



Lynnfield High School
Program of Studies
Grade 9

2025-2026

Pioneer Pride

Lynnfield High School

Program of Studies

Introduction

The purpose of this booklet is to guide you in planning your academic program for the 2025-2026 school year. It is important to select required and academic courses which meet your goals and interests and which will prepare you for life beyond high school.

Students should consult with teachers, counselors, administrators, and parents to be sure that all required courses and prerequisites have been met and that course requests reflect careful thought and planning. Please note that some courses listed in this booklet may not run due to insufficient enrollment. Additionally, several popular electives fill quickly, so underclassmen should be sure to choose several alternative choices during selection..

Information

Please contact the individuals listed below for further information about individual course offerings or requirements.

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COURSE SELECTION CALENDAR

Thursday, January 30, 2025

Grade 8 Curriculum Night

Friday, March 14, 2025

Course Selections due for current LHS students

Friday, March 21, 2025

Course Selections due for incoming 9th graders

GENERAL INFORMATION

Students may select courses with parental consent, but the school reserves the final right to assign students. Because of the nature of scheduling courses, it is not possible to honor requests for a particular teacher in a particular course. **Requests for teacher changes will be honored only if a student has had a prior experience of poor performance in that teacher's course. Requests for change where there is no substantiated evidence to indicate a student will not succeed in the placement will not be honored.**

COURSE SELECTION PROCESS

The Course Selection Process must be followed carefully. Our 2025-2026 Program of Studies is available on our [webpage](#). Each student will receive their Course Selection Form, which includes a listing of the courses that are required. Parents and students should review the requirements, select additional electives so that each student's schedule will have a minimum of 30 credits and add alternate elective courses where indicated. Students should consult with teachers concerning appropriate courses and obtain the necessary approval. Finally, the student and/or parent will complete course requests in PowerSchool.

REQUIREMENTS FOR GRADUATION

Students in the Classes of 2026 and 2027 must earn a minimum of 108 credits, meet departmental requirements by passing the below listed courses, and pass the State and local graduation requirements in order to earn a Lynnfield High School diploma. Students in the Class of 2028 and beyond must earn 110 credits. Additionally, students must complete 35 hours of community service. All community service hours must be completed outside the school day, during after school hours, weekends, summers, and/or school vacations.


<u>Department</u>	<u>Required Courses</u>
English	Appropriate grade level course - 9, 10, 11, 12
Research Project	Grade 11 English course
Mathematics	4 full-year mathematics courses, including mathematics during the final year of high school
Science*	3 full-year science courses
History and Social Science*	Modern World History, U.S. History I, U.S. History II (proposed Civics/Digital Literacy - Grade 9 - Budget Dependent)
Unified Arts	1 semester course
Business/Technology	1 semester course
Physical Education	PE 9/Health, PE 10, PE 11, PE 12
Community Service	35 hours (20 hours to be completed by the end of grade 10; an additional 15 hours to be completed by the end of first semester of the senior year)
Vision of the Graduate	Portfolio Skill Set and Senior Defense Project (Beginning with Class of 2029)

*While these are minimum requirements, almost all LHS students take 4 full-year courses in these disciplines.

COURSE RECOMMENDATIONS

Recommendations for placement are made by teachers. Parents and students are encouraged to respect the recommendations of teachers as they relate to course level placement. Classroom teachers have the strongest understanding of the student's academic ability as it relates to the high school curriculum.. The grid below provides detailed information to assist teachers in providing students with a proper placement recommendation.

The following information is designed for parents and students in selecting appropriate course levels. Please note that these expectations are intended to provide clear examples of general course level guidelines. Additional expectations of students may be required by individual teachers.	
Standard expectations for all students:	
Student is organized and prepared for class with proper materials and all necessary assignments.	
Student is able to read, comprehend, and interpret material.	
Student's writing is generally organized and focused; student is able to write essays of varying length; the writing also exhibits an appropriate knowledge of grammar, mechanics, and vocabulary.	
Student exhibits problem solving skills in order to pursue the answer to a challenging idea even when the solution is not obvious on first try.	
Student is an active member and self-advocate within the classroom community.	

