

## Resources

For those interested in bilingualism and language switching in therapy, the issues that came up in kaori's case, it was one article and a series of responses to the issues of bilingualism and multiple socio/cultural identities

1. Vigoda Gonzales, N. V. (2018). The merits of integrating Accelerated Experiential Dynamic psychotherapy and cultural competence strategies in the treatment of relational trauma: The case of "Rosa." *Pragmatic Case Studies in Psychotherapy, Volume 14, Module 1, Article 1*, pp. 1-57.  
<http://pcsp.libraries.rutgers.edu>      doi: <http://dx.doi.org/10.14713/pcsp.v14i1.2032>
- 2a. Fosha, D. (2018a). Introduction to commentaries on sociocultural identity, trauma treatment, and AEDP through the lens of bilingualism in the case of "Rosa." *Pragmatic Case Studies in Psychotherapy, Volume 14, Module 2, Article 2*, pp. 115-130. <http://pcsp.libraries.rutgers.edu>  
doi: <http://dx.doi.org/10.14713/pcsp.v14i2.2039>
- 2b. Fosha, D. (2018b). Moment-to-moment guidance of clinical interventions by AEDP's healing-oriented transformational phenomenology. *Pragmatic Case Studies in Psychotherapy, Volume 14, Module 2, Article 1*, pp. 87-114. <http://pcsp.libraries.rutgers.edu>
3. Urquiza Mendoza, Y. (2018). The case of "Rosa": The importance of specificity in our quest to integrate cultural competence in practice. *Pragmatic Case Studies in Psychotherapy, Volume 14, Module 2, Article 4*, pp. 138-146. <http://pcsp.libraries.rutgers.edu>  
doi: <http://dx.doi.org/10.14713/pcsp.v14i2.2041>
4. Rodriguez, R. (2018). The case of "Rosa": Exploring socio-cultural identities in treatment. *Pragmatic Case Studies in Psychotherapy, Volume 14, Module 2, Article 3*, pp. 131-137.  
<http://pcsp.libraries.rutgers.edu>  
doi: <http://dx.doi.org/10.14713/pcsp.v14i2.2040>
5. Ye-Perman, H. J (2018). The case of "Rosa": AEDP in the realm of cultural diversity— One's new language as a vehicle for exploring new aspects of identity. *Pragmatic Case Studies in Psychotherapy, Volume 14, Module 2, Article 5*, pp. 147-157. <http://pcsp.libraries.rutgers.edu>  
doi: <http://dx.doi.org/10.14713/pcsp.v14i2.2042>
6. Vigoda Gonzales, N. V. (2018). The case of "Rosa;" Reflections on the treatment of a survivor of relational trauma: *Pragmatic Case Studies in Psychotherapy, Volume 14, Module 1, Article 4*, pp. 77-86.  
<http://pcsp.libraries.rutgers.edu>  
doi: <http://dx.doi.org/10.14713/pcsp.v14i1.2035>
7. Sass, L. (2019). In the shadows: On meta-awareness and spiraling effects in psychotherapy: Commentary on Nicole Vigoda Gonzalez and Diana Fosha. *Pragmatic Case Studies in Psychotherapy, Volume 15, Module 2*, <http://pcsp.libraries.rutgers.edu>

8. Fosha, D. (2019) In the light: On meta-experience and spiralling effects in psychotherapy: Commentary on Louis Sass's commentary on Diana Fosha's commentary on Nicole Vigoda Gonzalez's Case of "Rosa" *Pragmatic Case Studies in Psychotherapy, Volume 15, Module 2, Article 6*, pp 105-115.

<http://pcsp.libraries.rutgers.edu>

- DOI:[10.14713/PCSP.V15I1.2049](https://doi.org/10.14713/PCSP.V15I1.2049)

9. Riggs Slean, K. (2018). AEDP and cultural competence in developmental trauma treatment. *Pragmatic Case Studies in Psychotherapy, Volume 14, Module 2, Article 3*, pp. 131-137.

<http://pcsp.libraries.rutgers.edu>

doi: <http://dx.doi.org/10.14713/pcsp.v14i1.2034>

10. Iwakabe, S. (2018). Case studies in Accelerated Experiential Dynamic Psychotherapy (AEDP): Reflections on the Case of "Rosa." *Pragmatic Case Studies in Psychotherapy, Volume 14, Module 1, Article 2*, pp. 58-68. <http://pcsp.libraries.rutgers.edu>

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