

Title I, Part A School-Level Parent and Family Engagement Policy 2022-23

This policy describes the means for carrying out designated Title I, Part A parent and family engagement requirements pursuant to ESSA Section 1116(c).

- ***Members of the Desert Learning Academy (DLA) learning community firmly believe that all students can learn when provided with the resources to be successful. All students attending DLA are provided with first best instruction and materials complying with district/state guidelines and requirements.***
- ***DLA has developed a Title 1 Engagement policy using input from Title 1 parents. This written policy was jointly developed with parents by clearly outlining Title 1 parents' rights related to student achievement, and how parents may have a voice and participate in the decision making related to improving their children's education.***
- ***DLA has disseminated this policy to all parents of Title 1 students and has shared information via annual Title 1 meetings and informational meetings. The policy outlines the process for implementing the following Title 1 requirements [20 USC 6318 Section 1118(a)-(f) inclusive].***

Involvement of Parents in the Title 1 Program

To involve parents in the Title 1, Part A programs, the following practices have been established:

- The school convenes an annual meeting to inform parents about Title I, Part A requirements and about the right of parents to be involved in the Title I program. DLA also informs parents of their right to be involved in the Title 1 program, its planning, improvement, and reviews during and not limited to the following:
- The school offers a flexible number of meetings for Title I, parents, such as meetings in the morning or evening.
- DLA School Site Council meets on the last Monday of every month to monitor programs including the Parent Engagement Policy. The role of the council is to jointly develop the Parent Engagement Policy, monitor current programs and evaluate their current effectiveness. School Site Council is responsible for modifying program strategies and components as needed.
- Parents have opportunities to provide input regarding how Title 1 budgets are spent at School Site Council meetings throughout the school year. During these meetings the DLA School Plan for Student Achievement (SPSA) is routinely reviewed and modified.

The school involves parents of Title I, Part A students in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I, Part A programs and the Title I, Part A parent involvement policy. This is accomplished via the use of:

- Robo calls using the district Auto Dialer message system
- PeachJar flier dissemination
- Posting of meeting notices in the front office
- Mass email notification using the school's Mass Notification system.

The school provides parents of Title I, Part A students with timely information about Title I, Part A programs. This is accomplished via the use of the following:

- Robo calls using the district Auto Dialer message system
- PeachJar flier dissemination
- Posting of meeting notices in the front office
- Agenda topics include:
- Explanation of Title 1 program components
- Review of opportunities for parents to get involved at the school site
- Review of Parental Engagement Policy and the school-parent-student compact
- Description of the PSUSD Title 1 written complaint procedure policy for parents

The school provides parents of Title I, Part A students with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet.

- Award assemblies (improved attendance and honor roll for each trimester)
- Student Study Team meetings
- Individualized Education Plan (IEP) meetings for special education students
- Parent center sponsored events

If requested by parents of Title I, Part A students, the school provides opportunities for regular meetings that allow the parents to participate in decisions relating to the education of their children (ESSA Section 1116[c][4][C]).

- Input from Title I parent surveys are used to determine workshop topics
- All School Site Council and ELAC meetings have a public hearing section where parents and community members can state their concerns.

School-Parent Compact

DLA distributes to parents of Title I students a school-parent compact. The compact, which has been jointly developed with parents, outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement. It describes specific ways the school and families will partner to help children achieve the State's high academic standards. It addresses the following legally required items, as well as other items suggested by parents of Title I students.

- The school's responsibility to provide high-quality curriculum and instruction.
- The way parents will be responsible for supporting their children's learning
- The importance of ongoing communication between parents and teachers through, at a minimum, annual parent-teacher conferences; frequent reports on student progress; access to staff; opportunities for parents to volunteer and participate in their child's class; and opportunities to observe classroom activities.
- Parents have the opportunity to provide input regarding the compacts at Title I annual meetings as well as at SSC and ELAC meetings.
- Parents are asked to discuss the compact with their children before each signs the compact.

Building Capacity for Involvement

DLA engages Title I, Part A parents in meaningful interactions with the school. It supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices:

The school provides Title I, Part A parents with assistance in understanding the state's academic content standards, assessments, and how to monitor and improve the achievement of their children (ESSA Section 1116[e][1]).

- The school provides Title I parents assistance in understanding the State's academic content standards, assessments, and how to monitor and improve the achievement of their children.
- Parent workshops and trainings are designed to assist parents in how to support their child's learning at home.

- Academic content standards and assessments are discussed and reviewed at Back to School nights and at Parent-Teacher conferences held twice during the school year in October and January.

The school provides Title I, Part A parents with materials and training to help them work with their children to improve their children's achievement (ESSA Section 1116[e][2]).

- Parent workshops are developed to assist parents in understanding the expectations of their children at school.
- Online programs are available for parents to work with their children at home.
- Teachers send additional academic materials home according to what is needed.

With the assistance of Title I parents, the school educates staff members in the value of parent contributions, and in how to work with parents as equal partners. The school coordinates and integrates the Title 1 parent engagement program with other programs, and conducts other activities such as parent resource centers, to encourage and support parents in more fully participating in the education of their children.

- Regular parent workshops and events are scheduled throughout the school year.
- Parent workshops are scheduled during the school day.
- Parents are reminded of the supports available at the District Parent Center.

The school distributes Information related to school and parent programs, meetings, and other activities to Title I in a format and language that the parents understand.

- Parents are notified of workshops and other programs and are encouraged to attend through auto dialer messages and PeachJar email fliers in both English and Spanish.

The school provides support for parental involvement activities requested by Title I parents using the following strategies:

- Input from a variety of measures is used to tailor workshops and other programs

Accessibility

The school provides opportunities for the participation of all Title I parents, including parents with limited English proficiency, parents with disabilities, and parents of migratory students. Information and school reports are provided in a format and language that parents understand.

- All notices regarding meetings, workshops, activities, conferences, and other school events are provided in English and Spanish
- School notices and informational packets are sent home with parents regularly