Class/Section- III Subject-EVS Chapter- Work We Do No. of Periods-12

GIST OF THE LESSON	TARGETTED LEARNING OUTCOME	TEACHING LEARNING ACTIVITIES	QUESTIONS ON TEACHING LEARNING OUTCOME & CORRELATION WITH OTHER SUBJECTS	LIFE SKILLS TO BE DEVELOPED	ACTIVITIES	STRATEGIES TO EVALUATE LIFE SKILLS
People of different professions and their work 1.work places and identification of work done at these places 2.Importance of people of diffe5rent professions and how they are helpful to our society 3.joint responsibility of family members to do the household work 4.Work done by people in old age	2. Identify different types of work done by family members and by himself 3.Identifies the work done at different work places 4.becomes aware	1. To list the different types of work done by people around them 2. Pasting the pictures of different helpers 3. Pasting the pictures of different work places 4. To share the information about how the work is distributed in their homes (stress on gender equality) 5. Role Play 6. To list the work done by the child before and after the school	Q1. Give one word answer: a)Makes earthen pots b) fits electric gadgets c) repairs taps d) makes wooder doors e) looks after garden f) paint our houses g) cuts our hair h) mends our shoes i) clean the roads Q2. Write the names of buildings in your neighborhood? Q3. Write the work done in the school?	1. Dignity for labour 2.Gender equality	1.Dramatization of what will you do if there are no barber, cobbler, gardner 2. Exchange of work done by boys and girls and experiences will be shared	1.Observation by the teacher of child's behavior and activities assigned 2.Role Play 3.Quiz

nature of work to		
perform	HOTS	
	Q1.Name the tools	
	associated with cobbler,	
	gardener and carpenter.	
	Draw their pictures.	
	Q2.Show on the face of	
	clocks at what time of the	
	day you do:	
	Wake up in morning, go to	
	school, return from school,	
	go to play, sleep at night	
	Correlation with other	
	subjects:- Maths, Art and	
	craft and English	

NAME AND DESIGNATION: