# Social Emotional Learning Vision Activity

"Imagine that it's the year 2025. As you are traveling to NYC, you make a stop in Times Square. You see a copy of the NY Times and on the cover you notice a big headline about BOCES and its pledge to supporting Social Emotional Learning.

## Vision Task:

Ø As a group, create a newspaper cover story regarding Social Emotional Learning and its elements and what you hope it to look like for your organization.



Assign Roles: 1-2 mins

Ø Facilitator: Facilitate the development of the cover story

Ø Reporter: Share out the work of each

## Silent Brainstorm: 5 mins

Ø Using post-it notes, write down your ideas for any part of the cover story poster, one idea per posit-it

Ø Facilitator will read over all the post-its to the group. Try to see what kinds of ideas have been generated to spark new ones.

## **Determine Focus: 5-7 mins**

Ø Facilitator will focus the group to decide on the cover story and keeps the group moving towards a decision.

# **Develop Cover Story: 20 mins**

Ø Team members can self-select and assign the different "pieces" (Side Bars, Quotes, Feature Articles, Photo) of the cover story.

Ø Consider the following questions:

- What would BOCES support be like? What would the culture of your work be like? What is our image in the communities and district's we serve? What will people say about us?
- o How do we handle good times? How do we handle stress or hard times?
- What has happened for other districts as a result of our work?

# The New York Times

# Side Bars

(Information that relates to the main story)

# COVER STORY

(Article that is advertised on the front cover)

# Quotes

(Emotions, Opinions, Expressions)

# FEATURE ARTICLES

(Focuses on special events, places, or person in detail)

# Photo

(Image that tells your story)