br>Friday 13th September  |
| 10 | Monday 16th September | Italian Celebration Day<br>Thursday 19th September   |