

# 1301 Composition I Calendar for Spring 2026

All calendar changes will be <b>highlighted as such</b>			
Date	Week	In-Person Assigned Reading / Activities Complete these before coming to class	Completed Online See Canvas for assignment Due Dates
Feb 11	1	<p style="text-align: center;"><b><u>Syllabus / Introduction</u></b></p> <ul style="list-style-type: none"> <li>● Syllabus</li> <li>● Writing Sample (personal narrative)</li> <li>● Short Presentation               <ul style="list-style-type: none"> <li>○ <u>Writing Strategies</u></li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>● Grammar Pre-assessment (not for a grade)</li> <li>● Upload most recently written paper as exemplar</li> <li>● Begin Grammar Exercises Module</li> </ul>
Feb 18	2	<p style="text-align: center;"><b>College Reading Requirements</b></p> <ul style="list-style-type: none"> <li>● College Reading Strategies <a href="#">OERfa Link</a></li> <li>● Bring sample readings from other college courses to class</li> <li>● <a href="#">1301 OER</a> Ch. 1: “Purpose, Audience, Tone, and Content”</li> </ul>	<ul style="list-style-type: none"> <li>● A.I. Assignment</li> <li>● Grammar Practice</li> <li>● Grammar Module</li> <li>● Complete Pre-writing Worksheet narrative workshop</li> </ul>
Feb 25	3	<p style="text-align: center;"><b>Writing With Cohesion   Personal Evidence</b></p> <ul style="list-style-type: none"> <li>● <a href="#">1301 OER</a> Ch. 12: “Memoir and Personal Narrative: Learning Lessons from the Personal”</li> <li>● Bring brainstorming about personal event</li> <li>● “How to Say Nothing in 500 Words” by Paul Roberts (class set of texts provided in class)</li> </ul>	<ul style="list-style-type: none"> <li>● Grammar Practice</li> <li>● Grammar Module</li> <li>● Write practice narrative / A.I. Assignment</li> <li>● Reading Response</li> </ul>
Mar. 4	4	<ul style="list-style-type: none"> <li>● <b>In-class Essay 1</b></li> <li>● <a href="#">1301 OER</a> Chs. 2.1; 2.2; 2.3 (Research Methods)</li> <li>● <a href="#">1301 OER</a> Ch. 6: “A Repository of Logical</li> </ul>	<ul style="list-style-type: none"> <li>● Logical Fallacies Formative Assessment</li> <li>● Grammar Practice</li> <li>● Grammar Module</li> </ul>

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		Fallacies”	<ul style="list-style-type: none"> <li>● Reading Response               <ul style="list-style-type: none"> <li>○</li> </ul> </li> </ul>
<ul style="list-style-type: none"> <li>● Spring Break   March 9th - 15th</li> </ul>			
Mar. 18	5	<b>Writing Workshop</b> <ul style="list-style-type: none"> <li>● <a href="#">1301 OER</a> Ch. 5: “Developing a Strong, Clear Thesis Statement”</li> <li>● <a href="#">1301 OER</a> Ch. 8: “Writing Body Paragraphs”</li> <li>● <a href="#">1301 OER</a> Ch. 9: Organizing Your Writing”               <ul style="list-style-type: none"> <li>a.</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>● Grammar Practice</li> <li>● Grammar Module</li> <li>● Reading Response</li> </ul>
Mar. 25	6	<b>MLA/APA</b> <ul style="list-style-type: none"> <li>● <b>Midterm (Over OER Chapters)</b></li> <li>● MLA Workshop (In Library Computer Lab)</li> </ul>	<ul style="list-style-type: none"> <li>● Grammar Practice</li> <li>● Grammar Module</li> <li>● Reading Response</li> </ul>
Apr. 1	7	<b>Writing Workshop</b> <ul style="list-style-type: none"> <li>● <a href="#">1301 OER</a> Ch. 10: “Writing Introductory and Concluding Paragraphs”</li> <li>● <a href="#">1301 OER</a> Ch. 11: “Developing a Final Draft of a Research Paper”</li> </ul>	<ul style="list-style-type: none"> <li>● Grammar Practice</li> <li>● Grammar Module</li> <li>● Reading Response</li> </ul>
Apr. 8	8	<ul style="list-style-type: none"> <li>● <b>In-Class Essay 2</b></li> </ul>	<ul style="list-style-type: none"> <li>● Grammar Practice</li> <li>● Grammar Module</li> <li>● Reading Response</li> </ul>
Apr. 15	9	<b>Rhetorical Analysis</b> <ul style="list-style-type: none"> <li>● <a href="#">1301 OER</a> Ch. 3: “Rhetorical Analysis”</li> </ul>	<ul style="list-style-type: none"> <li>● Grammar Practice</li> <li>● Grammar Module</li> </ul>

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			<ul style="list-style-type: none"> <li>• Reading Response</li> </ul>
Apr. 22	10	<p><b>Rhetorical Analysis</b></p> <ul style="list-style-type: none"> <li>•</li> <li>• Review <a href="#">1301 OER</a> Ch. 3: "Rhetorical Analysis"</li> </ul>	<ul style="list-style-type: none"> <li>• Grammar Practice</li> <li>• Grammar Module</li> <li>• Reading Response</li> </ul>
Apr. 29	11	<ul style="list-style-type: none"> <li>• In-Class Essay 3</li> <li>• Lexis Test</li> </ul>	<ul style="list-style-type: none"> <li>• Grammar Practice</li> <li>• Grammar Module</li> <li>• Reading Response</li> </ul>
May 6	12	<ul style="list-style-type: none"> <li>• Final Exam</li> <li>• Grammar Post Test</li> <li>• Group Podcast Due</li> <li>• Individual Podcast Due</li> </ul>	



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## Semester Assignments

### Multimedia Assignments

- 5% Individual Grammar Podcast
- 10% Group Podcast

- 10% Grammar Post Test
- 10% Lexis Post Test
- 5% Group Presentation

### In-Class Assessments

- 10% Midterm
- 10% Final
- 10% Quizzes (grammar, reading)

### In-Class Writing

- 10% Essay 1
- 10% Essay 2
- 10% Essay 3

#### Course Student Learning Outcomes

Upon successful completion of ENGL 1301, the student will be able to:

- SLO#1: Demonstrate knowledge of individual and collaborative writing processes.
- SLO#2: Develop ideas with appropriate support and attribution.
- SLO#3: Write in a style appropriate to audience and purpose
- SLO#4: Read, reflect, and respond critically to a variety of texts.
- SLO#5: Use Edited American English in academic essays.