

ELEMENTARY

Data Literacy Kick-off Training

What: Intro to the SCUSD Assessment System

When: Suggested August 2, 2023

Who: focus on new teachers and administrators

Outcome(s):

- Basic overview of the local and state SCUSD assessments and data availability
 - DAA website walkthrough
 - 2023-24 Assessment calendar walkthrough
 - Data Google Studio walkthrough
 - Datazone system walkthrough
 - iReady system walkthrough

Data Literacy Module 1: Getting to Know your Students

What: Review of high leverage data related to a teachers incoming student roster

When: Suggested August 3rd – August 9th, 2023

Who: All Classroom Teachers and RSP Teachers

Outcome(s):

- Review end of year 2022-23 assessment data for incoming 1st - 5th grade students
- Review Initial ELPAC data for newcomer EL/EM students
- Review additional data (Attendance Rates, SEL survey Results, Program Status (e.g. EL, SWD, 504 Plan), Correspondence Language, Home Language, Race/Ethnicity.
- Allow teachers collaboration time to discuss their data and ask questions.
- **TIER I Focus with reflection questions related to:**
 - First week activities and welcoming plans, given the available data.
 - Changes to lesson plans/instruction, given the available data
 - dELD strategies that you plan to begin implementing this year

Data Literacy Module 2A: Setting the Tone with iReady

What: Reflecting on Beginning-year Reading and Math data

When: Suggested September 4th – September 8th, 2023

Who: All Classroom Teachers, RSP Teachers, ToSAs, SLT

Outcome(s):

- Effectively navigate the data analytics in the iReady testing platform
- Build upon the “Getting to Know your Students” data session

- Reflect on the strategies and changes that were made to lesson plans given Diagnostic I results.
- Where available, look for points of comparison between how students ended the last school year and how they are starting this school year.
- **TIER 1, 2 & 3 Focus with support from LIT teachers (Math?) & ToSAs:**
 - Ask our LIT teachers, ToSAs, and other instructional/coaches to speak about first instruction.
 - Offer interventional strategies that can be implemented given the results before seeking Tier 2 and Tier 3 supports.

Data Literacy Module 2B: Increasing our Knowledge with F&P

What: Reflecting on Beginning-year F&P data

When: Suggested November 6th – November 9th, 2023

Who: All Classroom Teachers, RSP Teachers, ToSAs, SLT

Outcome(s):

- Explore the F&P data analytics in Google Data Studio (or Educlimber)
- Compare F&P results with iReady Reading results
- Reflect on the strategies and changes that were made to lesson plans given the F&P results.
- **TIER 1, 2 & 3 Focus with support from LIT teachers & ToSAs:**
 - Reflect on interventional strategies that were implemented after the iReady DI results.
 - Explore early warning signs that can we glean from the data that would suggest a need to continue interventions, start new interventions, reteach concepts OR seek Tier 2 and Tier 3 supports.

Data Literacy Module 3A: Progress Monitoring with iReady

What: Examining progress and growth between Diagnostic 1 & Diagnostic 2

When: Suggested January 22nd – January 26th, 2024

Who: All Classroom Teachers, RSP Teachers, ToSAs, SLT

Outcome(s):

- Review changes in iReady performance level and progress data
- Focus data conversations with an equity lens that looks at discrepancies in performance results among historically underrepresented student group (special call-out on EL/EM students)
- Group discussions based-on attempted practices, strategies, and interventions. Any wins? Continued challenges?

Data Literacy Module 3B: Progress Monitoring with F&P

What: Examining progress and growth between Window 1 & Window 2

When: Suggested February 26th – March 1st, 2024

Who: All Classroom Teachers, RSP Teachers, ToSAs, SLT

Outcome(s):

- Review changes in F&P text level
- Compare progress data with iReady data
- Focus data conversations with an equity lens that looks at discrepancies in performance results among historically underrepresented student group (special call-out on EL/EM students)
- Group discussions based-on attempted practices, strategies, and interventions. Any wins? Continued challenges?

Data Literacy Module 4: Progress Monitoring with iReady Part 2

What: Examining progress and growth between Diagnostic 1, Diagnostic 2 & Diagnostic 3

When: Suggested April 1st – April 5th, 2024

Who: All Classroom Teachers, RSP Teachers, ToSAs, SLT

Outcome(s):

- Review changes in iReady performance level and progress data
- Focus data conversations with an equity lens that looks at discrepancies in performance results among historically underrepresented student group (special call-out on EL/EM students)
- Group discussions based-on attempted practices, strategies, and interventions. Any wins? Continued challenges?
- Connections to CAASPP Smarter Balanced ELA & Math results grades 3-8

MIDDLE

Data Literacy Kick-off Training

What: Intro to the SCUSD Assessment System

When: August 2, 2023

Who: focus on new teachers and administrators

Outcome(s):

- Basic overview of the local and state SCUSD assessments and data availability
 - DAA website walkthrough

- 2023-24 Assessment calendar walkthrough
- Data Google Studio walkthrough
- Datazone system walkthrough
- iReady system walkthrough

Data Literacy Module 1: Getting to Know your Students

What: Review of high leverage data related to a teachers incoming student roster

When: Suggested August 4th – August 9th , 2023

Who: All Classroom Teachers and RSP Teachers

Outcome(s):

