

Lesson 6 - Recycling Outcomes (SKIP in 2019)

Purpose - Create a visual reminder to help other students learn about recycling at school.

1. Vocabulary
2. Watch - [Where does Fort Collins recycling go?](#) To Denver.
3. Review Terms - most/least, biggest/smallest, etc. (draw this)
4. Discuss - What trash items are most commonly put into the recycling bin
5. Project - create a short Google Presentation about Improving Recycling
 - Have a message that "We can improve how well we recycle"
 - Use pictures to show common problems
 - Picture - [Trash in the Recycling](#)
 - ([Sorting Picture 1](#)) ([Sorting Picture 2](#)) - 2016
 - [Recycling 2 - basic](#)
 - [Landfill - basic](#)
 - Highlight school data to show why we need to improve.
 - Listen - [Waste by school](#) (Poudre needs to do better)
 - Listen - [Diversion Chart](#)

VOTE - decide which presentation is the best - submit this to the student news team.

Extra Time

1. Finished Early - Play the [Garbage Dreams Game](#)
2. Reminder - The growing problem - contaminated recycling - no one wants it and [it just goes to a landfill](#) (the cheaper option)

[Google and Aclima](#) - add pollution sensors to street view cars to collection tons of air quality data. They started in [Denver](#). Nitrogen dioxide, nitric oxide, black carbon.