In addition to expectations for all students, Honors level course expectations are:		In addition to expectations for all Honors level courses; Advanced Placement level course expectations are:
Student takes an active role in class discussions on a daily basis.		Student possesses the intellectual curiosity and self-motivation to be in a highly rigorous, college-level class.
Student possesses motivation and work-ethic to be in a high-level class and manage a demanding workload both in and out of class.		Student has the ability to handle multiple assignments at the same time.
Student demonstrates a high level of critical thought in order to analyze and interpret complex texts and problems		Student possesses and demonstrates a thorough understanding of content from Prerequisite courses and is able to manage a demanding work load both in and out of class.
Student is able to demonstrate the ability to be an independent reader, thinker, and conduct independent research.		Student completes summer assignments when given prior to the start of the course.

COMMUNITY SERVICE

The mission of the Lynnfield High School community service program is to empower students to strengthen their character, improve citizenship skills, and contribute to their community.

Student Outcomes

- Self-esteem, sense of personal worth, competence, and confidence
- Sense of usefulness gained from doing something worthwhile
- Ability to take responsibility, acknowledge and accept consequences of actions
- Concern for the welfare of others; identification of a broader circle of people for whom one feels respect and responsibility
- Skills in caring for others
- Ability to work cooperatively and build trust with others

Required Hours

- 35 hours total; 20 hours completed by the end of grade 10 and an additional 15 hours completed by the end of semester one of senior year
- Students will only receive hours for time spent in service
- Hours will appear on all report cards
- Hours do not count toward time and learning requirement

Completion Times

- Community service hours are to be completed outside of the school day unless otherwise approved by the Administration
- Service required by the National Honor Society will not count towards community service

VISION OF THE GRADUATE

Beginning with the Lynnfield High School graduating class of 2026, all students will be required to complete the Lynnfield High School Vision of a Graduate portfolio and Senior defense. The Vision of a Graduate is a set of skills that have been determined by Lynnfield Public Schools as vital to being successful after graduating from high school. Students must demonstrate proficiency in the following areas:

1. Literate
2. Problem Solvers
3. Communicators
4. Resilient
5. Globally Citizen

Students will keep track of evidence demonstrating proficiency in these 5 areas through a Google Website and then present their evidence senior year in the form of a Senior Defense Project. All Lynnfield High School students are required to complete this in order to fulfill their graduation requirements.

DROP/ADD POLICY

Once the school year has started, changes in a student's program may not always be possible because of class size, scheduling conflicts, or other placement problems. Students should plan carefully before the year begins. Elective course changes, with the exception of level changes, during the year cannot be initiated after the completion of the first cycle of the schedule unless initiated by a teacher, counselor or administrator.

If a student withdraws from a course by the mid-quarter of quarter one for a full-year course or first semester course, or quarter three for a second semester course, the course will not be reflected on the student's report card and transcript. A student who withdraws from a course after mid-quarter of quarter one for a full-year course or first semester course, or quarter three for a second semester course, the course will receive a mark of "W" for that quarter as well as for the final grade. Mid-quarter is determined by the completion of the third 7-day cycle of the quarter.

If a level change is made prior to mid-quarter of quarter one, the original course will not be reflected on the student's report card and transcript. No grades are carried over to the new course, and full credit is granted to the new course at the end of the year.

If a level change is approved before the close of quarter one and after the mid-quarter of quarter one, all the grades the student has earned will be carried over to the new course and calculated into the quarterly average. The original course will be reflected as a withdrawal on the student's report card and transcript and full credit will be given to the new course at the end of the year.

If a level change is approved at the conclusion of any quarter, the grade earned that quarter or those quarters will be reported as a quarter grade for the course, and full credit will be granted in the new course.

Any exception to the above listed procedures will be subject to the recommendations of the teacher and approval of the Principal.

MAKE-UP OF FAILURES

Students failing courses will ordinarily repeat them unless circumstances make it inadvisable to do so. Before a student is allowed to make up a failure in Summer School, they must be recommended by the subject teacher and approved by the Principal. Students must have at least a 50% average for the year and have passed at least one quarter each semester in order to make up a course in Summer School. Students who are removed from a class for disciplinary reasons or not approved by the Principal will not be allowed to take the course in Summer School, but will have to repeat the course during the following school year.

MINIMUM YEARLY SCHEDULE REQUIREMENTS

All students must be scheduled for a minimum of 30 credits or the equivalent per school year. All students are encouraged to take more than the minimum. At least one semester elective is required of all students.

