

Using Jamboard to Look At Puns and Wordplay in the Target Language

A short exercise that can be used in a recurring fashion throughout the semester

1. Instructor finds out what students know/understand about how wordplay and puns work in their native language. Provides or has them provide some examples in English on the Jamboard that they have created.
2. Instructor posts a pun or a text in the target language that involves wordplay of some kind on Jamboard.
3. Students must try to interpret the pun or wordplay, identifying what is going on in it, using notes on Jamboard. Then they will be called upon to produce their own examples of puns or wordplay that could involve transfer between L1 and L2.