



#B Term 3 - Lesson 22

School Signs #2 - Grade 2

The Victorian Curriculum (F - 2) Strand: Communicating, Sub-strand: Informing (VCASFC130 & VCASFC131)	The Australian Curriculum (V9 1 - 2) Strand: Communicating meaning in Auslan, Sub-strand: Mediating meaning in and between languages (AC9L2AU2C03)
NSW Syllabus Code(s): Interacting in Auslan: Using features of Auslan to communicate (AU1-INT-01)	

Preparation prior to lesson	For Kim's Game: Place school items - eraser, pencils (various colours), sharpeners (different colours), scissors, books (small, big), ruler, pen, paper (2 small pieces - white plus a different colour) - onto a tray or board. Have a cloth ready to cover.
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Learning Intention	We are learning <ul style="list-style-type: none"> • Auslan signs for common school stationery and classroom items. • To combine Auslan signs.
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Success Criteria	I can <ul style="list-style-type: none"> • Recognise and correctly sign the school signs taught. • Combine signs - describing (adjective) + item to indicate an item missing in a game.
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Time	Teacher	Resources
5 mins	Set up the video to watch. Students seated on the floor.	
5 mins	<p>Introduction:</p> <p>Introduce the topic - School Signs 2</p> <p>We are covering the school signs of commonly used items in your classroom. Some students may have learnt these before, at the beginning of their Auslan learning, and for others they'll be new. We felt it was important to revise and teach these. We can use these signs daily when asking to borrow something from a friend or responding to a query - "where ?"</p> <p>We can also add other signs - colours, numbers or materials to expand our Auslan communication, e.g. red pen, wood ruler, 2 book(s) - no 's' in Auslan. Enjoy playing Kim's Game.</p> <p>(Start of Lesson)</p> <ul style="list-style-type: none"> • Read and discuss the Learning Intention and Success Criteria. • Check for understanding, clarifying vocabulary as necessary. 	Provided above
10 mins	<p>Explicit Teaching: Watch the video</p> <p>Use teacher discretion to decide if the class needs to watch any part of the video a second time.</p> <p>Signs taught this lesson: Book, pencil, pen, paper, scissors, rubber, chair, table, whiteboard, sharpener, rubbish bin, ruler.</p>	Lesson 22 video
5 mins	<p>Explanation of Activity:</p> <ul style="list-style-type: none"> • Kim's Game - <ul style="list-style-type: none"> - a variety of items taught are placed on a tray with a covering. (see Preparation Prior to Lesson, above) - The teacher removes the covering and asks all students to look closely at the items. - The teacher removes one item, when all students have their eyes closed or backs turned. - The students look at the tray again to decide what is missing. When they know they raise their hands, ready to use Auslan 	

	<p>to tell what is missing. e.g. <i>blue pencil</i> or <i>pencil blue</i>.</p> <ul style="list-style-type: none"> - The teacher may select students to remove other items as the game continues. Items removed can be replaced before next turn. <p>The amount of items on the tray can vary according to the teacher's knowledge/understanding of their students' abilities.</p>	
15 mins	<p>Activity:</p> <ul style="list-style-type: none"> • Practice the signs taught today in the whole class together. • Kim's Game. 	
5 mins	<p>Reflection with Students: (Select from the following options)</p> <ul style="list-style-type: none"> • Which signs taught today are iconic (look like what they represent)? • How many chairs are at your class table? What colour are they? Show this using Auslan. <i>4 chair, chair 4. (number + item)</i> • Describe in Auslan 3 items that are in your pencil case. • Which item in your pencil case do you use the most? Answer in Auslan. • Combine 2 signs using some of these signs e.g. <i>blue book, red sharpener (colour + item)</i>. 	

SIGN REFERENCE SHEET: [School Signs 2.pdf](#)