GPA AND HONOR ROLL

All courses (excluding courses taken on a pass-fail basis) are counted towards Grade Point Average (GPA) and Honor Roll. GPA and Honor Roll will be calculated using weighted grades for all courses and the number of attempted credits as the base. Honor courses and Advanced Placement courses are designated by title in this Program of Studies. The Mark Weight Table and model of the calculation formula can be found in the Lynnfield High School Handbook. Class rank is not disclosed. Class deciles will be posted as part of the School Profile.

ONLINE COURSES

Online courses will be available through Edgenuity or Educere. The intent of offering online courses is to supplement our Program of Studies with different and unique opportunities that may not be feasible to offer here at Lynnfield High School. A list of available online courses can be found in the School Counseling office. Online courses typically run for one semester; the exception is AP courses which run for the full year. Students who are interested in taking an online course must fill out a course survey and receive administrative approval. Online courses will receive credit only. A grade will be recorded on a student's transcript but will not figure into GPA or rank in class.

FOUR YEAR PLAN

Students are encouraged to take as intensive a four-year program as possible. All students are encouraged to go beyond minimum requirements in the core areas. Students are strongly urged to take a World language throughout their high school years. Currently two years of a World language is required as a minimum requirement for admission to college. In addition, many colleges have a third or fourth year expectation for the admitted students. Most core courses are year-long and award five credits. Electives may be year-long or semester courses of 2.5

credits. Each student is required to enroll in 30 credits per year. *Seniors may take 27.5 credits/year as a privilege for students in good standing.

GRADE 9

Course	Credits
English 9	5
World History	5
World Language (Spanish/French)	5
Math (Algebra I or Algebra II)	5
Biology	5
PE	2.5
Elective (semester)	2.5
Optional Elective (year/semester course)	5.0

GRADE 10

Course	Credits
English 10	5
American History I	5
World Language (Spanish/French)	5
Math (Geometry)	5
Chemistry	5
Health/PE	2.5
Elective (semester course)	2.5
Optional Elective (2 semester or year)	5

GRADE 11

Course	Credits
English 11/AP Composition	5
American History II/AP US	5
World Language (Spanish/French)	5
Math (Algebra II/Pre-Calculus, Alternate path available)	5
Physics, Anatomy (Alternate path available)	5
Health/PE	2.5
Elective (semester course)	2.5
Optional Elective (2 semester or year)	5

GRADE 12

Course	Credits
English 12/AP Literature	5
World Language (Spanish/French)	5
Math (Pre-Calc, Calc, Stats)	5
Physics, Anatomy (alternate path available)	5
Elective (Year/2 semesters)	5
PE elective	1.25
Electives (year/semester course)	5

Grade 9 Selections

Students are required to carry the equivalent of 30 credits annually (each year long class is 5 credits).

English

- English 9 Honors
- English 9 College Prep

Social Studies

- World History II Honors
- World History II College Prep
- Proposed Civics/Digital Literacy (Budget Dependent)

World Language

- French II College Prep
- French II Honors
- Spanish I College Prep
- Spanish II College Prep
- Spanish II Honors

Mathematics

- Algebra I College Prep
- Algebra II Honors

Science

- Biology College Prep
- Biology Honors

Health & PE

- Physical Education (required semester course 2.5 credits)

Electives

152/170	Public Speaking College Prep/Honors-1 semester
153/171	Creative Writing College Prep/Honors-1 semester
167/172	Drama I College Prep/Honors-1 semester
168/173	Drama II College Prep/Honors-1 semester
162/174	Journalism I College Prep/Honors-1 semester
169/175	Journalism II College Prep/Honors-1 semester
661	Computer Science College Prep-1 semester
477	Introduction to Engineering - Honors - year
850	Art Exploration - 1 semester
853	Basic Drawing and Painting - 1 semester
856	Community Art - 1 semester
860	Photography 1 - 1 semester
862	Digital Photography 1 - 1 semester
864	Graphic Design I - 1 semester
947	Rock Band - semester/year
952	Honors Band - year
965	Voice Class - 1 semester
870	Technical Theatre - 1 semester
954	Guitar Ensemble - 1 semester
955	Beginning Piano - 1 semester
960	Concert Choir - year
962	Chamber Singers - year
951	Music Production - 1 semester
944	Beginner Guitar - 1 semester
959	Music in TV and Film - 1 semester
946	Beginner Instrumental Skills - 1 semester
964	Music Theory - 1 semester
477/478	Project Lead the Way - Intro to Engineering College Prep/Honors - year