

Minor:	Challenge Title:	
Time Frame (quarter/month):	Business/University Partner(s):	
Core Concept Focus: ☐ Communication & Collaboration ☐ Plan & Be Strategic ☐ Excellence of Outcomes ☐ Think Critically & Creatively ☐ Reflect & Grow ☐ Sustain Inquiry ☐ Research & Data Analysis	Other Core Concepts Addressed: ☐ Communication & Collaboration ☐ Plan & Be Strategic ☐ Excellence of Outcomes ☐ Think Critically & Creatively ☐ Reflect & Grow ☐ Sustain Inquiry ☐ Research & Data Analysis	
With the end in mind, what other skills and end of course expectations will be strengthened through this challenge? What will the students be able to better understand and do after this challenge?		
Authentic Challenge or Situation (ideally presented by an EDGE partner):		
Background Info Provided to Students (include career info):	Resources Needed:	
How will the <u>iterative design process</u> be incorporated?		

Student Activities: Each of these items mus	at be addressed. Remember that the teacher is a	a facilitator!
• Reflection	 Collaboration 	 Career exploration/connections
 Student Choice 	Feedback (how and from whom?)	
1.		
Product/Outcome(s) of the Challenge: Cho	ice could be involved in this. Also be sure to co	onsider the items below.
How will the students communicate/proce	ent their product AND process to an authentic	andiana?
now win the students communicate/prese	it then product AND process to an authentic	addience:
How will the students be assessed? How wi	ill success be measured (success criteria)?	