- Review end of year 2022-23 assessment data for incoming 1st - 8th grade students
- Review Initial ELPAC data for newcomer EL/EM students
- Review additional data (Attendance Rates, SEL survey Results, Program Status (e.g. EL, SWD, 504 Plan), Correspondence Language, Home Language, Race/Ethnicity.
- Allow teachers collaboration time to discuss their data and ask questions.
- **TIER 1 Focus with reflection questions related to:**
 - First week activities and welcoming plans, given the available data.
 - Changes to lesson plans/instruction, given the available data
 - dELD strategies that you plan to begin implementing this year

Data Literacy Module 2: Setting the Tone with iReady

What: Reflecting on Beginning-year Reading and Math data

When: Suggested September 5th – September 8th , 2023

Who: All Classroom Teachers, RSP Teachers, ToSAs, SLT

Outcome(s):

- Effectively navigate the data analytics in the iReady testing platform
- Build upon the “Getting to Know your Students” data session
- Reflect on the strategies and changes that were made to lesson plans given Diagnostic I results.
- Where available, look for points of comparison between how students ended the last school year and how they are starting this school year.
- **TIER 1, 2 & 3 Focus with support from LIT teachers (Math?) & ToSAs:**
 - Ask our LIT teachers, ToSAs, and other instructional/coaches to speak about first instruction.
 - Offer interventional strategies that can be implemented given the results before seeking Tier 2 and Tier 3 supports.

Data Literacy Module 3A: Calibrating with the PBA Writing Assessments Part 1

What: Calibrating PBA results within grade-levels and across schools

When: October 10th - October 13th, 2023

Who: ELA Teachers and ToSAs

Outcome(s):

- Revisit common practices associated with scoring the Writing PBAs
- Work in grade level teams to explore ideas and discuss issues
- Discuss best practices in utilizing the PBA results.

Data Literacy Module 4A: Progress Monitoring with iReady

What: Examining progress and growth between Diagnostic 1 & Diagnostic 2

When: Suggested January 16th – January 19th, 2024

Who: All Classroom Teachers, RSP Teachers, ToSAs, SLT

Outcome(s):

- Review changes in iReady performance level and progress data
- Focus data conversations with an equity lens that looks at discrepancies in performance results among historically underrepresented student group (special call-out on EL/EM students)
- Group discussions based-on attempted practices, strategies, and interventions. Any wins? Continued challenges?

Data Literacy Module 3B: Calibrating with the PBA Writing Assessments Part 2

What: Calibrating PBA results within grade-levels and across schools

When: February 12th, 2024 -February 16th, 2024

Who: ELA Teachers and ToSAs

Outcome(s):

- Revisit common practices associated with scoring the Writing PBAs
- Work in grade level teams to explore ideas and discuss issues
- Discuss best practices in utilizing the PBA results.

Data Literacy Module 4B: Progress Monitoring with iReady Part 2

What: Examining progress and growth between Diagnostic 1, Diagnostic 2 & Diagnostic 3

When: Suggested April 1st – April 5th, 2024

Who: All Classroom Teachers, RSP Teachers, ToSAs, SLT

Outcome(s):

- Review changes in iReady performance level and progress data

- Focus data conversations with an equity lens that looks at discrepancies in performance results among historically underrepresented student group (special call-out on EL/EM students)
- Group discussions based-on attempted practices, strategies, and interventions. Any wins? Continued challenges?
- Connections to CAASPP Smarter Balanced ELA & Math results grades 3-8

HIGH SCHOOL

Data Literacy Module I: Getting to Know your Students

What: Review of high leverage data related to a teachers incoming student roster

When: Suggested August 3rd – August 9th, 2023

Who: All Classroom Teachers and RSP Teachers

Outcome(s):

Overall School-level Reflections from last year:

- Graduation Rates (5 year trend)
- A-G completion (5 year trend)
- CAASPP Scores (11th Grade and CAST) 2021-22 & 2022-23
- AP enrollment & AP Pass rates (5 year trend)
- CTE Pathway completion rates (5 year trend)
- Review Initial ELPAC data for newcomer EL/EM students
- Review additional data (Attendance Rates, SEL survey Results, Program Status (e.g. EL, SWD, 504 Plan), Correspondence Language, Home Language, Race/Ethnicity, most recent grades/marks in ELA, Math, Science...A-G subject areas.
- Allow teachers collaboration time to discuss their data and ask questions.
- **TIER I Focus with reflection questions related to:**
 - First week activities and welcoming plans, given the available data.
 - Changes to lesson plans/instruction, given the available data
 - dELD strategies that you plan to begin implementing this year

Data Literacy Module 2: D&F & A-G Data Analysis

What: Reflecting on students in need of academic support

When: Suggested October 16th – October 20th, 2023

Who: All Classroom Teachers, RSP Teachers, ToSAs, SLT

Outcome(s):

- Highlight a need for early academic interventions
- Review equitable distribution of D's & F's
- Reflect upon equitable grading practices
- Review On-Track for A-G

Data Literacy Module 3: A-F Semester I & A-G Data Analysis

What: Reflecting on students in need of academic support

When: Suggested January 8th – January 12th, 2024

Who: All Classroom Teachers, RSP Teachers, ToSAs, SLT

Outcome(s):

- Assess the effectiveness of academic interventions in Semester I
- Review equitable distribution of grades/marks (A-F)
- Reflect upon equitable grading practices
- Review On-Track for A-G

Data Literacy Module 4: D&F & A-G Data Analysis

What: Reflecting on students in need of academic support

When: Suggested March 18th – March 21st, 2024

Who: All Classroom Teachers, RSP Teachers, ToSAs, SLT

Outcome(s):

- Highlight a need for early academic interventions
- Review equitable distribution of D's & F's
- Reflect upon equitable grading practices
- Review On-Track for A-G